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Toronto Education Board

Government
Publications

ANNUAL REPORT

of the
Board of Education
for the
CITY OF TORONTO



1923



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ANNUAL REPORT

Government
Publications

OF THE

BOARD OF EDUCATION

FOR THE CITY OF TORONTO



FOR THE YEAR ENDING
DECEMBER 31, 1923



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THE UNITED PRESS, LIMITED
400 RICHMOND STREET WEST
TORONTO

OFFICERS OF THE BOARD, 1923

Government
Publications

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Chief Inspector Public Schools

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NEIL S. MACDONALD, B.A., D.PAED.

ALETTA E. MARTY, M.A., LL.D.

NORMAN K. McKENZIE, NEW ZEALAND,

on Overseas Exchange under League of Empire
for year 1922-3.

WALTER BRYCE, M.A. (deceased September 29th)

MEMBERS OF THE BOARD OF EDUCATION 1923

Name	Address
E. CHAS. BEER, M.D.....	2212 QUEEN ST. E.
H. A. BERLIS (REV.).....	113 HIAWATHA ROAD
CAROLINE S. BROWN, M.D.....	601 OSSINGTON AVE.
FRANK DENTON.....	225 HEATH ST. WEST
PERCY M. DOUGLAS.....	55 WITHROW AVE.
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JOHN WANLESS.....	21 SPADINA ROAD
*DINEEN, WILLIAM.....	5 LEUTY AVE.
*BOLAND, W. J.....	1391 BLOOR ST. W.

*The appointed members from Separate School Board did not act during the year.

PAST CHAIRMEN OF THE TORONTO PUBLIC SCHOOL BOARD AND BOARD OF EDUCATION

JOSEPH WORKMAN, M.D., P.S.Board.....	1850, 1851, 1852
J. G. BEARD.....	1853 to 1864 inclusive
HON. JOHN McMURRICH.....	1865, 1866, 1867, 1870
JOHN BAXTER.....	1868, 1869
H. H. WRIGHT, A.M., M.D.....	1871, 1872
E. COATSWORTH.....	1873
WALTER S. LEE.....	1874, 1875
W. W. OGDEN, M.D.....	1876, 1877
GEORGE WRIGHT, A.M., M.B.....	1878, 1879
JAMES BAIN.....	1880, 1881
E. GALLEY.....	1882, 1883
F. JOHNSTON.....	1884
E. P. RODEN.....	1885
G. McMURRICH.....	1886
C. A. B. BROWN.....	1887
R. A. PYNE, M.D.....	1888
HERBERT A. E. KENT.....	1889, *1900
F. SOMERS.....	1890
T. R. WHITESIDE.....	1891
WILLIAM DAVID McPHERSON.....	1892, 1893
R. S. BAIRD.....	1894
W. J. HAMBLY.....	1895
W. W. HODGSON.....	1896
R. U. McPHERSON.....	1897
STEPHEN W. BURNS.....	1898
JOHN DOUGLAS.....	1899
*J. R. L. STARR, M.A., LL.B.....	1900
JAMES SPENCE, M.D.....	1901
S. ALFRED JONES.....	1902
JOHN M. GODFREY.....	1903
†GEORGE H. GOODERHAM, B. OF EDUCATION.....	1904
‡C. A. B. BROWN.....	1904, 1905
W. H. SHAW.....	1906
HERBERT A. E. KENT.....	1907
W. W. OGDEN, M.D.....	1908
M. RAWLINSON.....	1909
JAMES SIMPSON.....	1910
L. S. LEVEE.....	1911
F. J. CONBOY, D.D.S.....	1912
W. W. HILTZ.....	1913
W. O. McTAGGART, B.A.....	1914
W. W. HODGSON.....	1915
WILLIAM HOUSTON, M.A.....	1916
MILES VOKES.....	1917
GILMOUR J. STEELE, D.D.S.....	1918
F. P. HAMBLY.....	1919
JOHN NOBLE, M.D.....	1920
JOHN McCLELLAND.....	1921
PERCY M. DOUGLAS.....	1922
FREDERICK B. EDMUNDS, LL.B.....	1923

*Mr. Kent was elected to fill Mr. Starr's unexpired term in 1900.

†First Chairman of Board of Education.

‡Mr. Brown was elected to fill Mr. Gooderham's unexpired term in 1904.

BUSINESS ADMINISTRATION OFFICES
155 College Street

W. W. PEARSE, B.Sc., C.E., Business Administrator and Secretary
Treasurer.

J. W. BURNS, Assistant Secretary.

W. KERR, Superintendent of Purchasing and Supplies.

C. J. DOUGHTY, Superintendent of Maintenance.

C. E. C. DYSON, Architect.

H. V. SMITH, Chief of Real Estate Department.

N. H. BILBROUGH, Chief Accountant.

*Chairman and Members
of the Board of Education, Toronto.*

GENTLEMEN:

I beg to submit herewith, the Annual Report for 1923, in which is embodied Annual Reports by the Senior Principal, G. A. Smith; R. H. Cowley, Chief Inspector, and reports of the Administration Staff, viz.: J. W. Burns, Assistant Secretary; Wm. Kerr, Supt. of Purchasing and Supplies; C. J. Doughty, Supt. of Maintenance; C. E. C. Dyson, Architect; N. H. Bilbrough, Chief Accountant and Statistician.

By examining these reports, I am confident you will be impressed with the magnitude of the work which you are undertaking, and I also hope, with the efficient way in which the different Heads of Departments are conducting the business of the Board, which comprises the spending of approximately one-third of the taxes of the city, and in addition to this, over a million dollars in capital expenditure.

Respectfully submitted,

W. W. PEARSE,
Business Administrator and Secretary-Treasurer.



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HIGH SCHOOL REPORT

School Year, 1923-24

HIGH SCHOOL REPORT

To the Board of Education, Toronto:

I have the honor to present the following Report on matters relating to the regular High Schools under your charge for the school year 1923-24.

Respectfully submitted,

G. A. SMITH,
Senior Principal of High Schools.

TEACHERS

Total number of teachers on the staff, 234.

Jarvis Collegiate Institute.....	26
Parkdale Collegiate Institute.....	28
Harbord Collegiate Institute.....	28
Humberside Collegiate Institute.....	31
Riverdale Collegiate Institute.....	30
Oakwood Collegiate Institute.....	39
Malvern Collegiate Institute.....	17
North Toronto Collegiate Institute.....	24
Davenport High School.....	11

HIGH SCHOOL REPORT

REGULAR TEACHERS ON THE HIGH SCHOOL STAFF DURING THE SCHOOL YEAR 1923-24

1. PRINCIPALS

NAME	DEGREES	SCHOOL	ENTERED SERVICE OF BOARD	
			As Assistant or Head of Department	As Principal
Jeffries, John.....	B.A.	Jarvis	Sept., 1907	Sept., 1914
Smith, G. A.....	B.A.	Parkdale	Sept., 1889	Sept., 1906
Hagarty, E. W., Lt.-Col.....	M.A.	Harbord	Jan., 1892	Sept., 1906
Colbeck, F. C.....	B.A.	Humberside		Sept., 1894
Gray, R. A.....	B.A., A.I.A.	Oakwood	Sept., 1900	Oct., 1909
Michell, W. C., Lt.-Col.....	B.A.	Riverdale	Sept., 1897	Sept., 1910
Lehmann, Carl.....	B.A.	Malvern	Jan., 1898	Sept., 1910
Reed, G. H.....	M.A., B.Paed.	North Toronto		Jan., 1910
Wood, F. H., Capt.....	B.A.	Davenport	Sept., 1905	Oct., 1920

2. ASSISTANTS

NAME	DEGREES OR CERTIFICATE	RANK	SCHOOL	ENTERED SERVICE OF BOARD
Adams, J. H.....	B.A.	Assistant	Harbord	Sept., 1913
Affleck, Elsie J.....	M.A.	Assistant	Harbord	Sept., 1921
Allen, Mabel E.....	B.A.	Assistant	N. Toronto	Sept., 1920
Arnot, C. M.....	B.A.	Assistant	Riverdale	Oct., 1921
Allin, A. E.....	M.A.	Assistant	Jarvis	Sept., 1913
Austin, Margery.....	B.A.	Assistant	Oakwood	Oct., 1920
Ayres, Marion H.....	M.A.	Head of Dept.	N. Toronto	Sept., 1909
Baird, Mabel M.....	B.A.	Assistant	Humberside	Sept., 1922
Bale, Geo. S.....	B.A.	Assistant	N. Toronto	Sept., 1921
Barnes, Charles H.....	1st Cl. Cert.	Assistant	Jarvis	Oct., 1902
Barnes, Charles L.....	B.A.	Head of Dept.	Jarvis	Oct., 1902
Barr, Lydia A.....	B.A.	Head of Dept.	Malvern	Oct., 1908
Barton, A. R.....	B.A.	Assistant	Oakwood	Oct., 1912
Belcher, Norah.....	B.A.	Assistant	Humberside	Oct., 1918
Bell, E. T.....	B.A.	Assistant	Oakwood	Sept., 1915
Bell, R. L.....	B.A.	Assistant	Harbord	Sept., 1921
Bennett, John S.....	B.A.	Head of Dept.	Humberside	Sept., 1909
Blakeley, Alex.....	B.A.	Assistant	Malvern	Oct., 1921
Blatchford, D. H.....	B.A.	Assistant	Jarvis	Sept., 1923
Blathwayt, F. W.....	B.A.	Assistant	Oakwood	Oct., 1922
Booth, C. W.....	B.A.	Assistant	Riverdale	Sept., 1922
Boyle, Margaret.....	B.A.	Assistant	Oakwood	Sept., 1917
Breckon, Louise.....	B.A.	Assistant	Davenport	Sept., 1923
Bridgman, Norma E.....	B.A.	Assistant	Harbord	Sept., 1923
Brokenshire, M. C.....	B.A.	Assistant	Jarvis	Sept., 1919

Brown, Albert V.....	M.A.	Assistant	Humberside	Sept., 1923
Brown, Henry W.....	B.A.	Head of Dept.	Oakwood	Sept., 1909
Bryans, Helen L.....	B.A.	Assistant	Jarvis	Sept., 1923
Bryce, W. A.....	B.A.	Assistant	N. Toronto	Sept., 1923
Buchanan, Ruth.....	B.A.	Assistant	Oakwood	Sept., 1920
Cameron, John S.....	B.A.	Assistant	Harbord	Sept., 1922
Carscadden, Hazel L.....	B.A.	Assistant	Riverdale	Sept., 1922
Carstairs, J. S.....	B.A.	Assistant	Riverdale	Sept., 1921
Chantler, Gladys.....	B.A.	Assistant	Oakwood	Oct., 1921
Charles, Henrietta.....	B.A.	Head of Dept.	Humberside	Jan., 1901
Chrysler, H. W.....	B.A.	Assistant	Oakwood	May, 1922
Clark, Luther J.....	B.A.	Head of Dept.	N. Toronto	Sept., 1896
Clarke, Bruce W.....	B.A.	Assistant	Humberside	Sept., 1913
Clarke, Frederick H.....	B.A.	Head of Dept.	Oakwood	April, 1904
Clarke, L. H.....	B.A.	Assistant	Malvern	Sept., 1914
Clipperton, O. L.....	B.A.	Assistant	Parkdale	Sept., 1921
Colbeck, Wilhelmina.....	B.A.	Assistant	Humberside	Sept., 1913
Cook, Alta Lind.....	B.A.	Assistant	Riverdale	Sept., 1917
Corbett, L. H.....	M.A.	Assistant	Harbord	Sept., 1913
Cosens, Absalom.....	M.A., Ph.D.	Head of Dept.	Parkdale	Oct., 1904
Cryderman, May.....	B.A.	Assistant	Riverdale	Jan., 1922
Cunningham, Carrie S.....	M.A.	Assistant	Malvern	Sept., 1923
Dafoe, Helen I.....	M.A.	Assistant	Malvern	Oct., 1914
Darroch, William F.....	1st Cl. Cert.	Assistant	Parkdale	Sept., 1910
Davis, Irene.....	B.A.	Assistant	Oakwood	Sept., 1923
Day, G. S.....	B.A.	Assistant	Oakwood	Sept., 1923
De Guerre, Laura.....	B.A.	Assistant	Riverdale	Sept., 1919
Delmage, Emelyn.....	B.A.	Assistant	Parkdale	Oct., 1919
Devitt, Leslie K.....	B.A.	Assistant	Humberside	Oct., 1921
Doherty, J. C.....	1st Cl. Cert.	Assistant	Parkdale	Sept., 1919
Dugit, Rosalie.....	B.A.	Assistant	Parkdale	Sept., 1913
Dunkley, Albert W.....	M.A.	Head of Dept.	Oakwood	Sept., 1909
Dunkley, Mrs. Carrie R.....	—	Music	Oakwood	Oct., 1921

ASSISTANTS—Continued.

Dunnnett, Alfred H.....	B.A.	Assistant	Riverdale	Nov., 1904
Durie, Helen F.....	M.A.	Assistant	Jarvis	Sept., 1913
Edwards, Grace (leave of absence).....	M.A.	Assistant	Parkdale	Sept., 1918
Evans, Rennie.....	B.A.	Assistant	Oakwood	Mar., 1916
Evans, William A.....	1st Cl. Cert.	Assistant	Humberside	Nov., 1904
Fasken, S. Albert.....	B.A.	Assistant	Harbord	Sept., 1922
Faw, Edward.....	1st Cl. Cert.	Assistant	Riverdale	Nov., 1912
Feasby, W. J.....	B.A.	Assistant	Jarvis	Sept., 1919
Ferguson, Elizabeth.....	1st Cl. Cert.	Assistant	Parkdale	Oct., 1919
Flock, F. Arthur.....	B.A.	Assistant	Riverdale	Nov., 1915
Forman, J.....	B.A.	Assistant	Oakwood	Sept., 1922
Forsythe, Ernest.....	B.A.	Assistant	N. Toronto	Sept., 1922
Franklin, Helen A.....	B.A.	Assistant	Oakwood	Sept., 1921
Franklin, Marion M.....	B.A.	Assistant	N. Toronto	Sept., 1922
Fraser, Charles G.....	M.A.	Assistant	Harbord	Sept., 1910
Galloway, J. Louise.....	B.A.	Assistant	Harbord	Nov., 1921
Gilray, Roberta G.....	B.A.	Assistant	Oakwood	Sept., 1918
Glassey, David A.....	B.A.	Head of Dept.	Harbord	Dec., 1906
Goring, Ralph B.....	B.A.	Assistant	Riverdale	Sept., 1915
Gourlay, Richard.....	B.A.	Head of Dept.	Humberside	Sept., 1893
Graham, Louis H.....	M.A.	Head of Dept.	Malvern	Nov., 1903
Graham, W. T.....	B.A.	Assistant	Harbord	Sept., 1921
Grant, Christina C.....	B.A.	Assistant	Jarvis	Sept., 1921
Griffin, S. P.....	B.A.	Assistant	Harbord	Sept., 1915
Haig, Allister P.....	—	Assistant	Harbord	Sept., 1913
Halbert, Edwin J.....	B.A.	Head of Dept.	Davenport	Sept., 1910
Hall, Marjory.....	B.A.	Assistant	Parkdale	Sept., 1920
Hammond, William G.....	—	Assistant	Riverdale	Sept., 1920
Hanna, W. E.....	B.A.	Assistant	Oakwood	Sept., 1914
Hardy, Edwin A.....	B.A., D.Paed.	Head of Dept.	Jarvis	Sept., 1910

Harper, Chas.....	B.A.	Assistant	Riverdale	Jan., 1921
Harvey, Winnifred (Temp.).....	M.A.	Assistant	N. Toronto	Sept., 1923
Hatch, Salem B.....	1st Cl. Cert.	Assistant	Humberside	Sept., 1909
Hawkins, Maud M.....	B.A.	Assistant	Harbord	Nov., 1911
Helson, Margaret K.....	B.A.	Assistant	Davenport	Sept., 1921
Hillock, Julia S.....	B.A.	Head of Dept.	Parkdale	Sept., 1900
Hisey, A.....	B.A.	Assistant	Malvern	Oct., 1917
Horning, John A.....	B.A.	Assistant	Oakwood	Sept., 1920
Horton, Charles W.....	B.A.	Head of Dept.	Malvern	Oct., 1904
Horwood, Richd. B.....	B.A.	Assistant	Parkdale	Sept., 1921
Houston, W. I.....	B.A.	Assistant	Harbord	Oct., 1921
Hutchinson, John I.....	M.A.	Head of Dept.	Davenport	Sept., 1909
Ingham, Harriet.....	B.A.	Assistant	Malvern	Oct., 1920
Irvine, L.....	B.A.	Assistant	Oakwood	Sept., 1923
Irwin, Herbert W.....	B.A.	Head of Dept.	Harbord	Nov., 1905
Ivey, Thomas J.....	M.A.	Head of Dept.	Harbord	Oct., 1904
Jackson, Wm. A.....	B.A.	Assistant	Oakwood	Sept., 1920
Jamieson, Elmer.....	M.A.	Assistant	N. Toronto	Sept., 1922
Jenkins, J. T.....	B.A.	Assistant	Jarvis	April, 1915
Jennings, W. Arthur.....	B.A.	Head of Dept.	Jarvis	Jan., 1907
Jermyn, P. T.....	M.A.	Head of Dept.	Humberside	Sept., 1906
Jewett, Albert E.....	B.A.	Head of Dept.	Oakwood	Sept., 1906
Johnston, Frederick J.....	M.A.	Head of Dept.	Humberside	Oct., 1904
Judson, Wilfred (Temp.).....	M.A.	Assistant	Parkdale	Nov., 1923
Keagey, Jessie L.....	B.A.	Assistant	N. Toronto	Sept., 1922
Keeling, W. L.....	B.A.	Assistant	Malvern	Oct., 1920
Keillor, James.....	B.A.	Head of Dept.	N. Toronto	Jan., 1905
Keith, George W.....	B.A.	Head of Dept.	Parkdale	Sept., 1907
Kells, Emma.....	M.A.	Assistant	Humberside	Oct., 1921
Kennedy, Isabel (leave of absence)....	B.A.	Assistant	N. Toronto	Oct., 1919
Kennedy, Thomas.....	M.A.	Head of Dept.	Oakwood	Feb., 1906
Kenyon, W. A.....	B.A.	Assistant	Harbord	Jan., 1924
Kerr, Maybelle G.....	B.A.	Assistant	Davenport	Oct., 1921

ASSISTANTS—Continued,

Ketcheson, F. Blanche.....	B.A.	Head of Dept.	Davenport	Sept., 1907
Kinnee, H. Clarence.....	B.A.	Assistant	Humberside	Sept., 1921
Kirby, L. H.....	B.A.	Assistant	Oakwood	June, 1915
Kidd, Trueman W.....	B.A.	Assistant	Riverdale	Sept., 1909
Knight, Carrie M.....	M.A.	Assistant	Harbord	Sept., 1913
Knight, Florence I.....	B.A.	Assistant	Malvern	Jan., 1923
Lamb, W. J.....	M.A.	Head of Dept.	Davenport	Sept., 1913
Langford, Howard D.....	M.A.	Assistant	N. Toronto	Sept., 1921
Lewis, Gladys V.....	B.A.	Assistant	N. Toronto	Sept., 1923
Lewis, Nora.....	B.A.	Assistant	Riverdale	April, 1916
Libby, Mary F. (Temp.).....	B.A.	Assistant	Oakwood	Oct., 1922
Lingwood, Frederick H.....	M.A., D.Paed.	Head of Dept.	Malvern	Sept., 1910
Long, John.....	B.A.	Assistant	N. Toronto	Sept., 1923
Marshall, Mary E.....	B.A.	Assistant	Riverdale	Sept., 1923
Milburn, Clement A.....	B.A.	Assistant	Humberside	Sept., 1923
Millar, Hazel C.....	M.A.	Assistant	Humberside	Sept., 1923
Mills, John H.....	M.A.	Head of Dept.	Parkdale	Sept., 1906
Moore, James R.....	M.A.	Head of Dept.	Riverdale	Nov., 1904
Moorhouse, Walter.....	B.A.	Assistant	Jarvis	Oct., 1919
Morrow, John D.....	B.A.	Head of Dept.	Davenport	Sept., 1913
Mowat, J. H.....	B.A.	Assistant	Oakwood	Sept., 1915
Muir, George.....	B.A.	Assistant	Riverdale	Sept., 1915
Muir, Peter.....	B.A.	Assistant	Riverdale	Oct., 1921
Muirhead, Jessie.....	B.A.	Assistant	Malvern	Oct., 1921
Murdoch, William E.....	B.A.	Head of Dept.	N. Toronto	Feb., 1903
MacGregor, Mrs. Jeanette E.....	1st. Cl. Cert.	Assistant	Harbord	Sept., 1917
MacInnes, Ellet D.....	M.A.	Assistant	Humberside	Sept., 1922
MacKay, Helen J.....	B.A.	Assistant	Parkdale	Sept., 1922
MacKenzie, D. H.....	B.A.	Assistant	Oakwood	Sept., 1923
MacKenzie, Angus A.....	B.A.	Assistant	Parkdale	Sept., 1923
MacLellan, R. G.....	B.A.	Assistant	Davenport	Sept., 1921

McAllister, Anne C.....	B.A.	Assistant	Humberside	Sept., 1923
McCanus, Marion K.....	B.A.	Assistant	Jarvis	Oct., 1920
McDonald, Evelyn.....	M.A.	Assistant	Oakwood	Oct., 1911
McGregor, Enid A.....	M.A.	Assistant	Malvern	Sept., 1923
McIntosh, Helen.....	M.A.	Assistant	Humberside	Oct., 1921
McKellar, John.....	B.A.	Assistant	Jarvis	Feb., 1919
McKerracher, L. G.....	B.A.	Assistant	Jarvis	Sept., 1922
McKim, Wm. A.....	B.A.	Assistant	Harbord	Sept., 1922
McKinley, Clara B.....	B.A.	Assistant	Oakwood	Oct., 1921
McKinley, James M.....	B.A.	Assistant	Riverdale.	Sept., 1907
McPhail, E. Jean.....	B.A.	Assistant	Humberside	Sept., 1923
McQuarrie, Ernest C.....	B.A.	Assistant	Humberside	Jan., 1915
McQuarrie, G. B.....	M.A.	Assistant	Oakwood	April, 1914
McRae, Caroline.....	B.A.	Assistant	Humberside	Oct., 1921
Neelands, Florence (Temp.).....	B.A.	Assistant	Parkdale	Sept., 1923
Nelson, F. T.....	B.A.	Assistant	Jarvis	Sept., 1923
Nesbitt, Mabel E.....	B.A.	Assistant	Jarvis	Sept., 1922
Nichol, Sidney W.....	M.A.	Assistant	Riverdale	Sept., 1914
Nicholson, Elvira E.....	B.A.	Assistant	Humberside	Jan., 1921
Noble, W. G.....	B.A.	Assistant	Oakwood	Sept., 1922
Norris, John T.....	B.A.	Assistant	Humberside	Sept., 1922
Norris, Robert H.....	B.A.	Assistant	Parkdale	Sept., 1922
Noseworthy, J. Wm.....	B.A.	Assistant	N. Toronto	Sept., 1922
O'Connell, Marguerite E.....	M.A.	Assistant	Jarvis	Sept., 1908
Odell, Jean G.....	B.A.	Assistant	Parkdale	Sept., 1922
Partridge, James A.....	B.A.	Assistant	Davenport	Sept., 1917
Phillips, Chas. E.....	B.A.	Assistant	Harbord	Sept., 1922
Phillips, F.....	M.A.	Assistant	Oakwood	Oct., 1918
Pike, A. B.....	—	Assistant	Riverdale	Sept., 1914
Pyke, E. W.....	B.A.	Assistant	Riverdale	Sept., 1922
Quail, May F. (leave of absence)	M.A.	Assistant	Oakwood	Sept., 1915
Quirk, Eric.....	B.A.	Assistant	N. Toronto	Sept., 1920
Reade, Jessie B.....	B.A.	Assistant	Oakwood	Sept., 1919

ASSISTANTS—Continued.

Reid, T. E.....	B.A.	Assistant	Parkdale	Sept., 1905
Reynolds, Norman W.....	B.A.	Assistant	N. Toronto	Sept., 1920
Robb, C. W.....	B.A.	Assistant	Oakwood	Jan., 1916
Robinson, Frances.....	M.A.	Assistant	Harbord	Sept., 1915
Rochat, Madame Norma.....	M.A.	Assistant	Harbord	Sept., 1911
Rogers, William H.....	M.A.	Head of Dept.	Malvern	Sept., 1909
Russell, Jas. W.....	B.A.	Assistant	Riverdale	Sept., 1921
Rutherford, W. R.....	M.A.	Assistant	Parkdale	Sept., 1923
Sanderson, O. N.....	B.A.	Assistant	Parkdale	Jan., 1916
Scanlon, Mary G.....	1st Cl. Cert.	Assistant	N. Toronto	Sept., 1912
Sealey, Ethel M.....	B.A.	Head of Dept.	Harbord	Sept., 1907
Shaw, Robert.....	B.A.	Head of Dept.	N. Toronto	Sept., 1907
Sheppard, Harold N.....	B.A.	Assistant	N. Toronto	Feb., 1915
Shortill, Robert N.....	Man. Tr.	Assistant	Oakwood	Sept., 1912
Sinclair, John.....	B.A.	Head of Dept.	Jarvis	Jan., 1898
Sinclair, Muriel.....	B.A.	Assistant	Oakwood	Sept., 1921
Skirrow, W. A.....	M.A.	Assistant	Parkdale	Sept., 1919
Smith, W. W.....	M.A.	Assistant	Parkdale	Sept., 1919
Smithson, Laura A.....	M.A.	Assistant	Jarvis	Dec., 1919
Spence, Nellie.....	B.A.	Head of Dept.	Parkdale	Jan., 1889
Squair, Marion.....	M.A.	Assistant	Humberside	Sept., 1921
Staples, R. J. F.....	B.A.	Assistant	Jarvis	Sept., 1923
Staples, W. E.....	M.A., Ph.D.	Assistant	Riverdale	Sept., 1923
Stevens, Vernon S.....	B.A.	Assistant	Malvern	Sept., 1919
Stewart, Kate L.....	B.A.	Head of Dept.	Humberside	Sept., 1911
St. John, Helen B.....	B.A.	Assistant	Jarvis	July, 1919
St. John, K.....	B.A.	Assistant	Parkdale	Sept., 1920
Storey, Gladys S.....	M.A.	Assistant	Humberside	Sept., 1922
Strangways, Ruth.....	B.A.	Assistant	N. Toronto	Sept., 1923

Tapscott, Henry B.....	M.A.	Head of Dept.	Jarvis	Sept., 1906
Tedd, N. Emily.....	Music	Assistant	Riverdale	Sept., 1923
Thomas, Janie.....	M.A.	Assistant	Jarvis	Sept., 1882
Thomson, Mrs. (Temp.).....	M.A.	Assistant	Parkdale	Sept., 1923
Train, Florence B.....	B.A.	Assistant	Riverdale	Nov., 1921
Uren, M. Frances.....	B.A.	Assistant	Parkdale	Sept., 1923
Walkom, Elmer J.....	B.A.	Assistant	N. Toronto	Sept., 1921
Ward, Ada L.....	B.A.	Assistant	Humberside	Jan., 1921
Watson, Erwin H.....	B.A.	Head of Dept.	Riverdale	Oct., 1904
White, L. J.....	B.A.	Assistant	Parkdale	Sept., 1920
Wightman, Robert.....	B.A.	Head of Dept.	Harbord	Jan., 1903
Wilkinson, J. E.....	B.A.	Assistant	Harbord	Oct., 1921
Willson, Alice M.....	B.A.	Head of Dept.	Riverdale	Sept., 1907
Wren, John S.....	B.A.	Head of Dept.	Riverdale	Mar., 1906
Young, Edmund T.....	1st Cl. Cert.	Assistant	Harbord	Feb., 1907

ATTENDANCE OF PUPILS

REGISTERED AND AVERAGE ATTENDANCE

SCHOOL YEAR 1923-24

Jarvis.....	Registered.....	890
	Average.....	723
Parkdale.....	Registered.....	909
	Average.....	782
Harbord.....	Registered.....	916
	Average.....	857
Humberside.....	Registered.....	1,021
	Average.....	832
Riverdale.....	Registered.....	1,022
	Average.....	870
Oakwood.....	Registered.....	1,345
	Average.....	1,222
Malvern.....	Registered.....	523
	Average.....	476
North Toronto.....	Registered.....	718
	Average.....	598
Davenport.....	Registered.....	331
	Average.....	266

Total registered attendance..... 7,675

Total average attendance..... 6,626

New pupils enrolled during the year, distributed as follows:

Jarvis, 370; Parkdale, 329; Harbord, 341; Humberside, 383; Riverdale, 368; Oakwood, 468; Malvern, 221; North Toronto, 290; Davenport, 85.

Total enrolment of new pupils, 2,855.

Number of pupils who passed Departmental and University Examinations as follows, 1923-24:

(a) Receiving High School Graduation Diplomas...	475
(b) Upper School Honours and Credits.....	565
(c) Middle School Honours and Credits, completing Pass Matriculation or Normal Entrance.....	467
(d) Middle School Honours and Credits giving Par- tial Matriculation.....	1,457
(e) Lower School Honours and Credits (8 Papers) completing Lower School Normal Entrance...	253
(f) University Scholarships Ranked for.....	23
(g) University Scholarships Awarded.....	14
(h) Carter Scholarships Awarded.....	3

High School Inspector's Annual Report for the School Year 1923-1924.

JARVIS STREET COLLEGIATE INSTITUTE

Any improvements in the accommodations and any additions to the equipment, reported to the Department before the thirty-first day of March next, will be taken into account in the ensuing distribution of the High School Grant.

I.—GRADING OF ACCOMMODATIONS

This grading has a very important bearing on the amount of the grants.

1. Closets	I	7. Waiting Rooms.....	I	13. Heating.....	I
2. Water Supply.....	I	8. Cap Rooms	I	14. Ventilation	I
3. School Grounds.....	II	9. Teachers' Private Rooms ..	I	15. Gymnasium	I
4. School Buildings.....	I	10. Desks.....	I	16. Assembly Hall.....	I
5. Class-Rooms	I	11. Blackboards.....	I	17. Adequacy of Accommodations ..	I
6. Halls	I	12. Lighting.....	II		

This school has just moved into its fine new building at the corner of Jarvis and Wellesley Streets. In the completeness and excellence of the accommodations it affords, this building ranks with the very best in the Province. The grounds have not yet been put in condition. The grading of the gymnasium is deferred pending the installation of the equipment for Physical Culture.

Four or five of the ordinary class-rooms are lighted from the rear as well as from the left. If these rear windows were blocked with opaque blinds, the lighting of the school might receive first-class grading.

II.—VALUE OF EQUIPMENT, ETC.

	Library: Reference	Library Supple- mentary Reading*	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type- writers	Biological Specimens	For Physical Culture	Gym- nasium
At last	\$	\$	\$	\$	\$	\$	\$	\$	\$
Inspection.	2,092.82	508.65	4,600.00	264.95	167.00	100.00	600.00	451.23	7,000.00
Additions .	109.32	27.83	101.93	125.00	.....	.....	.....	.....	.....
Deductions	.....	.....	26.93	.....	.....	.....	.....	.....	.....
Present ...	2,202.14	536.48	4,675.00	390.35	167.00	.....	600.00	451.23	7,000.00

The typewriter is not used for teaching.
 The new gymnasium has not yet been equipped, nor has its value been determined. The value given above for gymnasium and equipment represent those of the gymnasium in the old school.

III.—ORGANIZATION

1. Ratio of pupils to teachers: 31 to 1. Excessive.
 2. Division of duties among teachers: A good division.
 3. Provision for teaching the courses: The time-table makes liberal provision for all the courses, in some cases too liberal. This matter I have discussed with the Principal.
- As the installation of the equipment for the science laboratories has been delayed, there is a temporary cessation of experimental work in Science.
- The pupils' spare periods are all organized as periods for study under the supervision of teachers in quiet rooms. This is a plan which is worthy of general adoption.
- It is proposed to introduce a course in Household Science next September. There will be considerable difficulty in organizing the school unless the Household Science classes are balanced by Manual Training for the boys.

IV.—MISCELLANEOUS

All the departments are properly manned.

1. Staff: All the departments are properly manned.
2. Discipline: Good.

3. Attendance: Boys, 495; girls, 305; total, 800. All regularly admitted.
4. Textbooks All authorized.
5. Registers: Properly kept. Catalogue of Equipment: Properly kept.
6. English Literature texts in Lower School: Suitable texts.
7. Supplementary Reading: Treated in the usual way.
8. Sight Translation in Latin, Greek, French and German: Suitable provision in Latin, French and German. The class in Greek is an elementary class.
9. School Flag: There is a flag and pole.
10. Additions to Class-room Decorations: Five pictures have been added. Two pictures were presented to the school by last year's graduating class, a very appropriate custom.
11. Fire-Drill: The building is practically fire-proof, but fire-drill will be practised occasionally. I found the door at the foot of the fire-escape locked.

Some of the classes are too large for effective teaching, and the staff is undermanned. But there is an excellent staff, and good work is being done.

VI.—CHARACTER OF THE PUPILS' WORK.

1. Reading: IC—Of 26 examined, 17 are Good; 6 Fair; 2 Poor; and 1 Bad.
An unusually good record.
2. Writing: IB—Of 31 examined, 10 are Good; 14 Fair; 5 Poor; and 2 Bad.
IF—Of 43 examined, 9 are Good; 16 Fair; 12 Poor; and 6 Bad.
3. Spelling: LB—Of 31 examined, 3 are Good; 13 Fair; 7 Poor; and 8 Bad.
IF—Of 43 examined, 4 are Good; 11 Fair; 12 Poor; and 16 Bad.
A striking contrast between the boys and the girls.
4. Book-keeping Sets: A short course is offered. Books show good work.
5. Art: Good.
6. Science: Good.

VII.—SPECIAL REPORTS

1. Adequacy of Accommodation: Grade 1.
2. Certificates: Mr. McKerracher is not qualified in Physical Culture.
3. Physical Culture: The work in Physical Culture is of unusual merit. The girls' classes present a very fine appearance in the attractive uniform they voluntarily adopted.

VIII.—GENERAL REMARKS

This school has now moved from the old Jarvis Street building to its commodious new home at Jarvis and Wellesley Streets. The new building is admirably adapted for the efficient conduct of all secondary school activities. The external appearance of the building is imposing. The interior with its fine rotunda, its ample halls and spacious classrooms, its well-equipped science laboratories and its conservatory, its library, its specially lighted art room, its handsome auditorium, its gymnasium with showers and swimming pool, its cafeteria and lunch-rooms, and its excellent heating and ventilating system, cannot fail to impress a visitor with a pleasing sense not only of the architectural beauty with which the pupils have been surrounded, but of the care that has been given to considerations of their comfort and health, as well as of their educational needs. This fine new building affords an opportunity for this school, with its rich historic background, to enter into a new era of prosperity and usefulness.

An effort should be made to ascertain the cause of the echo in the class-rooms, and to lessen the noise sent up by the water washers in the ventilating plant. It is most important that the doors affording egress from the fire-escape should not be locked. The present locks should be removed and the doors fitted with anti-panic bolts.

A capable secretary is making an effective contribution to the smooth running of the school.

Date of Inspection: May 6th, 7th and 8th, 1924. Inspector: I. M. Levan.

PARKDALE COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS.

This grading has a very important bearing on the amount of the grants.

1. Closets.....	I	7. Waiting Rooms.....	I	13. Heating.....	I
2. Water Supply.....	I	8. Cap Rooms.....	II	14. Ventilation.....	III
3. School Grounds.....	II	9. Teachers' Private Rooms.....	I	15. Gymnasium.....	III
4. School Buildings.....	II	10. Desks	I	16. Assembly Hall	.0
5. Class-Rooms.....	II	11. Blackboards	III	17. Adequacy of Accommodations..	.0
6. Halls.....	II	12. Lighting.....	III		

The accommodations in the new wing are decidedly good; those in the original building are, in most respects, very poor.

The halls are beautifully decorated with pictures, but pictures are still lacking in many of the class-rooms. There is no hall on the ground floor to connect the new building with the old; to get from one part to the other it is necessary to pass through one of the class-rooms.

All the blackboards except those on the side walls of the rooms in the old building are of good slate.

The new wing is well lighted, heated and ventilated.

Good service is being given by the caretakers.

II.—VALUE OF EQUIPMENT, ETC.

	Library Reference	Library Supplementary Reading*	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type-writers	Biological Specimens	For Physical Culture	Gymnasium
At last Inspection.	\$ 2,114.00	\$ 328.00	\$ 3,600.00	\$ 299.00	\$ 161.00	\$	\$ 438.00	\$ 320.00	\$ 10,000.00
Additions .	77.00	.....	267.00	4.00	12.00	.....	.....	89.00	.....
Deductions	96.00	.....	.....	.....	.....	.....	.....	.....	.....
Present ... Value	2,095.00	328.00	3,867.00	303.00	173.00	.....	438.00	409.00	10,000.00

A fine new loose-leaf catalogue of the library has been prepared.

III.—ORGANIZATION

1. Ratio of pupils to teachers: 31 to 1. Excessive. There should be an additional teacher.
2. Division of duties among teachers: A good division.
3. Provision for teaching the courses: The Principal has provided a carefully considered time-table and has done all that is possible, with the accommodations at his disposal, to prevent congestion in the classes.
A room in the new wing has been specially fitted up for the teaching of Art.

IV.—MISCELLANEOUS

1. Staff: All departments are properly manned.
2. Discipline: With rare exceptions, excellent.
3. Attendance: Boys, 464; girls, 397; total, 861. All regularly admitted.
4. Textbooks: All authorized.
5. Registers: Properly kept. Catalogue of Equipment: Properly kept.
6. English Literature texts in Lower School: A satisfactory selection.
7. Supplementary Reading: Carefully supervised.
8. Sight Translation in Latin, Greek, French and German: Suitable provision in all subjects.
9. School Flag: There is a flag and pole.
10. Additions to Class-room Decorations: Two pictures have been added, the gift of last year's graduating class. Each graduating class honours the school with the gift of a picture—a custom worthy of emulation.
11. Fire-Drill: Practised on an average of once a month in winter.

V.—CHARACTER OF THE TEACHING

The staff, as a whole, is decidedly strong in teaching power.

VI.—CHARACTER OF THE PUPILS' WORK

1. Reading: IC—Of 33 examined, 21 are Good; 8 Fair; 4 Poor; and 0 Bad.
2. Writing: IA—Of 35 examined, 15 are Good; 14 Fair; 6 Poor; and 0 Bad.
ID—Of 36 examined, 8 are Good; 14 Fair; 11 Poor; and 3 Bad.
IA—Of 35 examined, 3 are Good; 9 Fair; 6 Poor; and 17 Bad.
ID—Of 36 examined, 4 are Good; 5 Fair; 9 Poor; and 18 Bad.
3. Spelling: ID—Of 36 examined, 4 are Good; 5 Fair; 9 Poor; and 18 Bad.
4. Book-keeping Sets: Good work is being done.
5. Art: Records are good.
6. Science: Note books show that the course is being covered in a practical way.

VII.—SPECIAL REPORTS

1. Adequacy of Accommodation: No grading.
2. Certificates: All the teachers are legally qualified.
3. Physical Culture: Highly satisfactory work is being done in Physical Culture. Regulation 8, page 20, is applicable to this school.

VIII.—GENERAL REMARKS

The attendance at this school continues to grow. This year it has been necessary, in order to provide for all the pupils, to appoint three additional teachers to the staff and to convert a portion of the assembly into two additional class-rooms. These rooms, though in many respects unsuitable, are nevertheless more desirable than portable class-rooms. There are marked defects in the accommodations of the older part of the building, but as the Board intends ultimately to replace this building with a modern structure, I do not recommend that expense be incurred in remedying these defects. Some minor matters, however, should receive attention. An effort should be made to silence the disturbing noises sent up by the ventilating fan into the two rooms situated directly over it, and to keep down the dust on the playgrounds, which is often carried by the wind into the class-rooms when the windows are open.

This school is marked by good organization, good management, good teaching and good discipline, as well as by a fine spirit of loyalty among its pupils. In this school, too, as in the other local schools I have visited, the excellence of the secretary's work merits the highest commendation.

Date of Inspection: April 14th, 15th, 16th and 17th, 1924. Inspector: I. M. Levan.

HARBORD STREET COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

This grading has a very important bearing on the amount of the grants.

1. Closets.....	III	7. Waiting Rooms.....	I	13. Heating.....	III
2. Water Supply.....	I	8. Cap Rooms.....	III	14. Ventilation.....	III
3. School Grounds.....	I	9. Teachers' Private Rooms...	I	15. Gymnasium.....	II
4. School Buildings.....	III	10. Desks.....	I	16. Assembly Hall.....	III
5. Class-Rooms.....	II	11. Blackboards.....	II	17. Adequacy of Accommodations..	0
6. Halls.....	III	12. Lighting.....	III		

The accomodations provided in the newer part of the building are excellent. It is the older part, together with the two portable rooms, which is responsible for the low grading. Conditions of lighting and ventilation in the older part are particularly bad; and fourteen fires are kept burning to provide heating for the whole school.

The caretaker is giving good service.

II.—VALUE OF EQUIPMENT, ETC

	Library. Reference	Library Supple- mentary Reading*	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type- writers	Biological Specimens	For Physical Culture	Gym- nasium
At last	\$ 2,074.64	\$ 1,099.45	\$ 6,397.11	\$ 340.02	\$ 139.95	\$	\$ 1,320.12	\$ 1,125.60	\$ 20,000.00
Inspection	42.67	69.45	197.00	.....	.....	.....	36.05	149.00	20,000.00
Additions .	.....	.....	.....	.....	.....	.....	.....	.....	.....
Deductions	.....	.....	.....	.....	.....	.....	.....	.....	.....
Present	2,116.31	1,168.90	6,594.11	340.02	139.95	.....	1,356.17	1,274.60	40,000 00
Value ..									

Two new basket-ball playrooms have been added to the gymnasium accommodation.

The equipment is good, and is well cared for.

III.—ORGANIZATION

1. Ratio of pupils to teachers: 31 to 1. Excessive.
 2. Division of duties among teachers: Good.
 3. Provision for teaching the courses: Generally good. If possible, more time should be provided for English.
- The attendance is well distributed except in the Third and Fourth Forms, where the classes are too large. This cannot be remedied for lack of class-room accommodation.

IV.—MISCELLANEOUS

1. Staff: All the departments are manned as required by the Regulations.
2. Discipline: Almost without exception, excellent.
3. Attendance: Boys, 512; girls, 344; total, 856. All regularly admitted.
4. Textbooks: All authorized.
5. Registers: Properly kept. Catalogue of Equipment: Properly kept.
6. English Literature texts in Lower School: A suitable selection.
7. Supplementary Reading: Properly provided for.
8. Sight Translation in Latin, Greek, French and German: Satisfactory provision in all subjects.
9. School Flag: There is a flag, but no pole.
10. Additions to Class-room Decorations: Pictures have been added to the value of \$50.00.
11. Fire-Drill: Usually practised once a month; sometimes more frequently to correct and improve.

The staff is very strong in teaching power. With scarcely an exception, the teachers are capable, earnest, and enthusiastic.

VI.—CHARACTER OF THE PUPILS' WORK

NOTE: Reading, Writing and Spelling are no longer specially taught in High Schools. For this record the Public Schools are responsible.

1. Reading: IA—Of 25 examined, 9 are Good; 12 Fair; 3 Poor; and 1 Bad.
2. Writing: IB—Of 39 examined, 10 are Good; 21 Fair; 8 Poor; and 0 Bad.
IC—Of 33 examined, 9 are Good; 14 Fair; 7 Poor; and 3 Bad.
3. Spelling: IB—Of 39 examined, 5 are Good; 9 Fair; 11 Poor; and 14 Bad
IC—Of 33 examined, 5 are Good; 9 Fair; 11 Poor; and 8 Bad.

4. Book-keeping Sets: Good work is being done.
5. Art: Records show good work.
6. Science: Note books properly kept. Course is being covered experimentally.

VII.—SPECIAL REPORTS

1. Adequacy of Accommodation: No grading.
2. Certificates: All the teachers are legally qualified.
3. Physical Culture: Good work is being done in Physical Culture. Regulation 8, page 20, may apply to this school.

VIII.—GENERAL REMARKS

The accommodations in the new north wing are good, but in the older part of the building are very poor. The Board has approved of a plan to extend the new wing and to replace the crumbling structure of the original building with a substantial new building suitable to the present needs of the school. It is very desirable that this plan should be carried out in its entirety as soon as possible, as working conditions in the original building are very unsatisfactory.

With respect to its management, the competence of its teachers and the character of the work it is doing, this school is in excellent condition.

Date of Inspection: April 7th, 8th, 9th and 10th, 1924. Inspector: I. M. Levan.

HUMBERSIDE COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

This grading has a very important bearing on the amount of the grants.

1. Closets.....	II	7. Waiting Rooms.....	I	13. Heating.....	III
2. Water Supply.....	I	8. Cap Rooms.....	III	14. Ventilation.....	III
3. School Grounds.....	II	9. Teachers' Private Rooms . . .	I	15. Gymnasium.....	II
4. School Buildings.....	II	10. Desks.....	I	16. Assembly Hall.....	II
5. Class-Rooms.....	III	11. Blackboards.....	II	17. Adequacy of Accommodations..	0
6. Halls.....	II	12. Lighting.....	II		

Though all the class-rooms provided in the new wing are now occupied, it is still necessary to use six portable rooms to house the overflow from the school building. These portables are responsible for lowering the grading of some of the accommodations.

The new class-rooms should be supplied with decorative pictures, and the installation of electric lighting should be completed.

Fine new lavatories have been provided for both sexes; and a new heating and ventilating system has been installed to supply fresh air, warmed, washed, and humidified, to all parts of the building. Unfortunately, the galvanized-iron eliminators in the water-washers are noisy and disturb some of the classes. If possible, this should be remedied.

II.—VALUE OF EQUIPMENT, ETC.

	Library Reference	Library Supplementary Reading*	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type-writers	Biological Specimens	For Physical Culture	Gymnasium
At last Inspection.	\$ 2,295.75	\$ 726.31	\$ 5,719.40	\$ 195.95	\$ 207.03	\$ 90.00	\$ 379.95	\$ 578.00	\$ 10,000.00
Additions .	169.23	7.36	477.78	34.25	25.00	.....	.....	.....	.....
Deductions	.....	.....	.....	.....	.....	.....	183.55	.....	.....
Present ... Value	2,464.98	733.67	6,197.13	230.20	232.03	.....	196.40	578.00	10,000.00

More maps are needed for the teaching of history and geography. The typewriter is not used for teaching purposes.

The equipment deducted from "Biological Specimens" has been transferred to "Scientific Apparatus."

III.—ORGANIZATION

1. Ratio of pupils to teachers: 32 to 1. Much too high for the best work.
2. Division of duties among teachers: Generally satisfactory. I have discussed some minor changes with the Acting Principal.

3. Provision for teaching the courses: Sixteen out of twenty-five classes have an enrolment ranging from forty to forty-eight pupils. Such classes are much too large for effective work.

An additional laboratory is needed for the junior classes in Science. At present some of the classes in Physiography cannot get more than one period a week in the laboratory for experimental work. When the new auditorium is ready for use, the present assembly hall should be converted into two class-rooms, one being a laboratory for junior science.

IV.—MISCELLANEOUS

1. Staff: All the departments are properly manned.
2. Discipline: In most classes, good.
3. Attendance: Boys, 541; girls, 454; total, 995. All regularly admitted.
4. Textbooks: All authorized.
5. Registers: Properly kept. Catalogue of Equipment: Properly kept.
6. English Literature texts in Lower School: Satisfactory selections.
7. Supplementary Reading: Provided for in the usual way.
8. Sight Translation in Latin, Greek, French and German: Suitable provision in all subjects.
9. School Flag: There is a flag and pole.
10. Additions to Class-room Decorations: No additions. The new class-rooms are not yet decorated with pictures.
11. Fire-Drill: Practised, on an average, about once a month.

V.—CHARACTER OF THE TEACHING

Of the teachers on the staff there are a few—but very few—whose teaching is impaired by weakness in discipline. But, as a whole, the staff is a strong one, and numbers among its members many excellent teachers.

VI.—CHARACTER OF THE PUPILS' WORK.

1. Reading: IF—Of 31 examined, 8 are Good; 12 Fair; 11 Poor; and 0 Bad.
2. Writing: IC—Of 34 examined, 16 are Good; 12 Fair; 6 Poor; and 0 Bad.
II—Of 30 examined, 6 are Good; 9 Fair; 11 Poor; and 4 Bad.
3. Spelling: IC—Of 34 examined, 3 are Good; 12 Fair; 10 Poor; and 9 Bad.
II—Of 30 examined, 0 are Good; 5 Fair; 8 Poor; and 17 Bad.
4. Book-keeping Sets: Satisfactory work is being done, but it would be well to give more attention to Writing.
5. Art: Excellent.
6. Science: Note-books show that the courses are being satisfactorily covered.

VII.—SPECIAL REPORTS

1. Adequacy of Accommodation: No grading.
2. Certificates: All the teachers are legally qualified.
3. Physical Culture: Some of the classes are much too large. Regulation 8, page 20, is not applicable to this school.

VIII.—GENERAL REMARKS

The attendance at this school is now 995 pupils. This is an increase of 122 over last year's attendance, and of 373 over that of the year before. This rapid growth has caused no little embarrassment, as the accommodations are quite inadequate for so large a number of pupils. Notwithstanding the fact that six new class-rooms have recently been added to the building, it is still necessary to employ six portable rooms to house the overflow from the building; and even with the relief afforded by the portables, the attendance is seriously congested in many of the classes. To reduce the attendance within the classes to manageable proportions, and thus provide suitable conditions for teaching, would require four more class-rooms and four additional teachers. It is expected that the new auditorium will be ready for use next September. During the summer holidays the present assembly hall should be converted into two class-rooms, one equipped as an ordinary class-room and the other as an additional laboratory for the junior classes in Science. This would, in some measure, relieve the overcrowding.

It is pleasant to learn that Principal Colbeck, whose health has suffered temporary break-down, has so far recovered that he will be able to return to his duties after the Easter holidays. During his absence the school has been capably administered by Mr. Gourlay.

Though the attendance is congested and the staff undermanned, satisfactory work is being done. Most of the members of the staff are strong and capable teachers.

Date of Inspection: May 31st, April 1st, 2nd, 3rd, and 4th, 1924. Inspector: I. M. Levan.

RIVERDALE COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS.

This grading has a very important bearing on the amount of the grants.

1. Closets.....	I	7. Waiting Rooms.....	I	13. Heating.....	II
2. Water Supply.....	I	8. Cap Rooms.....	II	14. Ventilation.....	III
3. School Grounds.....	I	9. Teachers' Private Rooms...	I	15. Gymnasium.....	I
4. School Buildings.....	II	10. Desks.....	I	16. Assembly Hall.....	II
5. Class-Rooms.....	II	11. Blackboards.....	II	17. Adequacy of Accommodations..	0
6. Halls.....	I	12. Lighting.....	I		

Two wings are now being added to this building, with accommodation for seven classes, and with an additional room for junior Science. These will accommodate the overflow from the main building, which is now housed in six portable rooms. The portables are responsible for much of the lower grading.

The physics laboratory is being equipped with new tables of modern design. I have accordingly raised the grading of Item 10.

The caretaker is giving good service.

II.—VALUE OF THE EQUIPMENT, ETC.

	Library: Reference	Library: Supplementary Reading*	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type-writers	Biological Specimens	For Physical Culture	Gymnasium
At last	\$ 284.39	\$ 1,820.70	\$ 2,604.76	\$ 145.25	\$ 125.28	\$ 90.00	\$ 671.46	\$ 725.58	\$ 15,000.00
Inspection.	6.00	12.37	48.03	.....	22.24	75.00	4.95	5.93	.....
Additions.	.....	.....	1.50	.....	2.00	46.00	.....	.....	.....
Deductions									
Present ...									
Value	290.39	1,833.07	2,651.29	145.25	145.52	.....	676.41	731.51	15,000.00

The typewriters are not used for teaching.

III.—ORGANIZATION.

1. Ratio of pupils to teachers: 31 to 1. Excessive. For effective work the ratio should not exceed 30 to 1.
2. Division of duties among teachers: Satisfactory.
3. Provision for teaching the courses: The time-table makes adequate provision for all the courses attempted.

Manual Training and Household Science are taken in the first and second years, and a course in Music is given to all the first-year classes.

The attendance in many of the classes is congested. Eleven classes out of twenty-four have an enrolment ranging from forty to forty-eight pupils. With classes so large it is impossible for the teachers to give personal attention to the pupils who need it.

IV.—MISCELLANEOUS.

1. Staff: All the departments are properly manned.

2. Discipline: Good.

3. Attendance: Boys, 478; girls, 455; total, 933. All regularly admitted.

4. Textbooks: All authorized.

5. Registers: Properly kept. Catalogue of Equipment: Properly kept.

6. English Literature texts in Lower School: A satisfactory selection.

7. Supplementary Reading: This work is provided for in the usual way.

8. Sight Translation in Latin, Greek, French and German: Suitable provision in all subjects.

9. School Flag: The school has a flag and pole.

10. Additions to Class-room Decorations: Two photographs of Lord and Lady Byng, presented by His Excellency, have been framed and hung in the main corridor.

11. Fire-Drill: Practised, on an average, once a month.

V.—CHARACTER OF THE TEACHING.

The staff, as a whole, is a very strong and capable one. Many of its members are excellent teachers. Of the rest, all, with very few exceptions, are good.

VI.—CHARACTER OF THE PUPILS' WORK.

1. Reading: ID—Of 26 examined, 4 are Good; 13 Fair; 8 Poor; and 1 Bad.

2. Writing: IF—Of 38 examined, 14 are Good; 16 Fair; 6 Poor; and 2 Bad.

- IH—Of 43 examined, 17 are Good; 18 Fair; 8 Poor; and 0 Bad.

3. Spelling: IF—Of 38 examined, 3 are Good; 9 Fair; 7 Poor; and 19 Bad.
IH—Of 43 examined, 4 are Good; 6 Fair; 15 Poor; and 18 Bad.
4. Book-keeping Sets: A one-year course is given to the first-year classes. The books are neatly kept.
5. Art: Excellent work is being done.
6. Science: Note-books show that the course is being covered in a practical way.

VII.—SPECIAL REPORTS.

1. Adequacy of Accommodation: No grading at present.
2. Certificates: All the teachers are legally qualified.
3. Physical Culture: Regulation 8, page 20, may apply.

VIII.—GENERAL REMARKS.

The attendance at this school has now reached a total of 933 pupils, an increase of 61 over that of last year. Though the accommodations are now quite inadequate for so many pupils, it is expected that when the two wings now under construction are completed, it will be possible to dispense with the portable rooms and house all the pupils under one roof.

With the present accommodations it is impossible for the Principal to organize the school so as to avoid congestion in the classes. For lack of room for expansion many of the classes are much too large. Even the most competent teachers cannot do their best work with classes containing more than twenty-five pupils. In this school there are but five classes with fewer than this number, while eleven classes have from forty to forty-eight.

A separate ventilating system has been provided for the assembly hall, making it possible to carry on the work of Physical Culture with much greater comfort. Conditions would be much better here if a mechanical system of ventilation could be provided for the whole building.

The administration of the school is good, much of the teaching is excellent, and a wholesome corporate spirit seems to prevail among the pupils. A competent secretary is contributing materially to the smooth working of the machinery of this large school.

Date of Inspection: March 19th, 20th, 21st, 24th and 25th, 1924. Inspector: I. M. Levan.

HOUSEHOLD SCIENCE CLASSES AT RIVERDALE COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

1. Kitchen.....	I	4. Sewing Room.....	0	8. Heating.....	I
2. Pantry, Cupboards and Store Room.....	I	5. Blackboards.....	I	9. Ventilation.....	I
3. Dining Room.....	0	6. Teachers' Rooms.....	0	10. Cloakroom and Lavatories.....	I
		7. Lighting.....	I		

No change has been made in the accommodations. The room is large enough to be used as kitchen and sewing room, and is well kept. The strip of wall above the two sinks has now been painted.

II.—VALUE OF EQUIPMENT, ETC.

(a) Kitchen	Tables	Stoves and Ranges	Utensils	Sinks and Plumbing	Towels, etc.	Illustrative Material	Library
At last Inspection.....	\$ 1,600.00	\$	\$ 397.00	\$	\$	\$	\$ 10.70
Additions.....	.....	.....	.....	.....	.....	.....	.....
Deductions.....	.....	.....	.....	.....	.....	.....	.....
Present Value.....	1,600.00	.....	397.00	.....	.....	.....	10.70

- (g) Other Equipment: \$75.56 for the service of meals. Sewing equipment, \$29.00.
- (h) Amount and Cost of Supplies: September, 1923, to March, 1924, \$168.19; sewing, \$6.26.

A refrigerator is required. As reported last year, "The burners are old-fashioned and inefficient. Burners of the type of those used at Essex and Ryerson Public Schools (or electric plates) are much more efficient." The cooking utensils are conveniently arranged and in good order. A set of sewing charts should be added to the equipment.

III.—ORGANIZATION

1. Time per week of each teacher: The whole school time.
2. Length of each Lesson: 1½ and 2 hours.
3. Number of lessons per pupil per week, 1.
4. Preliminary training in the grades: Given in the Public Schools.
5. Numbers enrolled: High School, 15, 15, 14, 17, Form I; 20, 25, 23, 16, 18, 14, 15, 28, Form II; total, 243; grand total, 243.

IV.—STAFF

Name of Teacher	Qualifications	Post-Graduate Work	Date of Appointment	Subjects Taught	Salary
Hazel L. Carscadden.....	Specialist No. 4616	.....	Sept., 1922	Cookery, etc. Sewing	\$2,600.00

V.—CHARACTER OF TEACHING

The grading under each head ranges as follows: I—Good; II—Fair; III—Poor; IV—Bad.

The grading of each department is based upon the Inspector's estimate of—first, teaching ability; second, discipline; third, technical skill; and fourth, organization. The equipment and accommodations are also taken into account:

1. Practical Cookery.....I	2. Sewing.....I	3. Laundry.....0
4. Sanitation.....I	5. Home Nursing.....0	6. Theory.....I

Discipline is good, the lessons are well prepared and sound, practical instruction is being given.

VI.—CHARACTER OF PUPILS' WORK

1. Practical Cookery.....I	2. Sewing.....I	3. Laundry.....0
4. Home Nursing.....0	5. Note Books.....I	6. Theory.....I

The work in both subjects is very good and much interest is being taken.

VII.—REGISTRATION AND RECORDS

Attendance; Record of Work; Inventory of Equipment: All well kept.

VIII.—GENERAL REMARKS

The high character of the work and organization reported in previous years has been well maintained, and a proper proportion of time is given to general household management and sewing.

Date of Inspection: May 6th, 1924. Inspector: Albert H. Leake.

MANUAL TRAINING CLASSES AT RIVERDALE COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

1. Woodworking Shop.....I	5. Cloakroom and Lavatories.....I	9. Lighting.....I
2. Forge Shop.....0	6. Stockroom.....II	10. Heating.....I
3. Machine Shop.....0	7. Teachers' Rooms.....0	11. Ventilation.....I
4. Combined Forge and Machine Shop.....0	8. Blackboards.....I	

No change has been made in the accommodation. Every inch of space in the rooms is utilized to the fullest extent. The stockroom is small and more storage space is required.

' II:—VALUE OF EQUIPMENT, ETC.

(a) Woodworking Shop: Benches; lathes; tools; other power machines; illustrative material; library: The total value of this equipment is \$1,909.67, exclusive of the benches.
(f) Amount and Cost of Supplies: Lumber, 1923, \$250.00; hardware, \$50.76. This does not include the cost of supplies sent from the Board's stockroom.
The equipment is well and conveniently arranged and is kept in excellent working condition, which condition is reflected in the character of the work turned out.

III.—ORGANIZATION

1. Time per week of each teacher: The whole school time.
2. Length of each Lesson: 1½ and 2 hours.
3. Number of Lessons per pupil per week: One.
4. Preliminary Training in the lower grades: In the Public Schools.
5. Numbers enrolled: High School, 21, 20, 21, 20; Form I; 19, 16, 16, 21, 26, 20, 26, 25, 19; Form II; total, 270; grand total, 270.

IV.—STAFF

Name of Teacher	Qualifications	Post-Graduate Work	Date of Appointment	Subjects Taught	Salary
Edward Faw.....	Specialist	.....	June, 1915	Woodwork Drawing	\$3,150.00

V.—CHARACTER OF TEACHING

The grading under each head ranges as follows: I—Good; II—Fair; III—Poor; IV—Bad. The grading of each department is based upon the Inspector's estimate of teaching ability and discipline; technical skill; and organization. The equipment and accommodations are also taken into account:

1. Wood Shop.....I
2. Forge Shop.....0
3. Machine Shop.....0
4. Drafting Room.....I

The discipline of the classes is remarkably good and is obtained without apparent effort. The methods used are calculated to stimulate the general intelligence of the pupil.

VI.—CHARACTER OF PUPILS' WORK

1. Drawing.....I	2. Bench Woodwork.....I	3. Wood Turning.....0
4. Simple Ornamental Work in Metal.....0	5. Chipping and Filing.....0	6. Machine Shop Practice.....0
	7. Note Books.....0	

The pupils' work is well done; the models are useful and practical. The boys are acquiring some skill in free-hand sketching.

VII.—REGISTRATION AND RECORDS
Attendance; Record of Work; Inventory of Equipment: All well kept.

VIII.—GENERAL REMARKS

The organization of the work is efficient, the tone and spirit of the classes is admirable, interest is being maintained and success is being achieved.

Date of Inspection: May 6th, 1924. Inspector: Albert H. Leake.

OAKWOOD COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

This grading has a very important bearing on the amount of the grants.

1. Closets.....	I	7. Waiting Rooms.....	II	13. Heating.....	II
2. Water Supply.....	I	8. Cap Rooms.....	II	14. Ventilation.....	II
3. School Grounds.....	I	9. Teachers' Private Rooms...	I	15. Gymnasium.....	II
4. School Buildings.....	II	10. Desks.....	I	16. Assembly Hall.....	II
5. Class Rooms.....	II	11. Blackboards.....	I	17. Adequacy of Accommodations.	II
6. Halls.....	I	12. Lighting.....	I		

The school is very much overcrowded, there being 21 classes having enrolments of more than 40 pupils each. There are 1,035 pupils in the main building and 248 in the 6 portables.

I have lowered the grading of item 16 above because the Assembly Hall will not accommodate nearly all the pupils now in attendance.

The number II grading of most of the other items is due to the portables.

II.—VALUE OF EQUIPMENT, ETC.

	Library: Reference	Library: Supplementary Reading	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type-writers	Biological Specimens	For Physical Culture	Gymnasium
At last	\$	\$	\$	\$	\$	\$	\$	\$	\$
Inspection.	1,993.93	881.84	6,068.37	249.49	162.61	.	482.83	792.30	10,000.00
Additions.	56.73	77.07	653.62	28.00	9.40	.....	6.00	11.43	.....
Deductions	.....	.....	.....	.....	.....	.....	.....	.....	.....
Present ...									
Value	2,050.66	958.91	6,721.99	277.49	172.01	.....	488.83	803.73	10,000.00

III.—ORGANIZATION.

1. Ratio of pupils to teachers: 33 to 1.
2. Division of duties among teachers: Satisfactory.

3. Provision for teaching the courses: Satisfactory in so far as the accommodations will permit. There are not enough science laboratories for carrying on all the work experimentally. The time-table has been skilfully constructed.

IV.—MISCELLANEOUS.

1. Staff: All legally qualified.
2. Discipline: Good.
3. Attendance: All pupils regularly admitted.
4. Text-books: All authorized.
5. Registers: Properly kept. Catalogue of Equipment: Properly kept.
6. English Literature texts in Lower School: Generally satisfactory. I have suggested a few changes.
7. Supplementary Reading: Provided for by the use of the school and the public libraries.
8. Sight Translation in Latin, Greek, French and German: Texts are supplied and the work is being carried on.
9. School Flag: A flag, but no pole.
10. Additions to Class-room Decorations: Five new pictures.
11. Fire-Drill: Monthly.

V.—CHARACTER OF THE TEACHING.

Most of the teaching I observed was excellent. The work in Music in the lower school classes is a pleasing, and unusual feature. The progress made by the pupils in this subject fully justifies its continuance.

VI.—CHARACTER OF THE PUPILS' WORK.

1. Reading: I—Of 17 examined, 5 are Good; 9 Fair; 3 Poor; and 0 Bad.
2. Writing: I—Of 84 examined, 27 are Good; 28 Fair; 20 Poor; and 9 Bad.
3. Spelling: I—Of 84 examined, 34 are Good; 16 Fair; 18 Poor; and 16 Bad.
4. Book-keeping Sets: Short course is given in some of the first-year classes. More attention should be paid to Penmanship and neatness. Spelling and Writing need attention throughout the lower school classes.
5. Art: Good.
6. Science: Good except for the fact that some of the work cannot be carried on experimentally because of lack of laboratory space.

VII.—SPECIAL REPORTS.

3. Physical Culture: Special regulation may apply.

VIII.—GENERAL REMARKS.

The task of organizing and managing this large school under existing conditions of accommodations and equipment is, fortunately, in very capable hands. The Principal has worked out, in careful detail, arrangements by which, notwithstanding the congestion, the work is being carried on in a satisfactory manner. He has the support of an exceptionally strong staff of teachers who interest themselves, not only in the class-room routine, but in all the various activities that have made this school an outstanding one in the city.

The office work is being well handled by an efficient secretary.

The janitor service is first-class.

The problem of reducing the attendance to not more than 1,000 pupils can be solved only by the erection of a high school building in some adjacent district. When this is done and some needed alterations made in the Oakwood building, conditions here can be made almost ideal.

Date of Inspection: February 11th to 15th, 1924. Inspector: Geo. F. Rogers.

HOUSEHOLD SCIENCE CLASSES AT OAKWOOD COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

1. Kitchen.....I	2. Pantry, Cupboards and Store-room.....I	3. Dining-room.....0
4. Sewing-Room.....0	7. Lighting.....I	5. Blackboards.....I
6. Teachers' Rooms.....0	10. Cloakroom and Lavatories.....I	8. Heating.....I
9. Ventilation.....I		

No change has been made in the accommodations. The room is large and it has been suggested in several previous reports that a more efficient and economic arrangement of the equipment could be made.

II.—VALUE OF EQUIPMENT, ETC.

(a) Kitchen	Tables	Stoves and Ranges	Utensils	Sinks and Plumbing	Towels, etc.	Illustrative Material	Library
At last Inspection.....	\$	\$	\$ 201.23	\$	\$	\$ 8.00	\$
Additions.....							
Deductions.....							
Present Value.....			201.23	.....	.....	8.00	.....

(b) Dining Room	Furniture	China	Cutlery	Linen	Decorations
At last Inspection.....	\$	\$ 30.85	\$ 52.13	\$ 71.00	\$
Additions.....					
Deductions.....					
Present Value.....		30.85	52.13	71.00	.....

(c) Sewing Room	Tables	Chairs	Machines	Other Apparatus
At last Inspection.....	\$	\$	\$	\$
Additions.....				
Deductions.....		22.11	.....	.....
Present Value.....				

	(d) Home Nursing	(e) Laundry	(f) Scientific Experiment
At last Inspection.....	\$	\$	\$
Additions.....	76.20	75.20	.....
Deductions.....	.....	.....	.....
Present Value.....	76.20	75.20	.....

(h) Amount and Cost of Supplies: January, 1923, to December, 1923, \$340.22.
The blackboards are wrongly placed with reference to the position of the tables. The tiling on the tables is cracked and the stoves and range should be replaced with more modern equipment. The utensils are well kept and conveniently arranged.

III.—ORGANIZATION

1. Time per week of each teacher: The whole school time.
2. Length of each Lesson: 1.20, 1.30, 1.50. 3. Number of Lessons per pupil per week:
4. Preliminary Training in the grades: Given in the Public Schools.
5. Numbers enrolled: High School, 24, 23, 21, 21, 20, Form I; 19, 17, 15, 14, 26, 24, 23, 20, 12, 11, Form II; total, 290; grand total, 290.

IV.—STAFF

Name of Teacher	Qualifications	Post-Graduate Work	Date of Appointment	Subjects Taught	Salary
Muriel Gray Sinclair.....	Specialist	.....	Sept., 1921	Cookery, etc. Sewing	\$2,500.00

V.—CHARACTER OF TEACHING

1. Practical Cookery.....I	2. Sewing.....I	3. Laundry.....0
4. Sanitation.....I	5. Home Nursing.....0	6. Theory.....I

The discipline is very satisfactory and pleasantly maintained.
The lessons are well prepared and logically given.

VI.—CHARACTER OF PUPILS' WORK

1. Practical Cookery.....I	2. Sewing.....I	3. Laundry.....0
4. Home Nursing.....0	5. Note Books.....I	6. Theory.....I

Good practical and useful work is being intelligently done.
Note books are carefully attended to.

VII.—REGISTRATION AND RECORDS
Attendance; Record of Work; Inventory of Equipment: Properly kept and checked.

VIII.—GENERAL REMARKS
A feature of the work here is the home practice which the teacher is able to stimulate.
The department is in a most satisfactory condition.

Date of Inspection: April 9th, 1924. Inspector: Albert H. Leake.

MANUAL TRAINING CLASSES AT OAKWOOD COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

1. Woodworking Shop.....I	5. Cloakroom and Lavatories.....I	8. Blackboards.....I
2. Forge Shop.....0	6. Stock Room.....I	9. Lighting.....I
3. Machine Shop.....0	7. Teachers' Rooms.....0	10. Heating.....I
4. Combined Forge and Machine Shop.....0		11. Ventilation.....I

No change has been made in the accommodations.
The room is large, bright, attractive and generally well kept.

II.—VALUE OF EQUIPMENT, ETC.

(a) Woodworking Shop	Benches	Lathes	Tools	Other Power Machines	Illustrative Material	Library
At last Inspection.....	\$ 786.00	\$ 351.00	\$ 472.08	\$ 962.39	\$ 24.00	\$ 33.55
Additions.....	.....	.....	.....	.....	.....	.....
Deductions.....	.....	.....	.....	.....	.....	.....
Present Value.....	786 00	351 00	472.08	962.39	24.00	33.55

(f) Amount and Cost of Supplies: For the year 1923, \$123.51.
The equipment is in good working condition; four more benches have been added to accommodate larger classes.
More cupboard space is required. There are fifteen classes and only ten cabinets to contain their work.

III.—ORGANIZATION

1. Time per week of each teacher: The whole school time.
2. Length of each Lesson: 1½ and 2 hours.
3. Number of Lessons per pupil per week: One.
4. Preliminary Training in the lower grades: Given in the Public Schools.
5. Numbers enrolled: High School, 18, 24, 25, 22, 23, Form I; 23, 25, 24, 23, 25, 9, 14, 21, 20, 22, Form II; total, 318; grand total, 318.

IV.—STAFF

Name of Teacher	Qualifications	Post-Graduate Work	Date of Appointment	Subjects Taught	Salary
R. N. Shortill	Specialist	.....	Sept., 1910	Woodwork Drawing	\$3,125.00

V.—CHARACTER OF TEACHING

The grading under each head ranges as follows: I—Good; II—Fair; III—Poor; IV—Bad. The grading of each department is based upon the Inspector's estimate of teaching ability and discipline; technical skill; and organization. The equipment and accommodations are also taken into account.

1. Wood Shop.....I
3. Machine Shop.....0
2. Forge Shop.....0
4. Drafting Room.....I

The discipline is good and the methods of teaching are satisfactory.

VI.—CHARACTER OF PUPILS' WORK

1. Drawing.....I	2. Bench Woodwork.....I and II	3. Wood Turning.....0
4. Simple Ornamental Work in Metal.....0	5. Chipping and Filing.....0	6. Machine Shop Practice.....0
	7. Note Books.....0	

Some of the work is rather elementary, probably due to the fact that some of the boys have not previously taken manual training.

Attendance: Properly kept.
Record of Work: Kept; the method of keeping this was discussed with the teacher.
Inventory of Equipment: Checked.

VII.—REGISTRATION AND RECORDS

VIII.—GENERAL REMARKS

The work here is proceeding very satisfactorily, though an effort might perhaps be made to do some more advanced work.

The use of the lathes seems rather limited.

Date of Inspection: April 9th, 1924. Inspector: Albert H. Leake.

MALVERN AVENUE COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

This grading has a very important bearing on the amount of the grants.

1. Closets.....	I	7. Waiting Rooms.....	I	13. Heating.....	II
2. Water Supply.....	I	8. Cap Rooms.....	I	14. Ventilation.....	II
3. School Grounds.....	I	9. Teachers' Private Rooms.....	I	15. Gymnasium.....	I
4. School Building.....	II	10. Desks.....	I	16. Assembly Hall.....	I
5. Class Rooms.....	II	11. Blackboards.....	I	17. Adequacy of Accommodations.....	II
6. Halls.....	I	12. Lighting.....	I		

In spite of recent additions to the building, it is still necessary to use two portable rooms and to employ one of the larger cloakrooms as a class-room.

The school is now occupying its fine new auditorium. The gymnasium has been enlarged. Though not yet fully equipped, a complete set of apparatus is now on order. In the grading of Item 15, I have anticipated the installation of the new equipment.

II.—VALUE OF THE EQUIPMENT

	Library: Reference	Library: Supple- mentary Reading*	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type- writers	Biological Specimens	For Physical Culture	Gym- nasium
At last	\$	\$	\$	\$	\$	\$	\$	\$	\$
Inspection.	1,476.81	776.43	2,701.96	133.50	172.60	.....	239.45	580.81	5,000.00
Additions .	96.57	69.76	.....	.....	.....	.....	.....	.....	6,000.00
Deductions	2.50	14.34	.....	.....	.....	.....	.....	.....	.....
Present									
Value	1,570.88	831.85	2,701.96	133.50	172.60	.....	239.45	580.81	11,000.00

The equipment is good, and well cared for.

III.—ORGANIZATION.

1. Ratio of pupils to teachers: Slightly over 30 to 1.
2. Division of duties among teachers: Generally satisfactory. It would be better, however, to assign the classes in Art to one, or, at most, two teachers.
3. Provision for teaching the courses: The time-table provides suitably for all the courses attempted. A short course is given in Book-keeping in the First Form, and an optional course is offered in Music for the first-year pupils. Manual Training and Household Science are no longer taken. Special encouragement is given to the pupils to make use of the library.

IV.—MISCELLANEOUS.

1. Staff: All the departments are properly staffed.
2. Discipline: Good.
3. Attendance: Boys, 261; Girls, 257; total, 518. All regularly admitted.
4. Textbooks: All authorized.
5. Registers: Properly kept. Catalogue of Equipment: Properly kept.
6. English Literature texts in Lower School: A satisfactory selection.
7. Supplementary Reading: The usual plan is followed.
8. Sight Translation in Latin, Greek, French and German: Suitable provision in Latin, French, and German. Greek is not taught.
9. School Flag: The school has a flag and pole.
10. Additions to Class-room Decorations: One picture, of the value of \$60.00, has been added.
11. Fire-Drill: Practised two or three times per term when the weather permits.

V.—CHARACTER OF THE TEACHING.

The members of the staff are, almost without exception, highly competent and good work is being done.

VI.—CHARACTER OF THE PUPILS' WORK.

1. Reading: IC—Of 33 examined, 16 are Good; 9 Fair; 5 Poor; and 3 Bad.
2. Writing: IA—Of 28 examined, 7 are Good; 8 Fair; 10 Poor; and 3 Bad.
IB—Of 30 examined, 15 are Good; 13 Fair; 2 Poor; and 0 Bad.
3. Spelling: IA—Of 28 examined, 3 are Good; 6 Fair; 4 Poor; and 15 Bad.
IB—Of 30 examined, 5 are Good; 8 Fair; 11 Poor; and 6 Bad.

4. Book-keeping Sets: Good.
5. Art: Good.
6. Science: Notes neatly recorded. Course being satisfactorily covered.

VII.—SPECIAL REPORTS.

1. Adequacy of Accommodation: Grade II.
2. Certificates: All the teachers are legally fiqualed.
3. Physical Culture: The classes in Physical Culture are now in charge of two teachers, and excellent facilities are provided for carrying on the work. Regulation 8, page 20, may apply.

VIII.—GENERAL REMARKS.

This school continues to prosper. The attendance this year exceeds that of last year by sixty-seven pupils, and the total enrolment is now well over five hundred pupils.

In spite of the recent extension of the building, the accommodations are still inadequate, necessitating the use of two portable class-rooms and of one of the cloakrooms for class-room purposes. The new auditorium and gymnasium have been completed and handed over for occupation. These new accommodations are doing much to increase the efficiency of the work in Physical Culture; and to promote a good school spirit by enabling all the classes to meet together for the opening exercises and for the meetings of the Literary Society.

The Principal has provided a good organization, and continues to administer the affairs of the school with tact and good judgment. He has the support of a competent and enthusiastic corps of teachers. The appointment of an efficient secretary has relieved him of much of the burden of office work and is leaving him free to devote his time to general supervision.

There is a room in the basement of the building which could be converted into a fire-proof vault for storing records. The importance of preserving the records of the school would suggest that this room be fitted up for that purpose, particularly as the cost would not be prohibitive.

Date of Inspection: March 14th, 17th and 18th, 1924. Inspector: I. M. Levan.

NORTH TORONTO COLLEGIATE INSTITUTE

I.—GRADING OF ACCOMMODATIONS

This grading has a very important bearing on the amount of the grants.

1. Closets.....	I	7. Waiting Rooms.....	I	13. Heating.....	I
2. Water Supply.....	I	8. Cap Rooms.....	I	14. Ventilation.....	I
3. School Grounds.....	II	9. Teachers' Private Rooms...	I	15. Gymnasium.....	II
4. School Buildings.....	I	10. Desks.....	I	16. Assembly Hall.....	I
5. Class-Rooms.....	II	11. Blackboards.....	I	17. Adequacy of Accommodations..	I
6. Halls.....	I	12. Lighting.....			

The building has been enlarged and improved since my last visit. Its very fine Assembly Hall has just been completed.

The spick and span appearance of everything about the building reflects great credit on the management, the pupils and the janitor service.

Gas and water should be installed in the biology laboratory. The lecture room should be fitted up as a physiology laboratory and a door should be cut through the partition between this room and the biology store-room.

II.—VALUE OF EQUIPMENT, ETC.

	Library: Reference	Library: Supple- mentary Reading*	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type- writers	Biological Specimens	For Physical Culture	Gym- nasium
At last	\$ 788.67	\$ 359.19	\$ 2,856.89	\$ 89.35	\$ 105.05	\$	\$ 198.00	\$ 140.54	\$ 19,000.00
Inspection.	213.50	61.96	964.57	18.50		.....	99.97	446.80	.....
Additions .	5.14	8.04	.....	.....	.....	.....	.....	.....	.....
Deductions									
Present									
Value...	997.03	413.11	3,821.46	107.85	105.05	.....	297.97	587.34	19,000.00

Valuable additions have been made. A physiology laboratory needs to be equipped for students' experiments.

III.—ORGANIZATION.

1. Ratio of pupils to teachers: 29 to 1.
2. Division of duties among teachers: Satisfactory.
3. Provision for teaching the courses: A few changes are necessary in the programme of the second-year classes, in order to conform with the new courses of study. Otherwise the work is well arranged.

IV.—MISCELLANEOUS.

1. Staff: All legally qualified.
2. Discipline: Good.
3. Attendance: Students regularly admitted.
4. Textbooks: Authorized.
5. Registers: A card system is used; the new cards should be introduced as soon as possible. Catalogue of Equipment: Properly kept.
6. English Literature texts in Lower School: A suitable selection.
7. Supplementary Reading: Provided for in the usual way.
8. Sight Translation in Latin, Greek, French and German: Texts are supplied.
9. School Flag: Yes.
10. Additions to Classroom Decorations: None.
11. Fire-Drill: Monthly.

V.—CHARACTER OF THE TEACHING.

The teaching I observed was, on the whole, quite satisfactory. Some exceptionally good teachers have been added to the staff recently.

VI.—CHARACTER OF THE PUPILS' WORK.

1. Reading: I—Of 23 examined, 8 are Good; 14 Fair; 1 Poor; and 0 Bad.
2. Writing: I—Of 32 examined, 6 are Good; 15 Fair; 4 Poor; and 7 Bad.
3. Spelling: I—Of 32 examined, 9 are Good; 5 Fair; 10 Poor; and 8 Bad.
4. Book-keeping Sets: A short course is given in some of the first-year classes.
5. Art: Good.
6. Science: Good, in general. Care should be taken not to overdo the taking of notes in the lower school classes.

VII.—SPECIAL REPORTS.

3. Physical Culture: Special regulations *re* Cadet grant may apply.

VIII.—GENERAL REMARKS.

This school is growing rapidly. At present the accommodations are adequate, except in the matter of Science laboratories. If, however, the attendance continues to increase at the present rate, it will be necessary, next year, to have some classes move about from one room to another. This will be preferable to having pupils housed in portables. There appears to be an excellent *esprit de corps* among the students.

The veteran principal has had the satisfaction of seeing this school, in a comparatively short time, from a very small group of students to its present size.

Date of Inspection: February 5th, 6th, 7th and 8th, 1924. Inspector: Geo. F. Rogers.

DAVENPORT HIGH SCHOOL

I.—GRADING OF ACCOMMODATIONS.

This grading has a very important bearing on the amount of the grants.

1. Closets.....	II	7. Waiting Rooms.....	0	13. Heating.....	II
2. Water Supply.....	III	8. Cap Rooms.....	II	14. Ventilation.....	II
3. School Grounds.....	III	9. Teachers' Private Rooms	III	15. Gymnasium.....	0
4. School Buildings.....	III	10. Desks.....	II	16. Assembly Hall.....	0
5. Class Rooms.....	III	11. Blackboards.....	II	17. Adequacy of Accommodations..	0
6. Halls.....	II	12. Lighting.....	I		

The decrease in the attendance is easily accounted for by the inadequate accommodations. The first-year classes are housed in portables where in cold weather one must choose between a hot stuffy atmosphere with practically no ventilation, and a low temperature with drafts from open windows. The other classes occupy the third floor of the main building along with Public School classes.

II.—VALUE OF EQUIPMENT, ETC.

	Library: Reference	Library: Supplementary Reading*	Scientific Apparatus	Maps, Charts, Globes, etc.	Art Models	Type-writers	Biological Specimens	For Physical Culture	Gymnasium
At last	\$ 357.81	\$ 478.21	\$ 1,276.11	\$ 74.05	\$ 41.75	\$	\$ 109.73	\$ 145.05	\$
Inspection.	47.26	62.69	381.90	44.00	.....	.....	110.03	.....	.....
Additions .	.....	.....	.....	.....	.....	.....	.....	.....	.....
Deductions	.....	.....	.....	.....	.....	.....	.....	.....	.....
Present Value...	405.07	540.90	1,658.01	118.05	41.75	.....	219.76	145.05	.....

III.—ORGANIZATION

1. Ratio of pupils to teachers: 27 to 1.
2. Division of duties among teachers: Satisfactory.
3. Provisions for teaching the courses: As satisfactory as conditions of accommodations and equipment will permit.

IV.—MISCELLANEOUS

1. Staff: All legally qualified.
2. Discipline: Good.
3. Attendance: All pupils regularly admitted.
4. Textbooks: Authorized.
5. Registers: Properly kept. Catalogue of Equipment: Properly kept.
6. English Literature texts in Lower School: Suitable.
7. Supplementary Reading: Provided for in the usual way.
8. Sight Translation in Latin, Greek, French and German.: Texts are supplied and provision is made for their use in class.
9. School Flag: Yes.
10. Additions to Class-room Decorations: A few pictures added.
11. Fire-Drill: Twice a month.

V.—CHARACTER OF THE TEACHING

On the whole the teaching I observed was good.

VI.—CHARACTER OF THE PUPILS' WORK.

1. Writing I—Of 59 examined, 17 are Good; 23 Fair; 17 Poor; and 2 Bad.
2. Spelling: I—Of 59 examined, 27 are Good; 15 Fair; 8 Poor; and 9 Bad.
3. Art: Satisfactory exhibits are shown.
4. Science: On account of insufficient laboratory accommodation and equipment, it is impossible to carry on practical work by the students to the extent that it should be carried on in order to give a thorough training in Science.

VII.—SPECIAL REPORTS

3. Physical Culture: The lack of a gymnasium and a campus is felt in this work.

VIII.—GENERAL REMARKS

The Principal has proved himself to be a capable organizer and manager, and in most of the departments the teaching staff is an exceptionally strong one.

Through no fault of the Principal or his staff the attendance has decreased since last year. The accommodations are such that no student would elect to attend this school if he could get in elsewhere.

The constituency which this school serves should be linked up with another and a modern, commodious building erected.

The need of additional High School accommodation in the City of Toronto has been brought to the attention of the Board of Education so often, within recent months, that it should not be necessary to emphasize it here.

Date of Inspection: January 31st, February 1st and 4th, 1924. Inspector: Geo. F. Rogers.

Since inquiries continually are being made regarding the scope and character of the various High School courses of study, it was thought well to include in this report a short outline of these, accompanied by a brief reference to other activities, some of which have an important place on the regular time-table in the High Schools.

HIGH SCHOOL COURSE OF STUDY

The High School course of study is designed to be a continuous and progressive course of five years. It includes a Lower School course of two years, followed by a Middle School course of two years and an Upper School course of one year. From the Syllabus prescribed may be planned suitable courses for the needs of those pupils who desire to be admitted to the Normal Schools or to the Universities, or of those who wish to prepare for a business career, or of those who desire merely to secure a general education.

It is sometimes said that unless a student intends to complete the the full five years' course he should not enter a High School, for he can get only a smattering of a number of subjects, and it would be better for him to attend some other school. This is quite erroneous. Except in Languages and in Mathematics the subjects prescribed in the first year are completed in that year. The same is true of the second-year subjects. So that a student who can spend only one or two years can receive thorough instruction in the subjects he selects. Even a one-year course in the foreign languages gives an insight into the modes of thought and expression of a foreigner, and has the effect of broadening the pupil's outlook and widening his sympathies. As the course in Algebra and Geometry is completed in two years, about half the work is covered in one year, and this is well worth while.

SUBJECTS OF STUDY

Lower School. (A Two Years' Course).

1. OBLIGATORY SUBJECTS: English (Literature and Composition), Canadian History and Civics, Physiography, Algebra, Geometry.

2. OPTIONAL SUBJECTS: Arithmetic, Grammar, Art, Geography, Botany, Zoology, Latin, Greek, French, German, Spanish or Italian, Manual Training, Household Science, Music, Business Practice.

Altogether not more than eight subjects may be taken in one year. The one-year subjects may be taken either year. The order usually followed in the Toronto schools is:—

FIRST YEAR: English (Literature and Composition), Canadian History and Civics, Algebra, Geography, Latin, French, Botany, Art or Business Practice.

SECOND YEAR: English (Literature and Composition), Physiography, Geometry, Arithmetic, Grammar, Zoology, Latin, Greek, French, German, Spanish or Italian.

NOTE: Each of the following subjects in the above is a one-year course: Canadian History and Civics, Physiography, Algebra, Geometry, Arithmetic, Grammar, Art, Geography, Botany, Zoology.

Middle School. (A Two Years' Course).

1. OBLIGATORY SUBJECT: English (Literature and Composition).

2. OPTIONAL SUBJECTS: Algebra, Geometry, Physics, Chemistry, British History, Ancient History, Latin, Greek, French, German, Spanish or Italian.

The order in which these subjects are usually taken in the Toronto High Schools is as follows:

THIRD YEAR: English (Literature and Composition), Algebra, British History, Physics or Chemistry, Latin, Greek, French, German, Spanish or Italian. Not more than seven optional subjects may be taken.

FOURTH YEAR: English (Literature and Composition), Geometry, Chemistry or Physics, Ancient History, Latin, Greek, French, German, Spanish or Italian. Not more than seven optional subjects may be taken.

Upper School. (A One Year's Course.) FIFTH YEAR.

This is an honour course. The subjects taken are optional and will depend upon the course desired by the pupil.

The subjects are: English (Literature and Composition), Algebra, Geometry, Trigonometry, Modern World History, Physics, Chemistry, Biology, Latin, Greek, French, German, Spanish or Italian.

EDUCATIONAL REQUIREMENTS WHICH ARE MET BY THE HIGH SCHOOL COURSE OF STUDY

While the primary aim of the Academic High Schools is to give a broad, general education, the course of study with its numerous options readily adapts itself to the preparation of students for the following examinations:

Pass Matriculation.

Honour Matriculation.

Admission to the Faculties of Arts, Medicine, Applied Science and Engineering, Forestry, Dentistry, Theology, Law, Pharmacy, Music.

Entrance to Normal Schools.

High School Graduation Diplomas.

Admission to Courses in Chartered Accountancy.

Admission to Training Schools for Nurses.

University and Carter Scholarships.

Examination Standards

Candidates may write on one or more papers at a time in any order approved by the Principal. On obtaining fifty per cent. of the marks assigned to any paper they will be given credit for having passed in such paper and will receive a certificate of such standing.

At the Middle and Upper School examinations, certificates will be issued showing the standing obtained on each paper, as follows: First grade proficiency, 75 per cent.; Second grade proficiency, 66 per cent.; Third grade proficiency, 60 per cent.; and Credit, 50 per cent.

SUBJECTS OF EXAMINATION

Pass Matriculation admits to the University in the "Pass" course in the Faculty of Arts, to the Ontario College of Pharmacy, and to the courses in Chartered Accountancy. It is a four-year course and requires at least 50 per cent. on each of twelve papers in the following subjects of the Middle School: English (Literature and Composition), British History, Ancient History, Algebra, Geometry, Latin, with two of Greek, French, German, Spanish or Italian, Science (Physics and Chemistry).

Honour Matriculation. For admission to the University in the Honour Courses in the Faculty of Arts, and to the Faculties of Medicine, Applied Science and Engineering, Forestry, Dentistry, and to the

Osgoode Hall Law School, certain specified subjects of the Honour Matriculation examination are required in addition to Pass Matriculation standing. Candidates are prepared for the papers of this examination in the Upper School (Fifth Form). Each takes the subjects prescribed for the courses he wishes to enter, and must obtain at least 50 per cent. on each paper of these subjects.

Faculty of Music requires, for admission, credits at the Pass Matriculation examination in English (Literature and Composition), and any two of Latin, Greek, French, German, Spanish or Italian. After 1925, however, complete Pass Matriculation standing will be required.

Admission to Normal Schools: Second Class Public School Teachers and Kindergarten Teachers: Applicants must have credits in:

(a) Lower School Arithmetic, Grammar, Art, Geography, Physiography, Canadian History and Civics, Botany, Zoology.

(b) Middle School English (Literature and Composition), Algebra, Geometry, Physics, Chemistry, British History, Ancient History.

Admission to Normal Schools: First Class Public School Teachers: Applicants must have credits in:

(a) Lower School Botany and Zoology, if not selected for Upper School work.

(b) Middle School Physics and Chemistry, if not selected for Upper School work.

(c) Upper School English (Literature and Composition), History; Two of: Algebra, Geometry, Trigonometry; Two of: Latin, Greek, French, German, or Spanish, Biology (Botany and Zoology), Physics and Chemistry (for either of which the third Mathematical subject may be substituted).

High School Teachers: In future all High School teachers must hold a degree in Arts, and a professional certificate from the College of Education. For specialist's standing, candidates must take one of the Honour (or special) University courses.

High School Graduation Diploma: A Graduation Diploma will be granted to a candidate who passes an examination on twelve papers which must include the Lower School paper on Canadian History and Civics, the Middle or Upper School papers on English Literature and English Composition, the Middle School paper on British History, and at least five other papers on subjects of the Middle or Upper Schools. In other words, four credits in the Lower School and eight credits in the Middle or Upper Schools earn a High School Graduation Diploma. It may thus be obtained without the study of a foreign language, or, if preferred, without Algebra or Geometry. To secure it a candidate is offered a liberal choice of subjects. From a business man's point of view the possessor of a High School Diploma should stand an equal chance with the possessor of a Matriculation certificate in securing a position.

The Diploma will be granted also to all who complete Pass Matriculation, provided they have obtained a credit on the paper in Canadian History and Civics of the Lower School.

Training Schools for Nurses. The larger hospitals now demand Pass Matriculation standing for admission to the Training Schools for Nurses, and all require at least two years of High School study.

University Scholarships. The University of Toronto, and also Queen's and McMaster University offer annually many scholarships of good monetary value, which enable deserving students to pursue a University course from which, in many cases, they might otherwise be debarred. The University of Toronto awards its scholarships upon the marks obtained at the examination for Honour Matriculation. Queen's and McMaster Universities offer scholarships at both the Pass and the Honour matriculation examinations.

Carter Scholarships. Under the will of the late J. I. Carter, of Sarnia, provision is made for the award, among others, of three scholarships to pupils in the High Schools of the City of Toronto, on the results of the June Departmental Upper School examinations. These scholarships are of the following values: First, \$100.00; Second, \$60.00; Third, \$40.00.

PHYSICAL TRAINING

Physical Training for both boys and girls has an important place on the regular time-table in the High Schools. It is compulsory in all Forms, except where physical disability is certified by a medical adviser. This work is in charge of teachers who are specialists in the subject. By observation, weighing and the taking of measurements, the simpler physical defects in pupils are ascertained and appropriate gymnasium exercises are prescribed to correct these defects. Good results are being obtained and encouraging progress is being made.

SCHOOL TERMS

The school year begins in September and ends in June. There are three terms in the year: the Fall Term, from September until Christmas; the Winter Term, from the New Year until Easter; the Spring Term, from Easter until the close of school in June.

FEES

Resident pupils are not required to pay fees.

Non-resident pupils, i.e., pupils not resident with their parents or legally appointed guardians in the city, must pay a fee based upon the estimated cost per pupil of High School education in the city.

FORMS, PROMOTIONS AND REPORTS

Pupils are graded into five Forms according to the several years of the High School course. Form I represents the first year, Form II the second year, and so on. Promotions are made once a year in September. Term examinations are held, and the average of the year's work is taken into consideration in deciding promotions. In cases of illness or other serious hindrance, the general character of the pupil's work, as estimated by the teachers, is accepted by the Principal in making promotions. All doubtful cases are carefully scrutinized by the whole staff and the utmost care is taken to safeguard the interest of the pupil. The welfare of the pupil is the sole consideration. Fifty per cent. on each subject is the standard for promotion.

Comprehensive reports are prepared at the end of each term. Special interim reports are furnished at any time on request.

CADET TRAINING

Under the regulations of the Dominion Department of Defence and of the Ontario Department of Education, each of the Collegiate Institutes maintains a Cadet Corps, the object of which is to develop and to cultivate in the boys a manly bearing; and to teach them, in a special degree, alertness, obedience and a respect for discipline. It is believed that such a course will tend to create a higher and better estimate of the duties of citizenship.

All boys physically able are expected to take advantage of this training.

ATHLETICS AND THE SOCIAL SIDE OF SCHOOL LIFE

Associated with the schools and encouraged by the staffs are various voluntary organizations which tend to promote the social side of school life and which add to the general tone of the school. These are the Athletic Associations (Boys' and Girls') which regulate the various athletic activities, including rugby, hockey, baseball, basketball, etc.; the Literary Society, Y.M.C.A. Boys' Clubs, Y.W.C.A. Girls' Clubs, and the Graduates' Associations. In these the students take the initiative and learn to manage their own affairs in a business-like manner, to practise self-discipline, and to cultivate those graces of refinement and sociability which go far to make the ideal citizen.

NIGHT CLASSES

In three of the Collegiate Institutes, Jarvis, Harbord and North Toronto, classes are held from 7.30 to 9.30 o'clock on the night of each school day, beginning October 1st. The classes are for the benefit of those who are engaged in some industrial or commercial pursuit and who are not attending any Day School. The subjects taught are those prescribed for Pass and Honour Matriculation and for Entrance to the Normal School. Applicants for admission to these classes must either have passed the Ontario High School Entrance Examination, or be qualified to show by their age, intelligence and attainments that they are competent to take up one or more of the subjects taught. The fee is \$2.00 a year, paid at the time of registration. This fee is returnable to those who attend 85 per cent. of the lessons held in the subjects for which they register. As a rule there are both Junior and Senior classes in the Pass Matriculation subjects, and only one subject is taught on any one night. The number of subjects taken by a pupil is optional with the pupil, subject to the approval of the Principal.

G. A. SMITH,
Senior Principal of High Schools.

CHIEF INSPECTOR'S ANNUAL REPORT

(PART I)

Chief Inspector's Annual Report

To the Chairman and Members of the Board of Education:

I have the honour to present the following Report regarding the Public Schools under your charge for the year ending December 31st, 1923.

Respectfully submitted,

R. H. COWLEY,

Chief Inspector.

January 4th, 1924.

In Memoriam

HARRY ERLAND LEE

Assistant Master at Annette Street School.
Private in Fort Garry Horse.
Fell at Courcellette, September 16th, 1916.

ANDREW W. ARCHIBALD

Assistant Master at Dufferin School.
Private in 14th Machine Gun Section.
Fell at Mt. St. Elci, April 4th, 1917.

WILLIAM P. BUCHANAN

Assistant Master at Carlton School.
Private in 170th Battalion. Transferred to 75th Infantry
Fell at Lens, June 10th, 1917.

RANDOLPH H. A. WEST

Assistant Master, Shirley Street School.
Lieutenant, 157th Battalion, Infantry. Transferred to Borden
Machine Gun Battery.
Fell at Clery, March 24th, 1918.

W. FRANK SCOTT

Assistant Master, Earl Grey School.
Lieutenant, 161st Infantry. Transferred to 47th Battalion.
Fell at Amiens, August 10th, 1918.

HEDLEY J. GOODYEAR, B.A., M.C.

Assistant Master, Regal Road School.
Lieutenant, 102nd Battalion, Infantry.
Fell at Chilly Front, August 22nd, 1918.

GORDON OLIVER FORSYTH, B.A.

Assistant Master, Dufferin School.
Lieutenant in "B" Company, 37th Battalion, M.G.C.
Fell at Viesly, October 9th, 1918.

MORLEY R. SHIER

Assistant Master, Earl Grey School.
Flight-Lieutenant, R.A.F.
Lost over the North Sea, October 10th, 1918.

G. B. GORDON SCOTT

Manual Training Instructor, Winchester Street School.
Flight Sub-Lieutenant, R.N.A.S.
Missing off Ypres, September 3rd, 1917.

In Memoriam

MARGARET McGOWAN..... Obit January 6th, 1923
Principal, Alexandra Industrial School

MARY J. SMITH..... Obit February 23rd, 1923
Teacher, Park School

CARL W. ADAMS, ... Obit February 26th, 1923
Teacher, Ogden School

B. WILLIS AXFORD..... Obit March 14th, 1923
Teacher, Hughes School

FREDA S. LIMIN..... Obit April 3rd, 1923
Teacher, Palmerston Avenue School

NELLIE L. MOORE..... Obit April 29th, 1923
Teacher, Duke Street School

ETHEL LEAKE..... Obit June 10th, 1923
Teacher, Leslie Street School

JOHN A. WOODWARD..... Obit July 27th, 1923
Principal, Alexander Muir School

WALTER BRYCE, B.A..... Obit September 29th, 1923
Inspector of Public Schools

ROSE WHEELER..... Obit November 13th, 1923
Teacher, Shirley Street School

HOWARD GREGG..... Obit December 7th, 1923
Teacher, Bolton Avenue School



CHIEF INSPECTOR'S ANNUAL REPORT FOR 1923

GENERAL ATTENDANCE AND GROWTH

The total number of pupils in attendance at all the public schools of the city at the close of the year 1923 is 77,591, as compared with 77,301 in December, 1922. The highest attendance in any month of the year, and the highest in the history of the city, was recorded in April—78,939. The total increase in attendance for the year was 280.

The number of classes and pupils on part time instruction or in temporary accommodations differs but slightly on the whole from that of last year and may be summed up as follows:—

	Dec., 1922	Dec., 1923
Classes in portable rooms	37	37
Classes in basements, halls, etc.	14	14
Classes on part-time instruction	66	49
Total	117	100
Pupils in portable rooms	1,396	1,340
Pupils in basements, halls, etc.	372	294
Pupils on part time instruction	2,525	1,867
Total	4,293	3,501

WHAT IS A PUBLIC SCHOOL FOR?

As the public school systems of both Canada and the United States have developed side by side from common foundations and to-day are characteristically similar, any criticism of the general features of one cannot but afford elements of interest from the standpoint of the other. In this respect the Carnegie Foundation for the Advancement



WALTER BRYCE,
Inspector of Public Schools.
Obit. September 29th, 1923.

of Teaching is responsible for a most important educational event of the past year in calling attention to the great increase in the cost of education and in stirring up anew the question 'What is a school for?' In a report issued early in the year it was contended that the schools had departed from their real function and had embarked on a course entailing so great an expenditure as to endanger the continuance of free public education.

To quote from the report:

"The rise in the cost of education has come in large measure out of a transformation of the notion as to what a school is for, and until we shall come to some definite conclusion with respect to this fundamental matter, there is no hope that the cost of the school system will stop short of the solvency of the various states and communities."

The report outlined two theories of education about as follows:

"(a) The child must know his own language. He must have some knowledge of elementary arithmetical processes. He must know something of the government of his country and his rights and obligations as a citizen. In this day most people would admit that this minimum must embrace some acquaintance with the processes and results of science. If this be granted, a school offering its pupils four studies, to be pursued resolutely and vigorously during the terms of years that a pupil spends in it, would afford one conception of the function of the school and the method by which that function would be performed.

"(b) In contrast with this notion there has arisen another theory of education that the child must know something of a great number of things that are going on in the world. He must be taught something of art, something of science, something of literature, something of political economy, something of every form of knowledge in which the modern world interests itself.

"The first conception makes for sincerity, for thoroughness and for intellectual vigor. The second, only too often, in the endeavour to give the child some grasp of all knowledge, gives him only the most superficial smattering, and instead of quickening his powers of reason, tends to give him the impression that he can solve the problems of his own life and of his own country by the same superficial processes that he has learned in the school."

As this report of Dr. Pritchett constitutes, at least implicitly, an influential indictment of wide-spread conditions in present elementary education, naturally it has aroused no little discussion.

Seeing that the Ontario Department of Education has decided to reduce the number of subjects and to simplify

the course of the public schools and has now under consideration ways and means to this end, having already given out that tentative steps will be taken during the coming school year, the following expressions of views by a number of prominent American educators on their own serious problems of curriculum and cost are recorded in this report for their suggestive value and not because they are likely to settle anything soon for the United States or at all for us. While the fundamental school problems in both countries are broadly alike and discussion of the one should throw light on the other, the traditions, aspirations and purposes of our people, our economic situation and our ideals of personal character and standards of social conduct must all have weight in determining, from stage to stage and from period to period, the aims and functions of our schools.

The opinions which follow were elicited by the New York Times in response to these five questions:

- (1) What do you believe the schools should teach?
- (2) Do you feel that the schools are succeeding in this?
- (3) What "frills" would you cut out?
- (4) Does education cost too much as the Foundation suggests?
- (5) What do you feel to be the greatest educational need of the United States to-day?

BY CHARLES W. ELIOT,
President Emeritus of Harvard

The greatest educational need of the United States to-day is, in my opinion, the adoption of the following program and discipline in schools and families:

Enlist the interest of every pupil in every school in his daily tasks in order to get from him hard, persistent and enjoyed work.

Cultivate every hour in every child the power to see and describe accurately.

Make the training of the senses a prime object every day.

Teach every child to draw, model, sing or play a musical instrument and read music.

Make every pupil active, not passive; alert, not dawdling; led or piloted, not driven, and always learning the value of co-operative discipline.

Teach groups of subjects together in their natural relations. For example, arithmetic, algebra and geometry, or history, biography, geography and travel. Associate reading, spelling and English com

position, and obscure practice in them every day. Teach chemistry, physics, biology and geology together every week throughout the twelve-year course.

Put into all American schools universal physical training for both boys and girls from six to eighteen years of age.

Make sure that every pupil has a fair chance to learn the elements of agriculture, dietetics, cooking and hygiene, every boy the elements of some manual trade and every girl the domestic arts. The instruction in hygiene should include the defenses of society against the diseases and degradations consequent upon ignorance, moral depravity, poverty and vice.

To make room for the new subjects and for increased instruction addressed to the individual pupil, reduce class work and the size of classes, lengthen the school day and shorten the summer vacation. Use in classes such stimulating competition as both children and adults use in sports and games.

Keep the atmosphere of every school and family charged with the master sentiments of love, hope and duty. Keep out both fear and selfishness.

There is no doubt that such schools will cost much more money in buildings, grounds, salaries and equipment than the American communities have been accustomed to spend. Therefore, appropriations of public money and private gifts for endowments must both be increased.

What some people call frills or fads in schools and family life, like music and drawing, are really of fundamental importance. The variety of studies offered by the new programme is essential to the discovery by every pupil of the kind of work he likes best, and the variety of elective studies in high schools and colleges is indispensable to the development of American scholarship and to the general attainment of joy in work. A human life without joy in work cannot be a happy one.

The continued success of the American democracy in government, industries and social organization depends on the adoption of these principles in the bringing up of children, the management of industries, and the use of leisure."

BY JOHN J. TIGERT,
U.S. Commissioner of Education

There must, of course, be a variety of schools and, consequently, a divergency in the curricula of these schools. In making a curriculum there cannot be one universal objective. Democracy, if it means anything at all, means that each boy and girl shall have an equal opportunity for the training of their peculiar abilities and talents. It would therefore be undemocratic to set up generally a type of school supported by the public which would be purely classical, technical, vocational or what not. In certain types of schools the curriculum should be designed primarily for culture; in others for vocations. Especially is this true when we reach the period of the secondary school.

When we go beyond the secondary school and come to the field of higher education, we are confronted with the whole range of professional and technical fields. In a very general sense the elementary school should give the child the minimum essentials of reading, writing, numbers and such general ground work as will enable him to follow successfully the major objects of life. With some it will become necessary to employ education as a means of subsistence; with others education will form only a general ground work for culture and enrichment of life. In thinking about the curriculum one must always have in mind these objectives. If they are not provided for, then our system of education cannot be democratic. I believe strongly that every school should at least furnish the fundamentals of good citizenship, thus enabling the boy or girl to understand his or her duties to society and how these responsibilities can be discharged.

The schools have only partially succeeded in accomplishing these objectives. It is not necessary here to go over again the oft-quoted statistics with reference to illiteracy, physical disability and other shortcomings that were made so prominent by examination of the men in the draft, by the census, and by other means.

I believe that oftentimes there is a tendency to try to introduce too many things into the school curriculum, with the result that the fundamentals are not taught as thoroughly as we should like to see them taught. On the whole, I believe that those responsible for the administration of our schools are on their guard against this evil.

There may be some reason for doubt on some of the questions raised, but with reference to the cost of education I think that there is no doubt that this country needs to spend a great deal more money on education if it ever expects the kind of results that we all desire. The deficiencies and shortcomings of the schools can nearly all be traced back in some form or another to inadequate financial support. When the American people are spending annually \$22,000,000,000 on luxuries, certainly they can afford to spend more than \$1,000,000,000 on schools. The nation not only is able to, but should spend a great deal more money on schools.

Nearly 10,000,000 boys and girls in America are obtaining their education in one-room ungraded schools, without adequate equipment, with a very short term, and without properly trained teachers. This type of school represented a satisfactory educational situation at a time when the stage coach was our best means of transportation. As the railroad, the electric car, the automobile and the airplane have superseded the stage coach, so modern types of schools should have superseded the old one-room district school. In our cities and in some parts of the country we have built schools that are as far ahead of the old-type school as modern methods of transportation are beyond the old methods. To give to every boy and girl in the country equal educational opportunities with boys and girls in our cities seems to me to be the greatest educational need in the United States to-day.

BY WILLIAM L. ETTINGER

Superintendent of Schools, New York City

All courses of study are a development. It is a far cry from the little red schoolhouse to the present day, and the little red schoolhouse is responsible for many things perhaps which we now call frills. In it were taught reading, writing and arithmetic, to be sure, but the children

who went there had an enrichment of opportunities which is not possible to the child of the crowded city. The pupils of the country schools had various farm and household duties to perform which made the boy or girl a Jack-of-all-trades. The girls learned to cook and sew. The boys did the chores. But in the city where the environment is not conducive to this home training, we should not deprive the children of any of the necessary and inspiring things of life. What the child received in an unco-ordinated way in the little red schoolhouse he receives to-day in a co-ordinated organized way.

As a general proposition, I think a few subjects taught well are much more effective in an educational programme than a so-called tea-tasting process with a number of subjects. The first thing we should attempt to give children is power. Power to stand on their own two feet and to acquire more knowledge. The former small college which corresponds to our high school in point of curriculum in which were taught a few subjects was more effective, to my mind, than some of the present-day training to be obtained under a system of electives.

The school should make good citizens. Its programme must be intelligent and effective if democratic institutions are to be perpetuated. I think if you examine any of the subjects taught at present you will find you could not advantageously take any of them out. I think Latin and Greek should be kept in the college curriculum. A subject is introduced because there is a demand or a need for that particular subject. What may be thought advisable to-day may not be thought advisable twenty years from to-day. Thirty years ago sociology and economics would have been thought a fad or a frill.

Education does not cost too much. The necessity for more education is very apparent at times. Consider the war as a world illustration. Five million illiterates were found by the examining boards in this country. The only antidote to radicalism is a wide educational service. It would be a pretty bad social situation if only those who have made a great deal of money could afford to educate their children. We do not want an aristocracy of learning founded on an aristocracy of wealth. Give the child a desire for culture and then give him the tools to work out his economic salvation. I do not think we are spending enough on education. The children are the greatest asset of this country. We cannot spend too much on them. Within reasonable limits cost should not be counted. We should not quench the torch of knowledge in a stream of rising taxes. Economize in other particulars.

As long as salaries are insufficient, teachers will be inefficient. If statistics are examined, they will show that too little is expended upon training schools for teachers. I think we need a great development along the lines of vocational schools—not trade schools—I do not believe in the ordinary type of trade schools. Vocational schools are the great need.

There is another need on the administrative side. There is a crying need for independence of Boards of Education. There should be widespread recognition of the fact that the superintendent of a school is the chief executive of the school system. The schools are his responsibility. The arousing of the public throughout the country to the paramount importance of education and to the fact that we cannot have a cheap educational service is another need.

It is my opinion that when the public realizes the importance of education they will vote cheerfully for money to be devoted to that purpose. We have discovered a great many points which are susceptible of strengthening. The schools are now able to classify pupils more effectively through the segregation of the physically and mentally handicapped. These are put in special classes. In New York City twenty-four experimental schools have subjected their pupils to tests as a basis for more homogeneous classification and effective instruction. After this year we expect to learn something more about modifications of the course of study to suit varying conditions.

BY WILLIAM MCANDREW
Division Superintendent, New York City

As the public schools are supported by the entire public, not only by parents of children, they should be conducted for the public benefit and not for the selfish advantage of children or their families. The things taught should be preponderatingly what is most calculated to promote a more perfect union, justice, domestic tranquillity, common defense and the general welfare. For these specific purposes the nation was organized; to perpetrate them the founders of the Republic specifically indicated education as the means. They transferred it from private auspices to public authority. American public education has had a struggle for five succeeding generations to shake off its European, individualistic, selfish objectives and to realize the patriotic purposes of the fathers. It is succeeding in doing it more and more. The frills it is cutting out are attenuated grammar, oral reading, memorized geography, mechanized foreign and native language, the classics, etc. Any education that wanders as far afield from direct training in American ideals as ours still does costs too much. Our greatest need is still to get more of the civic and less of the personal motive into the hearts of the generation; less appeal to selfish success; more to service and sacrifice.

BY GEORGE D. STRAYER
Director Institute of Educational Research, Teachers' College

It is the business of the school to prepare children for participation in all of those activities which make for the common good. However specialized they may become in later life, it is essential that through education they come to have a sympathetic interest in the work of all men. Schools should give children command of the tools of investigation and inquiry. This means the teaching of reading, writing, arithmetic, as well as fundamental courses in science. If children are to live and work in the modern world, they must have presented to them the background out of which our civilization grows as represented by history and the study of government, and they must know the world of to-day as revealed in geography.

As essential as either of these types of study is the understanding or appreciation which comes to children only through participation in the fundamental arts upon which civilization is built. More fundamental than reading and arithmetic are the courses in the shop or laboratory in which children become acquainted with industrial processes or gain skill in home-making. Music and fine art antedate the three

R's. He is a poorly educated man who lacks in appreciation of the beautiful.

The schools of the United States are doing better work to-day than ever before in their history. The achievements of children in reading, writing and arithmetic are greater to-day than they were fifty years ago. The methods employed in teaching, especially as they provide situations in which children solve problems and meet social situations, are vastly superior to those employed by the drill masters of a generation ago. Of course we have not achieved perfection. Much remains to be done by way of elimination of that which is of little significance, and of emphasis of that which will provide a more significant experience for our boys and girls.

Education has increased in cost. A part of the apparent increase is due to a change in the purchasing power of the dollar. It must be remembered, as well, that many more children are in school. Approximately 30 per cent. more days of schooling are now provided than were to be found ten years ago. It is important, as well, to recognize the fact that the greatest increase in attendance has been in the upper part of the school system. If we are to train boys and girls to be efficient in their participation in our modern society, we must provide secondary education for all of them. There is little possibility of clear understanding or fundamental appreciation of the major problems of our society during the elementary school period. It will be necessary in the secondary schools to differentiate the courses in order that children may find in these schools not only fundamental social training, but also the chance to find the line of work in which they can do best and get some preparation for the vocation which they choose.

In my judgment we cannot afford not to spend all the money that is necessary to accomplish this purpose. Expenditures for education represent premiums paid on the only insurance that can be taken out by those who would seek to guarantee social stability and the perpetuation of our republican form of government. Our greatest need in education in the United States to-day is for the development of a great public school system that will guarantee equality of opportunity to all American boys and girls. We must have better-trained teachers, more adequate equipment, especially for the children who live in rural America. This American ideal of an equal chance for all will only be realized when within the state we acknowledge the principle of state as over against local support of education, and in the nation when we are willing to act upon the principle that a failure to provide education in any part of the nation is a menace to the life of the whole people.

BY JAMES HARVEY ROBINSON
New School for Social Research

Dr. Pritchett in his recent report discusses the rising cost of education. This he attributes in no small degree to the attempt to modernize our instruction by "enriching the curriculum." This is a polite phrase for trying to have something taught about almost everything. The love of the new, he believes, is "a universal weakness of mankind." It results in this case in a neglect of what he deems the fundamentals—namely, the three old R's and "civics," or the study of government. I heartily agree with Dr. Pritchett that our attempts to modernize education are bungling, ineffective and costly. But I

suspect that this is not because we love the new too impetuously but because we cling to the old too despairingly. If, as Dr. Pritchett properly says, the purpose of education is "that the child may learn to think and to use his mind for the solution of the problems that are to arise in his subsequent life" we surely cannot escape the responsibility of modernizing education by reverting to any older order, for the child should have both some general notion of the new knowledge, which has been accumulating so frightfully rapidly of late, and of the new conditions and problems which he must make terms with. Just adding new subjects to the curriculum will not accomplish the purpose, nor will any most artful cultivation of the three R's and civics.

A preliminary to any fundamental educational reform must be the humanizing of knowledge so as to make it really a vital thing in life. At present we have departments, subjects and sciences in which human knowledge is torn into grotesque fragments. Gradually we must learn that our present classification of knowledge into history, political economy, government, ethics, psychology, chemistry, physics, biology, is wholly inappropriate for educational purposes. Dr. Pritchett suggests that "civics" should embrace what is essential of history, geography and political economy, as well as government, in the narrowest sense of the term. This resynthesizing of knowledge is a very difficult task and will necessarily take a good deal of time and much ingenuity.

But a still more difficult task must be accomplished if children are to learn to think and use their minds in ways bearing on the real puzzles of their subsequent life. We have to dare to give the children a frame of mind essentially different from those who now control and subsidize education. We have to tell them the things they should know in order that they may use their minds. But we are like the prudent young professor in Samuel Butler's "Erewhon." "We like progress, but it must commend itself to the common sense of the people. If a man gets to know more than his neighbours, he should keep his knowledge to himself till he has sounded them, and seen whether they agree, or are likely to agree with him. If a man can carry his neighbours with him, he may say what he likes; but if not, what insult can be more gratuitous than telling them what they do not want to know?" Now the most essential point in, let us say, "civics"—the thing that would encourage the child to "think and use his mind for the solution of the problems that are to arise in his subsequent life"—would be not so much the structure of government, geographical information or political economy, as a knowledge of the ways of politicians and the influence of lobbies and the making of the slate.

But such matters have to be lightly touched upon, if at all, in our public schools. What do we do in school to help a child to understand himself and his fellowmen in the light of modern psychological discoveries? International matters must be viewed from a patriotic standpoint—of religion and family life nothing critical must be said. Nor can any fair discussion of the profit system be encouraged for fear of a suspicion of socialistic leanings. Now "the problems that arise in subsequent life," most of them belong to one or the other of the abooed subjects. And what would I do about it? Merely say that it seems to be so—and that all discussion of education which neglects these facts fails to reach the bottom of our difficulties."

BY ALFRED E. STEARNS,
Principal, Phillips Academy

To some educators who, like the writer, have for years protested against the ever-increasing tendency to load our public school curricula with purely practical and utilitarian subjects and to make these schools an experimental laboratory for the testing of almost every new fad and frill that the human mind can conceive, the recent report of the head of the Carnegie Foundation is welcomed with unconcealed satisfaction. It is time to call a halt, and it is significant that words of warning should have come from so authoritative a source. Such a warning cannot be lightly treated or ignored.

The exact subjects that the public schools should teach cannot be at once determined. But they should at least include primarily studies designated to train the mind rather than the hands. English and English literature, history both ancient and modern, civics, elementary mathematics, the fundamentals at least of science, and modern languages. These subjects, I believe, should form the basis of our school curriculum.

Whatever the present extended curriculum of our modern school may accomplish for individuals here and there, we can find little to indicate that the mass of its product represents as high a type of citizenship or as useful an element in the nation's life as were supplied by the earlier school, with its restricted course of studies. The inevitable smattering of knowledge that results from the superficial study of numerous subjects breeds carelessness and inaccuracy in thought, in speech and in deed. And these weaknesses are all too much in evidence to-day.

Without specifying individual subjects that should be eliminated from the present curriculum, we can and should dispense with those which properly belong to the home and the trade schools. In our endeavour to supply the lacks so evident in modern home training we have gone too far, until we are to-day actually encouraging in the home further indifference to and neglect of essential responsibilities that belong to the home and that can never be adequately assumed by outside agencies.

This rapid expansion of the school curriculum has led, as the Carnegie report so clearly shows, to an immense and unjustified increase in the cost of our public education. And this increase has been largely at the expense of that most important element of all in any form of education—the teacher. The fads and frills that now cumber our school curriculum make little appeal to a teacher of character, culture and vision. Only an appeal based on the opportunity to train minds and mold character will bring back into the teaching ranks a larger number of high-minded men and women, with trained minds and moral poise, to whom we may safely entrust our children.

What our country needs to-day more than anything else is not better artisans, mechanics, bookkeepers and business men, but better and more intelligent citizens. The great problems of to-day, common not only to this country, but to the world, are chiefly human, not economic. If they assume the latter guise, it is only because the human element is for the moment concealed. These problems are not going to be solved except by those who have been trained to think and to think straight, and those whose thinking will be guided and clarified

by a knowledge of the successes and failures of the human mind as it has faced and wrestled through all the ages with various forms of the same great human problems that challenge and baffle us to-day.

BY HERBERT S. WEET
Superintendent of Schools, Rochester

The public elementary school is the one agency that has been established in this country to guarantee that no child shall escape personal application to certain tasks the performance of which is believed to be essential to the knowledge and training required for our common welfare.

Generally speaking, the curriculum indicates the range and nature of the tasks, while the quality of the teaching determines the capacity returns in knowledge and training.

These type tasks are four in number and they are designed to advance, although by no means perfect, the child in his ability to;

(1) Read, write and speak the English language correctly, and to know and use intelligently the elementary processes of arithmetic.

(2) Know and observe the laws of physical health and well-being and to appreciate the meaning of life and nature.

(3) Know and appreciate the geography, history and political structure of his own community, state and nation; and to sense his share in the social and civic order of such a democracy as ours.

(4) Share intelligently and appreciatively in the fine and the useful arts through the pursuit of music, drawing and literature; of manual training and the household arts as they are related to the three great universal needs of foods, clothing and shelter.

Through the above tasks the elementary school is attempting to protect the community against illiteracy, start the individual on the road that if followed will guarantee a healthy citizenry, turn the face of every normal-minded child intelligently and sympathetically toward the ideals for which the country stands, and recognize the universal craving for the use of the human hand and its indispensable contributions to the arts and industries of life.

The public high school builds upon this foundation. Those who continue beyond the elementary school must, as a rule, meet minimum requirements in language and mathematics, in health and science studies, and likewise in social studies.

But beyond these minimum requirements there are special fields of language, social studies, mathematics and science, for those who are interested in colleges of art, engineering and the like; opportunities for commercial studies for those who are interested in business and commercial life, and also facilities in shops and laboratories for those who are to enter the home-making and industrial activities of the community.

To say that the nation cannot afford financially to do these things through the public schools is unreasonable, in the light of our relative expenditures for schools and for luxuries. It is not essentially a financial problem.

But to claim that the nation ought to do all these things through the public schools may be equally unreasonable. It may be that we should have gone on, as we did a half century ago, restricting the activities of the high school to the select few who are to enter college

and recruit the professions, and leave entirely to private agencies the education, beyond the elementary school, of all the others. No one can ever be quite sure just where the line should be drawn between those things that should be left for private agencies and those things which should be done at public expense.

Be that as it may, somehow the great body of our people have come to demand a high school education for their children, and a high school education that will do for those who are to enter directly upon their life's work in commerce or in industry, quite as much as the high school will do for those who are to go through the college. Furthermore, commerce and industry have recognized that trained and educated service for these fields is required to an extent not dreamed of a half century ago; that the private commercial and mechanic arts schools and the apprentice opportunities of business and industry can no longer supply this need, and have, consequently, demanded that the public school shall take up the task.

The greatest need of our public school systems to-day is an opportunity to catch up with the demands that have been made upon them in recent years. Increased and enforced compulsory education laws have properly brought to the schools not only the problems of educating the normal child under the changed social and industrial conditions of the last quarter of a century, but the most baffling problem of making socially minded, and to some extent trained, almost every conceivable kind of special case problem that the community affords. Awakening to the fact that the immigrant could not, in safety to us, be allowed to come and shift for himself, the community has brought to the public schools its great, and even yet inadequate, programme for immigrant education.

The community demands for vocational education of varying kinds, for wiping out illiteracy in the country, for preventing the weakened man power due to the ill-health conditions revealed by the war, and for guaranteeing all the quality characters that the church, the home and every other agency were ever supposed to guarantee, are too well known to require more than this brief reference. The simple fact is that the public schools have been required to make up the deficiencies, avoidable or otherwise, of private agencies in the community, vastly more rapidly than they have been supplied with facilities for doing the work.

By and large, the foregoing group of opinions presents no clear decision as to the respective merits of the simplified and the enriched curriculum. It affords no definite guidance in either direction for legislators or administrators of schools. In this respect it stands level with the results of discussions at educational gatherings in our own province and may be taken as representative of the views on the matter as usually urged. It also illustrates the great difficulties involved in dealing from the standpoint of mere curriculum with the complex problem of the daily functions of the public school, a problem more of personality than programme.

For about a quarter of a century our schools have treated the addition of new subjects in an empirical way and it would appear that they are now about to be asked to proceed empirically for a further period in the direction of elimination of some of these subjects, including new subjects that have at least held their own in growing acceptability as compared with considerable areas of some time-honored subjects. It may be reasonably hoped that in this case an empirical procedure faithfully followed will afford new light and new occasion for improved conditions. On the whole the idea underlying the term "enriched curriculum" has gained ground in the last two decades and, while reduction of the number of subjects and curtailment of the courses in some subjects is eagerly sought, there can be no satisfying return to any kind of public school programme that does not make provision for the physical and social development of the pupils. Inevitably also it will become clearer that the right kind of public school programme is not wholly or mainly a question of simple or enriched syllabus but that enriched fitness of teachers is a paramount thing.

WHAT SUBSTITUTE FOR FIFTH FORMS?

In a preceding annual report attention was called to the need for suitable and readily accessible courses of two or three years for pupils who have completed the fourth forms of the public schools and whose immediate and pressing needs are not at present met by available secondary schools. The Fifth Forms conducted at a number of the public schools, under some disadvantages, have partially supplied the need, but in view of the foreshadowed regulation that the public schools may not in future teach commercial subjects, the situation is likely to become more acute as the new High School of Commerce in the east end will be able to provide hardly more than local relief. Unless such special courses are opened in the high schools or are provided at public schools under the auspices of

the advisory commercial committee, the local effect of the intimated regulation will be a discrimination against many pupils who cannot pay car fares or who cannot otherwise arrange to attend either High School of Commerce and whose immediate needs are not met by present courses in the other secondary schools of the city. Proper extension of education facilities in a city the size of Toronto involves a fair geographical distribution of locations—a distribution that cannot be delayed until the city is able to build expensive commercial and industrial schools in all its sections, if present requirements and those arising additionally for a considerable number of years are to be met. The situation apparently demands a policy supplementary to that of building large and costly secondary schools which, in view of the economic conditions, must necessarily proceed at a tortoise-like pace.

TEACHERS OF TORONTO PUBLIC SCHOOLS STAFF WHO HAVE TAUGHT OVERSEAS

1919-20.

Name of Teacher	School
Botsford, Miss J. F.....	Grace Street.
Macintosh, Miss Mima.....	"
McCaffrey, Miss Ethel.....	"
Saunders, Miss Ethel.....	"

1920-21

Bodley, Miss V. R.....	Dufferin.
Brierley, Miss F. E.....	"
Grainger, Miss Mabel.....	Eglinton.
Munn, Miss M. H.....	Deer Park.
Robson, Miss Mary.....	Jesse Ketchum.

1921-22

Allen, Miss Meta C.....	Lansdowne.
Armstrong, Miss Margaret.....	St. Clair Avenue.
Babe, Miss Minnie.....	Dovercourt.
Baillie, Miss Bessie.....	Morse Street.
Barnes, Miss R. E.....	Keele Street.
Beacom, Mr. E. C.....	Brown.
Bennett, Miss Margaret.....	Grace Street.
Bicknell, Miss L. G.....	George Street.
Blatherwick, Miss Irene.....	Grace Street.

Name of Teacher	School
Bolton, Miss E. M.....	Williamson Road.
Dalby, Miss Enid E.....	"
Gifford, Miss M. A.....	Park.
Gordon, Miss Irene (resigned).....	Earl Grey.
Haynes, Miss Annie.....	Palmerston Avenue.
Holmes, Miss Sadie A.....	Jesse Ketchum.
Leake, Miss E. M. (died).....	Leslie Street.
Martin, Miss K. E.....	Ryerson.
Mason, Mrs. E.....	Queen Alexandra.
Meen, Miss E. C.....	Queen Victoria.
Morris, Miss Lillian.....	Carlton.
McClure, Miss Sarah.....	Carlton.
McDiarmid, Miss Mary.....	Earl Haig.
McDonald, Miss F. M.....	Clinton Street.
McDonald, Miss Nyna.....	Orde Street.
McFarlane, Miss Margaret.....	Victoria Industrial.
McKay, Miss E. M.....	Fern Avenue.
McLennan, Miss K.....	Kent.
McLennan, Miss Mary.....	Ryerson.
McTavish, Miss F.....	Visiting Teacher.
Nicholson, Mr. R. W.....	Earlscourt.
Ollerhead, Miss M. Q.....	Duke Street.
O'Neil, Miss D.....	Victoria Park Forest.
Parkin, Miss E. D.....	On leave.
Pomeroy, Miss E. M.....	King Edward.
Rendell, Miss A. L.....	Earl Grey.
Ross, Miss B. A.....	Park.
Russell, Miss Birdie.....	Connaught.
Thrush, Miss A. K.....	Frankland.
Sloane, Miss J. E.....	Davisville.
Todd, Miss Jean.....	Runnymede.
Weir, Miss G. C.....	Fern Avenue.
Young, Miss B. L.....	Jesse Ketchum.
Zimmer, Miss M. A.....	Regal Road.

1922-23

Bulloch, Jean D.....	Kimberley.
Castle, Mary W.....	Ryerson.
Dixon, Gertrude A.....	Queen Victoria.
Gay, Elizabeth G.....	Queen Alexandra.
Hawley, Ida C.....	Ryerson.
Morris, Lillian M.....	Shirley Street.
McClelland, E. Luzetta.....	Dufferin.
Nicol, Wilhelmina C.....	Brock Avenue.
Paradis, Mrs. Adeline V.....	Dufferin.
Pringle, Annie N.....	Wilkinson.
Ross, Bessie M.....	Bolton Avenue.
Sharpe, Edna M.....	Hodgson.
Smith, Jean E.....	Alexandra Industrial.
Wilson, M. Isabel.....	Ryerson.

REPORT OF G. H. ARMSTRONG, M.A., B.PAED.

Inspector, District No. 6.

In this Inspectorate there are sixteen schools: Annette Street, Carlton, Earls court, Howard, Hughes, Keele, McMurrich, Pyne, Rawlinson, Regal Road, Runnymede, St. Clair, Strathcona, Western Avenue, Queen Mary Hospital, and High Park Forest. The buildings in which these schools are housed, or will be in the immediate future, are quite modern and substantial, with the exception of Rawlinson and High Park Forest. At Rawlinson four classes are in frame "portables." More suitable accommodation is very desirable.

In High Park Forest School the Board of Education has an institution of noteworthy achievement. For several years this school has fully demonstrated its vital value to children who are below normal physically. Since every large city will have always a certain percentage of anaemic children in its schools, it is recommended that the temporary quarters in which the school is now accommodated be replaced by a permanent building specially adapted for this work.

There are employed in this Inspectorate 331 teachers, of whom 27 are Kindergarten teachers, 3 Manual Training Teachers, and 3 Household Science Teachers. Each member of the Staff possesses the qualifications required by the Regulations of the Department of Education for Ontario. Nine teachers hold the B.A. degree, sixty-seven first-class certificates and all of the remaining number of grade teachers hold second-class certificates of qualification.

The Annual Meeting of the Teachers' Institute for Inspectorate No. 6 was held in the month of October. Owing to the re-arrangement of the boundaries of the District in the preceding September and by permission of the Department of Education the proceedings were of only one's day's duration. One half-day was given to the consideration of papers on educational topics, read by Principal Hutton of University College, Professor Moore of the University of Toronto, and Miss Lord of the Regal

Road School staff. The equivalent of the second half-day was given up to a conference of the teachers conducted by the Inspectorate of the District on the material and method of modern education.

A survey of the schools in this Inspectoral District made after the promotions in September, *re* overtime and over-age pupils in the grades gave the following results:—

Schools	Percentage over-time	Percentage over-age
Annette Street	17.2	28.2
Carlton	21.4	33.2
Earlscourt	26.5	43.4
Howard	14.4	16.2
Hughes	20.1	33.6
Keele Street	10.5	30.5
McMurrich	19.6	43.4
Pyne	33.8	33.4
Rawlinson	10.3	27.2
Regal Road	41.9	46.6
Runnymede	17.6	21.9
St. Clair	21.3	56.3
Strathcona	20.4	42.8
Western	15.8	29.5

Average percentage of all grades failing to get promotion in this Inspectorate, 21.3. Average for the whole city, 25.03, with a standard of one year for each grade.

The standard (tentative) used in obtaining the foregoing table is as follows:—

Normal time for grade		Normal age for grade	
K	1 year	5 to 6	years
Jr. 1	1 "	6 to 8	"
Sr. 1	1½ "	8 to 8½	"
2nd	1 "	8½ to 9½	years
Jr. 3	1 "	9½ to 10½	"
Sr. 3	1 "	10½ to 11½	"
Jr. 4	1 "	11½ to 12½	"
Sr. 4	1 "	12½ to 13½	"

I have submitted the results of this survey with some hesitation. One is not justified in drawing conclusions from them without a knowledge of the conditions in each school district. They vary widely. It must be remembered also that uniform promotion tests do not prevail in Toronto. The information disclosed by the survey, however, is replete with suggestions.

There are many causes for over-time and over-age in the grades. Slow mental development, irregular attendance, lack of aptness in school duties are most frequently given.

It may be that the absence of a curriculum well adapted to urban centres with a detailed syllabus for each grade is the greatest cause of all.

For several years the "Project Method" in teaching has been slowly gaining ground in our class-rooms. A notable advance has been made during 1923. Briefly stated this method endeavors to bridge the chasm between school tasks and activities outside the school. This linking up of what we call knowledge with the larger complex of life is accomplished by reducing formal school studies to their natural setting. In arithmetic, for instance, instead of seeking to solve book problems generally unrelated to actual life to-day, the students, under the leadership of the teacher, in imagination if not in reality, visit the grocery, the factory, the bank, the grain elevator and flour mill, or the market, for the number exercises or projects of the day. Abstract and formal mental drudgery has given place to delightful journeys into real life.

There are difficulties to be overcome in applying this method to the whole course of study. It is closely tied up with curriculum organization, but where the curriculum will not yield to living treatment it needs re-organization. The schools are for the children, not the children for the schools. However, even as it is, not a few teachers are transforming meaningless words of books into living situations, kindling thus hitherto dormant minds. Text-books often account for backward pupils. Living teachers should be the only text-books in class-rooms.

In conclusion I wish to bear testimony to the superior personnel of the teaching staff. Fine moral fibre and professional spirit are always in evidence. It is very rarely that one finds a mere hireling in the class-room. Intelligent enthusiasm for achievement in the field of mind making prevails. All have drunk more or less deeply at the fountain which inspired Louise Mizen in her concept of the teacher entitled "The Potter."

I am a potter
And fine is the clay of my working.
True and smooth-running must be my wheel,
Pure and glowing my fire.
Plastic, the clay in my hands
Receives in itself every impress;
Strange, the clay in my hands.
Makes impress ineffaceable ever.
Finely, carefully, lovingly
My hands must fashion this vessel;
Gently, gently, delicately
Must the turning wheel smooth it;
Deeply, warmly, not searing,
My fire must burn it to glazing.
I am a potter
My clay is the mind of a child.

SUGGESTIONS

1. It is suggested that a copy of the Moral Law or Ten Commandments of the Bible—in the form of a large chart on rollers—be provided for each class-room.

2. That a copy of the Arms of Canada, as assigned by a Royal Proclamation dated 21st November, 1921, be provided for each school under the administration of the Board of Education.

3. That the afternoon of the 15th of June in each year be set aside for the commemoration in the schools of the promulgation of the Great Charter of Rights of the British people.

4. That where standard class-room accommodation is not adequate for the attendance at a public school, the relay system be substituted for “portables” and the part-time system. By the relay system one class-room accommodates two classes. The first relay attends from 8.30 to 10.30 a.m., the second from 10.30 a.m. to 12.30 p.m.

In the afternoon the first relay attends from 12.30 to 2.30 p.m. and the second relay from 2.30 p.m. to 4.30 p.m. Each class has a session of two hours in the forenoon and two in the afternoon. The relay system has many advantages for younger children. It has proved its efficiency in several European countries.

REPORT OF HIGH PARK FOREST SCHOOL— SESSION 1923

Principal—W. J. TAMBLYN

School opened May 3rd, closed October 31st.

Number of regular school days open	78
Saturdays and holidays open	77
Total	155
Number of cases admitted	152
Number of "equally urgent" cases on the waiting list ..	174
Discharged before end of term, moved away, left for work, entered High School, etc	19
Number on roll at end of term	133

Of these 133 on the roll at end of term, admission cards showed many complications of defects and illnesses.

Malnutrition was indicated in	103 cases
Chorea (past or present)	34 cases
T. B. contacts	48 cases
T. B. (closed or suspected or discharged from sani- tarium, etc.)	39 cases
Heart conditions	13 cases
Other defects—eye, nose, throat, orthopaedic and mental, etc	318 cases
Previous diseases recorded—(pneumonia, diphtheria, measles)	334 cases
Number of cases up to normal weight at time of admission	19 cases

One glance at the above list shows why many of these children had not been able to attend school regularly, and even under the best of care the regular school could give, had fallen behind and become discouraged. There were many who, at the beginning of the term, were still under hospital treatment and could not stand the strain of even our greatly modified routine without special care.

MORE MEDICAL ATTENTION GIVEN

This year there has been a doctor in attendance at least one half day per week. This special attention given by Dr. Jackson, a man of enthusiasm and experience, has

added to the confidence placed in the School, and was appreciated by teachers, pupils and especially the parents of these delicate children.

Up to the present there has been an occasional nurse on half-time duty at the School. In her love for the work, Miss Pringle, who has been nurse at the School for the past three years, has given much more than half time to her duties. I feel strongly that, with the added number now attending, and the nature of the pupils now admitted, a nurse of Miss Pringle's experience and ability should be in attendance for three-quarters or full time.

DENTAL

During the month of July a most satisfactory dental survey was made of all pupils.

Number of pupils surveyed.....	129
Terminations.....	81
O. K.'s.....	35

While we have never had more delicate children, we have never admitted a group more cared for and better instructed in the simple rules of health. We no longer receive large numbers of half-starved neglected children, some 26, 31 and even 42 lbs. underweight. The child welfare movements of the City, especially the work of the Public Health Department with its broad policies of education and relief, have raised the standards of living year by year. Such conditions as described above no longer exist. No child was more than $19\frac{3}{4}$ lbs. underweight this year.

A questionnaire answered three years ago showed that 67 per cent. of our children did not sit down to a satisfactory breakfast—pie, cake, or anything left over seemed to be good enough. A similar questionnaire this year revealed less than 10 per cent. to be receiving unsatisfactory breakfasts. Questionnaires *re* baths, fresh air at night, etc., showed equally marked improvements in home conditions. Thus, while we received more delicate children than ever before, the average number of pounds underweight of the senior pupils at the time of admission was only 8.7 lbs. as compared with 12.2 lbs. three years ago.

A questionnaire relating to the amount of sleep showed that our children were not getting sufficient sleep at home, and that there is a great need for educational work along that line.

A large percentage never went to bed until 11 and 12 o'clock. During the month of August, with the co-operation of the pupils, parents and nurses, we put on a "campaign" for more sleep.

59 responded by going to bed one-half hour earlier.

45 responded by going to bed one hour earlier.

12 responded by going to bed two hours earlier.

The results were instantaneous. During that two weeks the average gain was as much as it had been in the previous two months.

The twelve who went to bed two hours earlier gave a striking example of the value of rest to delicate children,

Average time of going to bed before the campaign, 11.05.

Average time of going to bed during the campaign, 9.10.

Average gain per week before the campaign, 8 oz.

Average gain per week during the campaign, 19 oz.

Another striking example of the value of rest for these delicate children was shown in the record of those who were absent under special permission for two weeks to visit the summer camp. In no case was the gain at the camp equal to the average gain made by the children at the School. In fact the average showed a loss in weight while away. No one can doubt for a moment the value of these outings, but they are planned for the normally healthy child and are in most cases too exacting for our delicate children who must have their daily rest until they are fully built up in health.

Even one day's absence showed its effect upon these children. For the past two years, following Children's Day at the Exhibition, there was a considerable drop in the average gain.

In the opinion of all those connected with the work, this has been a splendid year for High Park Forest School.

Average gain in weight, 7 lbs. 10 ozs.; 67 per cent attained normal weight.

This is a much higher percentage attaining normal weight than any past year. I would attribute it mainly to three reasons:

- (1) Special medical attention;
- (2) Better condition in tent and better equipment;
- (3) Whole-hearted co-operation of parents.

Too much could not be said of the splendid assistance received from the homes. Parents would leave work to bring children to the school rather than have them absent, and in many cases parents stayed in the City during their only holiday rather than have the child absent from the School. As a result of this splendid co-operation, these delicate pupils attended nearly 90 per cent. of the days, including Saturdays, holidays and wet days. This attendance enabled greater stress to be placed on academic work. It was aimed to give every child an opportunity to catch up to his normal grade.

This year sixty-five were recommended for promotion to a higher grade; of these, five are successfully doing work two grades higher than when they came to the Forest School. I am making an effort to get a special report of the progress of all these children. If their promotions are as satisfactory as those made in the previous years, it will be quite easy to demonstrate from a purely monetary point of view, leaving out altogether the humanistic side, that schools of this nature are among the greatest assets of the Board of Education.

But it is not possible to leave out the humanistic side. Let me mention a few cases where for physical or other reasons promotions were not recommended.

B—— was a precocious child. He was three grades ahead of normal but he did not know how to play, and lived only in the world of books. The doctor said that if he continued his studies he would not live two years. He spent two years at the Forest School and during those two years no promotion was thought of, but he learned of a world he had only read of before. Today, he is in High School, again ahead of his grade, leading more easily than he ever did before, because he has the physical

condition to back him up. Not only is he a leader in class, but he has distinguished himself on the campus and gives promise to be the highest type of citizen.

Let me quote from the scores of letters received from parents for the remaining illustrations:

(1) "There has been a wonderful change in M—— this summer. Even the neighbours have noticed her improved disposition."

(2) "I want to thank you and the Board of Education for what you have done for D—— and E——. I feel that if it had not been for the Forest School I would not have them with me today."

RECOMMENDATIONS

(1) That accommodation be increased to provide for 200 pupils. This year there were 174 "equally urgent" cases on the waiting list. Parents have pleaded that they would pay or do anything to have their children admitted. In this democratic land there should be equal rights for all. Moreover, 200 would be the ideal number for organization and not too large that the personal touch would be lost.

(2) *Permanent buildings.* Each year I am more and more convinced of the need for permanent buildings. As I have recommended each year, there should be a structure such as would accommodate 100 pupils during the winter months. This same structure, using the platoon system, would accommodate 200 pupils during the summer months, using the outdoor classes as at present except in bad weather.

ANNUAL REPORT

VICTORIA PARK FOREST SCHOOL

Principal—J. R. BOYD

Victoria Park Forest School opened May 3rd with an attendance of one hundred, chosen as the most needy, from a list of fully double that number. Of these fifty-five

were boys and forty-five girls, ranging in classes from Junior First to Senior Fourth. Later in the session an additional thirty-five were accommodated.

Before many days little individual garden plots were prepared with much enthusiasm by both boys and girls and throughout the season many useful object lessons were learned and much joy was taken in carrying home and presenting to mother bundles of fresh vegetables.

Soon games were organized and many who had hitherto taken little interest in games, being unable to cope with the physically fit, were daily gaining enthusiasm. Before the term closed, each boy and girl had, to his or her delight, mastered the fine points of many games.

With midsummer came the much-anticipated swimming periods, and although this cool season was less favourable for swimming than previous ones, under careful supervision ten of our number learned to swim. Incidentally while on the beach many practical and valuable lessons in geography were learned. Great cities were built and relief maps drawn.

Occasionally hikes along the shore to secluded spots in the woods to the east, afforded a pleasing diversion and an opportunity of studying nature.

Considerable time was allotted to folk dancing, sewing and singing, and in each the result was most gratifying.

An "At Home" was held, when more than one hundred parents availed themselves of the opportunity of visiting the school, observing the daily routine and expressing their appreciation of the work of the school.

Prizes having been donated by interested friends, a Field Day brought to a close our most successful session on October 31st.

Results:

Aggregate gain—704 lbs.

Average rate of gain—7.15 lbs.

Greatest individual gain—19¼lbs.

Percentage of attendance for term—88%.

REPORT ON LIP-READING CLASSES

Teacher—IMOGEN B. PALEN

The special instruction for pupils with defective hearing has been carried on along the lines of the previous year's work; that is, in a certain number of centres, pupils of all degrees of deafness have received two or three lessons a week in lip-reading and have continued their studies in regular classes. The following schools have been the centres for these special lessons in lip-reading for the whole or part of the year:

Brock Avenue	Leslie Street
Clinton Street	McMurrich
Dovercourt	Palmerston Avenue
Earl Grey	Niagara Street
Fern Avenue	Perth Avenue
Huron Street	Western Avenue.

In these twelve schools eighty-three pupils have received instruction. Of the eighty-three, twelve have finished the course but will be given advanced work later, if possible, along the lines of the work in clubs for adults; six have passed the entrance examination; ten have been transferred to schools where no classes in lip-reading are conducted; four have dropped the course for various reasons; eight were in classes which were discontinued at the end of June. There were forty-three in my classes at the end of the year.

In many cases, principals and teachers have spoken encouragingly of the results of the work, stating that certain of the pupils have shown improvement in their class records. One teacher wrote me a very gratifying note saying: "I want to express to you my appreciation of your work in connection with the lip-reading classes in our school. One of my pupils has made remarkable progress since he attended this class. His whole attitude towards school and school-work has changed and he is keen now to do his work. His mother, too, is deeply grateful for what has been done for him in this special class and I firmly believe that it has changed the whole course of his life."

Many interesting stories are told by the children as to their achievements in lip-reading moving-picture actors, people in street cars and whispered secrets among the members of their families. One young lip-reader found her power to lip-read an assistance to knowledge not found in books. She related quite gleefully that she knew all that Santa Claus was going to bring her because she had "seen" her mother whispering to her father that she was going to buy a doll-carriage and doll for her and two dolls' tea-sets, the larger one for her and the smaller one for her sister.

The Board of Health has sent in many names of pupils as being suitable for lip-reading classes, but it has not been possible for me to arrange my schedule to accommodate them all as they are scattered throughout all parts of the city.

As there was an unusually large number of pupils (twenty) in Ryerson School who needed lip-reading, I agreed to give free instruction out of school hours in the methods of teaching a lip-reading course to any teacher whom the Board might select from the regular staff of that school, such teacher to give instruction daily from 3.30 p.m. to 4.00 p.m. to the pupils. The Board appointed Miss Richardson who began the work in February, 1923, but, owing to ill-health, gave it up in September and since that time Miss Wilson has been carrying on the work. This arrangement is in the nature of an experiment, looking forward to the time when it may be possible to have at least one teacher on the staff of each school who will be qualified to undertake the instruction of any pupils in that school who need a course in lip-reading.

As mentioned above, pupils of all degrees of deafness are included in the lip-reading classes conducted two or three times a week. Such occasional instruction is not at all adequate to meet the needs either of the totally deaf or of the semi-deaf.

The former, commonly known as deaf-mutes, cannot be instructed in our regular school classes and have to be sent to the Ontario School for the Deaf at Belleville at the age of six or older. Most of the large cities on the

Continent and in the United States look after the education of their totally deaf children in "oral day classes for the deaf" in connection with their public school systems. Glasgow claims the honour of having the oldest oral day class for the deaf—it was established about 1891. In support of day classes, it is claimed that the home is the proper place for the rearing of a child, as contrasted with institutional life which is not normally an integral part of the social life of any citizen. I am glad to know that the Board of Education has sent a deputation to confer with the Department of Education with a view to grants being made to provide for the education of Toronto's deaf-mute children in the public schools, during their early years at least. In Chicago and Detroit such children are taken into preparatory day classes at four years of age.

The latter, *i.e.*, the semi-deaf, are under a serious language handicap, as their dullness of hearing prevents them from acquiring a normal vocabulary and so they cannot profit by the instruction given in the large regular classes. Of the one hundred or more children whom I have tested for defects and whom I have had under observation, there are about eighteen who need to be put in a special auxiliary class known as a "class for the hard-of-hearing." Heretofore such children have either been sent from their homes in Toronto to the O.S.D. at Belleville or have been allowed to remain in the regular classes in the public schools in Toronto. If very bright, they sometimes succeed in the regular classes up to the third book but in most cases repetition, with its inevitable discouragement, begins before that time.

In the best classes for both totally deaf and semi-deaf children in other cities, emphasis is placed on the development of residual hearing where the medical report on the cause of the deafness warrants time being spent in such work. During my vacation last summer I took a special course at the Central Institute for the Deaf at St. Louis, Mo., under Dr. Goldstein, who is acknowledged to be one of the foremost otologists on this continent. Tabulated results of the work at his Institute show that in many cases very definite progress has been made in the development

of residual hearing—for example, children who two years before had been classified as totally deaf acquired sufficient hearing to distinguish vowel sounds and children who at first had only sufficient hearing to perceive vowel sounds became able to hear spoken words.

In order to care properly for the needs of all pupils with defective hearing who are now in our public school classes, it would be necessary to have a thorough otological survey of the schools. In all cities where such a survey has been made, a surprisingly large number of children have been discovered to have defective hearing and in this way an unsuspected cause of the children's retardation came to light.

It is to be hoped that the Board of Education will establish (1) one or more small auxiliary classes for the very hard-of-hearing (semi-deaf) children; (2) oral day classes for the totally deaf (deaf-mutes); and (3) free evening classes in lip-reading for adults, in connection with night-school classes.

Correction of speech defects is related to the work for the hard-of-hearing. Children who have defective hearing often have defective speech and, of course, children with full hearing sometimes have faults of speech. The latter have been brought to me in a number of schools, and, as no special speech-correction teacher has been appointed, I have undertaken the work in connection with my lip-reading class in any centre where the lip-reading class was not too large. The defects of speech consist of imperfect phonation, indistinct articulation, organic substitutions, stammering and stuttering. With the co-operation of the parents and teachers, many of the minor defects of phonation and substitution may be corrected in a short time by a special teacher trained in the mechanism of speech, but it requires a considerable length of time to overcome the more serious defects.

AUXILIARY CLASSES CONDUCTED BY THE BOARD OF EDUCATION.

(a)—INDUSTRIAL CLASSES.

Enrolment,
Dec. 31st,
1923

School	Teacher	
Annette.....	Miss Margaret Armstrong.....	13
Bedford Park.....	" M. M. Murray.....	11
Brock Avenue.....	" C. M. Cronk.....	12
Carlton.....	" C. Hamshaw.....	17
Clinton.....	" Barbara A. Ross.....	15
Cottingham.....	Mrs. I. H. Langford.....	15
Dewson Street.....	Miss Jessie Sharpe.....	14
Dovercourt.....	" Annette Marsh.....	13
Duke of Connaught.....	" I. W. Limin.....	16
Duke of Connaught.....	" Ethel Cairns.....	16
Earl Grey.....	" E. Lane.....	13
Earls court.....	" M. O. McQuade.....	16
Eglinton.....	" F. M. Martin.....	15
Essex.....	" I. Caldwell.....	16
Givens.....	" E. M. Love.....	16
Gledhill.....	" Ada M. Thomson.....	15
Hester How.....	" Margaret E. Brown.....	16
Hughes.....	" Edna M. Graham.....	14
Jesse Ketchum.....	" E. Legge.....	17
King Edward.....	" E. V. Thompson.....	13
Lansdowne.....	" J. Pearse.....	11
Lansdowne.....	" A. E. Stalker.....	13
Leslie Street.....	" E. Summers.....	14
McMurrich.....	" M. E. Blackwell.....	18
Manning Avenue.....	" M. Crump.....	15
Morse Street.....	" M. Morrison.....	10
Ogden.....	" K. Millar.....	16
Ogden.....	Occasional.....	16
Palmerston.....	Miss T. A. Shier.....	17
Park.....	Occasional.....	9
Perth.....	" M. Fenton.....	16
Pyne.....	" L. M. Price.....	14
Queen Alexandra.....	" E. Bowling.....	16
Queen Alexandra.....	" Ida L. Love.....	16
Regal Road.....	" N. Willison.....	14
Roden.....	Occasional.....	18
Roden.....	Miss Emma Bancroft.....	16
Roden.....	Occasional.....	16
Shirley.....	Miss I. Ruth McBride.....	16
St. Clair.....	" B. Kellaway.....	15
Strathcona.....	" D. E. Hill.....	17
Wellesley.....	" E. D. Billings.....	15
Western.....	" M. Carroll.....	22
York.....	" B. W. Johnston.....	14

(b)—CLASSES FOR PHYSICALLY DEFECTIVE CHILDREN

School	Teacher	Enrolment, Dec. 31st, 1923	
Orde Street	Miss M. Baillie	30	(Open Air Class.)
Orde Street	" I. Barlow	27	(Open Air Class.)
Orde Street	" Mabel E. Davis	32	(Open Air Class.)
Orde Street	" B. M. Gilbert	17	(Sight Saving Class.)
Brock Avenue	" E. Petrie	11	(Sight Saving Class.)
Duke of Connaught	" M. Gulston	13	(Sight Saving Class.)
High Park Forest	Mr. W. J. Tamblyn, Prin.	123	.....
Victoria Park Forest	" J. R. Boyd	82	.....
Visiting Teacher	Miss H. Milne	15	(Crippled children.)
Visiting Teacher	" D. C. Munro	15	(Crippled children.)
Visiting Teacher	" M. B. Shepherd .	15	(Crippled children.)
Visiting Teacher	" Florence MacTavish	15	(Crippled children.)
Lip Reading	" Imogen B. Palen .	..	Classes at various schools.

(c)—CLASSES CONDUCTED IN INSTITUTIONS

School	Teacher	Enrolment, Dec. 31st, 1923
Hospital for Sick Children...	Miss F. A. Chamberlin	20
	" Estelle Rounding	14
Home for Incurable Children	" M. B. Blakslee ..	24
Preventorium	Occasional	38
Queen Mary Hospital	Occasional	34

(d)—CLASSES CONDUCTED IN PARENTAL OR DISCIPLINARY INSTITUTIONS

School	Teacher	Enrolment, Dec. 31st, 1923
(1)—Parental—		
Allan School in Boys' Home.....	Miss H. A. Sheppard, Prin.	65
Lee School in Girls' Home.....	" L. M. Currie, Prin.....	70
Joseph Workman, in Orphans' Home.....	" B. A. Clark, Prin.....	52
(2)—Disciplinary—		
The Shelter.....	Miss M. L. Meston.....	17
The Shelter.....	Mrs. E. N. Klower.....	21
Alexandra Industrial School for Girls.....	Two classes.....	75
Victoria Industrial School for Boys.....	Five classes.....	207

THE KINDERGARTEN AND PROMOTION
PROGRESS

The following tabulated statement is compiled from the progress records of 8,856 pupils, who, during the past eleven years, 1913 to 1923, passed the High School Entrance Examination after attending in each case one school without change throughout their entire Public School course. Of these pupils 5,684 started in the Kindergarten and 3,172 started in the Primary Grade (Junior First Form).

FROM KINDERGARTEN TO HIGH SCHOOL ENTRANCE

Number of Pupils	Average Age Entering School	Average Time in Course	Average Age on Passing H. S. Entrance
3,310	5 yrs. 5 mos.	8 yrs. 7 mos.	14 yrs.
1,898	6 yrs. 4 mos.	7 yrs. 9 mos.	14 yrs. 1 mo.
394	7 yrs. 4 mos.	7 yrs. 3 mos.	14 yrs. 7 mos.
82	8 yrs. 4 mos.	6 yrs. 8 mos.	15 yrs.

FROM PRIMARY GRADE TO HIGH SCHOOL ENTRANCE

Number of Pupils	Average Age Entering School	Average Time in Course	Average Age on Passing H. S. Entrance
403	5 yrs. 6 mos.	8 yrs. 3 mos.	13 yrs. 9 mos.
1,329	6 yrs. 5 mos.	7 yrs. 7 mos.	14 yrs.
1,124	7 yrs. 4 mos.	7 yrs. 1 mo.	14 yrs. 5 mos.
316	8 yrs. 4 mos.	6 yrs. 8 mos.	15 yrs.

AVERAGE TIME TAKEN BY ALL PUPILS BETWEEN KINDERGARTEN OR
PRIMARY CLASS AND ENTRANCE EXAMINATION
ACCORDING TO AGES AS FOLLOWS:

Those entering at 4 years of age took 9 years
" " 5 " " 8 " and 5 months.
" " 6 " " 7 " " 5 "
" " 7 " " 7 " " 3 "
" " 8 " " 6 " " 11 "

HIGH SCHOOL ENTRANCE EXAMINATION, JUNE, 1923

The total number of pupils who obtained Entrance Certificates was 4,112, of whom 3,886 were admitted on the recommendation of their Principals and 136 were admitted by examination and 90 from the 3 Summer Schools.

The following statement shows the numbers from each school that passed on the certificate of the Principal and by examination:

SCHOOL	No. of Pupils in Sr. 4th	No. admitted to High School on Principal's Certificate	No. who Wrote	No. who Passed	No. who obtained Certificate from Summer School
Alexander Muir.....	72	49	7	1	...
Annette Street.....	83	55	21	7	...
Bedford Park.....	39	32	2	..	...
Bolton Avenue.....	41	20	3	..	...
Brock Avenue.....	87	47	25	1	...
Brown.....	131	99	16	..	...
Carlton.....	79	48	3	1	...
Church Street.....	40	7	26	21	...
Clinton Street.....	94	70	13	2	...
Cottingham Street...	30	20	4	..	...
Davisville.....	18	15	..	..	...
Deer Park.....	35	23	4	1	...
Dewson Street.....	88	68	26	7	...
Dovercourt.....	93	48	9	3	...
Dufferin.....	68	52	12	3	...
Duke of Connaught.	97	54	14	..	...
Earl Grey.....	86	52	28	7	...
Earlscourt.....	91	51	18	2	...
Eglinton.....	28	24	4	..	...
Essex Street.....	96	71	13	2	...
Fern Avenue.....	136	113	16	..	...
Frankland.....	133	105	11	..	...
George Street.....	24	19	2	..	...
Givins Street.....	96	65	19	3	...
Gledhill.....	87	71	..	..	...
Grace Street.....	46	37	8	1	...
Hillcrest.....	49	34	5	..	...
Hodgson.....	25	23	..	..	...
Howard.....	98	64	19	5	...
Hughes.....	50	39	2	..	...
Humewood.....	45	28	7	3	...
Huron Street.....	131	66	19	..	...
Jesse Ketchum.....	88	50	5	3	...
John Fisher.....	66	62	13	1	...
J. R. Robertson.....	26	28	2	..	...
Keele Street.....	97	74	10	4	...

SCHOOL	No. of Pupils in Sr. 4th	No. admitted to High School on Principal's Certificate	No. who Wrote	No. who Passed	No. who obtained Certificate from Summer School
Kent.....	89	77	9	2	...
Kew Beach.....	79	56	7	..	...
Kimberley Street....	46	42	..	..	...
King Edward.....	92	62	16	..	...
Kitchener.....	40	28	7	..	...
Lansdowne.....	87	55	15	1	...
Leslie Street.....	61	48	1	..	...
McCaul.....	92	46	9	4	...
McMurrich.....	94	66	16	10	...
Manning Avenue....	81	42	3	..	...
Morse Street.....	34	29	2	..	...
Niagara Street.....	44	17	7	1	...
North Rosedale.....	5	..	4	1	...
Norway.....	89	59	9	..	...
Ogden.....	97	77	11	3	...
Orde Street.....	47	22	13	7	...
Palmerston Ave.....	99	82	18	2	...
Pape Avenue.....	95	68	3	..	...
Park.....	88	58	17	2	...
Parkdale.....	75	56	8	..	...
Pauline Avenue.....	87	52	8	1	...
Perth Avenue.....	134	104	3	..	...
Queen Alexandra....	62	29	10	4	...
Queen Victoria.....	102	72	5	..	...
Rawlinson.....	17	13	..	..	...
Regal Road.....	139	98	14	..	...
Roden.....	44	36	..	..	...
Rose Avenue.....	69	42	13	1	...
Rosedale.....	36	30	2	1	...
Runnymede.....	100	69	12	3	...
Ryerson.....	137	122	24	1	...
Shirley Street.....	41	26	2	..	...
St. Clair Avenue....	6	4	..	..	...
Strathcona.....	37	26	10	2	...
Victoria Street.....	11	7	4	3	...
Wellesley.....	39	15	6	1	...
Western Avenue....	61	47	2	..	...
Wilkinson.....	88	75	..	..	...
Williamson Road....	191	141	47	3	...
Winchester Street...	49	35	10	2	...
Withrow Avenue....	89	56	17	2	...
Alexandra Industrial.	19	11	..	..	...
Lee.....	3	3	..	..	...
Island.....	2	..	2	1	...
Rotary Club.....	2	..	2	..	...
Carlton Summer Sch.	..	..	..	..	30
Orde St. Summer S..	..	..	..	..	42
Q. Alex. Summer S..	..	..	..	..	18
Totals.....	5,592	3,886	754	136	90

[illegible]

Shirley Street.....	41	26	19	.....	.....	.....	.....	.....	.....	8	.....	9	.....	2	.....
St. Clair Avenue.....	6	4	1	.....	.....	.....	.....	.....	.....	.....	.....	1	.....	.....	.....
Strathcona.....	37	32	28	.....	17	.....	.....	.....	.....	.....	.....	10	.....	.....	.....
Victoria Street.....	11	11	5	.....	.....	4	.....	.....	.....	.....	.....	.....	.....	1	.....
Wellesley.....	39	17	15	.....	.....	5	.....	.....	.....	.....	.....	.....	.....	6	1
Western Avenue.....	61	47	43	.....	34	.....	.....	.....	.....	.....	.....	.....	.....	4	.....
Wilkinson.....	88	75	57	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Williamson Road.....	191	146	125	.....	.....	1	.....	.....	.....	.....	.....	.....	.....	.....	25
Winchester Street.....	49	40	28	.....	.....	14	.....	.....	.....	.....	.....	.....	.....	1	27
Withrow Avenue.....	89	58	53	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	5	2
Alexandra Industrial.....	19	11	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2	12
Lee.....	3	3	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Island.....	2	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Rotary Club Farm.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	5,592	4,112	3,354	58	247	314	227	183	174	371	241	279	691	364	205

REPORT ON AGES OF PUPILS GRANTED HIGH SCHOOL
ENTRANCE CERTIFICATES AT END OF JUNE, 1923

SCHOOL	10 yr.	11 yr.	12 yr.	13 yr.	14 yr.	15 yr.	16 yr.	17 yr.	18 yr.	19 yr.	Total
Alexander Muir.....	..	..	5	16	10	15	4	..	..	..	50
Annette Street.....	..	2	10	11	19	14	6	..	..	..	62
Bedford Park.....	..	..	1	10	11	7	2	..	..	1	32
Bolton Avenue.....	..	..	2	4	11	3	..	..	..	..	20
Brock Avenue.....	..	..	7	15	16	7	3	..	..	..	48
Brown.....	..	1	15	31	37	9	6	..	..	..	99
Carlton.....	..	..	5	21	17	5	1	..	..	..	49
Church Street.....	..	..	1	8	11	5	2	1	..	..	28
Clinton Street.....	..	..	7	20	27	14	4	..	..	..	72
Cottingham Street...	..	..	3	5	5	5	2	..	..	..	20
Davisville.....	..	1	1	6	4	2	1	..	..	..	15
Deer Park.....	..	..	2	8	7	7	..	..	..	..	24
Dewson Street.....	..	..	10	18	22	20	5	..	..	..	75
Dovercourt.....	..	..	5	14	23	8	1	..	..	..	51
Dufferin.....	..	2	5	11	17	14	6	..	..	..	55
Duke of Connaught..	..	..	3	20	16	15	..	..	..	..	54
Earl Grey.....	..	..	6	22	19	10	2	..	..	..	59
Earlscourt.....	..	..	10	17	14	8	4	..	..	..	53
Eglinton Avenue....	..	..	1	5	12	6	..	..	..	..	24
Essex Street.....	..	2	8	25	20	11	7	..	..	..	73
Fern Avenue.....	..	3	17	31	29	23	8	2	..	..	113
Frankland.....	..	2	8	25	37	27	5	1	..	..	105
George Street.....	..	1	5	10	2	1	..	..	..	..	19
Givens Street.....	..	1	9	18	18	14	6	2	..	..	68
Gledhill.....	..	2	6	17	19	22	5	..	..	..	71
Grace Street.....	..	2	8	9	8	10	1	..	..	..	38
Hillcrest.....	..	1	3	11	12	6	1	..	..	..	34
Hodgson.....	..	..	3	8	6	6	..	..	..	..	23
Howard.....	..	5	12	19	22	10	1	..	..	..	69
Hughes.....	..	2	1	16	16	2	2	..	..	..	39
Humewood Avenue..	..	..	3	11	11	5	1	..	..	..	31
Huron Street.....	..	4	16	17	16	11	1	1	..	..	66
Jesse Ketchum.....	..	1	4	17	13	12	6	..	..	..	53
John Fisher.....	..	..	5	23	19	12	3	1	..	..	63
John Ross Robertson	..	2	..	7	9	6	4	..	..	..	28
Keele Street.....	..	3	15	26	18	14	1	1	..	..	78
Kent.....	..	..	1	17	28	21	11	1	..	..	79
Kew Beach.....	..	3	9	16	14	12	2	..	..	..	56
Kimberley Street....	..	..	2	11	9	16	4	..	..	..	42
King Edward.....	..	..	11	16	19	12	4	..	..	..	62
Kitchener.....	..	..	3	8	10	7	..	..	..	..	28
Lansdowne.....	..	1	9	16	20	10	..	..	..	..	56
Leslie Street.....	..	..	5	12	17	7	5	1	1	..	48
McCaul.....	..	1	8	18	14	7	2	..	..	..	50
McMurrich.....	..	1	9	33	24	8	..	1	..	..	76

SCHOOL	10 yr.	11 yr.	12 yr.	13 yr.	14 yr.	15 yr.	16 yr.	17 yr.	18 yr.	19 yr.	Total
Manning Avenue.....	..	..	10	8	17	6	1	..	..	..	42
Morse Street.....	..	..	2	12	11	3	1	..	..	..	29
Niagara Street.....	..	..	5	4	5	3	..	1	..	..	18
North Rosedale.....	..	..	..	..	1	..	..	..	..	..	1
Norway.....	..	..	8	15	23	10	3	..	..	..	59
Ogden.....	..	1	5	25	22	24	3	..	..	..	80
Orde Street.....	..	..	3	9	7	7	2	1	..	..	29
Palmerston Avenue..	..	2	10	20	28	22	2	..	..	..	84
Pape Avenue.....	1	..	12	19	22	12	2	..	..	..	68
Park.....	..	1	6	11	26	14	2	..	..	..	60
Parkdale.....	..	3	6	10	17	15	5	..	..	..	56
Pauline Avenue.....	..	1	2	20	19	9	2	..	..	..	53
Perth Avenue.....	..	2	6	41	36	14	5	..	..	..	104
Queen Alexandra....	..	..	3	4	11	12	2	1	..	..	33
Queen Victoria.....	..	..	10	20	22	11	7	2	..	..	72
Rawlinson.....	..	..	..	6	5	2	..	..	..	..	13
Regal Road.....	..	3	14	20	32	20	9	..	..	..	98
Roden.....	..	..	2	5	17	7	5	..	..	..	36
Rose Avenue.....	..	..	2	19	15	7	..	..	..	..	43
Rosedale.....	..	..	4	8	16	3	..	..	..	..	31
Runnymede.....	..	..	7	27	26	11	1	..	..	..	72
Ryerson.....	..	8	25	48	27	12	2	..	1	..	123
Shirley Street.....	..	..	..	6	13	7	..	..	..	..	26
St. Clair Ave.....	..	..	..	1	1	2	..	..	..	..	4
Strathcona.....	..	1	4	7	7	7	2	..	..	..	28
Victoria Street.....	..	..	..	2	3	1	4	..	..	..	10
Wellesley.....	..	..	1	1	5	6	3	..	..	..	16
Western Avenue.....	..	1	8	10	14	10	3	1	..	..	47
Wilkinson.....	..	..	6	18	31	16	4	..	..	..	75
Williamson Road....	..	6	15	46	42	32	3	..	..	..	144
Winchester Street...	..	..	2	7	17	5	5	1	..	..	37
Withrow Avenue.....	..	..	5	11	22	13	6	1	..	..	58
*Alexandra Industrial	..	..	..	2	..	2	..	2	2	2	11
Island.....	..	..	..	1	..	..	..	..	..	..	1
Lee.....	..	..	1	2	..	..	..	..	..	..	3
Carlton Summer Sch.	..	..	..	7	10	11	2	..	..	..	30
Orde St. Summer Sch.	..	..	2	17	15	8	..	..	..	..	42
Queen Alexandra Summer School....	..	..	1	6	4	5	2	..	..	..	18
	1	72	466	1184	1327	815	217	22	4	3	4,112

*Included in this total is one pupil at Alexandra Industrial School, who was granted High School entrance at age 21.

SUMMARY.

Number who passed Entrance at 10 years of age.....	1
“ “ “ 11 “ “	72
“ “ “ 12 “ “	466
“ “ “ 13 “ “	1,184
“ “ “ 14 “ “	1,327
“ “ “ 15 “ “	815

Number who passed entrance at 16 years of age.....						217
"	"	"	17	"	"	22
"	"	"	18	"	"	4
"	"	"	19	"	"	3
"	"	"	21	"	"	1
						4,112

REPORT ON PROMOTION OF PUPILS

SHOWING ROLL OF PUPILS ARRANGED ACCORDING TO AGES AND GRADES AFTER MIDSUMMER PROMOTIONS AND
REORGANIZATION IN SEPTEMBER, 1923

Grade	4 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	Total	Aver. Age yr. ms.
Kgtn....	76	4,788	1,251	42	5	1	...	...	...	...	...	...	...	...	...	...	6,163	5 7
Jr. I.....	..	230	5,809	4,525	1,249	302	84	48	20	12	6	8	..	..	..	..	12,294	7 1
Sr. I.....	..	1	192	3,420	3,221	1,423	483	197	62	30	14	4	2	..	1	..	9,050	8 3
II.....	..	..	8	602	3,978	4,632	2,764	1,290	524	225	96	23	2	1	..	..	14,145	9 8
Jr. III....	..	..	..	11	457	2,465	3,100	2,275	1,354	643	229	66	9	2	..	..	10,611	10 10
Sr. III....	..	..	..	..	12	396	1,872	2,542	2,131	1,289	594	173	16	4	1	..	9,030	11 11
Jr. IV....	..	..	..	..	..	19	432	1,504	2,248	1,980	1,040	316	36	3	1	..	7,579	12 9
Sr. IV....	..	..	..	..	..	..	22	336	1,228	1,990	1,547	621	91	11	1	..	5,847	13 7
Total..	76	5,019	7,260	8,600	8,922	9,238	8,757	8,192	7,567	6,169	3,526	1,211	156	21	5	..	74,719	
Jr. V.....	..	..	..	..	..	..	..	..	10	76	145	131	50	3	..	..	415	14 9
Sr. V.....	..	..	..	..	..	..	..	..	1	9	46	78	63	13	4	2	216	15 10
Total..	..	..	..	..	..	..	..	..	11	85	191	209	113	16	4	2	631	

REPORT ON PROMOTION OF PUPILS, JUNE, 1923
SHOWING NUMBER OF PUPILS PROMOTED FROM EACH GRADE

GRADE	Total No. in Grade June, 1923	Number Promoted from	Number Promoted to								No. not Promoted	
			Jr. I.	Sr. I.	II	Jr. III.	Sr. III.	Jr. IV.	Sr. IV.	Jr. V.		Sr. V.
Kindergarten...	7,589	4,555	4,555	.....	.....	.....	.....	.....	.....	.....	.....	3,034
Jr. I.....	12,390	6,152	.....	6,150	 2	.....	.....	.....	.....	.....	.....	6,238
Sr. I.....	8,808	5,942	.....	.....	5,940	2	.....	.....	.....	.....	.....	2,866
II.....	15,431	7,615	.....	.....	.....	7,558	57	.....	.....	.....	.....	7,816
Jr. III.....	10,956	7,306	.....	.....	.....	.....	7,288	18	.....	.....	.....	3,650
Sr. III.....	8,556	6,100	.....	.....	.....	.....	.....	6,080	20	.....	.....	2,456
Jr. IV.....	6,807	5,057	.....	.....	.....	.....	.....	.....	5,020	37	.....	1,750
Sr. IV.....	5,503	4,336	.....	.....	.....	.....	.....	.....	.....	4,336	.....	1,167
Jr. V.....	302	242	.....	.....	.....	.....	.....	.....	.....	.....	242	60
Sr. V.....	199	183	.....	.....	.....	.....	.....	.....	.....	.....	.....	16
Total.....	76,541	47,488	4,555	6,150	5,942	7,560	7,345	6,098	5,040	4,373	242	29,053

183 graduated from Sr. V.

REPORT ON PROMOTION OF PUPILS, JUNE, 1923
SHOWING NUMBER OF TERMS PROMOTED PUPILS HAVE BEEN IN THEIR LAST GRADES, ALSO WITH NUMBER OF PUPILS
IN EACH CASE

TIME IN PRESENT GRADE	Kgtn.	FORM I.		FORM II.		FORM III.		FORM IV.		FORM V.		Total	Per-centage Number of Pupils
		Jr.	Sr.			Jr.	Sr.	Jr.	Sr.	Jr.	Sr.		
Less than one-half year..	678	61	85	75		35	34	4	13	....	....	985	2.1
One-half year.....	979	524	1,703	767		601	273	142	62	....	....	5,051	16.4
One year.....	2,570	3,884	3,482	4,341		5,073	4,993	4,271	3,628	235	181	32,658	68.8
One and one-half years...	248	764	384	1,104		690	230	174	40	5	....	3,639	7.6
Two years.....	80	755	261	1,092		863	549	450	583	2	2	4,637	9.8
Two and one-half years and over.....	....	164	27	236		44	21	16	10	....	....	518	1.1
Total.....	4,555	6,152	5,942	7,615		7,306	6,100	5,057	4,336	242	183	47,488	

REPORT ON PROMOTION OF PUPILS, JUNE, 1923

SHOWING THE NUMBER OF TERMS PUPILS NOT PROMOTED HAVE BEEN IN THEIR LAST GRADES, ALSO WITH NUMBER
OF PUPILS IN EACH CASE

TIME IN PRESENT GRADE	Kgtn.	FORM I.		FORM II.		FORM III.		FORM IV.		FORM V.		Total	Per- centage Number of Pupils
		Jr.	Sr.			Jr.	Sr.	Jr.	Sr.	Jr.	Sr.		
Less than one-half year	1,668	954	244	675		237	171	65	17	2	....	4,033	13.9
One-half year.....	792	2,323	1,618	3,304		1,413	589	280	82	10	....	10,411	35.8
One year.....	547	2,238	839	2,887		1,665	1,522	1,302	1,019	48	16	12,083	41.6
One and one-half years.	27	353	90	504		150	71	12	2	....	....	1,209	4.2
Two years.....		273	61	359		176	98	90	46	....	....	1,103	3.8
Two and one-half years and over		97	14	87		9	5	1	1	....	....	214	.7
Total.....	3,034	6,238	2,866	7,816		3,650	2,456	1,750	1,167	60	16	29,053	

SUMMARY OF THE NUMBER OF PUPILS PROMOTED, THOSE NOT YET DUE FOR PROMOTION, AND
THOSE FAILING TO OBTAIN PROMOTION IN JUNE, 1923

	Kgtn.	FORM I.		FORM II.	FORM III.		FORM IV.		FORM V.		Total
		Jr.	Sr.		Jr.	Sr.	Jr.	Sr.	Jr.	Sr.	
Total Number in grades.....	7,589	12,390	8,808	15,431	10,956	8,556	6,807	5,503	302	199	76,541
Not due for promotion.....	2,618	3,090	1,037	3,776	1,523	678	320	145	11	...	13,198
Number due for promotion.....	4,971	9,300	7,771	11,655	9,433	7,878	6,487	5,358	291	199	63,343
Number promoted.....	4,555	6,152	5,942	7,615	7,306	6,100	5,057	4,336	242	183	47,488
Failing to obtain promotion.....	416	3,148	1,829	4,040	2,127	1,778	1,430	1,022	49	16	15,855
Percentage of pupils of each grade due for and failing to obtain promotion.	8.4	33.8	23.5	34.7	22.5	22.6	22	19.1	16.8	8.	25.03

CAUSES ASSIGNED FOR NON-PROMOTION OF PUPILS

	Kgtn.	FORM I.		FORM II.	FORM III.		FORM IV.		FORM V.		Total
		Jr.	Sr.		Jr.	Sr.	Jr.	Sr.	Jr.	Sr.	
Slow mental development.....	173	1,234	738	1,382	622	516	293	206	5	...	5,169
Unapt in academic work.....	6	310	315	900	567	480	513	424	14	7	3,536
Irregular or interrupted attendance.	145	679	287	525	332	339	275	172	13	3	2,770
Ill-health.....	43	369	159	278	166	107	95	58	3	1	1,279
Mentality below average.....	24	298	172	282	178	105	66	14	1	...	1,140
Lack of application.....	...	27	32	83	80	66	92	74	11	...	465
Physical defects.....	20	126	48	98	53	27	37	15	2	1	427
Term too short.....	...	...	...	317	...	...	...	...	...	...	317
Adverse home conditions.....	...	39	28	61	47	42	39	29	...	1	292
Previous promotion premature.....	...	1	2	34	50	41	3	12	...	...	143
Transfers.....	...	17	10	34	14	15	14	1	...	...	105
Feeble-mindedness.....	4	26	20	25	15	2	...	...	...	...	92
Various minor causes.....	1	22	18	15	3	38	3	17	...	3	120
	416	3,148	1,829	4,040	2,127	1,778	1,430	1,022	49	16	15,855

REPORT ON PROMOTION OF PUPILS, JUNE, 1923

SHOWING ROLL OF PUPILS ARRANGED ACCORDING TO AGES AND FORMS BEFORE PROMOTION.

Grade	4 yrs.	5 yrs.	6 yrs.	7 yrs.	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.	13 yrs.	14 yrs.	15 yrs.	16 yrs.	17 yrs.	18 yrs.	19 yrs.	20 yrs.	Total	Per- cent- age
Kgtn..	7	1,226	5,058	1,255	34	4	1	1	..	..	..	..	..	..	..	..	..	7,586	9.9
Jr. I...	..	21	748	6,136	4,020	1,089	248	92	19	25	10	6	5	1	3	..	..	12,423	16.2
Sr. I...	..	...	14	593	3,579	2,878	1,139	386	119	78	16	16	3	1	..	..	..	8,822	11.5
II.....	..	...	...	75	1,386	4,516	4,601	2,743	1,276	517	211	85	19	5	1	..	..	15,435	20.2
Jr. III.	..	...	...	...	34	522	2,335	3,219	2,512	1,490	670	227	46	5	1	1	..	11,062	14.5
Sr. III.	..	...	...	...	...	10	358	1,633	2,517	2,117	1,226	536	111	15	1	1	..	8,525	11.1
Jr. IV.	..	...	...	...	...	...	19	294	1,204	2,049	1,857	1,054	258	23	1	..	1	6,760	8.8
Sr. IV.	..	...	...	...	...	...	...	25	281	1,080	1,766	1,600	650	105	17	..	..	5,524	7.2
Jr. V...	..	...	...	...	...	...	...	...	...	8	46	87	109	43	14	3	..	310	.4
Sr. V...	..	...	...	...	...	...	...	...	...	...	3	27	64	62	19	7	1	183	.2
Total..	7	1,247	5,820	8,059	9,053	9,019	8,701	8,393	7,928	7,364	5,805	3,638	1,265	260	57	12	2	76,630	...

STATEMENT SHOWING THE AVERAGE AGE OF PUPILS IN
EACH FORM OF THE PUBLIC SCHOOLS
AS ON SEPTEMBER 30TH, 1923

SCHOOL	SR. IV.		JR. IV.		SR. III.		JR. III.		II.		SR. I.		JR. I.		KIND.	
	YR.	M.	YR.	M.	YR.	M.	YR.	M.	YR.	M.	YR.	M.	YR.	M.	YR.	M.
Alexander Muir.....	13	8	12	7	12	1	10	2	9	7	8	1	7	0	5	8
Annette Street.....	13	5	12	9	11	11	10	8	9	4	8	2	7	0	5	6
Balmy Beach.....	...	...	...	...	11	2	10	4	8	8	7	8	6	8	5	5
Bedford Park.....	13	9	12	9	11	5	10	11	9	5	8	5	6	10	5	6
Bolton Avenue.....	13	11	12	10	12	1	11	3	9	11	8	5	7	5	5	8
Bowmore Road.....	12	6	12	11	12	0	10	5	9	4	8	1	7	1	...	...
Brant Street.....	...	...	...	...	...	...	...	...	10	3	9	...	8	1	5	11
Brock Avenue.....	13	8	12	9	11	9	10	7	9	3	8	2	7	1	5	8
Brown.....	13	5	12	7	10	11	9	9	9	...	8	1	7	0	5	11
Carlton.....	13	3	12	3	12	0	10	10	9	6	8	5	7	2	5	7
Church Street.....	14	3	13	1	12	5	11	5	9	7	8	10	7	5	5	7
Clinton Street.....	13	9	12	10	11	8	10	8	9	6	8	3	7	2	5	8
Coleman Avenue...	...	...	...	...	...	...	11	1	9	7	7	10	6	9	...	...
Cottingham.....	13	6	12	9	12	7	10	10	9	6	8	4	7	3	5	9
Davisville.....	13	11	12	10	11	10	10	4	9	6	8	2	7	5	5	9
Deer Park.....	13	1	12	4	11	6	10	6	9	4	8	3	7	2	5	9
Dewson Street.....	13	6	12	9	11	8	10	5	9	6	8	0	7	2	5	6
Dovercourt.....	14	0	13	3	12	5	11	3	9	3	8	3	7	0	5	7
Dufferin.....	13	10	13	0	12	0	11	7	9	11	8	8	7	2	5	7
Duke of Connaught.	13	10	13	2	11	9	10	11	9	10	8	2	7	2	5	5
Duke Street.....	...	...	12	11	12	6	11	2	10	3	8	8	7	3	5	7
Earl Grey.....	13	9	13	0	11	8	10	9	9	4	8	0	6	6	5	6
Earl Haig.....	13	8	12	11	12	1	11	2	9	7	8	3	6	5	...	...
Earlscourt.....	13	8	12	10	12	2	11	0	9	6	8	3	7	1	5	8
Eglinton.....	13	5	12	7	11	10	10	6	9	8	8	7	7	3	5	7
Essex Street.....	13	6	12	9	11	8	10	6	9	2	7	11	6	11	5	7
Fern Avenue.....	13	7	12	7	11	5	10	6	9	1	8	0	6	8	5	7
Frankland.....	13	6	12	6	11	8	10	6	9	6	8	2	7	0	5	7
George Street.....	13	6	13	0	12	11	11	4	10	1	8	11	7	4	5	8
Givins Street.....	13	7	13	2	12	1	11	0	9	10	8	4	7	3	5	7
Gledhill Avenue...	13	9	13	1	12	1	10	8	9	9	8	1	6	11	5	9
Grace Street.....	13	3	12	7	11	11	11	0	9	6	8	10	7	7	5	8
Hester How.....	...	...	...	...	12	3	12	2	10	7	9	0	7	6	5	10
Hillcrest.....	13	9	12	6	11	8	10	7	9	2	7	9	7	4	5	6
Hodgson.....	13	8	13	1	12	1	10	7	9	8	8	3	6	8	...	...
Howard.....	12	10	12	1	11	0	10	3	9	0	8	0	6	7	5	5
Hughes.....	13	0	12	8	11	5	10	1	9	7	8	1	7	0	5	8
Humewood.....	13	3	12	8	11	8	10	6	9	3	7	11	6	11	5	7
Huron Street.....	13	7	12	1	12	0	10	3	9	0	8	0	6	11	5	6
Jesse Ketchum.....	13	10	12	10	12	1	11	5	9	11	7	10	7	2	5	7
John Fisher.....	13	10	12	8	11	7	10	4	9	5	8	0	7	2	5	8
J. R. Robertson....	13	3	12	2	11	2	10	1	9	5	8	2	7	1	5	8

SCHOOL	SR. IV.		JR. IV.		SR. III.		JR. III.		II.		SR. I.		JR. I.		KIND.	
	YR.	M.	YR.	M.	YR.	M.	YR.	M.	YR.	M.	YR.	M.	YR.	M.	YR.	M.
Keele Street.....	13	7	12	2	11	3	10	0	8	8	7	9	7	0	5	6
Kent.....	13	9	12	11	12	6	11	2	9	10	8	4	7	0	5	7
Kew Beach.....	13	7	13	0	11	11	10	5	9	4	8	3	7	2	5	9
Kimberley Street...	13	7	12	9	12	1	11	1	9	6	8	4	7	4	5	9
King Edward.....	13	6	12	9	12	0	11	1	9	7	8	5	7	1	5	7
Kitchener.....	13	7	13	0	12	1	10	8	9	5	8	5	6	11	5	5
Lansdowne.....	13	10	12	9	12	2	11	4	10	1	8	4	7	2	5	7
Leslie Street.....	13	4	12	11	12	1	10	10	9	6	8	2	6	11	5	7
McCaul.....	13	9	12	11	12	3	10	11	9	9	8	6	7	3	5	9
McMurrich.....	13	7	13	0	11	11	10	8	9	4	8	2	7	0	5	7
Manning Avenue...	14	0	13	0	12	5	11	9	10	3	8	7	7	3	5	9
Morse Street.....	13	11	12	11	12	2	11	3	10	0	8	1	6	5	5	7
Niagara Street.....	13	11	13	6	12	7	11	11	10	3	8	10	7	6	5	8
North Rosedale....	13	7	13	5	11	2	10	8	8	10	8	1	7	0	5	9
Norway.....	13	7	13	2	12	0	10	9	9	3	8	0	6	10	5	8
Ogden.....	13	8	12	5	12	3	11	9	10	3	8	10	7	4	5	8
Orde Street.....	13	6	13	0	12	7	11	8	10	2	8	10	6	9	5	7
Palmerston Avenue.	13	8	12	11	12	1	10	7	9	4	8	3	7	2	5	6
Pape Avenue.....	13	7	13	3	11	11	11	2	9	9	8	1	6	9	5	6
Park.....	13	8	13	1	12	5	11	8	10	1	8	10	7	6	5	9
Parkdale.....	13	6	12	10	11	10	10	8	9	3	8	9	7	5	5	8
Pauline Avenue....	14	1	13	3	12	6	11	11	10	1	8	3	7	5	5	11
Perth Avenue.....	13	7	12	10	11	8	10	8	9	8	8	4	7	2	5	8
Pyne.....	...	...	...	...	...	...	10	7	10	3	8	3	7	1	5	9
Queen Alexandra...	13	9	12	7	12	1	10	11	9	10	8	7	7	3	5	9
Queen Victoria.....	13	11	12	9	11	6	10	5	9	1	8	0	6	11	5	5
Rawlinson.....	12	9	12	1	11	6	10	2	9	2	7	11	7	0	5	9
Regal Road.....	13	5	12	5	11	10	10	9	9	4	8	7	7	3	5	7
Roden.....	14	3	13	8	13	2	12	4	10	9	8	11	7	3	5	5
Rose Avenue.....	13	8	12	9	12	1	11	3	9	5	7	9	6	11	5	7
Rosedale.....	13	4	12	5	11	2	9	11	9	6	8	7	7	4	6	3
Runnymede.....	13	7	12	3	11	3	10	2	9	1	8	0	6	11	5	6
Ryerson.....	13	6	12	5	12	2	10	9	10	2	8	8	7	4	5	7
Sackville.....	...	...	...	...	12	0	11	0	10	5	9	5	7	7	5	8
Shirley Street.....	13	11	12	10	12	2	11	11	10	0	8	7	7	3	5	7
St. Clair Avenue...	13	7	12	11	12	7	11	2	9	8	8	10	8	2	6	1
Strathcona.....	13	9	13	1	12	1	10	11	9	7	8	0	7	1	5	7
Victoria Street.....	12	10	12	9	12	10	11	9	10	3	7	7	7	4	5	4
Wellesley.....	14	3	12	11	12	6	11	5	10	0	8	10	7	5	5	4
Western Avenue....	13	4	12	9	10	10	10	3	8	9	8	3	6	11	5	8
Wilkinson.....	13	7	12	6	11	6	10	3	9	4	7	11	6	9	5	5
Williamson Road...	13	5	12	9	11	8	10	6	9	2	8	0	6	10	5	6
Winchester Street...	13	10	13	3	11	6	11	1	9	9	7	11	7	1	5	8
Withrow Avenue...	13	6	12	4	11	9	10	9	9	2	7	11	6	11	5	9
York Street.....	...	...	13	5	12	8	11	1	10	2	8	10	7	7	5	9
ALL SCHOOLS.....	13	7	12	9	11	11	10	10	9	8	8	3	7	1	5	7

PERCENTAGE OF PUPILS IN EACH FORM OF TORONTO
PUBLIC SCHOOLS

SEPTEMBER 30TH, 1918, 1919, 1920, 1921, 1922 AND 1923

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTH. & FORM I. %
Alexander Muir:				
September 30, 1918.	11	26	21	42
" 1919.	11	26	27	36
" 1920.	14	25	21	40
" 1921.	14	26	19	41
" 1922.	19	27	17	37
" 1923.	20	27	15	38
Annette Street:				
September 30, 1918.	16	24	23	37
" 1919.	18	26	21	35
" 1920.	19	24	20	37
" 1921.	22	24	19	35
" 1922.	19	27	17	37
" 1923.	21	24	20	35
Balmy Beach:				
September 30, 1918.	9	17	26	48
" 1919.	9	24	18	49
" 1920.	..	25	25	50
" 1921.	8	23	14	55
" 1922.	..	29	20	51
" 1923.	..	31	22	47
Bedford Park:				
September 30, 1918.	13	24	19	44
" 1919.	15	22	24	39
" 1920.	19	22	21	38
" 1921.	16	26	21	37
" 1922.	19	26	16	39
" 1923.	20	23	18	39
Bolton Avenue:				
September 30, 1918.	19	19	26	36
" 1919.	13	19	28	40
" 1920.	20	21	19	40
" 1921.	21	27	14	38
" 1922.	21	27	15	37
" 1923.	20	25	18	37
Brant Street:				
September 30, 1918.	..	..	39	61
" 1919.	..	..	36	64
" 1920.	..	..	34	66
" 1921.	..	..	32	68
" 1922.	..	..	31	69
" 1923.	..	..	31	69

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTN. & FORM I. %
Brock Avenue:				
September 30, 1918.	17	24	23	36
" 1919.	18	22	22	38
" 1920.	17	23	21	39
" 1921.	22	22	16	40
" 1922.	22	32	14	32
" 1923.	24	15	33	28
Brown:				
September 30, 1918.	23	24	18	35
" 1919.	25	25	18	32
" 1920.	23	33	8	36
" 1921.	23	24	16	37
" 1922.	26	24	12	38
" 1923.	27	24	14	35
Bowmore Road:				
September 30, 1923.	15	26	23	36
Carlton:				
September 30, 1918.	13	27	20	40
" 1919.	18	24	16	42
" 1920.	19	19	23	39
" 1921.	17	25	18	40
" 1922.	17	26	14	43
" 1923.	17	25	17	41
Church Street:				
September 30, 1918.	17	24	25	34
" 1919.	18	24	16	42
" 1920.	17	25	23	35
" 1921.	18	24	27	31
" 1922.	18	25	23	34
" 1923.	17	26	30	27
Clinton Street:				
September 30, 1918.	18	30	20	32
" 1919.	19	28	17	36
" 1920.	23	22	18	37
" 1921.	21	23	19	37
" 1922.	20	26	20	34
" 1923.	22	26	19	33
Coleman Avenue:				
September 30, 1918.	..	28	23	49
" 1919.	..	27	16	57
" 1920.	..	27	24	49
" 1921.	..	19	35	46
" 1922.	..	26	25	49
" 1923.	..	21	34	45
Cottingham Street:				
September 30, 1918.	12	22	24	42
" 1919.	12	24	20	44
" 1920.	12	22	21	45
" 1921.	23	12	18	47
" 1922.	20	18	20	42
" 1923.	16	27	17	40

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTN. & FORM I. %
Davisville:				
September 30, 1918.	15	29	13	43
" 1919.	14	30	12	44
" 1920.	18	18	24	40
" 1921.	15	23	16	46
" 1922.	14	28	14	44
" 1923.	19	26	14	41
Deer Park:				
September 30, 1918.	26	27	15	32
" 1919.	22	24	12	42
" 1920.	20	25	12	43
" 1921.	19	19	10	52
" 1922.	16	20	22	42
" 1923.	16	24	18	42
Dewson Street:				
September 30, 1918.	16	30	17	37
" 1919.	18	27	19	36
" 1920.	24	23	20	33
" 1921.	24	28	16	32
" 1922.	24	28	16	32
" 1923.	24	30	16	30
Dovercourt:				
September 30, 1918.	13	26	22	39
" 1919.	15	23	24	38
" 1920.	16	26	20	38
" 1921.	17	27	18	38
" 1922.	19	27	21	33
" 1923.	19	30	19	32
Dufferin:				
September 30, 1918.	15	21	18	46
" 1919.	15	18	23	44
" 1920.	13	20	22	45
" 1921.	15	24	23	38
" 1922.	18	27	18	37
" 1923.	17	27	19	37
Duke of Connaught:				
September 30, 1918.	8	18	29	45
" 1919.	9	17	29	45
" 1920.	8	21	26	45
" 1921.	11	23	24	42
" 1922.	17	29	16	38
" 1923.	17	25	20	38
Duke Street:				
September 30, 1918.	..	22	35	43
" 1919.	..	23	35	42
" 1920.	12	24	24	40
" 1921.	12	24	24	40
" 1922.	12	25	21	42
" 1923.	11	26	21	42

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTN. & FORM I. %
Earl Grey:				
September 30, 1918.	9	22	23	46
" 1919.	11	21	22	46
" 1920.	13	23	21	43
" 1921.	13	27	18	42
" 1922.	16	29	18	37
" 1923.	19	27	20	34
Earl Haig:				
September 30, 1922.	5	21	24	50
" 1923.	15	26	23	36
Earlscourt:				
September 30, 1918.	15	24	19	42
" 1919.	15	22	21	42
" 1920.	18	21	21	40
" 1921.	16	24	15	45
" 1922.	14	29	17	40
" 1923.	10	28	17	45
Eglinton:				
September 30, 1918.	11	28	21	40
" 1919.	16	18	18	48
" 1920.	16	22	25	37
" 1921.	16	26	16	42
" 1922.	15	32	15	38
" 1923.	18	29	17	36
Essex Street:				
September 30, 1918.	16	23	18	43
" 1919.	15	26	19	40
" 1920.	19	24	20	37
" 1921.	18	27	21	34
" 1922.	20	29	19	32
" 1923.	24	28	18	30
Fern Avenue:				
September 30, 1918.	20	27	19	34
" 1919.	22	24	18	36
" 1920.	24	22	20	34
" 1921.	24	24	17	35
" 1922.	21	26	18	35
" 1923.	25	27	15	33
Frankland:				
September 30, 1918.	16	22	23	39
" 1919.	16	25	24	35
" 1920.	16	26	17	41
" 1921.	20	24	20	36
" 1922.	23	28	14	35
" 1923.	23	28	14	35
George Street:				
September 30, 1918.	16	29	14	41
" 1919.	12	30	14	44
" 1920.	13	13	27	47
" 1921.	13	27	14	46
" 1922.	14	29	15	42
" 1923.	18	24	14	44

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KG TN. & FORM I. %
Givins Street:				
September 30, 1918.	13	27	22	38
" 1919.	16	24	23	37
" 1920.	17	24	21	38
" 1921.	18	22	21	39
" 1922.	19	25	23	33
" 1923.	20	28	20	32
Gledhill:				
September 30, 1918.	11	25	22	42
" 1919.	18	11	31	40
" 1920.	12	19	23	46
" 1921.	15	22	21	42
" 1922.	18	23	20	39
" 1923.	18	27	19	36
Grace Street:				
September 30, 1918.	17	23	22	38
" 1919.	17	21	21	41
" 1920.	17	21	22	40
" 1921.	16	27	17	40
" 1922.	16	22	21	41
" 1923.	16	29	17	38
Hester How:				
September 30, 1918.	..	8	26	66
" 1919.	..	..	26	74
" 1920.	..	..	20	80
" 1921.	..	..	25	75
" 1922.	..	9	20	71
" 1923.	..	19	27	54
Hillcrest:				
September 30, 1918.	19	28	18	35
" 1919.	17	25	25	33
" 1920.	17	24	14	45
" 1921.	15	30	16	39
" 1922.	16	26	24	34
" 1923.	21	24	22	33
Hodgson:				
September 30, 1918.	13	15	29	43
" 1919.	12	26	28	34
" 1920.	12	14	27	47
" 1921.	13	25	13	49
" 1922.	13	27	17	43
" 1923.	14	26	18	42
Howard:				
September 30, 1918.	26	22	17	35
" 1919.	25	22	17	36
" 1920.	23	22	19	36
" 1921.	24	26	14	36
" 1922.	24	25	16	35
" 1923.	23	27	15	35

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTN. & FORM I. %
Hughes:				
September 30, 1918.	14	20	32	34
" 1919.	13	24	17	46
" 1920.	17	16	20	47
" 1921.	17	23	17	43
" 1922.	21	21	16	42
" 1923.	22	24	19	35
Humewood:				
September 30, 1918.	9	18	26	47
" 1919.	16	9	26	49
" 1920.	16	16	16	52
" 1921.	15	21	21	43
" 1922.	18	21	18	43
" 1923.	19	25	18	38
Huron Street:				
September 30, 1918.	22	27	22	29
" 1919.	22	24	21	33
" 1920.	21	29	16	34
" 1921.	21	30	13	36
" 1922.	23	27	15	35
" 1923.	27	24	18	31
Jesse Ketchum:				
September 30, 1918.	14	21	23	42
" 1919.	16	19	25	40
" 1920.	17	22	18	43
" 1921.	18	23	19	40
" 1922.	20	30	15	35
" 1923.	21	30	16	33
John Fisher:				
September 30, 1918.	20	28	16	36
" 1919.	21	27	15	37
" 1920.	21	27	16	36
" 1921.	20	22	19	39
" 1922.	21	24	14	41
" 1923.	17	26	18	39
John Ross Robertson:				
September 30, 1918.	..	36	33	31
" 1919.	13	23	22	42
" 1920.	19	20	19	42
" 1921.	15	24	16	45
" 1922.	14	27	17	42
" 1923.	19	26	15	40
Keele Street:				
September 30, 1918.	20	22	20	38
" 1919.	23	25	14	38
" 1920.	22	24	16	38
" 1921.	22	26	15	37
" 1922.	24	27	15	34
" 1923.	27	28	16	29

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTN. & FORM I. %
Kent:				
September 30, 1918.	18	29	19	34
" 1919.	17	25	21	37
" 1920.	19	22	19	40
" 1921.	18	25	19	38
" 1922.	20	23	20	37
" 1923.	19	27	22	32
Kew Beach:				
September 30, 1918.	16	23	16	45
" 1919.	15	24	21	40
" 1920.	17	25	16	42
" 1921.	17	32	16	35
" 1922.	21	23	19	37
" 1923.	20	29	19	32
Kimberley Street:				
September 30, 1918.	14	25	18	43
" 1919.	15	19	21	45
" 1920.	12	20	26	42
" 1921.	14	21	23	42
" 1922.	17	22	21	40
" 1923.	18	26	24	32
King Edward:				
September 30, 1918.	16	24	25	35
" 1919.	17	22	22	39
" 1920.	16	25	22	37
" 1921.	15	27	20	38
" 1922.	15	27	22	36
" 1923.	18	28	19	35
Kitchener:				
September 30, 1918.	8	22	22	48
" 1919.	14	13	22	51
" 1920.	14	15	19	52
" 1921.	12	22	17	49
" 1922.	13	22	19	46
" 1923.	14	27	16	43
Lansdowne:				
September 30, 1918.	15	23	20	42
" 1919.	13	28	19	40
" 1920.	13	26	22	39
" 1921.	19	18	19	44
" 1922.	15	30	21	34
" 1923.	18	25	22	35
Leslie Street:				
September 30, 1918.	13	23	23	41
" 1919.	16	34	14	36
" 1920.	12	24	24	40
" 1921.	17	26	17	40
" 1922.	14	31	20	35
" 1923.	14	31	18	37

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KG TN. & FORM I. %
McCaul:				
September 30, 1918.	19	27	17	37
" 1919.	16	34	14	36
" 1920.	23	23	14	40
" 1921.	22	23	15	40
" 1922.	23	22	16	39
" 1923.	23	31	16	30
McMurrich				
September 30, 1918.	13	21	26	40
" 1919.	12	24	21	43
" 1920.	16	22	23	39
" 1921.	16	21	25	38
" 1922.	19	21	24	36
" 1923.	19	29	15	37
Manning Avenue:				
September 30, 1918.	11	16	22	51
" 1919.	9	15	26	50
" 1920.	10	17	23	50
" 1921.	13	17	23	47
" 1922.	11	19	26	44
" 1923.	12	20	24	44
Morse Street:				
September 30, 1918.	10	20	24	46
" 1919.	11	21	23	45
" 1920.	11	22	21	46
" 1921.	10	20	21	49
" 1922.	13	18	29	40
" 1923.	12	24	31	33
Niagara Street:				
September 30, 1918.	6	23	23	48
" 1919.	6	25	21	48
" 1920.	11	21	24	44
" 1921.	18	15	23	44
" 1922.	14	25	19	42
" 1923.	11	32	19	38
North Rosedale:				
September 30, 1921.	..	8	12	80
" 1922.	9	9	21	61
" 1923.	12	19	19	50
Norway:				
September 30, 1918.	14	19	20	47
" 1919.	13	19	19	49
" 1920.	15	20	14	51
" 1921.	14	23	14	49
" 1922.	16	21	19	44
" 1923.	14	29	21	36
Ogden:				
September 30, 1918.	13	26	19	42
" 1919.	14	26	18	42
" 1920.	14	25	19	42
" 1921.	15	25	18	42
" 1922.	15	27	19	39
" 1923.	16	28	18	38

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KG TN. & FORM I. %
Orde Street:				
September 30, 1918.	19	14	25	42
" 1919.	14	20	23	43
" 1920.	12	22	21	45
" 1921.	12	31	15	42
" 1922.	13	26	21	40
" 1923.	18	26	22	34
Palmerston Avenue:				
September 30, 1918.	13	28	19	40
" 1919.	16	22	22	40
" 1920.	19	22	23	36
" 1921.	20	24	19	37
" 1922.	21	23	19	37
" 1923.	19	26	18	37
Pape Avenue:				
September 30, 1918.	13	28	19	40
" 1919.	17	21	21	41
" 1920.	16	19	22	43
" 1921.	21	33	12	34
" 1922.	17	22	23	38
" 1923.	18	24	24	34
Park:				
September 30, 1918.	10	21	24	45
" 1919.	13	17	23	47
" 1920.	10	22	22	46
" 1921.	12	23	21	44
" 1922.	15	24	19	42
" 1923.	14	24	21	41
Parkdale:				
September 30, 1918.	19	24	20	37
" 1919.	18	24	18	40
" 1920.	25	25	18	32
" 1921.	21	33	12	34
" 1922.	24	31	16	29
" 1923.	23	29	17	31
Pauline Avenue:				
September 30, 1918.	16	23	17	44
" 1919.	16	16	23	45
" 1920.	16	17	23	44
" 1921.	18	17	21	44
" 1922.	17	20	22	41
" 1923.	12	23	24	41
Perth Avenue:				
September 30, 1918.	15	22	26	37
" 1919.	16	21	23	40
" 1920.	15	21	19	45
" 1921.	14	21	21	44
" 1922.	18	22	22	38
" 1923.	19	24	23	34

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTN. & FORM I. %
Pyne:				
September 30, 1918.	..	17	34	49
" 1919.	..	14	30	56
" 1920.	..	15	32	53
" 1921.	..	17	35	48
" 1922.	..	17	26	57
" 1923.	..	22	25	53
Queen Alexandra:				
September 30, 1918.	11	25	23	41
" 1919.	13	21	26	40
" 1920.	10	22	24	44
" 1921.	12	21	24	43
" 1922.	14	27	21	38
" 1923.	18	25	23	34
Queen Victoria:				
September 30, 1918.	18	21	21	40
" 1919.	20	19	23	38
" 1920.	20	24	18	38
" 1921.	20	23	18	39
" 1922.	21	28	20	31
" 1923.	27	30	17	26
Rawlinson:				
September 30, 1918.	..	..	25	75
" 1919.	..	13	25	62
" 1920.	..	35	17	48
" 1921.	9	18	16	57
" 1922.	11	21	24	44
" 1923.	14	27	23	36
Regal Road:				
September 30, 1918.	18	24	19	39
" 1919.	19	23	18	40
" 1920.	17	24	20	39
" 1921.	17	29	16	38
" 1922.	20	33	13	34
" 1923.	23	28	13	36
Roden:				
September 30, 1918.	8	20	23	49
" 1919.	7	20	24	49
" 1920.	8	18	24	50
" 1921.	5	20	24	51
" 1922.	6	19	27	48
" 1923.	6	17	28	49
Rose Avenue:				
September 30, 1918.	15	32	16	37
" 1919.	23	24	23	30
" 1920.	25	24	14	37
" 1921.	23	23	16	38
" 1922.	19	26	18	37
" 1923.	18	28	19	35

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTN. & FORM I. %
Rosedale:				
September 30, 1918.	7	27	19	47
" 1919.	15	25	18	42
" 1920.	16	25	19	40
" 1921.	17	27	18	38
" 1922.	22	28	17	33
" 1923.	23	30	14	33
Runnymede:				
September 30, 1918.	7	27	19	47
" 1919.	19	20	19	42
" 1920.	17	26	16	41
" 1921.	19	26	19	36
" 1922.	19	24	16	41
" 1923.	20	25	19	36
Ryerson:				
September 30, 1918.	12	26	20	42
" 1919.	14	21	25	40
" 1920.	13	25	20	42
" 1921.	15	25	14	46
" 1922.	17	29	13	41
" 1923.	18	25	14	43
Sackville Street:				
September 30, 1918.	14	..	33	53
" 1919.	..	16	30	54
" 1920.	..	13	26	61
" 1921.	..	12	25	63
" 1922.	..	21	24	55
" 1923.	..	22	24	54
Shirley Street:				
September 30, 1918.	14	20	21	45
" 1919.	15	23	21	41
" 1920.	15	23	22	40
" 1921.	15	29	13	43
" 1922.	15	29	16	40
" 1923.	19	29	17	35
St. Clair Avenue:				
September 30, 1918.	19	19	18	44
" 1919.	19	18	14	49
" 1920.	17	21	19	43
" 1921.	9	25	19	47
" 1922.	8	29	15	48
" 1923.	10	28	17	45
Strathcona:				
September 30, 1918.	12	25	20	43
" 1919.	19	19	23	39
" 1920.	14	27	20	39
" 1921.	21	22	15	42
" 1922.	21	20	21	38
" 1923.	17	28	21	34

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KGTN. & FORM I. %
Victoria Street:				
September 30, 1918.	10	29	27	34
" 1919.	20	19	20	41
" 1920.	22	24	13	41
" 1921.	10	27	11	52
" 1922.	11	25	24	40
" 1923.	15	22	24	39
Wellesley:				
September 30, 1918.	16	33	18	33
" 1919.	23	25	16	36
" 1920.	22	23	16	39
" 1921.	19	28	19	34
" 1922.	19	25	15	41
" 1923.	19	25	18	38
Western Avenue:				
September 30, 1918.	21	29	20	30
" 1919.	20	28	17	35
" 1920.	27	20	19	34
" 1921.	22	32	19	27
" 1922.	24	29	15	32
" 1923.	27	30	17	26
Wilkinson:				
September 30, 1918.	16	24	18	42
" 1919.	13	22	22	43
" 1920.	13	18	24	45
" 1921.	14	25	25	36
" 1922.	15	28	17	40
" 1923.	18	27	13	42
Williamson Road:				
September 30, 1918.	22	25	19	34
" 1919.	25	23	17	35
" 1920.	25	23	20	32
" 1921.	29	24	15	32
" 1922.	29	27	16	28
" 1923.	31	29	14	26
Winchester Street:				
September 30, 1918.	12	27	25	36
" 1919.	13	25	22	40
" 1920.	16	21	21	42
" 1921.	15	28	16	41
" 1922.	17	26	17	40
" 1923.	18	26	21	35
Withrow Avenue:				
September 30, 1918.	20	22	20	38
" 1919.	20	25	16	39
" 1920.	21	24	19	36
" 1921.	23	25	15	37
" 1922.	21	29	16	34
" 1923.	20	28	16	36

SCHOOL	FORM IV. %	FORM III. %	FORM II. %	KTGN. & FORM I. %
York Street:				
September 30, 1918.	..	16	30	54
" 1919.	..	13	26	61
" 1920.	..	23	11	66
" 1921.	14	12	10	64
" 1922.	6	17	16	61
" 1923.	3	23	14	60
WHOLE CITY:				
1918.	15	23	22	40
1919.	16	22	21	41
1920.	16	22	20	42
1921.	18	22	20	40
1922.	17	25	19	39
1923.	18	26	19	37
OTHER CITIES OF				
ONTARIO:				
1918.	16	20	21	43
1919.	16	21	21	42
1920.	17	22	20	41
1921.	17	21	20	42
1922.	19	21	19	41
1923.	19	22	18	41

PART II.

REPORT OF THE
CHIEF INSPECTOR

1923

ATTENDANCE

The total number of pupils registered during the year was: In the Kindergarten, 7,722; in the other classes, 84,757; total, 92,479.

The average daily attendance was: 67,308.

The largest enrollment reported at the end of any month in the year was 78,939 for April, and the smallest number 76,522 for September.

The following statement shows the registered attendance in each school in December, 1923:

SCHOOL	Grade Reg.	No. of Classes	Average per Teacher	Kinder- garten Reg. No.
Alexander Muir.....	868	20	43	94
Allan.....	57	2	29	8
Annette Street.....	838	20	42	90
Balmy Beach.....	515	12	43	87
Bedford Park.....	632	15	42	57
Bolton Avenue.....	632	15	42	54
Bowmore Road.....	426	9	47	...
Brant Street.....	317	8	40	68
Brock Avenue.....	736	20	37	62
Brown.....	879	20	44	116
Carlton.....	1,380	31	45	120
Church Street.....	500	11	46	48
Clinton Street.....	987	23	43	89
Coleman Avenue.....	233	6	39	...
Cottingham Street.....	341	9	38	46
Davisville.....	303	8	38	29
Deer Park.....	409	9	45	59
Dewson Street.....	1,000	24	42	113
Dovercourt.....	901	22	41	65
Dufferin.....	1,106	26	43	80
Duke of Connaught.....	1,084	27	40	81
Duke Street.....	332	7	47	47
Earl Grey.....	1,216	29	42	110
Earl Haig.....	520	12	43	...
Earlscourt.....	1,182	28	42	124
Eglinton Avenue.....	603	14	43	73
Essex Street.....	1,257	30	42	117
Fern Avenue.....	1,173	27	43	88
Frankland.....	1,248	28	45	120
George Street.....	344	7	49	27
Givens Street.....	1,549	38	41	113
Gledhill Avenue.....	1,203	28	43	107
Grace Street.....	754	17	44	85

SCHOOL	Grade Reg.	No. of Classes	Average per Teacher	Kinder- garten Reg. No.
Hester How.....	486	12	41	65
Hillcrest.....	585	14	42	69
Hodgson.....	400	8	50	...
Howard.....	892	20	45	79
Hughes.....	891	20	45	96
Humewood Avenue.....	691	15	46	77
Huron Street.....	900	21	43	70
Island.....	16	1	16	...
Jesse Ketchum.....	909	22	41	91
John Fisher.....	677	15	45	78
John Ross Robertson.....	369	9	41	59
Joseph Workman.....	42	2	21	10
Keele Street.....	777	18	43	84
Kent.....	1,229	28	44	75
Kew Beach.....	588	14	42	46
Kimberley Street.....	861	20	43	94
King Edward.....	1,195	28	43	122
Kitchener.....	591	14	42	76
Lansdowne.....	1,213	29	42	139
Lee:.....	47	2	24	23
Leslie Gardens.....	389	10	39	...
Leslie Street.....	1,064	24	44	97
McCaul.....	513	12	43	57
McMurrich.....	1,122	26	43	140
Manning Avenue.....	1,314	32	41	144
Morse Street.....	702	17	41	62
Niagara Street.....	901	20	40	86
North Rosedale.....	129	4	32	23
Norway.....	828	23	36	97
Ogden.....	1,366	33	41	171
Orde Street.....	864	25	35	57
Palmerston Avenue.....	1,094	26	42	102
Pape Avenue.....	766	17	44	44
Park.....	1,421	34	42	146
Parkdale.....	654	15	44	78
Pauline Avenue.....	698	16	44	107
Perth Avenue.....	1,411	34	42	130
Pyne.....	254	7	36	42
Queen Alexandra.....	1,234	31	40	87
Queen Victoria.....	801	19	42	64
Rawlinson.....	668	15	45	86
Regal Road.....	1,334	31	43	128
Roden.....	1,171	32	37	100
Rose Avenue.....	619	15	41	47
Rosedale.....	335	9	39	34
Runnymede.....	1,033	23	45	141
Ryerson.....	1,545	39	40	157
Sackville Street.....	347	9	39	48
Shirley Street.....	564	14	40	50

SCHOOL	Grade Reg.	No. of Classes	Average per Teacher	Kinder- garten Reg. No.
St. Clair Avenue.....	247	8	31	31
Strathcona.....	607	15	41	57
Victoria Street.....	319	9	36	24
Wellesley.....	388	11	35	42
Western Avenue.....	604	14	43	47
Wilkinson.....	1,320	29	45	123
Williamson Road.....	1,159	28	41	82
Winchester Street.....	663	14	47	96
Withrow Avenue.....	826	19	43	91
York Street.....	174	6	29	85
Alexandra Industrial.....	75	2	38	...
Victoria Industrial.....	207	5	41	...
Queen Mary Hospital.....	34	1	34	...
	70,648	1,687	43	6,933

The foregoing includes Auxiliary Classes in Public Schools, with an average attendance of 15 per class, as follows:

SCHOOL	No. of Auxiliary Classes
Annette Street.....	1
Bedford Park.....	1
Brock Avenue.....	1
Carlton.....	1
Clinton Street.....	1
Cottingham Street.....	1
Dewson Street.....	1
Dovercourt.....	1
Duke of Connaught.....	2
Earl Grey.....	1
Earls court.....	1
Eglinton.....	1
Essex Street.....	1
Givins Street.....	1
Gledhill.....	1
Hester How.....	1
Hughes.....	1
Jesse Ketchum.....	1
King Edward.....	1
Lansdowne.....	2
Leslie Street.....	1
McMurrich.....	1
Manning Avenue.....	1
Morse Street.....	1

SCHOOL	No. of Auxiliary Classes
Palmerston Avenue.....	1
Park.....	1
Perth Avenue.....	1
Pyne.....	1
Queen Alexandra.....	2
Regal Road.....	1
Roden.....	3
Shirley Street.....	1
St. Clair Avenue.....	1
Strathcona.....	1
Wellesley.....	1
Western Avenue.....	1
York Street.....	1
Hospital for Sick Children.....	2
Shelter.....	2

ATTENDANCE IN THE VARIOUS CLASSES.

The registered number in attendance in December, 1923, in the different classes was as follows:

Kindergarten.....	6,933
First Form.....	21,261
Second Form.....	14,549
Third Form.....	19,594
Fourth Form.....	13,927
Fifth Form.....	620
Auxiliary.....	697

The difference in the various classes compared with December 1922, is as follows:

Kindergarten, decrease.....	704
First Form, decrease.....	734
Second Form, increase.....	120
Third Form, increase.....	769
Fourth Form, increase.....	639
Fifth Form, increase.....	33
Auxiliary, increase.....	107

MEDALS AND CERTIFICATES OF HONOUR

Certificates of Honour and Medals and Clasps are awarded at the midsummer closing, to such pupils as have not been once absent or late, and whose conduct has been uniformly good.

Bronze Medals are awarded to such pupils as have conformed to the above conditions for four years.

Silver Medals are awarded to such pupils as have conformed to the above conditions for eight years, or who have passed from the Senior Fourth Book Class in less than eight years, provided they have taken their whole school course in Toronto Public Schools and have received honour certificates during each year of their course.

A Silver Clasp is given to each pupil who conforms to the above for each year over eight years.

The following statement shows the number of Medals and Certificates awarded at the midsummer closing in the several schools:

SCHOOLS	Certifi- cates	Bronze Medals	Silver Medals	Clasps
Alexander Muir.....	182	16	1	..
Annette Street.....	235	31	..	..
Balmy Beach.....	64	5	..	..
Bedford Park.....	61	9	1	..
Bolton Avenue.....	202	17	3	7
Brant Street.....	17	1	..	..
Brock Avenue.....	245	21	2	..
Brown.....	117	17	..	..
Carlton.....	359	32	6	..
Church Street.....	140	12	..	..
Clinton Street.....	301	31	6	1
Coleman Avenue.....	46	5	..	..
Cottingham Street.....	78	14	4	..
Davisville.....	17	2	..	..
Deer Park.....	65	7	3	..
Dewson Street.....	269	29	7	..
Dovercourt.....	312	28	2	..
Dufferin.....	282	10	6	..
Duke of Connaught.....	195	40	10	..
Duke Street.....	87	11	2	..
Earl Grey.....	379	55	13	3
Earl Haig.....	106	4	..	..
Earls court.....	304	40	2	..
Eglinton.....	94	9	1	..
Essex Street.....	538	70	9	..
Fern Avenue.....	487	36	14	4
Frankland.....	394	51	11	1
George Street.....	25	2	..	..
Givens Street.....	440	41	15	3
Gledhill Avenue.....	249	20	3	..
Grace Street.....	293	26	6	..
Hester How.....	116	3	..	..
Hillcrest.....	134	29	7	..
Hodgson.....	75	3	1	..

SCHOOLS	Certifi- cates	Bronze Medals	Silver Medals	Clasps
Howard.....	180	11	5	..
Hughes.....	244	15	6	..
Humewood Avenue.....	190	11	5	1
Huron Street.....	236	30	3	..
Jesse Ketchum.....	215	27	6	1
John Fisher.....	149	15	4	..
John Ross Robertson.....	36	4	3	1
Keele Street.....	371	35	6	1
Kent.....	385	39	11	1
Kew Beach.....	138	9	13	..
Kimberley Street.....	135	13	8	..
King Edward.....	400	51	9	2
Kitchener.....	89	24	4	..
Lansdowne.....	261	29	11	..
Leslie Street.....	330	45	1	..
McCaul.....	210	29	2	1
McMurrich.....	332	34	9	..
Manning Avenue.....	491	50	8	2
Morse Street.....	114	15	8	..
Niagara Street.....	245	30	3	..
North Rosedale.....	6	2	..	..
Norway.....	143	14	3	..
Ogden.....	333	49	12	1
Orde Street.....	247	25	11	2
Palmerston Avenue.....	314	38	7	1
Pape Avenue.....	359	12	58	..
Park.....	240	36	4	..
Parkdale.....	250	20	5	..
Pauline Avenue.....	266	21	3	..
Perth Avenue.....	714	79	13	..
Pyne.....	74	4	..	..
Queen Alexandra.....	142	30	5	..
Queen Victoria.....	185	16	11	..
Rawlinson.....	125	6	4	..
Regal Road.....	321	27	1	1
Roden.....	212	24	1	..
Rose Avenue.....	115	6	3	..
Rosedale.....	43	1	..	..
Runnymede.....	272	30	6	..
Ryerson.....	470	43	9	..
Sackville Street.....	41	1	..	..
Shirley Street.....	143	18	1	1
Strathcona.....	233	23	2	..
Victoria Street.....	71	3	..	..
Wellesley.....	73	7	1	..
Western Avenue.....	221	24	4	..
Wilkinson.....	180	26	5	..
Williamson Road.....	211	25	3	..
Winchester Street.....	144	16	5	1
Withrow Avenue.....	304	33	9	..
York Street.....	32	3	..	..
Allan.....	20	4	..	..
Joseph Workman.....	15	..	..	..
	18,072	1,905	446	36

NIGHT SCHOOLS
SESSION, 1923
AVERAGE MONTHLY ROLL

SCHOOL	Male	Female	Total
Alexander Muir.....	20	13	33
Annette Street.....	26	12	38
Bolton Avenue.....	21	11	32
Dovercourt.....	16	7	23
Dufferin.....	41	48	89
Frankland.....	17	7	24
Hester How.....	30	30	60
Kimberley.....	8	4	12
King Edward.....	55	76	131
Leslie.....	21	8	29
McCaul.....	37	41	78
Manning Avenue.....	61	43	104
Morse Street.....	9	11	20
Ogden.....	133	106	239
Park.....	14	8	22
Perth Avenue.....	21	9	30
Roden.....	11	9	20
Working Boys' Home.....	37	..	37
Total.....	578	443	921

Number of teachers.....	58
Average monthly attendance.....	1,002
Total expenditure.....	\$24,000.73
Cost per unit of monthly attendance..	\$23.95

FOREST SCHOOLS
(SESSION MAY TO NOVEMBER, 1923)

SUMMARY STATEMENT

1. ATTENDANCE.

HIGH PARK FOREST SCHOOL

	No. of Pupils Belonging to Class at End of Month	Total No. of Days Attended	Total No. of Days Lost by Absence
May.....	132	3,159	645
June.....	132	3,041	411
July.....	135	2,985	361
August.....	134	3,108	365
September.....	134	2,907	408
October.....	133	3,179	412
		18,379	2,602
Average daily attendance.....			119
Total No. of days open.....			155
Percentage of regularity.....			88

VICTORIA PARK FOREST SCHOOL

May.....	97	1,838	428
June.....	91	2,155	323
July.....	120	1,936	257
August.....	133	3,043	357
September.....	129	2,749	401
October.....	127	3,137	311
		14,858	2,077
Average daily attendance.....			96
Total No. of days open.....			155
Percentage of regularity.....			88
Total for both schools....		33,237	4,679
Average daily attendance.....			215
Percentage of regularity.....			88

2. COST OF MAINTENANCE.

High Park.....	\$11,074.19
Victoria Park.....	12,014.49
	\$23,088.68

AVERAGE COST PER DAY.

High Park.....	\$71.45
Victoria Park.....	77.51
Both Schools.....	148.96

TOTAL COST PER PUPIL (on basis of average daily attendance).

High Park.....	\$93.07
Victoria Park.....	125.01
Both Schools.....	107.39

COST PER PUPIL PER DAY (on basis of average daily attendance).

High Park.....	\$.60
Victoria Park.....	.80
Both schools.....	.69

TEACHERS

NUMBER OF TEACHERS ON THE STAFF, DECEMBER, 1923:

Grade Teachers.....	1,738
Kindergarten Teachers.....	178
Manual Training Teachers.....	24
Household Science Teachers.....	21
Sewing Teachers.....	9
Lip Reading Teacher.....	1
Forest School Teachers.....	8
Auxiliary Class Teachers.....	45
Sight-Saving Teachers	3
Visiting Teachers.....	4

Supervisors:

Drill.....	1
Physical Education	1
Kindergartens.....	1
Art.....	1
Music.....	1
Physical Culture.....	1
Domestic Art.....	1
Manual Arts.....	1

Assistant Supervisors:

Art.....	1
Music.....	5
Physical Culture.....	1
Drill.....	1

Total.....	2,043
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CERTIFICATES

Grade Teachers— I.....	472
II.....	1,370
Kindergarten-Primary.....	33
Kindergarten Teachers—Director.....	155
Assistant.....	12
Kindergarten-Primary.....	20
Manual Training Teachers.....	24
Household Science Teachers.....	21
Sewing Teachers.....	9
Auxiliary Class Teachers.....	44
Visiting Teacher.....	4
Lip Reading Teacher.....	1
Forest School Teachers.....	8
Sight-Saving Teacher.....	3

TABLE E.

LIST OF TEACHERS, THEIR CERTIFICATES AND THE DATE AT WHICH
THEY ENTERED THE SERVICE OF THE BOARD

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
PRINCIPALS		
Armstrong, Mr. D. W.....	1st	January, 1906
Bennett, Mr. J.....	1st	April, 1888
Blaney, Major R. J.....	2nd	June, 1903
Boyd, Mr. Joseph R.....	1st	January, 1912
Brennan, Mr. R. W.....	1st	October, 1894
Brown, Mr. J. A.....	1st	October, 1901
Brownlee, Mr. T.....	2nd	January, 1895
Bulmer, Mr. J. R.....	1st & Aux.	January, 1899
Burger, Miss A.....	2nd	March, 1889
Carr, Mr. H. P.....	2nd	September, 1895
Cherry, Miss Mary E.....	2nd & Aux.	January, 1891
Clark, Miss Belle A.....	2nd	October, 1892
Colvin, Mr. J. H.....	1st	September, 1902
Colvin, Mr. W. N.....	1st	September 1903
Cullen, Miss A. E.....	2nd B	September, 1884
Currie, Miss L. M.....	2nd	July, 1883
Daniel, Mr. Thomas E.....	1st	September, 1912
Davidson, Mr. D. M.....	1st & B.A.	January, 1907
Davis, Mr. T. I.....	1st	September, 1910
Doan, Mr. A. W. R.....	1st & M.A.	September, 1906
Dodds, Mr. A. C.....	1st	February, 1908
Elliott, Mr. R. G.....	1st	May, 1902
Eubank, Miss A. E.....	2nd B.	October, 1899
Fallis, Mr. L. K.....	1st	January, 1901
Farmery, Mr. W. J.....	2nd	September, 1895
Fawcett, Mr. J. E.....	2nd	September, 1903
Ferrier, Mr. Chester.....	1st C.	October, 1886
Fraser, Mr. C. G.....	2nd	October, 1895
Fydell, Mr. M. R.....	1st & B.A.	March, 1909
Fydell, Mr. W. A.....	1st & B.A.	January, 1910
Grant, Mr. W. H.....	1st	September, 1905
Griffin, Miss J. B.....	2nd	January, 1889
Hancock, Mr. E. W.....	1st	September, 1905
Hannah, Mr. W. D.....	1st	November, 1904
Harwood, Mr. W. H.....	1st	September, 1908
Hill, Mr. J. A.....	2nd & Ph. B.	November, 1894

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Hodgert, Miss C. M.....	2nd A.	September, 1887
Holmes, Mr. M.....	2nd	September, 1896
Hopkings, Mr. W. E.....	1st	January, 1913
Hughes, Mr. T. J.....	1st, B.A. & B.Paed.	October, 1894
Hunnisett, Mr. J. E.....	1st	October, 1900
Jeffery, Mr. S. H.....	2nd	November, 1894
Johnston, Miss H.....	1st C.	September, 1882
Kirk, Mr. W. F.....	1st & M.Tr.	December, 1904
Lamon, Mr. T. A.....	2nd	January, 1913
Leary, Mr. J. L.....	1st	September, 1888
Leitch, Mr. A. G.....	1st & B.A.	September, 1907
Mark, Miss O.....	2nd A.	January, 1893
Markle, Mr. J. H.....	1st A. & B.A.	January, 1890
Mason, Mr. A. A.....	1st	September, 1909
Mason, Mr. W.....	1st	September, 1910
Meen, Miss K. L.....	2nd	February, 1903
Might, Mr. P. G.....	1st	January, 1903
Moffat, Mr. J. N.....	2nd & M.Tr.	October, 1903
Morrison, Mr. W. G.....	1st	September, 1898
Munro, Mr. P. F.....	1st, M.A. & B.Paed.	September, 1919
McColl, Mr. F. W.....	1st & B.A.	September, 1909
McCullough, Mr. J. L.....	1st & B.A.	September, 1910
MacDonald, Mr. D. D.....	1st, B.A. & D.Paed.	January, 1903
McDonald, Mr. Thomas A.....	1st	September, 1911
McGill, Mr. George W.....	1st & B.A.	September, 1910
*McGowan, Miss M.....	2nd	September, 1902
McGrigor, Miss J.....	2nd	September, 1890
McIntosh, Mr. H. W.....	1st & B.A.	September, 1913
McIntosh, Mr. M.....	1st	April, 1896
McIntosh, Mr. R. J.....	1st	May, 1900
McKinley, Mr. A. S.....	1st & B.A.	September, 1910
McLean, Mr. J. A.....	1st	February, 1906
McWhorter, Mr. Thomas A.....	1st & M.A.	September, 1911
Nicholson, Mr. R. W.....	1st	September, 1910
Noble, Mr. W. W.....	1st	January, 1907
Pearen, Mr. F.	1st	October, 1903
Richardson, Mr. G. P.....	1st	April, 1907
Richardson, Mr. S.....	1st	September, 1904

*Died

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Ritchie, Mr. G. M.....	1st A. & M.A.	March, 1889
Roddick, Mr. R.....	1st	April, 1904
Rogers, Mr. J. W. O.....	1st	September, 1910
Rutherford, Mr. J. C.....	1st	October, 1905
Rutledge, Mr. G. E.....	1st	February, 1907
Scholfield, Mr. W. A.....	1st & Com. Spec.	January, 1911
Scott, Mr. C. W.....	1st & B.A.	September, 1911
Scott, Mr. F. M.....	1st & B.A.	September, 1910
Shantz, Mr. A. B.....	1st	January, 1902
Sheppard, Miss H. A.....	2nd A. & Aux.	September, 1888
Slaughter, Mr. J.....	1st & M. Tr. Sp.	September, 1901
Smith, Mr. G. F.....	1st	February, 1912
Spiers, Mr. R. M.....	1st	September, 1898
Steele, Mr. Murray E.....	1st & B.A.	October, 1910
Tamblyn, Mr. W. J.....	1st, B.A. & Aux.	September, 1912
Thomson, Mr. W. J.....	2nd A.	August, 1889
Tolchard, Mr. J. T.....	1st	September, 1909
Urmy, Mr. A. W.....	2nd	January, 1913
Vallentyne, Mr. H. J.....	1st & B.A.	September, 1909
Wallace, Mr. T. J.....	1st	September, 1907
Wallis, Mr. J.....	1st C.	September, 1892
†Wilson, Mr. W.....	1st	January, 1886
*Woodward, Mr. J.....	1st	January, 1903
Yeo, Miss N. Jennie.....	2nd	February, 1894
ASSISTANT MASTERS		
*Adams, Mr. Carl W.....	1st	September, 1918
Allan, Mr. P. C.....	1st & B.A.	September, 1923
Armstrong, Mr. H. E.....	1st & B.A.	March, 1914
Armstrong, Mr. T. W.....	1st	September, 1918
Atkinson, Mr. F.....	1st & B.A.	September, 1912
Austin, Mr. W. E.....	1st	September, 1922
*Axford, Mr. B. W.....	1st & B.A.	September, 1915
Axon, Mr. David A.....	1st & B.A.	September, 1920
†Baker, Mr. H. J.....	Mr.Tr. Spec.	September, 1910
Barnard, Mr. W. T.....	2nd	September, 1920
Barr, Mr. John Alvin.....	1st	September, 1920

†Resigned.

*Died.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Beacom, Mr. E. C.....	1st	September, 1919
Beattie, Mr. W. R.....	1st & M. Tr.	September, 1910
Bell, Mr. William J.....	1st	September, 1923
Benson, Mr. H. J.....	1st	September, 1919
Berry, Mr. Fred B.....	1st	September, 1923
Biggart, Mr. J. R.....	1st	September, 1911
Billings, Mr. Earl J.....	1st	September, 1920
Black, Mr. Harold C.....	1st	September, 1922
Boles, Mr. Roy Charles.....	1st	September, 1918
†Bowers, Mr. Henry	1st & B.A.	September, 1923
Brandon, Mr. Harold E.....	1st	September, 1922
Bremner, Mr. Herbert A.....	1st	October, 1922
Brethour, Mr. Eldon.....	1st & B.A.	September, 1920
Briggs, Mr. Joseph B.....	1st	December, 1918
Brooks, Mr. E. F.....	1st	September, 1919
Brown, Mr. Alexander Oliver...	2nd	September, 1923
Brown, Mr. John M.....	1st	September, 1920
Brown, Mr. W. J.....	1st	September, 1916
Brown, Mr. W. L.....	1st	September, 1913
Bryan, Mr. W. L.....	2nd	September, 1920
Burt, Mr. A. C.....	M. Tr.	September, 1915
Bunt, Mr. W. H.....	1st & M.A.	January, 1911
Cairns, Mr. George B.....	M. Tr.	January, 1921
Cameron, Mr. C.....	1st	January, 1911
Cameron, Mr. C. R.....	1st	September, 1923
Cameron, Mr. J. A.....	1st & B.A.	September, 1911
Cameron, Mr. R. C.....	1st	September, 1914
†Campbell, Mr. A. M.....	1st	October, 1919
Campbell, Mr. Goldie T.....	1st	September, 1920
Canning, Mr. Reginald.....	2nd	September, 1923
Carlton, Mr. W.....	1st	September, 1913
Carpenter, Mr. T. T.....	M. Tr.	September, 1910
Carriere, Mr. S. W.....	1st	September, 1919
Carruthers, Mr. O. K.....	1st & B.A.	October, 1914
Cavell, Mr. H. E.....	1st, M.A., & Com. Spec.	September, 1912
Chard, Mr. Thomas.....	1st	September, 1920
Charles, Mr. F.....	1st & B.A.	October, 1916
Charles, Mr. G. A.....	1st	September, 1920
†Clark, Mr. George H.....	2nd	September, 1923
Clipperton, Mr. W. H.....	1st	September, 1919
Close, Mr. J. O.....	M. Tr.	January, 1914
Code, Mr. James A.....	1st	October, 1922
Collier, Mr. W. B.....	1st	September, 1920

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Cooper, Mr. J. P.....	2nd	September, 1920
Cottrill, Mr. James C.....	1st	September, 1923
Coulson, Mr. R. W.....	1st	September, 1919
Cringle, Mr. W. J.....	1st	September, 1921
Cryderman, Mr. B.....	1st	September, 1911
Cushnie, Mr. Cecil J.....	1st	December, 1923
Darroch, Mr. John C.....	M. Tr.	December, 1920
Davey, Mr. Warren P.....	2nd	September, 1920
Davidson, Mr. T. W.....	2nd & M. Tr.	January, 1914
Davies, Mr. J. B.....	2nd	September, 1920
Dickinson, Mr. G. H.....	1st	October, 1910
Dickson, Mr. A.....	1st	December, 1915
Drew, Mr. Charles J. R.....	1st & B.A.	September, 1923
Duncan, Mr. William J.....	1st	September, 1921
Dundas, Mr. Robert A.....	1st	September, 1920
Eadie, Mr. Wm. McL.....	1st & B.A.	September, 1920
Eastcott, Mr. A. E.....	1st	January, 1911
Edgar, Mr. W. Bruce.....	1st	September, 1923
Elliott, Mr. A. H.....	1st	September, 1913
Elliott, Mr. F. W.....	1st	September, 1913
Ellis, Mr. Clinton O.....	1st	October, 1922
Eby, Mr. H. Ewart.....	1st	September, 1923
Feasby, Mr. Harold G.....	1st	September, 1921
Fick, Mr. E. L.....	1st	September, 1914
Flumerfelt, Mr. W. M.....	2nd & M. Tr.	November, 1912
Fraser, Mr. G. Keith.....	1st	September, 1920
Frisby, Mr. Walter G.....	1st	December, 1923
Fritz, Mr. Wesley E.....	1st	September, 1920
Game, Mr. J. M.....	1st	September, 1920
Garbutt, Mr. Egbert.....	1st	September, 1918
Gerrow, Mr. Ernest O.....	1st	September, 1923
Gibson, Mr. Joseph A.....	1st	September, 1921
Giffin, Mr. R. J.....	1st	September, 1917
Gillies, Mr. R.....	1st & B.A.	September, 1917
Gilliland, Mr. Russell A.....	1st	September, 1922
Gilson, Mr. G. H.....	1st	September, 1917
Goldring, Mr. C. C.....	1st & M.A.	September, 1912
Goldring, Mr. Leslie W.....	1st	September, 1923
Gray, Mr. Harvey.....	1st	September, 1915
Gray, Mr. J. E.....	1st & M.A.	September, 1914
Groh, Mr. Sylvanus.....	2nd	October, 1921
Gulston, Mr. Harry F.....	2nd	September, 1922

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Halbert, Mr. H.....	1st & B.A.	September, 1911
Hall, Mr. Robinson A.....	1st	September, 1921
Hall, Mr. R. K.....	1st	September, 1912
Hamilton, Mr. J. C.....	1st B.A. & M. Tr.	September, 1903
†Hammett, Mr. William.....	1st	September, 1923
†Hammond, Mr. William G.....	1st	September, 1920
Handy, Mr. F. W.....	1st	September, 1911
Harris, Mr. Harold W.....	1st	September, 1922
Hart, Mr. Morley C.....	1st	September, 1920
Hartwick, Mr. W. E.....	1st	September, 1919
Hattin, Mr. R. A.....	1st	September, 1917
Henderson, Mr. J. M.....	1st	December, 1919
Henley, Mr. C. E.....	1st	September, 1916
Hewitt, Mr. Ben H.....	1st	April, 1921
Hill, Mr. J. P.....	1st	September, 1915
Hinman, Mr. Harold E.....	1st	September, 1923
Holmes, Mr. Alfred.....	1st & M.A.	September, 1923
Hooker, Mr. Wm.....	1st	September, 1922
Housego, Mr. James H.....	M. Tr.	October, 1920
Howard, Mr. W. R.....	1st & B.A.	September, 1919
Howitt, Mr. C.....	1st	September, 1917
Humphrey, Mr. A. T.....	2nd	September, 1920
Hunter, Mr. A. C.....	1st	September, 1920
Isbister, Mr. A. A.....	2nd & B.A.	November, 1922
Johns, Mr. T. E.....	1st	September, 1917
Johnston, Mr. Carl F.....	1st	March, 1923
Keffer, Mr. C. P. A.....	1st & M.A.	January, 1915
Keillor, Mr. J. F.....	2nd	September, 1920
Keith, Mr. L. M.....	1st	September, 1920
Kerfoot, Mr. R. R.....	1st	September, 1920
Kerr, Mr. J. Leslie.....	1st	September, 1923
Kerruish, Mr. H. B.....	1st	September, 1914
Kilty, Mr. Harold R.....	1st	September, 1920
Kindree, Mr. J. Sheldon.....	1st	March, 1920
Kingston, Mr. E. F.....	1st	September, 1919
Kingston, Mr. W. R.....	1st	September, 1912
Langdon, Mr. Ralph.....	1st	September, 1921
Lavery, Mr. W. G.....	1st	January, 1911
Lavis, Mr. G. F.....	1st	September, 1914
Long, Mr. Marshall W.....	1st	September, 1920

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Macklin, Mr. G. E.....	1st	September, 1912
Maedel, Mr. Clare W.....	1st	September, 1921
Manning, Mr. Charles Edward..	1st	September, 1920
Marshall, Mr. A. W.....	1st & B.A.	November, 1915
Martin, Mr. T. H. W.....	1st	September, 1920
Martyn, Mr. H. L.....	1st	September, 1920
Matheson, Mr. Cecil J. A.....	1st	September, 1923
Matthews, Mr. H. L.....	1st	September, 1917
Maurer, Mr. Harvey K.....	1st	September, 1921
Medcof, Mr. J. D.....	2nd & M. Tr.	September, 1918
Merritt, Mr. Roland L.....	1st	September, 1920
Mikel, Mr. C. G.....	2nd & M. Tr.	April, 1916
Miller, Mr. Charles V.....	2nd	September, 1920
Mitchell, Mr. J. H.....	1st	September, 1916
Moore, Mr. H. C.....	1st	September, 1915
Muir, Mr. G.....	1st	September, 1915
McCallum, Mr. N. W.....	1st	September, 1920
MacDougall, Mr. Charles A.....	1st	September, 1923
†MacDougall, Mr. P. A.....	1st & B.A.	September, 1923
McEwen, Mr. F. A.....	1st	November, 1910
McFadyen, Mr. D.....	2nd	April, 1910
MacFarlane, Mr. John.....	2nd	September, 1920
McIver, Mr. Murdock.....	2nd	September, 1920
McKay, Mr. Wm.....	1st & B.A.	September, 1915
MacLachlan, Mr. D. C.....	1st & B.A.	December, 1913
McLellan, Mr. J. C.....	1st	September, 1912
McLellan, Mr. N. A.....	1st	September, 1915
McNabb, Mr. A. P.....	1st	September, 1916
McNaught, Mr. David M.....	1st & B.A.	September, 1923
McNaughton, Mr. O. J.....	1st	September, 1920
McPhail, Mr. A. H.....	1st	September, 1914
McPherson, Mr. D. S... ..	1st	September, 1915
McTaggart, Mr. A. N.....	1st	September, 1919
Nash, Mr. Roland P.....	1st	September, 1920
Nesbit, Mr. R. N.....	1st	September, 1919
Nichol, Mr. Maurice W.....	1st	September, 1920
Norris, Mr. Donald A.....	1st	September, 1920
Pack, Mr. John S.....	1st & B.A.	September, 1923
Parker, Mr. Harold T.....	1st	September, 1920
Paton, Mr. William D.....	1st & M. Tr.	January, 1920
Patten, Mr. Frank G.....	1st	September, 1920
Patterson, Mr. Reginald.....	1st	January, 1923

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Peake, Mr. Fred D.....	2nd	September, 1923
Perkin, Mr. Irvine B.....	1st	September, 1920
Platt, Mr. A. Norman.....	1st	September, 1923
Pollard, Mr. Ewart Victor.....	1st	September, 1921
Pollard, Mr. Noel L.....	1st	September, 1923
Pomeroy, Mr. R. H.....	2nd & M. Tr.	September, 1916
Porter, Mr. William G.....	1st	September, 1922
Powell, Mr. Arthur E.....	1st & B.A.	September, 1920
†Powell, Mr. Carman E.....	1st & B.A.	September, 1922
Powell, Mr. F. C.....	1st	September, 1921
Prosser, Mr. Thornton.....	1st	September, 1922
Prueter, Mr. H. J.....	1st & B.A.	September, 1914
Rawson, Mr. Clarke M.....	1st	September, 1920
Riddolls, Mr. G. H.....	1st & B.A.	June, 1912
Robb, Mr. J. M.....	1st	September, 1923
Robbins, Mr. W. W.....	1st & M.A.	September, 1915
Robertson Mr. J. E.....	2nd & M. Tr.	April, 1918
Robinson, Mr. Robert H.....	1st & B.A.	September, 1922
Rostance, Mr. A. J.....	M. Tr. Spec.	September, 1903
Rowland, Mr. Thomas W.....	2nd	September, 1920
Russell, Mr. J. T. H.....	1st & B.A.	September, 1919
Ross, Mr. A. M.....	1st	October, 1914
Rutherford, Mr. G. C.....	1st	September, 1919
Sager, Mr. Elmer.....	1st	September, 1920
Samuel, Mr. W. A.....	1st	September, 1920
Scott, Mr. J. Howard.....	1st	September, 1921
Scott, Mr. Reginald H.....	2nd & B.A.	September, 1923
Shearer, Mr. C. K.....	1st	September, 1917
Simpson, Mr. J. G.....	1st & M.A.	September, 1916
Sinclair, Mr. D. J.....	1st & B.A.	September, 1920
Slater, Mr. A. C.....	1st	September, 1918
Slaughter, Mr. E.....	M. Tr.	September, 1914
Smith, Mr. Edward H.....	1st	September, 1923
Smith, Mr. Wm. A.....	1st	September, 1923
Smyth, Mr. W. E.....	2nd & M. Tr	September, 1916
Sneddon, Mr. Harold R.....	1st	September, 1922
Stewart, Mr. R. A. W.....	1st	September, 1920
Story, Mr. Charles A.....	1st	January, 1923
Stothers, Mr. C. E.....	1st	September, 1918
Stothers, Mr. J. C.....	1st & M.A.	September, 1913
Sutton, Mr. H. Paul.....	1st	September, 1921
Sweetman, Mr. N. Allen.....	1st	September, 1923
Swain, Mr. C. C.....	1st	May, 1919

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Talbot, Mr. C. A.....	1st	September, 1916
Tench, Mr. W. H.....	1st	December, 1917
Thomas, Mr. B. A.....	1st	September, 1920
†Thomas, Mr. George H.....	1st & B.A., B.D.	September, 1920
Toll, Mr. Charles E.....	1st	September, 1922
Torrance, Mr. Thomas M.....	1st	September, 1920
Vickery, Mr. C. A.....	1st	September, 1913
Virgin, Mr. A. R.....	1st	September, 1920
Wallen, Mr. Wilfrid B.....	1st	September, 1920
Walling, Mr. William Lloyd.....	1st	September, 1922
Wasman, Mr. Leslie J.....	1st	September, 1920
Watson, Mr. J. Roy.....	1st	September, 1921
Watson, Mr. Stanley A.....	1st	September, 1920
Watt, Mr. J. H.....	1st	September, 1915
Webb, Mr. John.....	M. Tr.	January, 1921
Webb, Mr. C. V.....	1st & M. Tr.	September, 1916
Welsh, Mr. Royal S.....	1st	September, 1921
White, Mr. Albert G.....	2nd	September, 1923
White, Mr. F.....	1st	September, 1913
White, Mr. H. G.....	M. Tr.	January, 1918
White, Mr. Orville R.....	1st	September, 1920
Whiting, Mr. J. E.....	2nd	November, 1894
Wilkie, Mr. Andrew T.....	2nd	September, 1920
Will, Mr. George.....	1st	December, 1923
Windsor, Mr. Thomas.....	M. Tr.	December, 1920
Williamson, Mr. J. D.....	1st	September, 1916
Williamson, Mr. C. Hillier.....	1st	September, 1920
Wilson, Mr. Ralph L.....	2nd & B.A.	September, 1923
Worden, Mr. O. O.....	1st & B.A.	January, 1917
†Wright, Mr. W. J. A.....	1st & B.A.	September, 1923
Wylie, Mr. James B.....	1st	September, 1923
ASSISTANTS		
Abbott, Miss Georgia B.....	2nd	February, 1921
Abbott, Miss L.....	2nd	March, 1915
Abbott, Miss S. J.....	2nd	April, 1893
Adams, Miss L.....	2nd	January, 1907
Adams, Miss M.....	2nd	November, 1905
Adolph, Miss Ruth W.....	2nd	March, 1921
Agar, Miss Dorothy E.....	2nd	October, 1920
Agnew, Miss M. L.....	2nd	January, 1912

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Alexander, Miss H.....	1st & H. Sc.	September, 1912
†Alexander, Miss Merle	2nd	September, 1921
Algie, Miss H.....	2nd	September, 1911
Aljoe, Miss C. E.....	2nd	September, 1912
Aljoe, Miss Victoria.....	2nd	May, 1921
Allan, Miss I.....	2nd	April, 1917
Allen, Miss M. C.....	2nd	October, 1914
Allen, Miss Marion E.....	2nd	November, 1922
Allin, Miss N.....	2nd	November, 1911
Allison, Miss A.....	2nd	September, 1910
Allison, Miss M. L.....	2nd	April, 1911
Amos, Miss S. Helen.....	1st & H. Sc.	January, 1913
Amoss, Miss M.....	2nd	January, 1912
Anderson, Miss C.....	1st & B.A.	October, 1913
Anderson, Miss E.....	2nd	September, 1915
†Anderson, Miss E. E.....	1st	October, 1914
Anderson, Miss Eileen G.....	2nd	September, 1921
Anderson, Miss L. E.....	2nd	February, 1908
Anderson, Miss Mabel.....	2nd	March, 1923
Anderson, Miss M. H.....	2nd	May, 1908
Annett, Miss Ethel L.....	2nd	December, 1923
Anthes, Miss G.....	2nd	February, 1912
Arbuthnot, Miss H. S.....	2nd	May, 1895
Archer, Mrs. C. M.....	2nd	September, 1903
Ardill, Miss Mabel.....	2nd	October, 1918
Argue, Miss M. L.....	2nd	September, 1915
Arlidge, Miss Eula B.....	1st	September, 1922
Armstrong, Miss Agnes J.....	2nd	December, 1923
†Armstrong, Miss Jean.....	2nd	April, 1913
Armstrong, Miss Lillian V.....	2nd	May, 1921
Armstrong, Miss Margaret.....	2nd	September, 1917
Armstrong, Miss M. E.....	2nd	September, 1911
Armstrong, Miss M. L.....	2nd	January, 1895
Armstrong, Miss V.....	2nd	January, 1913
Arnold, Miss Clara.....	2nd	February, 1919
†Artindale, Miss Gladys I.....	2nd	January, 1918
Ashdown, Miss Elizabeth I.....	2nd	October, 1919
Atkins, Miss P.....	2nd	November, 1913
Atmore, Miss Hazel M.....	2nd	September, 1921
Auld, Miss Jean A.....	K.P.	October, 1919
†Avery, Miss M.....	2nd	February, 1913
Aylesworth, Miss Mary E.....	2nd	April, 1923
Babe, Miss M.....	1st	March, 1906
†Badgley, Miss Grace M.....	2nd	February, 1922

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Baeker, Miss Pearl.....	2nd	September, 1918
Bagshaw, Miss Marean.....	2nd	February, 1921
Baillie, Miss B.....	2nd	January, 1904
Baillie, Miss J.....	2nd	October, 1898
Baillie, Miss M.....	1st & Aux.	October, 1886
Bain, Miss Stella.....	2nd	September, 1905
Baird, Miss Isobel Douglas.....	1st	September, 1921
Baker, Miss L.....	1st	January, 1910
Baldock, Miss C.....	2nd	March, 1914
†Baldock, Miss V. I.....	2nd	May, 1913
Baldwin, Miss Helen Alberta....	2nd	December, 1923
Ball, Miss Maud.....	2nd	June, 1908
Ballantyne, Miss Marie.....	2nd	September, 1918
†Ballard, Miss E.....	2nd	November, 1914
Balmer, Miss May H.....	2nd	February, 1921
Balmer, Miss M. L.....	2nd	February, 1900
Bancroft, Miss Emma.....	2nd	September, 1922
Banting, Miss N. A. M.....	2nd	March, 1903
Barber, Miss Annie M.....	2nd	March, 1920
Barber, Miss Florence L.....	2nd	February, 1922
Barclay, Miss Margaret.....	2nd	September, 1913
Barlow, Miss A.....	2nd	November, 1911
Barlow, Miss I.....	1st & Aux.	June, 1898
Barlow, Miss M. D.....	2nd	December, 1913
Barmby, Miss H.....	2nd	May, 1911
Barnes, Miss Rachel.....	2nd	September, 1898
Barnet, Miss M.....	2nd	September, 1914
†Barrans, Miss E.....	1st	October, 1916
Barrington, Miss S. E.....	2nd	December, 1886
Barrow, Miss Phyllis C.....	2nd	March, 1923
Baskerville, Miss N.....	2nd	September, 1905
Bastedo, Miss A. H.....	2nd	February, 1894
Bastedo, Miss E. B.....	2nd	September, 1899
Bastow, Miss Edith H.....	2nd	February, 1922
Bate, Miss Lucy.....	2nd	November, 1923
Bates, Miss A.....	1st	December, 1916
Bates, Miss N.....	1st	February, 1915
Batters, Miss Susan.....	2nd	March, 1919
†Beacom, Miss Cela.....	K.P.	December, 1919
Beadle, Miss Kathleen G.....	1st	December, 1923
†Beamer, Miss Ilma P.....	1st	December, 1920
Beattie, Miss A. V.....	2nd B.	September, 1881
†Beatty, Miss Edna A.....	2nd	October, 1917
Beatty, Miss M. E.....	2nd	October, 1897

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Becket, Miss A. M.....	1st	October, 1906
Bedford, Miss M. Dorothy.....	2nd	November, 1923
Beggs, Miss Evah I.....	2nd	January, 1919
Bell, Miss E. A.....	2nd	December, 1900
Bell, Miss Erma L.....	1st	February, 1920
Bell, Miss K. H.....	2nd	February, 1905
Bell, Miss M.....	2nd A.	April, 1886
Bell, Miss Nina.....	2nd	September, 1921
Belyea, Miss E. A.....	1st	September, 1913
Benjamin, Miss Muriel R.....	1st	April, 1921
†Benness, Miss H.....	1st	September, 1914
Bennett, Miss M.....	2nd	February, 1914
Bennett, Miss M. I.....	2nd	February, 1907
Bicknell, Miss L.....	2nd	February, 1915
Bicknell, Miss Mary C.....	2nd	December, 1923
Billings, Miss E. D.....	2nd	April, 1917
Binnie, Miss Clara G.....	2nd	February, 1919
Birkenthal, Miss E. V.....	2nd	February, 1895
Black, Miss Alice M.....	2nd	January, 1921
Black, Miss A. M.....	2nd	February, 1907
Black, Miss M.....	2nd	January, 1894
Black, Miss M. H.....	2nd	April, 1889
Black, Miss S.....	2nd	January, 1894
Blacklock, Mrs. C.....	2nd	November, 1916
Blacklock, Miss Ella.....	2nd	September, 1903
Blackmore, Miss E.....	2nd	September, 1897
Blackwell, Mrs. Addie B.....	2nd	November, 1905
Blackwell, Miss E. M.....	2nd & Aux.	September, 1906
Blair, Miss A. E.....	2nd	September, 1909
Blakslee, Miss Mary B.....	K.P.	March, 1919
Blaney, Miss M. Eileen.....	2nd	October, 1919
Blatherwick, Miss Irene.....	1st	September, 1918
Bleakley, Miss A. M.....	2nd	March, 1906
Bodley, Miss V. R.....	1st	October, 1898
Bogart, Miss E.....	2nd & Aux.	April, 1915
Bolton, Miss E.....	2nd	October, 1909
Booth, Miss Gladys R.....	2nd	September, 1921
Bothwell, Miss M. E.....	2nd	September, 1917
Botsford, Miss J. F.....	2nd	September, 1890
Boulden, Miss D.....	1st	September, 1913
†Boulden, Miss M.....	1st	September, 1913
Bower, Miss Effie M.....	2nd	March, 1920
Bower, Miss Lucy.....	2nd	March, 1921
Bowie, Miss Christina.....	2nd	February, 1923
Bowie, Miss Mary R.....	2nd	February, 1922

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Bowling, Miss B.....	2nd	October, 1898
Bowman, Miss A.....	2nd	January, 1912
Boyle, Miss Elma.....	2nd	March, 1923
Boys, Miss M.....	2nd	May, 1907
Brabazon, Miss A.....	2nd	October, 1911
†Bradd, Miss Margaret H.....	2nd	February, 1920
Bradley, Miss A.....	2nd	April, 1917
Bradley, Miss L.....	2nd	April, 1907
Bransby, Miss O. M.....	2nd	October, 1909
Bransby, Miss W. E.....	2nd	February, 1910
Brasier, Miss E. A.....	2nd	January, 1890
Bray, Miss Jean.....	2nd	April, 1923
Brennan, Mrs. Eva S.....	2nd	October, 1919
Brierley, Miss F.....	2nd	October, 1912
Brimson, Mrs. Mary C.....	2nd	September, 1918
Brisbin, Miss M. E.....	2nd	October, 1911
Brodie, Miss A. Aleta.....	1st	December, 1920
†Broughton, Miss E.....	2nd	September, 1913
Brown, Miss A. C.....	2nd	October, 1910
Brown, Miss A. E.....	2nd	September, 1911
Brown, Miss B. F.....	2nd	February, 1917
Brown, Miss E.....	2nd	September, 1914
Brown, Miss E. Gladys.....	2nd	December, 1921
Brown, Miss E. P.....	2nd	December, 1911
Brown, Mrs. E. R.....	2nd	September, 1914
Brown, Miss F. E.....	2nd	September, 1913
Brown, Miss Helen Grace.....	K.P.	November, 1919
Brown, Miss Hilda.....	K.P.	September, 1918
Brown, Miss Ida A.....	2nd	February, 1922
Brown, Miss Jennie B.....	2nd	February, 1919
Brown, Miss J. F.....	2nd B.	September, 1879
Brown, Miss K. E.....	2nd	January, 1918
Brown, Miss L. A.....	2nd A.	September, 1885
Brown, Miss Margaret E.....	2nd	November, 1917
Brown, Miss Margaret Elspeth..	2nd	January, 1920
Brown, Miss M. B.....	2nd	June, 1914
Brown, Miss Mary R.....	2nd & K. P.	November, 1921
Brown, Miss N. C.....	2nd	September, 1914
Brown, Miss Ruby P.....	1st	February, 1921
†Brown, Miss Vera.....	2nd	February, 1918
Brownlee, Miss Vera A.....	1st	March, 1921
Bruce, Miss E.....	2nd	November, 1891
Bruce, Miss H. P.....	1st	September, 1915
Bruce, Miss L.....	** 2nd	May, 1891
Bruce, Miss Ruby.....	2nd	October, 1917

†Resigned.

**Non-professional 1 C.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Bruin, Miss C. Beatrice.....	2nd	September, 1920
Bruin, Miss Elsie Alice.....	2nd	March, 1922
Bruin, Miss Maud E.....	1st	January, 1919
Bryans, Miss B.....	2nd	November, 1912
Bryant, Miss N.....	2nd	December, 1914
Buchanan, Miss Elva T.....	2nd	March, 1920
Bucknall, Mrs. E. N.....	2nd	May, 1920
Budge, Miss Alice O.....	2nd	April, 1919
Bull, Miss Carrie.....	2nd	September, 1893
Bullick, Miss Frances P.....	2nd	October, 1918
Bulloch, Miss J. D.....	2nd	October, 1910
Burger, Miss E. A.....	2nd	May, 1907
Burgess, Miss Myrtle E.....	2nd	April, 1919
Burgess, Miss M. Lyle.....	2nd & H. Sc.	December, 1920
Burkholder, Miss E.....	2nd	February, 1916
Burkholder, Miss M.....	2nd	November, 1913
†Burling, Miss Olive M.....	2nd	March, 1921
Burnett, Miss Helen L.....	2nd & K. P.	December, 1921
Burrows, Miss Marjorie W.....	2nd	September, 1921
Burton, Miss G.....	2nd	September, 1912
†Buswell, Miss Floretta M.....	2nd & K.P.	February, 1921
Butchart, Miss C. Mary.....	2nd	March, 1922
Byers, Miss O.....	2nd	October, 1912
Cairns, Miss Ethel L.....	2nd	December, 1919
†Calder, Mrs. Annie I.....	2nd	February, 1918
Calder, Miss A. M.....	2nd B.	November, 1886
Calder, Miss J. E.....	1st	September, 1901
Caldwell, Miss Isabel.....	2nd	February, 1921
Calhoun, Miss I.....	2nd	September, 1912
Cameron, Miss A.....	2nd	February, 1911
Cameron, Mrs. G. E.....	2nd & Aux.	February, 1912
Camcron, Miss Maude.....	2nd	June, 1922
Cameron, Miss May.....	2nd	May, 1913
Cameron, Miss P. A.....	2nd	May, 1914
Cameron, Miss Sadie.....	2nd	January, 1920
Campbell, Miss Agnes.....	2nd	December, 1921
Campbell, Miss A. I.....	2nd	September, 1912
Campbell, Miss B. F.....	2nd	September, 1907
Campbell, Miss Etta.....	2nd	September, 1906
Campbell, Mrs. G. I.....	2nd	November, 1916
†Campbell, Miss Isobel S.....	2nd	September, 1921
Campbell, Miss Jessie E.....	2nd	February, 1922
Campbell, Miss Jessie L.....	2nd	September, 1919

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Campbell, Miss Mary Eila.....	2nd	March, 1922
Campbell, Miss M. M.....	2nd	January, 1917
Campbell, Miss Rhena G.....	2nd	November, 1923
Cantelon, Miss Harriet.....	1st	February, 1923
Capps, Miss Ruby B.....	2nd	November, 1917
Carbery, Miss Mary E.....	2nd	October, 1899
Card, Miss Alixe E.....	2nd	September, 1919
Carey, Miss L.....	2nd	October, 1888
Carey, Miss Z. C.....	2nd	October, 1887
Carling, Miss Jean.....	2nd	November, 1910
Carling, Miss Madeline.....	2nd	February, 1918
Carlyle, Mrs. Alice.....	2nd	September, 1905
Carlyle, Miss Helen R.....	1st & B.A.	April, 1918
†Carlyle, Miss M. M.....	1st & B.A.	February, 1916
Carroll, Miss Jean.....	2nd	February, 1916
Carroll, Miss Mary E.....	2nd	January, 1923
†Carruthers, Miss L. A.....	2nd	April, 1896
Carswell, Miss Jean A.....	1st & B.A.	February 1921
Carter, Miss E.....	2nd	February, 1910
Carter, Miss Imogen.....	2nd & K. P.	April, 1921
Carter, Miss J.....	2nd	October, 1894
Carter, Miss Lila M.....	2nd	February, 1919
Case, Miss E.....	2nd	September, 1915
Castle, Miss M.....	2nd	October, 1914
Cathcart, Miss M.....	2nd	February, 1911
Cattanach, Miss Mabel L.....	2nd	February, 1921
Cavell, Miss H.....	2nd	September, 1895
†Caverhill, Miss Frances W.....	2nd	October, 1918
Chalmers, Miss Grace A.....	2nd	September, 1921
Chalmers, Miss Janet McD.....	2nd	September, 1919
Chalmers, Miss Mabel J.....	2nd	January, 1923
Chamberlin, Miss Florence A....	1st & Aux.	January, 1918
Chamerlin, Miss E. M.....	1st	May, 1909
Chantler, Miss A.....	1st	November, 1914
Chapman, Miss Beulah.....	2nd	February, 1923
Chapman, Miss Margaret.....	2nd	May, 1921
Chapman, Miss E. Marion.....	2nd	June, 1922
†Chapman, Miss Maude.....	2nd	September, 1920
Charlton, Miss E.....	2nd	December, 1898
Charlton, Miss W.....	2nd	September, 1904
Charman, Miss Dorothy M.....	2nd	February, 1923
Chassels, Miss F.....	1st	September, 1913
Cheer, Miss A. L.....	2nd & H. Sc.	October, 1903

†Resigned.

TABLE—Continued.

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Chidley, Miss E.....	1st	September, 1916
Chidley, Miss E. M.....	2nd	March, 1917
†Chisholm, Miss Eva F.....	2nd	March, 1921
Christilaw, Miss B. E.....	2nd	February, 1914
Claridge, Miss Myrtle W.....	2nd	September, 1921
Clark, Miss E.....	2nd	September, 1902
Clark, Miss Eva B.....	2nd	September, 1921
†Clark, Miss F. M.....	2nd	May, 1917
Clark, Miss L. P.....	2nd	October, 1910
Clark, Miss Margaret.....	2nd	October, 1914
Clark, Miss Melissa.....	2nd	February, 1923
Clark, Miss Ruby.....	2nd	October, 1913
Clarke, Miss B. M.....	2nd	September, 1906
Clay, Miss E. M.....	2nd	September, 1906
Clegg, Miss Rilla.....	2nd	November, 1918
Cleland, Miss Hilary.....	2nd	April, 1922
Close, Miss M. A.....	2nd	January, 1904
Clysdale, Miss J.....	2nd	August, 1907
Coburn, Miss A.....	2nd	April, 1902
Coburn, Miss C. E.....	2nd	December, 1910
Coggs, Miss Kathleen.....	H.S.	October, 1921
†Colbeck, Miss Lucy C.....	1st B.A. & H.Sc.	February, 1919
Cole, Miss Cora M.....	2nd	January, 1907
Coleman, Miss E.....	2nd	January, 1899
Coleman, Miss S.....	2nd	October, 1914
Collins, Miss Ida Muriel.....	2nd	May, 1919
Collins, Miss Winnifred.....	2nd	April, 1923
Colwell, Miss C. L.....	2nd	January, 1916
Conley, Miss Tena B.....	2nd	February, 1920
Connell, Miss Leta A.....	2nd	April, 1921
Cook, Miss L. Marguerite.....	2nd	November, 1923
Cook, Miss Mildred.....	2nd	September, 1920
Cook, Miss Nora D.....	2nd	January, 1919
Cooke, Miss Belle.....	2nd	October, 1917
Cooke, Miss E. H.....	2nd	January, 1895
Cooke, Miss E. M.....	2nd & H.Sc.	February, 1908
Cooke, Miss Kathleen.....	K.P.	December, 1920
Cooper, Miss S.....	1st C.	January, 1889
†Copp, Miss Clara L.....	2nd	March, 1923
Copp, Miss Marion H.....	2nd	October, 1918
Corcoran, Miss M.....	2nd	January, 1913
Cordingly, Miss E.....	2nd	February, 1915
†Corneil, Miss Joy.....	1st	March, 1922
Cotton, Miss Greta A.....	2nd	January, 1923

†Resigned

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Couch, Miss Lulu.....	2nd	September, 1921
Coulson, Miss E.....	2nd	April, 1912
Coulter, Miss E. L.....	2nd	November, 1916
Coulter, Miss M. L.....	2nd	October, 1898
Courtney, Miss E. G.....	2nd	January, 1917
†Coventry, Miss Jean M.....	1st	February, 1919
Cozens, Miss Dorothy.....	2nd	September, 1919
Cozzens, Miss M.....	2nd	January, 1896
Crabbe, Miss M.....	2nd	November, 1913
Craig, Miss M.....	2nd	February, 1915
Craig, Miss Marguerite.....	1st	December, 1923
Cranfield, Miss F.....	2nd	September, 1891
Crate, Miss Alma.....	2nd	February, 1918
Crate, Miss Florence.....	2nd	January, 1921
Craw, Miss Jean.....	2nd	March, 1914
Crawford, Miss Charlotte R.....	2nd	October, 1919
Crawford, Miss Vera Elizabeth..	2nd	November, 1923
Creech, Miss H. Laura.....	2nd	September, 1918
Creighton, Miss P. M.....	2nd	April, 1908
Crocker, Miss Helen B.....	K.P.	September, 1921
Crombie, Miss Mary Viola.....	2nd	September, 1919
†Crone, Miss Eleanor L.....	1st	November, 1921
Crone, Miss Marguerite.....	1st	January, 1920
Cronk, Miss M.....	2nd	February, 1900
Crowther, Miss Carrie R.....	2nd	February, 1920
Cruess, Miss Zella M.....	2nd	March, 1921
Crump, Miss M.....	2nd	September, 1916
Crysdale, Mrs. C.....	2nd	December, 1918
Cullon, Miss Minnie.....	2nd	January, 1919
Cummer, Miss F. T.....	2nd	May, 1911
Cummings, Miss Margaret M...	1st	September, 1921
Cunningham, Miss B.....	Dir. & K.P.	April, 1911
Cunningham, Miss E.....	1st	February, 1913
Currie, Miss E.....	2nd	October, 1913
Currie, Miss J. C.....	2nd	October, 1898
Currie, Miss L. V.....	2nd	February, 1917
Currie, Miss Martha C.....	2nd	June, 1922
Currie, Miss M. F.....	2nd	September, 1901
Curry, Miss Helena G.....	2nd	December, 1921
Curtis, Miss Lulu M.....	2nd	December, 1920
Dafoe, Miss Zora L.....	2nd	November, 1922
Dalby, Miss E. E.....	2nd	January, 1916
†Dalton, Miss L. H.....	2nd	September, 1915
Dance, Miss Helen B.....	2nd	February, 1921

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Dandy, Mrs. A. B.....	2nd	September, 1906
Dargavel, Miss J. K.....	2nd	April, 1910
Darroch, Miss J. Ruth.....	2nd	November, 1917
†Davey, Miss F. B.....	2nd	March, 1914
Davey, Miss Gwynndoline B....	2nd	February, 1923
David, Miss Hattie A.....	2nd	November, 1923
Davidge, Miss M.....	2nd	November, 1916
Davidson, Miss A.....	1st & B.A.	September, 1915
Davidson, Miss Alice M.....	1st	September, 1921
†Davidson, Miss Ida R.....	2nd	September, 1921
Davidson, Miss Josie C.....	2nd	March, 1920
Davidson, Miss Nellie E.....	1st	April, 1921
Davidson, Miss R.....	1st	September, 1912
Davis, Miss Isabel E.....	2nd	October, 1916
†Davis, Miss L. H.....	2nd & H. Sc.	June, 1919
Davis, Miss M. E.....	2nd	September, 1898
Davis, Miss Nerta.....	2nd	April, 1922
Dawe, Miss Clara.....	2nd	January, 1908
Dawson, Miss E. C.....	1st	September, 1911
Day, Miss L. D.....	2nd	January, 1898
Deacoff, Miss Gertrude.....	2nd	April, 1921
Dearle, Miss M.....	2nd	January, 1916
Delyea, Miss Nettie.....	2nd	September, 1907
Dempsey, Miss L. G.....	2nd	April, 1906
Derry, Miss G.....	2nd	October, 1913
†Dever, Miss I.....	2nd	May, 1916
Dewar, Miss Edith E.....	K.P.	September, 1921
Dewar, Miss Margaret C.....	2nd	December, 1923
Dewey, Miss O. C.....	2nd	February, 1913
Dickinson, Miss F. L.....	2nd	January, 1908
Dickson, Miss Helen R.....	2nd	May, 1921
Dingle, Miss C. M.....	2nd	February, 1913
Dix, Miss Hazel M.....	2nd	March, 1923
Dixon, Miss Florence C.....	2nd	April, 1923
Dixon, Miss G. A.....	2nd	April, 1893
Dobie, Miss A. J.....	2nd	February, 1895
Dobson, Miss A. M.....	2nd	March, 1916
Dobson, Miss C. M.....	2nd	February, 1912
Dobson, Miss G. I.....	H. Sc.	September, 1914
†Dobson, Miss Muriel M.....	1st	September, 1918
Donaghy, Miss Thelma M.....	2nd	December, 1923
Dohn, Miss Winnifred.....	2nd	September, 1921
Donaldson, Miss Mildred E.....	2nd	September, 1919
Doncaster, Miss B.....	2nd	November, 1906
Donogh, Miss S. M.....	2nd	February, 1908

†Resigned

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Douglas, Miss M. H.....	2nd	September, 1906
Douglas, Miss Margaret H. G...	2nd	April, 1922
Dove, Miss Amy M.....	2nd	February, 1923
Dowling, Miss J.....	2nd	November, 1895
Down, Miss M.....	2nd	January, 1916
Downard, Miss S.....	2nd	January, 1904
Downing, Miss H. M.....	2nd	February, 1912
Doxsee, Mrs. L. I.....	Dir. & K.P.	September, 1907
Drew, Miss M.....	1st	September, 1914
Duff, Miss A.....	2nd B.	November, 1885
Duff, Miss E. L.....	Dir. & K.P.	June, 1888
Duff, Mrs. F. Sheila.....	2nd	September, 1919
Dunbar, Miss N. C.....	2nd	September, 1890
Dunbar, Miss T.....	2nd	September, 1892
Duncan, Miss Fannie B.....	2nd	April, 1906
Dunham, Miss Dorothy M.....	2nd	May, 1923
Dunkley, Miss Edith A.....	2nd	March, 1922
Dunlop, Miss M.....	2nd	October, 1913
Dunning, Miss M.....	2nd	February, 1916
Dyke, Miss A.....	2nd	September, 1912
Dyke, Miss B.....	2nd	September, 1912
Earls, Miss Elma E.....	2nd	March, 1923
Earnshaw, Miss Annie.....	2nd & H. Sc.	December, 1919
Eaton, Miss L.....	2nd	January, 1892
†Ecclestone, Miss H. G.....	1st	September, 1913
Eckmire, Miss V. Ferne.....	2nd	June, 1919
Edgers, Miss Cora P.....	2nd	October, 1906
Edmison, Miss H. M.....	2nd	April, 1914
Edmison, Miss M. W.....	2nd	October, 1910
Edmunds, Miss M. M.....	2nd	January, 1909
Edwards, Miss L.....	2nd	September, 1889
Edwards, Miss Mabel A.....	2nd & H. Sc.	May, 1920
Eisler, Miss E.....	2nd	February, 1910
Eisler, Miss Julia P.....	2nd	September, 1918
Eldon, Miss D. E.....	2nd	September, 1899
Ellerby, Miss M. Irene.....	1st	December, 1921
†Elliott, Miss Bessie.....	2nd	September, 1919
†Elliott, Miss Edna R.....	2nd	November, 1920
Elliott, Miss G.....	2nd	February, 1906
Elliott, Miss Mary G.....	2nd	January, 1921
Elliott, Miss Mayme.....	2nd	September, 1912
†Elliott, Miss Mina.....	2nd	March, 1918
†Elliott, Mrs. N. B.....	2nd	February, 1910
Ellis, Miss Anna B.....	2nd	January, 1894

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Ellis, Miss Neta.....	1st	September, 1921
Embury, Miss Nina K.....	2nd	November, 1922
Emmerson, Miss E.....	1st	January, 1915
Emmerson, Miss E. H.....	2nd	November, 1910
Essery, Miss A. B.....	2nd	March, 1915
Evans, Miss Annie.....	2nd	March, 1915
Evans, Miss A.....	2nd	October, 1886
Evans, Miss E. M.....	2nd	September, 1906
Evans, Miss E. P.....	2nd	September, 1907
Evans, Miss L. M.....	2nd	February, 1908
Evans, Miss Marion C.....	1st	May, 1918
Ewing, Miss Clara L.....	2nd	March, 1920
Fair, Miss M.....	2nd	September, 1911
Faris, Miss J. A.....	2nd	April, 1916
Farr, Miss Ada.....	2nd	March, 1917
Farrant, Miss E. O.....	2nd & H. Sc.	October, 1907
†Farrill, Miss M.	2nd	September, 1916
Farrow, Miss Annie L.....	2nd	March, 1922
Faulds, Miss Lois I.....	2nd	September, 1921
Fawcett, Miss I. F.....	2nd	September, 1895
Fawcett, Miss L. A.....	2nd	September, 1892
Featherson, Miss Norene H.....	2nd	January, 1920
Fennell, Miss Mary B.....	2nd	October, 1923
Fennell, Miss Mabel.....	2nd	September, 1915
Fennell, Miss Marjorie.....	2nd	September, 1915
Fenton, Miss M.....	2nd & Aux.	February, 1912
Ferguson, Miss A. M.....	2nd	September, 1917
Ferguson, Miss E.....	2nd	September, 1915
Ferguson, Miss M. J.....	2nd	March, 1913
Ferguson, Miss M. Jeanette.....	2nd	September, 1916
Ferguson, Miss Norma G.....	2nd	February, 1916
Field, Miss H.....	1st & B.A.	October, 1916
Field, Miss Jean.....	1st & B.A.	February, 1917
Fielder, Miss Olive.....	2nd	December, 1921
†Fieldhouse, Miss H. M.....	2nd	October, 1914
†Finch, Miss Olive J.....	2nd	September, 1921
Findlay, Miss Dorothy M. B....	1st	September, 1921
†Finnie, Miss Marjorie.....	2nd	September, 1921
Fitzgerald, Miss Jean L.....	K.P.	September, 1921
†Fletcher, Miss Bertha M.....	1st	December, 1920
Flett, Miss O.....	2nd	September, 1914
Floyd, Miss Evelyn M. G.....	2nd	September, 1921
Flumerfelt, Miss Clara.....	2nd	February, 1923
Footc, Miss M.....	2nd & H. Sc.	October, 1887

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Forbes, Miss J.....	2nd A.	April, 1887
Forbes, Miss Mabel I.....	1st	April, 1921
Forbes, Miss Margaret P.....	2nd	February, 1923
†Ford, Miss Frances E.....	2nd	February, 1918
Ford, Miss F. L.....	2nd	September, 1914
Ford, Miss Jennie.....	2nd	September, 1921
Ford, Miss Myra D.....	2nd	September, 1921
Forsythe, Miss L. M.....	2nd	October, 1912
Forth, Miss Gertrude E.....	2nd	October, 1917
Foster, Miss Isobel S.....	2nd	February, 1922
Foster, Miss L.....	2nd	March, 1910
Foster, Miss L. L.....	2nd	April, 1906
Foster, Miss Mamie E.....	2nd	January, 1920
Foster, Miss Margaret J.....	2nd	November, 1923
Fowler, Miss G. E.....	2nd	October, 1916
Fralick, Miss Marjorie.....	2nd	February, 1923
Francis, Miss L.....	2nd	January, 1913
†Fraser, Miss E. L.....	2nd	October, 1916
Fraser, Miss F. I.....	2nd	September, 1916
Fraser, Miss Libbie.....	K.P.	September, 1919
Fraser, Miss Lulu M.....	2nd	November, 1922
Fraser, Miss M. M.....	2nd	February, 1911
French, Miss Helen.....	2nd	January, 1922
Fretts, Miss Lunda A.....	2nd	May, 1904
Frizzell, Miss Kathleen M.....	K.P.	November, 1922
Frost, Miss M. E.....	2nd	June, 1913
Fuller, Miss E.....	1st C.	March, 1890
Fulton, Miss A. F.....	2nd	September, 1891
Fulton, Miss M. J.....	2nd	February, 1891
Fyfe, Miss E.....	2nd A.	April, 1887
Galbraith, Miss M. Donalda....	2nd	September, 1919
Galbraith, Miss Ina C.....	2nd	September, 1919
Galbraith, Miss Mary C.....	2nd	September, 1921
Gallagher, Miss M.....	2nd	January, 1898
Gallaughier, Miss Edna.....	2nd	December, 1921
Galoska, Miss E.....	2nd	September, 1905
Gardhouse, Miss O. L.....	2nd	February, 1914
Garrison, Miss Alice M.....	2nd	March, 1920
Gay, Miss E. G.....	2nd	October, 1907
Geddes, Miss Annie.....	2nd	September, 1921
Gee, Miss Lila Elizabeth.....	2nd	February, 1920
Geeson, Miss A.....	2nd	February, 1917
Geeson, Miss E.....	2nd	February, 1912

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Gibson, Miss Mary.....	1st	September, 1921
Giffin, Miss Bertha E.....	2nd	January, 1920
Giffen, Miss Daisy.....	2nd	November, 1923
Giffen, Miss Elva.....	2nd	September, 1920
Gifford, Miss M. A.....	2nd	February, 1903
Gilbert, Miss Berta.....	2nd	October, 1917
Gilbert, Miss Ethel.....	2nd	October, 1917
Gill, Miss Grace G.....	1st	January, 1920
Gillett, Miss Maude H. F.....	2nd	December, 1923
Gilmer, Miss N.....	2nd	January, 1897
Goldsmith, Miss B.....	2nd	December, 1898
Gordon, Miss L. A.....	2nd A.	February, 1888
Gordon, Miss Mabel.....	2nd	September, 1893
†Gore, Mrs. Alice V.....	2nd	March, 1918
†Gore, Miss Daisy A.....	2nd	September, 1918
Gould, Miss E. M.....	2nd	September, 1913
Gourlay, Miss I.....	2nd	October, 1911
Gove, Miss Estella.....	2nd	February, 1923
Govenlock, Miss Edith.....	1st	March, 1921
Grady, Miss Laura.....	1st	October, 1917
Graham, Miss B. L.....	2nd	November, 1906
Graham, Miss E.....	2nd	December, 1914
Graham, Miss E. E.....	2nd	January, 1913
Graham, Miss Jean.....	2nd	January, 1923
Graham, Miss Jessie M.....	2nd	September, 1919
Graham, Miss L. E.....	2nd	March, 1914
Graham, Miss Maud.....	2nd	November, 1916
Graham, Miss Myrtle.....	2nd	October, 1916
Graham, Miss Pearl V.....	2nd	February, 1920
Grainger, Miss Mabel.....	2nd	February, 1919
Grant, Miss A.....	2nd	December, 1908
Grant, Miss E. M.....	2nd	October, 1911
Grant, Miss Lavinia G.....	2nd	January, 1918
Grant, Miss Marian.....	2nd	September, 1921
Grant, Miss Vera.....	K.P.	September, 1921
Gray, Miss Ada J.....	2nd	April, 1907
Gray, Miss B. O.....	2nd	September, 1913
Gray, Miss B. E.....	2nd	November, 1906
Gray, Miss E.....	2nd	February, 1915
Gray, Miss Irene L.....	2nd	September, 1920
Gray, Miss Mabel.....	1st	February, 1920
Gray, Miss Mabel J.....	2nd	October, 1911
Gray, Miss Vera.....	2nd	April, 1920
†Gray, Miss Vera M.....	2nd	September, 1912
Graydon, Miss C.....	2nd	September, 1890

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES ¹	ENTERED SERVICE OF BOARD (LAST TIME)
Green, Miss E. M.....	2nd	September, 1916
Greenwood, Miss Eunice A.....	1st	March, 1921
Greenwood, Miss Julia E.....	1st & B.A.	February, 1923
Greenwood, Mrs. L.....	2nd	January, 1918
*Gregg, Miss Howard.....	2nd	March, 1922
Grengebank, Miss Ruth E.....	2nd	September, 1923
Gribble, Miss J. P.....	2nd	January, 1912
Grieve, Miss J. E.....	2nd	March, 1908
Griffin, Miss P. M.....	2nd	December, 1907
Grigg, Miss Marion E. J.....	1st	September, 1921
Grosskurth, Miss Greta I.....	2nd	October, 1922
Grosskurth, Miss Idell.....	2nd	May, 1920
Groves, Miss Marjorie.....	K.P.	February, 1920
†Gulston, Miss E. K. J.....	2nd	April, 1916
Gulston, Miss Grace E.....	2nd	November, 1922
Gulston, Miss May L.....	2nd	January, 1923
Gurr, Miss Evangeline E.....	2nd	December, 1922
Guscott, Miss Reta.....	2nd	March, 1920
Gwatin, Miss G.....	2nd	September, 1912
Haddow, Miss Marie G.....	2nd	March, 1920
†Hagarty, Miss S. E.....	2nd B.	January, 1877
Hague, Miss M. A.....	2nd	April, 1913
Haig, Miss Marjorie.....	2nd	November, 1919
Haist, Miss Edna G.....	1st	February, 1921
Hale, Miss Gwendolen.....	2nd	December, 1923
Hall, Miss A.....	2nd	September, 1908
Hall, Miss Ethel M.....	2nd	November, 1917
Hall, Miss Hilda.....	2nd	November, 1923
Hall, Miss Vera M.....	2nd	November, 1917
Hall, Miss Wilma J.....	2nd	January, 1923
Halliday, Miss Anna D.....	1st	April, 1921
Halliday, Miss Irene.....	1st	January, 1921
†Halliday, Miss Margaret.....	1st	November, 1917
†Hambly, Miss Ruth.....	2nd	September, 1919
Hamilton, Miss F. E.....	2nd	March, 1913
Hamilton, Miss I.....	2nd	September, 1901
Hamilton, Miss M.....	2nd B.	October, 1895
Hamilton, Miss M. G.....	2nd	February, 1916
†Hammell, Miss Margaret.....	2nd	January, 1918
Hampson, Miss J.....	2nd	April, 1915
Hamshaw, Miss A. E.....	2nd	September, 1911
Hamshaw, Miss C.....	2nd	January, 1911
Hannington, Miss Alberta.....	2nd	May, 1918
Harrington, Miss M. Juanita....	1st	March, 1923

†Resigned.

*Died

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Hardy, Miss A. Emily.....	1st	September, 1921
Harmer, Miss E. M.....	2nd	October, 1897
Harper, Miss M.....	2nd	February, 1899
Harrington, Miss Helen.....	2nd & H. Sc.	September, 1919
Harrington, Miss L. C.....	2nd	May, 1888
Harris, Miss N.....	2nd	September, 1893
Harrison, Miss M. Eileen.....	2nd	February, 1923
Harrison, Miss Mary B.....	2nd	April, 1918
Hart, Miss Jessie.....	2nd	February, 1923
Hart, Miss M. N.....	2nd	April, 1906
Hartwick, Miss Violet E.....	2nd	September, 1921
Harvey, Miss Vera S.....	2nd	October, 1922
Hatfield, Miss B.....	2nd	January, 1915
Hay, Miss Florence J.....	2nd	January, 1923
†Hay, Miss Mabel.....	2nd & H. Sc.	January, 1921
Heake, Miss M. C.....	2nd	February, 1907
Heddle, Miss R. E.....	2nd	November, 1911
Helyar, Miss J. C.....	2nd	November, 1896
Henderson, Miss E. Irene.....	1st & B.A., H.Sc.	December, 1918
†Henderson, Miss Minnie.....	2nd	June, 1906
†Henderson, Miss Myrtle E.....	2nd	October, 1922
Hendry, Miss E.....	2nd	October, 1903
Hendry, Miss H.....	H.Sc. & B.A.	April, 1915
Henry, Miss Mildred E.....	2nd	February, 1921
Henry, Miss P. M.....	2nd B.	April, 1885
Heron, Miss Isabelle A. J.....	2nd	September, 1922
Heron, Miss Marjorie V.....	2nd	January, 1918
Herron, Miss H. Florence.....	2nd	October, 1922
Hesketh, Miss H. M.....	2nd	October, 1917
Hetherington, Miss Eva.....	1st	January, 1921
Hetherington, Miss I. C.....	2nd	October, 1893
Hewitt, Miss M.....	2nd	September, 1890
Hicks, Mrs. F. M.....	2nd	October, 1916
Hilborn, Miss L.....	2nd	January, 1906
Hill, Miss D.....	2nd & Aux.	March, 1915
Hill, Miss M. D.....	2nd	September, 1902
Hillock, Mrs. Gertrude.....	1st & B.A.	August, 1906
Hills, Miss J. J.....	H.Sc.	May, 1905
Hiscott, Miss Edna.....	2nd	September, 1921
Hobbs, Miss Elsie M.....	2nd	November, 1917
Hobbs, Miss V.....	2nd	October, 1914
Hodge, Miss Olive.....	1st	January, 1909
Hodgson, Miss A. M.....	2nd B.	January, 1884
Hodgson, Miss Mabel.....	2nd	February, 1922
Hogg, Miss W. M.....	2nd	September, 1902

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Hollister, Miss Catherine C.....	2nd	April, 1922
Hollister, Miss Dorothy E.....	2nd	November, 1921
Holman, Miss M. E.....	2nd	March, 1915
Holmes, Miss E. L.....	2nd	December, 1916
Holmes, Miss F.....	2nd	September, 1913
Holmes, Miss L. H.....	2nd	September, 1911
Holmes, Miss Marguerite.....	2nd	February, 1918
Holmes, Miss S. A.....	2nd	September, 1912
Holtorf, Miss A.....	2nd	February, 1916
Holtorf, Miss C.....	2nd	February, 1917
Hooey, Miss P.....	2nd	September, 1910
Hope, Miss H.....	2nd	March, 1894
Hope, Miss I.....	2nd	November, 1907
Hopper, Miss Ida Margaret.....	2nd	November, 1923
Horning, Miss E. G.....	2nd	October, 1913
Houser, Miss Florence M.....	1st	January, 1923
Howatt, Miss O. B.....	2nd	March, 1913
Howlett, Miss E. B.....	2nd	September, 1916
Hughes, Miss K.....	2nd	September, 1892
Hunt, Miss Ina.....	2nd	March, 1917
Hunter, Miss A.....	2nd	October, 1913
Hunter, Miss Flora G.....	2nd	October, 1922
Hunter, Miss R. L.....	2nd B. & Aux.	September, 1888
Hurlburt, Miss K.....	2nd	September, 1917
Husband, Miss G. H.....	2nd	September, 1912
Hutchinson, Miss A. E.....	2nd	September, 1911
Hutchinson, Miss A. M.....	2nd	January, 1904
Hutchinson, Miss E.....	2nd	September, 1915
Hutchinson, Miss E. M.....	2nd	February, 1911
Hutton, Miss C. M.....	2nd	September, 1911
Hutton, Miss M.....	2nd	February, 1915
Hutton, Miss N.....	2nd	March, 1907
Hyndman, Miss M. T.....	2nd A.	September, 1889
Ingall, Miss Vera A.....	2nd	June, 1920
Innes, Miss N. M.....	2nd	February, 1916
Ireland, Miss Helen R.....	K.P.	September, 1918
Ironside, Miss M. A.....	2nd	October, 1916
Irving, Miss N. G. Naomi.....	1st	January, 1923
Irwin, Miss Muriel S.....	2nd	January, 1923
Irwin, Miss A. L.....	2nd	January, 1913
Ivens, Miss Winnifred.....	2nd	February, 1921
Ivel, Miss M.....	2nd	September, 1912
Jackson, Miss Ethel R.....	2nd	February, 1921

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Jackson, Miss Flossie.....	2nd	October, 1918
Jackson, Miss Helen K.....	1st	February, 1922
Jackson, Miss Maree.....	2nd	December, 1917
Jackson, Miss Margaret R.....	2nd	November, 1917
Jackson, Miss Ophelia E.....	2nd	September, 1923
James, Mrs. J.....	2nd	December, 1912
James, Miss Laura.....	2nd	November, 1921
James, Miss Marjoric M.....	2nd	January, 1923
Jamieson, Miss C. M.....	2nd	February, 1917
Jamieson, Miss E. E.....	2nd	September, 1912
Jamieson, Miss J. L.....	1st & M.A.	October, 1901
Jamieson, Miss M.....	2nd	October, 1907
Jardine, Miss Mary.....	2nd	January, 1906
Jardine, Miss Sadie A.....	2nd	February, 1921
Jarrott, Miss Margaret M.....	2nd	March, 1923
†Jenkins, Miss Edith P.....	2nd	September, 1919
Jenkins, Miss Helen A.....	1st	February, 1923
Jenkins, Miss Mary L.....	2nd	October, 1918
Jenkins, Miss Olive M.....	2nd	March, 1919
Jennings, Miss L. F.....	1st	December, 1912
Jermyn, Miss O. B.....	2nd	February, 1911
Jessup, Miss Lillian.....	1st	November, 1923
Jewett, Miss Gertrude E.....	2nd	March, 1921
Jewison, Miss B. L.....	2nd	September, 1910
Johns, Miss Nancy L.....	1st	June, 1922
Johnson, Miss Helen.....	2nd	February, 1919
Johnson, Miss Lottie G.....	2nd	November, 1923
Johnston, Miss B. R.....	2nd	October, 1913
†Johnston, Miss Charlotte L....	2nd	October, 1918
†Johnston, Miss Eva H.....	2nd	November, 1919
Johnston, Miss Helen.....	1st	September, 1915
Johnston, Miss M.....	2nd	January, 1901
Johnston, Miss W. Beatrice.....	2nd	January, 1920
Jordan, Miss Mabel I. I.....	2nd	September, 1919
Jose, Miss E.....	2nd	April, 1904
†Joy, Miss Jeanette M.....	1st	September, 1921
Junkin, Miss P.....	2nd	January, 1913
Keefer, Miss E. C.....	2nd	October, 1892
†Keele, Miss L.....	2nd A.	December, 1887
Keele, Miss S.....	2nd B.	October, 1886
Keeling, Miss Gladys M.....	2nd	January, 1920
Kellaway, Miss Bessie.....	2nd & Aux.	February, 1920
Kelly, Miss Edna B.....	2nd	January, 1920
Kelly, Miss Gladys J.....	2nd	February, 1923

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Kemp, Miss Jessie L.....	1st	December, 1891
Kendrick, Mrs. R.....	2nd B.	June, 1885
Kennedy, Miss J.....	2nd	December, 1912
Kennedy, Miss Mildred H.....	2nd	February, 1919
Ker, Miss Lelah.....	2nd	January, 1920
†Kerr, Miss Jessie I.....	1st	March, 1921
Kerr, Miss Gladys W.....	2nd	September, 1922
Kerr, Mrs. M. H.....	2nd	September, 1890
Kerr, Miss Margaret.....	2nd	October, 1922
Kerr, Miss Margaret N.....	2nd	March, 1923
Kerr, Miss Mary.....	2nd	November, 1923
Kerr, Miss Prudence.....	2nd	March, 1923
Kerr, Miss R. A.....	1st	February, 1909
Kidd, Miss E. M.....	2nd	September, 1909
Kilner, Miss Mina.....	1st	March, 1920
Kimber, Miss M.....	2nd	February, 1907
Kindree, Miss Alberta.....	2nd	February, 1920
King, Miss Evelyn.....	1st	January, 1920
King, Miss F. M.....	2nd A.	October, 1892
King, Miss M. A.....	2nd	February, 1917
Kingston, Miss V.....	2nd & Aux.	June, 1916
Kinthead, Miss Sadie E.....	2nd	November, 1922
Kirkwood, Miss Lucinda.....	2nd	September, 1917
Klower, Mrs. Ethel M.....	2nd & Aux.	February, 1920
Knight, Miss A.....	2nd	March, 1912
Knight, Miss I.....	2nd	June, 1916
†Knight, Miss R.....	2nd	January, 1916
Knights, Miss A. M.....	2nd	October, 1911
Knott, Miss C.....	2nd	May, 1915
Knowles, Miss F. T.....	1st	September, 1899
Koehler, Miss A.....	2nd	March, 1913
Kydd, Miss M. W.....	2nd	January, 1916
Kyle, Miss O.....	2nd	May, 1914
Laidlaw, Miss Constance.....	2nd	September, 1923
Laidlaw, Miss F. D.....	2nd	January, 1913
Laing, Miss Della.....	2nd	September, 1921
Laird, Miss C. M. Bessie.....	2nd	October, 1922
Lake, Miss Ethel.....	2nd	June, 1922
Lamb, Miss Florence.....	1st	November, 1922
Lane, Miss Etta.....	2nd	September, 1910
Lane, Miss M. E.....	2nd	September, 1901
Lang, Miss Ruby B.....	1st	April, 1921
Langdon, Miss I. L.....	2nd	February, 1917
Langford, Mrs. I. H.....	2nd K.P. & Aux.	September, 1911

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
†Langford, Miss Zilpha M.....	2nd	September, 1920
Langley, Miss M.....	1st	September, 1913
Langton, Miss E. M.....	2nd	October, 1896
Lavan, Miss M. E.....	2nd	November, 1910
Laverty, Miss Grace R.....	2nd	December, 1923
Laverty, Miss C. Muriel.....	2nd	February, 1918
Lavis, Miss Edna G.....	2nd	March, 1918
*Leake, Miss E.....	2nd	September, 1916
Lean, Miss F. M.....	2nd	September, 1901
Lean, Miss M.....	2nd	November, 1889
Leary, Miss A. G.....	2nd	September, 1892
Leary, Miss Evelyn J.....	2nd	December, 1920
Ledger, Miss Clara.....	2nd	October, 1918
Lee, Miss M. W.....	2nd	May, 1891
Leeming, Miss J.....	2nd B.	October, 1887
Legge, Miss Ethel.....	2nd & Aux.	October, 1907
Lehman, Miss E. M.....	2nd	May, 1912
Lehman, Miss Velma V.....	2nd & H.Sc.	May, 1918
†Leitch, Miss J. E.....	2nd	March, 1917
Leith, Miss C.....	2nd	February, 1906
Leith, Miss H. M.....	2nd	October, 1913
Lett, Miss Cecil E.....	2nd	May, 1921
Lewis, Miss Etta.....	2nd	September, 1912
Lewis, Miss L. V.....	2nd	September, 1906
Lewis, Miss M. Elinor.....	2nd	February, 1922
Lickley, Miss Helen A.....	2nd	October, 1919
Liddell, Miss C.....	2nd	May, 1915
Lillico, Miss Mabel A.....	2nd	February, 1920
*Limin, Miss F. S.....	2nd & K.P.	February, 1913
Limin, Miss I. W.....	2nd	November, 1912
Lindsay, Miss Alma Jean.....	1st	February, 1921
Lindsay, Miss E. Marguerite....	2nd & H. Sc.	October, 1921
Linklater, Miss M. Eva.....	2nd	December, 1917
Linton, Miss Dorothy.....	2nd	September, 1920
Little, Miss Anna C.....	2nd	September, 1922
Lloyd, Miss Edith Marjorie....	2nd	February, 1923
Lloyd, Miss M.....	2nd	March, 1906
Locke, Miss Ada G.....	2nd	November, 1921
Logan, Miss M.....	2nd B.	December, 1885
Londry, Miss M. W.....	2nd	March, 1913
Loney, Mrs. J.....	2nd	May, 1909
Loney, Miss Kathleen.....	2nd	September, 1921
Long, Miss E. R.....	2nd	January, 1913
Long, Miss M. Ella.....	2nd	April, 1918
†Long, Miss M. O.....	1st	January, 1913

†Resigned.

*Died

Table E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
†Longfield, Miss Ethel.....	2nd	December, 1920
Longthorne, Miss P.....	2nd	November, 1915
Lord, Miss A. Marjorie E.....	2nd	May, 1920
Louch, Miss Annie E.....	2nd	February, 1920
Love, Miss Eva M.....	2nd & Aux.	September, 1920
Love, Miss Ida L.....	2nd	March, 1919
Lovell, Miss Elsie S.....	2nd	December, 1922
Luck, Miss Florence R. M.....	2nd	March, 1923
Lucas, Miss A.....	2nd	December, 1898
Lundy, Miss Kathleen.....	2nd	January, 1922
Lundy, Miss L.....	2nd	January, 1909
Lyons, Miss B.....	2nd	December, 1915
Lyons, Miss C.....	2nd	September, 1917
Macklem, Mrs. C. M.....	1st	May, 1918
Macklin, Miss E. M.....	2nd	September, 1913
Macklin, Miss E. P.....	1st & B.A	April, 1893
Madden, Miss E.....	2nd	September, 1910
Madden, Miss O.....	2nd	October, 1911
Madill, Miss Mamie F.....	2nd	December, 1918
Mahoney, Miss Helen L.....	1st	September, 1919
Malcolm, Miss A. A.....	2nd	April, 1895
Malcolm, Miss Helen S.....	2nd	November, 1919
Maley, Miss C.....	2nd B.	September, 1890
Malkin, Miss Grace.....	2nd	January, 1920
Mallough, Miss Bessie M.....	1st	December, 1923
†Mallough, Miss Jean.....	2nd	May, 1920
Malone, Miss C.....	2nd B.	April, 1886
Maloney, Miss Georgina M.....	2nd	September, 1921
Maloney, Miss Phyllis M.....	2nd	March, 1919
Maltby, Miss Adelaide H.....	2nd	February, 1920
Mann, Miss Alice R.....	2nd	May, 1918
Mann, Miss L. B.....	2nd	September, 1919
Manning, Miss Evelyn.....	2nd	November, 1920
Manning, Miss K.....	1st	May, 1916
Manning, Miss N.....	2nd	March, 1915
Manson, Miss Gladys B.....	1st	February, 1921
Marcellus, Miss Laura.....	2nd	December, 1920
Marion, Miss J.....	2nd	September, 1909
Marlow, Miss Ruth.....	K.P.	March, 1920
Marritt, Miss C. A.....	2nd	October, 1891
Marritt, Miss Lynn.....	2nd	October, 1910
Marsh, Miss Annette.....	2nd	January, 1917
Martin, Miss Alice.....	2nd	February, 1921
Martin, Miss Florence M.....	2nd	November, 1922

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Martin, Miss Greita E.....	2nd	September, 1922
Martin, Miss K.....	2nd	October, 1912
Mason, Miss C. E.....	2nd	October, 1897
Mason, Mrs. Edith.....	1st	March, 1911
Massey, Miss Muriel.....	2nd	February, 1923
Mast, Miss Beatrice Rose.....	2nd	December, 1922
Matchett, Miss L. Georgina.....	1st	November, 1917
Mather, Miss L.....	1st	February, 1913
†Matheson, Miss Ursula Helen..	1st	June, 1922
†Matthews, Miss Rosa I.....	2nd	November, 1919
May, Miss G. E.....	2nd	February, 1917
Meek, Miss Agnes.....	1st	September, 1919
Meeker, Miss Blanche.....	2nd	April, 1923
Meen, Miss E. C.....	2nd	February, 1908
Meek, Miss Nellie E.....	2nd	September, 1921
Meikle, Miss Georgina D.....	2nd	September, 1920
Meldrum, Miss A. P.....	2nd	January, 1890
†Mellish, Miss I.....	2nd	March, 1917
Melville, Miss J. A.....	2nd	February, 1897
Menzies, Miss Jessie M.....	2nd	October, 1918
†Mercer, Miss Jessie D.....	2nd	February, 1919
Meston, Miss Margaret L.....	2nd & Aux.	February, 1920
Metcalfe, Miss Rose L.....	1st & Com. Spec.	September, 1921
Middleton, Miss Helena.....	1st	January, 1918
Middleton, Miss Jean.....	1st	February, 1923
Middleton, Miss Maud.....	1st	September, 1922
Millar, Miss M.....	2nd	June, 1894
Millar, Miss K.....	2nd	February, 1902
Millard, Mrs. H. E.....	2nd	October, 1913
Miller, Miss G. L.....	2nd	November, 1912
Miller, Miss Margaret H.....	2nd	November, 1917
Miller, Miss Sadie C.....	2nd	May, 1921
Milliken, Miss S. M.....	2nd	January, 1915
Milne, Miss H.....	2nd & K.P.	September, 1891
Milne, Miss M. T.....	2nd	January, 1909
Milne, Miss Margaret V.....	H.Sc.	October, 1919
Mitchell, Miss A. F.....	2nd	April, 1900
Mitchell, Miss C. M.....	2nd	October, 1906
Mitchell, Miss G.....	2nd	January, 1893
Mitchell, Miss Jean.....	2nd	September, 1904
†Mitchell, Miss Jessie A.....	1st	November, 1920
Mitchell, Miss M. A.....	2nd	November, 1901
Moffatt, Miss Clara E.....	2nd	February, 1920
Moffatt, Miss M.....	2nd	January, 1899
Moffatt, Miss Maud.....	2nd	September, 1901

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Moffatt, Miss Winnifred	2nd	September, 1907
Moloy, Miss Lulu M.	2nd	November, 1921
Moncrieff, Miss Margaret R.	1st	January, 1920
Monteith, Miss F. E.	2nd	May, 1916
Mooney, Miss B.	2nd	September, 1911
†Mooney, Miss J.	2nd	September, 1911
Moore, Miss C. Adella	2nd	May, 1920
Moore, Miss E. I.	2nd	March, 1910
Moore, Miss E. L.	2nd	October, 1914
Moore, Miss M. E.	2nd	February, 1916
*Moore, Miss N. L.	2nd	November, 1910
Moore, Miss Ruby	2nd	September, 1921
Moorehead, Miss C. M.	2nd	October, 1916
Morris, Miss E. L.	2nd	October, 1897
Morris, Miss L. M.	2nd	October, 1909
Morrish, Miss E.	2nd	March, 1900
Morrison, Miss K. C.	2nd	January, 1913
Morrison, Miss Margaret	2nd	October, 1909
Morrison, Miss Myrtle	2nd	September, 1909
Morrow, Miss Alma Rae	2nd	March, 1922
Morrow, Miss Dorothy	2nd	September, 1921
Morrow, Miss E. A.	2nd	September, 1909
Morrow, Miss Frances E.	2nd	September, 1919
Morrow, Miss Jessie	2nd	September, 1904
Mowat, Miss Louise T.	2nd	February, 1922
Mowatt, Miss Olive	1st	September, 1921
Moyer, Miss S. O.	2nd	November, 1916
Muckle, Miss M. J.	2nd	March, 1903
Muir, Miss Beatrice	2nd	May, 1919
Muir, Miss Lottie	2nd	September, 1921
Mullan, Miss Victoria	2nd	September, 1918
Mullin, Miss E. H.	2nd	April, 1893
Mullin, Miss A.	2nd B.	February, 1887
Mullin, Miss M.	2nd A.	September, 1878
Munn, Miss May	2nd & K.P.	January, 1904
Munro, Miss D. C.	2nd	November, 1913
Munro, Miss D. E.	2nd	March, 1896
Munro, Miss W.	2nd	December, 1910
Murchison, Miss Anna M.	2nd	September, 1919
Murphy, Miss R.	2nd	May, 1917
Murray, Miss Grace H.	2nd	February, 1921
Murray, Miss J. I.	2nd	April, 1913
Murray, Miss Jean S.	2nd	January, 1923
Murray, Miss M. M.	2nd	January, 1913
Murray, Miss W.	2nd	May, 1913

†Resigned.

*Died.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Murton, Miss L.....	2nd	April, 1912
Mutton, Miss Lillian.....	2nd	January, 1922
MacBeath, Miss Margaret.....	2nd	March, 1921
MacBeth, Miss H. M.....	2nd	January, 1895
Macdonald, Miss J. St. C.....	2nd A.	March, 1886
MacDonald, Miss Jean A.O.	2nd & H.Sc.	May, 1921
MacDonald, Miss Louise.....	2nd	September, 1922
MacDonald, Miss Marguerite...	2nd	September, 1918
MacDonald, Miss N. A.....	2nd	May, 1915
MacDonald, Miss Ruby.....	2nd	December, 1923
MacDonnell, Miss R.....	2nd	October, 1910
Macdougall, Miss M.....	2nd	September, 1896
MacDougall, Miss J. T.....	1st	September, 1916
Macfie, Miss Jessie.....	2nd	November, 1923
MacGregor, Miss C.....	2nd	January, 1893
Macintosh, Miss M.....	2nd B.	September, 1890
Macintyre, Miss Edith Elizabeth	2nd	March, 1923
MacKenzie, Miss Mattie H.....	1st	September, 1921
MacLachlan, Miss Helen.....	2nd	September, 1921
MacLean, Miss K.....	2nd	January, 1920
MacLean, Miss Williamina T....	2nd	September, 1920
MacMath, Miss E. M.....	2nd	January, 1899
Macorquodale, Mrs. C. M.....	2nd	October, 1914
Macorquodale, Miss J.....	2nd	May, 1903
Macpherson, Miss J.....	2nd	August, 1906
MacPherson, Miss Annie.....	2nd	November, 1921
MacPherson, Miss Tena.....	2nd	February, 1921
McAfee, Miss Irene.....	2nd	September, 1917
†McAllister, Miss Maud.....	2nd	September, 1917
McAlister, Miss Mary M.....	2nd	October, 1917
McAuley, Miss M.....	2nd	April, 1893
McBean, Miss Florence.....	2nd	November, 1922
McBride Miss Esther.....	2nd	December, 1921
McBride, Miss I. R.....	2nd	November, 1914
McBrien, Miss A.....	2nd	September, 1910
McCaffrey, Miss E.....	2nd	February, 1913
McCallum, Miss Gladys.....	2nd	September, 1921
McCallum, Miss J.....	2nd	October, 1912
McCalpin, Miss L.....	2nd	September, 1915
McCannell, Miss Vera G.....	1st	January, 1919
McCartney, Miss Carrie M.....	2nd	September, 1920
McCartney, Miss Lila M.....	2nd	October, 1917
McCartney, Miss Zella.....	1st	September, 1918
McCaughrin, Miss M.....	2nd	September, 1911
McCausland, Miss Ruth.....	1st	September, 1918

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
McClelland, Miss E. L.....	2nd	October, 1918
McClelland, Miss L. A.....	2nd	November, 1918
McClockin, Miss M.....	2nd	May, 1909
McCloy, Miss S.....	2nd	September, 1899
McClure, Miss J. Corinne.....	2nd	November, 1917
McClure, Miss K.....	2nd	September, 1916
McClure, Miss Sara.....	2nd	February, 1918
McConaghy, Miss Ida.....	2nd	November, 1923
McConaghy, Miss Margaret I..	2nd	September, 1919
McCool, Miss Aileen.....	1st	September, 1921
McCordic, Miss Coreta.....	2nd	February, 1922
McCordic, Miss Ethel.....	2nd	March, 1918
McCormack, Miss Vivian M. M.	1st	November, 1917
McCowan, Miss M. B.....	2nd	February, 1915
McCraney, Miss Ysobel T.....	2nd	March, 1923
McCracken, Miss C.....	2nd	February, 1912
McCrae, Miss Ruth E.....	2nd	September, 1921
McCully, Miss Margaret G.....	2nd	December, 1922
McCulloch, Miss Edna.....	2nd	March, 1918
McCurrah, Miss M.....	2nd	April, 1915
McDiarmid, Miss M.....	2nd	June, 1908
McDiarmid, Miss Mary.....	1st	January, 1902
McDonagh, Miss Birdie.....	2nd	March, 1923
McDonald, Miss A. Jeanette....	2nd	January, 1912
McDonald, Miss Elizabeth.....	2nd	February, 1912
McDonald, Miss F. M.....	2nd	February, 1916
McDonald, Miss Lillian M.....	2nd	November, 1919
McDonald, Miss Maggie.....	2nd	September, 1890
†McDonald, Miss M. M.....	2nd	May, 1913
McDonald, Miss Myrtle.....	2nd	April, 1912
McDougall, Miss Alice C.....	2nd	October, 1918
McEachern, Miss Mary Kathleen	2nd	May, 1920
McEachren, Miss E. V.....	2nd	April, 1917
McElnea, Miss Gladys C. J.....	2nd	June, 1920
McEwan, Miss Mamie E.....	2nd	September, 1921
McEwen, Miss H. E.....	2nd	April, 1917
†McEwen, Miss K.....	2nd	November, 1915
McEwen, Miss M.....	2nd	June, 1915
McFadden, Miss Della.....	1st	January, 1921
McFaddin, Miss F.....	2nd	September, 1915
†McFarlane, Miss E.....	2nd	February, 1916
McFarlane, Miss M.....	2nd	September, 1889
McGill, Miss E. M.....	1st & B.A.	January, 1912
McGill, Miss K. W.....	2nd	October, 1912

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
McGill, Miss M.....	2nd	February, 1914
†McGirr, Miss Chrissie H.....	1st	January, 1921
McGregor, Miss F.....	2nd	October, 1916
†McGregor, Miss Helen.....	2nd	January, 1920
McGregor, Miss Joan.....	1st	September, 1914
McGregor, Miss M.....	2nd	October, 1916
McGuire, Miss Alice E.....	2nd	October, 1917
McHardy, Miss E. G.....	2nd	March, 1917
McInnes, Miss Jean.....	2nd	September, 1918
McInnes, Miss Olive B.....	2nd	March, 1923
McInnes, Miss P.....	2nd	September, 1913
McIntyre, Miss C.....	2nd A.	February, 1906
McIntyre, Miss Margaret.....	2nd	January, 1901
McIntyre, Miss M. M.....	2nd	January, 1901
McKay, Miss E. D.....	2nd	November, 1916
McKay, Miss E. M.....	2nd	March, 1894
McKay, Miss Florence J.....	2nd	November, 1922
McKay, Miss L.....	2nd	September, 1904
McKay, Miss Mildred.....	1st	January, 1923
McKay, Miss M. H.....	2nd	September, 1909
McKee, Miss E.....	2nd	May, 1916
McKee, Miss Eleanor E.....	2nd	March, 1920
McKellar, Miss Nellie.....	2nd	November, 1919
McKenzie, Miss G.....	1st & B.A.	February, 1915
McKenzie, Miss M. F.....	1st	September, 1909
McKenzie, Miss Mary.....	2nd	November, 1912
McKenzie, Miss Maud.....	1st	September, 1918
†McKenzie, Miss P.....	2nd	October, 1916
McKibbin, Miss Edna.....	2nd	November, 1918
McKinlay, Miss L.....	2nd	March, 1907
McKinlay, Miss R.....	K.P.	September, 1917
McKinnon, Miss Ella.....	2nd	November, 1918
McKinnon, Miss H. C.....	1st	February, 1916
McLachlan, Miss F. M.....	2nd	September, 1913
McLachlan, Miss H. L.....	2nd	September, 1911
McLachlan, Miss I.....	2nd	September, 1915
McLaren, Miss Aileen.....	2nd	November, 1922
McLaughlin, Miss Flossie G.....	2nd	September, 1918
McLean, Miss A. L.....	2nd	September, 1909
McLean, Miss G.....	2nd	March, 1916
McLellan, Miss A.....	2nd	September, 1912
McLennan, Miss Elizabeth.....	2nd	April, 1920
McLennan, Miss Jennie.....	2nd	November, 1917
McLennan, Miss K.....	1st	June, 1907
McLennan, Miss M. L.....	1st	September, 1915

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
McLeod, Miss Carrie.....	2nd	December, 1920
McLeod, Miss G. J.....	2nd	March, 1916
McLeod, Miss J.....	2nd & Aux.	January, 1914
McLeod, Miss Jean M.....	2nd	September, 1921
McLeod, Miss Sara.....	2nd	September, 1921
McMackon, Miss Grace A.....	2nd	October, 1923
McMaster, Miss M.....	2nd & Aux.	May, 1887
McMaster, Miss Marjorie M....	2nd	September, 1919
McMillan, Miss Jessie.....	2nd	February, 1923
McMullan, Miss Hazel M.....	2nd	November, 1923
McMullen, Miss Mabel.....	1st & B.A.	March, 1919
McMullen, Miss Millicent.....	2nd	September, 1921
McNair, Miss A.....	2nd	September, 1899
McNally, Miss Ann I.....	1st	March, 1921
McNeal, Miss E.....	2nd	May, 1913
†McNeill, Miss Dorothy.....	2nd	September, 1921
McNeill, Miss M.....	2nd	March, 1916
McPherson, Miss Florence.....	2nd	October, 1919
McPherson, Miss F. R.....	2nd	November, 1895
McPherson, Miss Lulu.....	2nd	May, 1918
McPherson, Miss Vera.....	2nd	February, 1923
McQuade, Miss O.....	2nd	May, 1910
McQuarrie, Miss E.....	2nd	January, 1913
McRae, Miss Jessie.....	2nd	March, 1923
McTaggart, Miss M.....	2nd	April, 1914
McTavish, Miss F.....	1st	September, 1912
†McWhirr, Miss A. L.....	2nd A.	October, 1886
Neate, Mrs. M. E.....	2nd	May, 1903
Nelles, Miss M.....	2nd	April, 1908
Nelson, Mrs. G. M.....	2nd	January, 1921
Newell, Miss Lillie C.....	2nd	December, 1921
Newton, Miss A. E.....	2nd	May, 1900
Newton, Miss S. E.....	1st	September, 1914
Newton, Miss W.....	2nd	January, 1906
Nickle, Miss M. Isobel.....	1st	November, 1923
Nicol, Miss Gladys.....	1st	May, 1920
Nicol, Miss I. E.....	2nd	October, 1911
Nicol, Miss M. C.....	2nd	September, 1896
Nicol, Miss M. E.....	2nd	January, 1911
Nie, Miss Annie.....	2nd	January, 1917
Niven, Miss C. C.....	2nd A.	September, 1884
Northwood, Miss Elizabeth.....	2nd	December, 1921
Nudel, Miss I.....	2nd A.	September, 1878
Nurse, Miss Myrtle.....	2nd	March, 1920

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
†Nurse, Miss O.....	2nd	February, 1916
Nyros, Miss Ruth.....	2nd	September, 1920
O'Brien, Miss H. A.....	2nd	February, 1912
Oke, Miss Helen K.....	2nd	April, 1919
Oldfield, Miss Alice L.....	2nd	December, 1923
O'Neil, Miss D. I.....	2nd	September, 1911
O'Neil, Miss J.....	2nd	September, 1891
Orr, Miss Lillian I.....	2nd	November, 1923
†Orr, Miss M.....	2nd	February, 1916
Osborne, Miss L. M.....	2nd	September, 1914
Oswald, Miss S. M.....	2nd	February, 1899
Oulton, Miss Ethel M.....	2nd	June, 1919
Oulton, Miss L.....	2nd	May, 1907
Oulton, Miss M.....	2nd	October, 1909
Outram, Mrs. A.....	2nd	May, 1915
Pack, Miss Eleanor S.....	1st	May, 1921
Palen, Miss Imogen B.....	1st & Aux.	December, 1921
Palk, Miss Katie F.....	1st	December, 1920
Palmer, Miss Mildred.....	2nd	February, 1922
Papernick, Miss Jennie C.....	2nd	June, 1922
Pardoe, Miss E. E.....	2nd	March, 1903
Park, Miss M.....	2nd	May, 1911
Park, Miss Sadie.....	2nd	May, 1923
Parker, Miss F.....	2nd	February, 1915
Parkes, Miss E. L.....	2nd	November, 1914
Parkin, Miss E. D.....	2nd	September, 1912
Parkinson, Miss I.....	2nd	September, 1907
Parr, Miss Nellie E.....	K.P.	January, 1922
Parsons, Miss Dorothy.....	2nd	May, 1918
Parsons, Mrs. D. C.....	2nd	September, 1911
Passmore, Miss Lola M.....	2nd	February, 1920
Paton, Miss J. R.....	1st	September, 1914
Patterson, Miss Annie I.....	2nd	May, 1919
Patterson, Miss Margaret D.....	2nd	February, 1919
Patterson, Miss Nellie A.....	2nd	November, 1919
Patton, Miss Edith.....	2nd	December, 1914
Paul, Miss E.....	2nd	February, 1905
Payne, Miss J. L.....	1st	May, 1909
Pearse, Miss J.....	2nd B. & Aux.	February, 1887
Pease, Miss I. J. C.....	H.Sc.	October, 1911
Penner, Miss May.....	2nd	November, 1922
Peppiatt, Mrs. M. L.....	2nd	September, 1909
Perrin, Miss M. Wilhelmina.....	1st	September, 1921
Peters, Miss L. V.....	2nd	February, 1887

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Peterson, Miss E. A.....	2nd	January, 1906
Pethick, Miss Jeanette.....	2nd	December, 1919
Petty, Miss A. M.....	2nd	June, 1917
Petrie, Miss E.....	2nd	February, 1907
Petrie, Miss M.....	1st	February, 1916
Phalen, Miss A. A.....	2nd	February, 1918
Phillips, Miss Adelaide.....	2nd	February, 1920
Phillips, Miss Norma E.....	2nd	May, 1923
Phillips, Miss S. E.....	2nd B.	February, 1878
Pidgeon, Miss M. P.....	2nd B.	February, 1884
Pilcher, Mrs. Lillian.....	2nd	May, 1921
Polley, Miss Eva M.....	2nd	February, 1920
Pomeroy, Miss Dora A.....	2nd	September, 1921
Pomeroy, Miss E.....	2nd	November, 1914
Porter, Miss M.....	2nd	October, 1914
Potter, Mrs. C. M.....	2nd	September, 1905
Powell, Miss M.....	2nd & H.Sc.	December, 1919
Pratt, Miss L.	2nd	September, 1908
Prentice, Miss J.....	2nd	June, 1912
Preston, Miss J.....	2nd	February, 1915
Pric, Miss L. M.....	2nd & Aux.	September, 1914
Pride, Miss A. B.....	2nd	December, 1910
Pride, Miss M.....	2nd	December, 1904
Priest, Miss Dorothy.....	2nd	March, 1919
Pringle, Miss A.....	2nd	September, 1914
Pringle, Miss A. N.....	2nd	September, 1916
Procunier, Miss C. L.....	2nd	February, 1910
Procunier, Miss May V.....	2nd	September, 1919
Puckering, Miss Vera M.....	2nd	November, 1923
†Pulford, Miss W.....	2nd	February, 1911
Pursar, Miss P.....	2nd	June, 1915
Purvis, Miss O.....	1st	April, 1914
Pye, Miss Eva K.....	2nd	September, 1923
Queen, Miss Helen M.....	2nd	September, 1922
Quinn, Miss Marjorie.....	2nd & H.Sc.	September, 1921
Quinn, Miss Mary D.....	2nd	February, 1923
Quinn, Miss Treva A.....	2nd	March, 1920
Rae, Miss Barbara.....	2nd	September, 1922
Ramsey, Miss C. F. P.....	2nd	February, 1913
Rankin, Miss L. P.....	2nd	December, 1887
Raymond, Miss L. E.....	2nd	September, 1917
Raymond, Miss Ursula.....	1st	September, 1921
Reaman, Miss Irene.....	1st	November, 1923

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Reburn, Miss Violet.....	2nd	September, 1918
Redburn, Miss E.....	2nd	September, 1917
Redpath, Miss B.....	2nd	February, 1911
Reed, Miss E.....	2nd	September, 1904
Reed, Miss Mae S.....	2nd	September, 1921
Reed, Miss M. Wilhelmine.....	2nd	April, 1922
Reid, Miss Adelina.....	2nd	November, 1923
Reid, Miss Grace M.....	2nd	October, 1923
Reid, Miss M.....	2nd	September, 1911
Rendell, Miss A. L.....	2nd	May, 1909
Reycraft, Miss C. V.....	2nd	September, 1912
Reynar, Miss D. C.....	H.Sc.	January, 1908
Reynolds, Miss Gladys A.....	2nd	October, 1923
Richardson, Miss Jennie.....	1st	September, 1919
Richmond, Miss Edna M.....	2nd	March, 1918
Riley, Miss Evelyn M.....	2nd	November, 1917
Ritchie, Miss W.....	2nd	September, 1901
†Robb, Miss M.....	2nd & H.Sc.	June, 1900
Roberts, Miss A. T.....	2nd	November, 1898
Roberts, Miss H. P.....	2nd	December, 1915
Roberts, Miss Lillie A. V.....	2nd A.	October, 1889
†Roberts, Miss N.....	2nd	May, 1916
Robertson, Miss A. M.....	2nd	September, 1915
Robertson, Mrs. E. L.....	1st	January, 1912
Robertson, Miss H.....	2nd	September, 1916
†Robertson, Mrs. L. E.....	2nd & H.Sc.	September, 1916
Robertson, Miss Lily.....	2nd	April, 1913
Robertson, Miss M.....	2nd	January, 1912
Robertson, Miss Mamie.....	2nd	May, 1915
Robertson, Miss Margaret.....	2nd	October, 1922
Robinson, Miss B. Aileen.....	2nd	December, 1923
Robinson, Miss E.....	2nd	February, 1910
Robinson, Miss Ethel E.....	2nd	November, 1922
Robinson, Miss H.....	1st	October, 1911
Robinson, Miss Jessie E.....	2nd	October, 1920
†Robinson, Miss L. E.....	2nd	September, 1914
Robinson, Miss Margaret.....	2nd	September, 1917
Robinson, Miss Margaret A.....	1st	October, 1922
Robinson, Mrs. Marion.....	2nd	May, 1918
Roblin, Miss Lena.....	2nd	January, 1920
Robson, Miss J. A.....	2nd	December, 1915
Robson, Miss M.....	2nd	September, 1907
Robson, Miss T.....	2nd	September, 1907
Rockwell, Miss Ione.....	2nd	February, 1919
Rogers, Miss B.....	2nd	October, 1889

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Rogers, Miss Hattie.....	2nd	April, 1909
Rogers, Miss J. F.....	2nd	April, 1892
Rogers, Miss M. E. Vera.....	1st	September, 1917
Ronson, Miss M. B.....	2nd	September, 1917
Rork, Miss Mary.....	2nd	January, 1895
Roseburgh, Miss B. E.....	1st	September, 1901
Ross, Miss B.....	2nd	January, 1894
Ross, Miss B. A.....	2nd & Aux.	September, 1908
Ross, Miss B. M.....	2nd	December, 1908
Ross, Miss Carlotta E.....	2nd	April, 1904
Ross, Miss Della.....	2nd	September, 1914
Ross, Miss Gertrude A.....	2nd	December, 1923
Ross, Miss Margaret L.....	2nd	September, 1921
Ross, Miss Marion.....	2nd & Ind. Art.	December, 1921
Ross, Miss Olive.....	2nd	February, 1921
Rounding, Miss Estella.....	2nd & Aux.	February, 1920
Rush, Miss E. Louise.....	1st	October, 1911
Russell, Miss Annie E.....	1st	October, 1918
†Russell, Miss Gladys C.....	2nd	December, 1918
Russell, Miss Isabelle.....	2nd	February, 1919
Russell, Miss Rachel.....	2nd	February, 1918
Rutherford, Miss C.....	2nd	January, 1916
Rutherford, Miss Dorothy A....	2nd	February, 1922
Rutherford, Miss Mabel E. K....	1st	November, 1923
Ruthven, Miss E. M.....	1st & B.A.	January, 1913
Ruttan, Miss Grace R.....	2nd	November, 1922
Ruttan, Miss Minnie E.....	2nd	September, 1921
Sabiston, Miss A. L.....	2nd	October, 1908
†Sadlier, Miss E. J.....	1st	September, 1915
Sargent, Miss Isabel.....	2nd	January, 1922
Saunders, Miss Ethel.....	2nd	April, 1906
Saunders, Miss Hazel B.....	2nd	September, 1919
Savage, Miss Olive H.....	2nd	September, 1919
Scott, Miss Christina.....	2nd	March, 1923
Scott, Miss L. M.....	2nd	January, 1894
Scott, Miss Muriel.....	1st	March, 1922
Scott, Miss P. C.....	2nd	May, 1908
Scott, Miss Pearl H.....	2nd	May, 1903
Scripture, Miss Eva A.....	Dir. & K.P.	September, 1921
Seaton, Miss Marie.....	2nd	March, 1920
Secord, Miss Annie M.....	2nd	January, 1919
Secord, Miss Rachel.....	1st	March, 1921
See, Miss M.....	2nd	September, 1914
Seldon, Mrs. V. A.....	2nd	September, 1911

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Selway, Miss C.....	2nd	January, 1906
Semple, Miss Gertrude.....	1st & B.A.	May, 1918
Sergison, Miss A. E.....	2nd	September, 1909
Sexsmith, Miss Ada.....	2nd	January, 1918
Sharpe, Miss E. M.....	2nd	April, 1911
Sharpe, Miss Ida M.....	2nd	December, 1919
Sharp, Miss J.....	2nd	October, 1909
Shaw, Miss Carl S.....	2nd	September, 1920
†Shaw, Miss Elizabeth M.....	1st	April, 1921
†Shaw, Miss L. M.....	2nd	May, 1913
Shaw, Miss Minnie.....	2nd	October, 1918
Shearer, Miss H.....	2nd	February, 1916
Shepherd, Miss Elizabeth.....	1st	April, 1918
Sheppard, Miss E. A.....	2nd	September, 1912
Sheppard, Miss M. B.....	1st	June, 1903
Sheppard, Miss M. G.....	2nd A.	September, 1882
Sheppard, Miss N. L.....	2nd	January, 1890
Sherin, Miss A. R.....	2nd	February, 1906
Sherman, Miss Elizabeth.....	2nd	January, 1921
Shillinglaw, Miss Gladys.....	2nd	September, 1921
Shier, Miss Lily A.....	2nd	September, 1921
Shier, Miss M.....	2nd	February, 1899
Shier, Miss R. A.....	2nd	November, 1908
Shipsides, Miss Ida.....	2nd	October, 1913
Shirley, Miss Frances E.....	K.P.	September, 1921
Shorey, Miss Augusta E.....	2nd & H.Sc.	September, 1921
Short, Miss S. A.....	2nd	October, 1898
Shoults, Miss B. M.....	2nd	January, 1893
Shunk, Miss Hazel.....	2nd	September, 1921
Sills, Miss Jessie.....	2nd	September, 1921
†Silver, Miss A.....	2nd & H.Sc.	October, 1911
Simpson, Miss Jessie H.....	1st	November, 1918
Simpson, Miss Kathleen.....	2nd	October, 1907
Sims, Miss Caroline.....	2nd	November, 1922
Sinclair, Miss Irene.....	2nd	November, 1923
Sinclair, Miss Mary E.....	K.P.	September, 1922
Sinclair, Miss M. L.....	2nd & H.Sc.	March, 1917
Sipes, Miss C. Edith.....	2nd	November, 1922
Skilling, Norma A.....	2nd	September, 1921
Sled, Miss Annie H.....	2nd	May, 1923
†Sleigh, Miss F.....	2nd	January, 1916
Sloan, Miss L. E.....	2nd	April, 1909
Sloan, Miss Rachel J.....	2nd	April, 1918
Sloan, Miss M. E.....	2nd	October, 1911
Sloane, Miss J. E.....	2nd	January, 1913

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Smiley, Miss G. E.....	2nd	September, 1912
Smith, Miss Amy.....	2nd	April, 1916
†Smith, Miss Berenice E. V.....	1st	December, 1922
†Smith, Miss Bertha.....	2nd	April, 1921
Smith, Miss Emily.....	2nd	February, 1895
Smith, Miss Ethel.....	2nd	September, 1923
Smith, Miss Euphemia.....	2nd	October, 1906
Smith, Miss E. C.....	2nd	January, 1913
Smith, Miss E. J.....	2nd	February, 1907
Smith, Miss E. V.....	2nd	October, 1909
Smith, Miss G. M.....	2nd	May, 1913
Smith, Miss J. E.....	2nd & Aux.	April, 1912
Smith, Miss Jean Greta.....	2nd	March, 1921
Smith, Miss Jessie E.....	2nd	November, 1917
Smith, Miss Marion O. M.....	2nd	May, 1923
†Smith, Miss Minnie.....	2nd A.	September, 1875
*Smith, Miss M. J.....	2nd B.	April, 1886
Smith, Miss M. A. G.....	2nd	January, 1898
Smyth, Miss C. L.....	2nd & H.Sc.	September, 1889
Snell, Miss F. M.....	2nd	August, 1907
Snider, Miss E. M.....	2nd & K.P.	October, 1910
Somerville, Mrs. Annie.....	2nd	September, 1921
Somerville, Miss Irene.....	2nd	March, 1921
Somerville, Miss P.....	2nd	May, 1915
Speers, Miss Florence E.....	1st & M.D.	October, 1923
Speight, Miss A. G.....	1st	September, 1918
†Spence, Miss Josepha G.....	2nd	March, 1918
Sprague, Miss G.....	2nd	January, 1917
Springate, Miss Eleanor B.....	2nd	April, 1921
Springstead, Miss Ruby B.....	2nd	February, 1921
Sproule, Miss Thomasene.....	Dir. & K.P.	September, 1921
Squire, Miss Hilda G.....	2nd	February, 1921
Stalker, Miss A.....	2nd & Aux.	February, 1889
Stalker, Miss N. S.....	2nd	November, 1906
Standen, Miss Jean.....	2nd	February, 1905
Standish, Miss F. M.....	2nd	December, 1893
Stapleford, Miss Marion.....	1st	March, 1923
Staples, Miss H.....	2nd	December, 1918
Staples, Miss Marguerite.....	2nd	September, 1921
Starrette, Miss I. J.....	2nd A.	December, 1885
Starrette, Miss L. M.....	2nd A.	October, 1885
Stephan, Miss G. E.....	2nd	March, 1917
Stephens, Miss E. A.....	2nd	January, 1898
Stephens, Miss S. Joy.....	2nd	September, 1921
†Stephenson, Mrs. M. L.....	2nd	October, 1920

†Resigned.

*Died.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Stevenson, Miss Muriel G.....	1st	June, 1920
Steward, Miss Ida.....	2nd & B.A.	January, 1901
Stewart, Miss E. J.....	2nd	February, 1917
Stewart, Miss H. C.....	2nd	March, 1913
Stewart, Miss H. R.....	2nd	May, 1916
Stewart, Miss Janet I.....	1st	February, 1919
St. John, Miss N.....	2nd	March, 1907
Stockwell, Miss Valda L.....	2nd	December, 1920
Story, Miss Kathleen J.....	2nd	March, 1922
Stothers, Miss E. Jean.....	2nd	October, 1917
Strickland, Miss V.....	1st	September, 1914
Strong, Miss Harriet.....	1st	February, 1923
Stroud, Mrs. M. A.....	2nd	September, 1914
Sturgeon, Miss K.....	2nd	September, 1904
Suitter, Miss Ruby.....	2nd	September, 1918
Summers, Miss E.....	2nd	September, 1891
Sumner, Miss B.....	2nd	November, 1907
Sutherland, Miss B.....	2nd	November, 1906
Sutherland, Miss M.....	2nd	February, 1915
Swalm, Miss I. R.....	2nd	April, 1902
Swift, Miss Mabel A.....	2nd	March, 1921
Tackaberry, Mrs. E.....	2nd	January, 1918
Tanner, Miss Bhima L.....	2nd	February, 1923
Taylor, Miss Bernice M.....	2nd	February, 1919
Taylor, Miss Euenia J.....	2nd	February, 1921
Taylor, Miss M. A.....	2nd	September, 1911
Taylor, Miss Sara M.....	2nd	September, 1919
Taylor, Miss Vida A.....	2nd	January, 1922
Teahean, Miss R.....	2nd	November, 1912
Tector, Miss L.....	2nd B.	January, 1884
Telman, Miss O.....	2nd	September, 1912
Tennison, Miss Ella.....	1st	September, 1919
†Terry, Miss E.....	2nd	September, 1910
Thain, Miss Daisy B.....	2nd	February, 1921
†Thomas, Miss Elizabeth A.....	2nd	January, 1923
Thomas, Miss Evaline.....	2nd & H.Sc.	October, 1921
Thomas, Miss Laura.....	2nd	September, 1916
Thomas, Miss Muriel S.....	2nd	September, 1921
Thompson, Miss Anna J.....	1st	May, 1921
Thompson, Miss Anna L.....	2nd	September, 1921
Thompson, Miss A. M.....	2nd	March, 1906
Thompson, Miss Emily F.....	2nd	February, 1922
Thompson, Miss Ethel V.....	2nd & Aux.	February, 1922

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Thompson, Miss F. M.....	2nd	October, 1904
Thompson, Miss G.....	2nd	January, 1899
Thompson, Miss Gladys L.....	2nd & H.Sc.	November, 1920
Thompson, Miss Hope.....	1st	November, 1923
Thompson, Miss Gertrude.....	2nd	September, 1912
Thompson, Miss Mary R.....	2nd	September, 1917
Thompson, Miss M. J.....	2nd	September, 1887
Thompson, Miss M. E.....	2nd	October, 1911
Thompson, Miss Myrtle.....	2nd	September, 1922
Thompson, Miss Ruth.....	2nd	March, 1920
Thoms, Miss H. E.....	2nd	March, 1912
Thomson, Miss A. M.....	2nd	September, 1910
Thomson, Miss Jean M.....	K.P.	December, 1918
Thomson, Miss M. F.....	2nd	May, 1911
Thomson, Miss Sara B.....	2nd	September, 1891
Thorndyke, Miss Kathleen I....	1st	April, 1921
Throop, Miss S.....	2nd	September, 1907
Thrush, Miss K.....	2nd	December, 1914
Thrush, Miss M. E.....	2nd	June, 1918
Thurston, Miss Garnett.....	2nd	December, 1922
Todd, Miss J.....	1st	September, 1915
Tolhurst, Miss E.....	1st	May, 1914
Tolhurst, Miss G. A.....	2nd	February, 1911
Touchburn, Miss F.....	2nd	April, 1914
Touzell, Miss Phyllis May.....	2nd	December, 1923
Tracey, Miss E. G.....	2nd	November, 1912
Trewin, Miss A. K.....	2nd	June, 1918
Trout, Miss E. M.....	2nd	October, 1908
Truax, Miss C.....	2nd	January, 1916
Tryon, Miss Margaret J.....	1st	March, 1922
Tucker, Miss Olive H.....	2nd & K.P.	December, 1920
Turnbull, Miss Ella W.....	1st	February, 1923
Turnbull, Miss I. G.....	2nd	January, 1904
Turner, Miss Annie Grace.....	2nd	February, 1923
Turner, Miss E.....	2nd	May, 1916
†Turner, Miss Helen M.....	1st	May, 1920
Turner, Miss Mildred.....	2nd	January, 1918
Turner, Miss Olive M.....	1st	September, 1918
Tyler, Miss Valerie K.....	2nd	February, 1919
Tyndale, Miss Sadie Florence...	2nd	January, 1920
Uren, Miss Antoinette.....	2nd	November, 1918
Urquhart, Miss Margaret.....	2nd	November, 1918
Van Camp, Miss C.....	2nd	March, 1903

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Van Horne, Mrs. Effie.....	2nd	March, 1923
Van Nest, Miss Marion M.....	2nd	March, 1920
Vardon, Miss M. D.....	1st	April, 1917
Vaughan, Miss Kathleen.....	2nd	November, 1917
Veitch, Miss Estelle.....	2nd	February, 1922
†Verth, Miss A. H.....	2nd A.	October, 1889
Vickery, Miss B.....	1st	February, 1916
Waddell, Miss H.....	2nd	January, 1913
Waghorn, Miss Edna M.....	2nd	December, 1923
Walker, Miss Annie.....	1st	March, 1916
Walker, Miss Annie E.....	2nd	September, 1907
Walker, Miss M. R.....	1st	September, 1907
Walker, Mrs. M. E.....	2nd	November, 1915
Walker, Miss L. M.....	1st	March, 1917
Walker, Miss M. M.....	2nd	September, 1911
Walker, Miss Thelma G.....	2nd	March, 1921
Walkington, Miss J. S.....	2nd	September, 1891
Wallace, Miss Olive M.....	1st	February, 1922
†Wanless, Miss L. M.....	2nd	September, 1916
Ward, Miss Frances K.....	2nd	March, 1918
Ward, Miss R.....	2nd, H.Sc. & Aux.	September, 1916
Warren, Miss Elsie H.....	2nd	December, 1917
Warrender, Miss E. Lettie.....	2nd	April, 1919
Wartman, Miss Helen M.....	K.P.	September, 1921
Warwick, Miss Ilda.....	2nd	March, 1919
Washington, Miss S.....	2nd	April, 1901
Waterman, Miss Dorothea E....	2nd	October, 1923
Waters, Miss Bessie M.....	2nd	September, 1918
Watson, Miss J.....	2nd	January, 1904
Watson, Mrs. K. C.....	2nd	February, 1917
Watson, Miss L. L.....	2nd & B.A.	May, 1902
†Watson, Miss Muriel.....	1st	April, 1917
Watson, Miss W.....	K.P.	January, 1916
Watt, Miss D.....	2nd	February, 1915
Watters, Miss Ruby A.....	2nd	September, 1920
Waugh, Miss Helen J.....	1st	March, 1921
Waugh, Miss Marguerite.....	2nd	September, 1921
Weaver, Miss Amy J.....	2nd	December, 1920
Webster, Miss Ella.....	2nd	March, 1918
Webster, Miss L.....	2nd	September, 1910
Webster, Miss Pearle C.....	2nd	September, 1921
†Weir, Mrs. Annie C.....	2nd	February, 1918
Weir, Miss G. C.....	1st	September, 1905
Weir, Miss M. Inez.....	2nd	September, 1919

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
†Weir, Miss M. I.	1st	June, 1917
Weir, Miss Pauline G.	2nd	September, 1919
Wells, Miss Jessie.	1st	March, 1923
Welsh, Miss J. B.	2nd	September, 1889
Welstead, Miss G.	2nd	April, 1914
Welstead, Miss Gertrude.	2nd	September, 1915
Wert, Miss Helen M.	2nd	March, 1923
Wesley, Mrs. Augusta E.	2nd	November, 1918
†West, Miss Dorothy.	1st	September, 1921
Westcott, Miss Lillian G.	2nd	September, 1921
Westman, Miss M. A.	2nd A.	August, 1875
†Wharin, Miss Kathleen.	2nd	December, 1921
Wheadon, Miss D.	2nd	April, 1917
*Wheeler, Miss R. E.	2nd	February, 1917
White, Miss F.	2nd	September, 1910
White, Miss V.	2nd	May, 1909
White, Mrs. Lavera.	2nd	May, 1923
White, Miss Marjorie A.	1st	March, 1923
White, Miss Vina.	2nd	September, 1921
Whiteside, Miss M.	2nd B.	February, 1886
Whittaker, Mrs. E.	2nd	December, 1907
Whittingham, Miss A. E.	2nd	January, 1899
Whittingham, Miss B.	2nd	March, 1900
Wilcocke, Miss Violet Joan.	2nd	May, 1920
Wilcox, Miss L.	2nd	March, 1907
Wiley, Miss E. M.	2nd	January, 1890
Wilkinson, Miss B.	2nd	October, 1916
Wilkinson, Miss E. E.	2nd	November, 1889
Wilkinson, Miss Frances.	K.P.	November, 1918
†Wilkinson, Miss Hazel M.	2nd	March, 1920
Wilkinson, Miss J.	2nd	October, 1912
Willcock, Miss G.	2nd	December, 1914
Williams, Miss E. Grace.	1st	September, 1921
Williams, Miss M. H.	2nd	January, 1909
Williams, Miss M. E.	2nd A.	September, 1889
Williams, Miss Mabel M.	1st	September, 1921
Williamson, Miss Ina.	2nd & K. P.	October, 1916
Willison, Miss N.	2nd & Aux.	September, 1913
Willmot, Miss M. Constance V..	1st	February, 1919
Wilson, Miss B. K.	2nd	February, 1912
Wilson, Miss C.	2nd	February, 1914
Wilson, Miss Evelyn M.	2nd	January, 1918
Wilson, Miss Evelyn R.	2nd	December, 1920
Wilson, Miss Jean A.	2nd	March, 1922
Wilson, Miss Kathleen P.	2nd	January, 1923

†Resigned.

*Died.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Wilson, Miss M. E.....	2nd	October, 1916
Wilson, Miss M. I.....	2nd	September, 1911
Wilson, Miss O. Merle.....	2nd	September, 1921
Wilson, Miss Pauline B.....	2nd	January, 1919
Wilson, Miss Violet M.....	2nd	September, 1923
Winn, Miss E.....	2nd	May, 1903
Winn, Mrs. M.....	2nd	June, 1909
Winter, Miss F.....	2nd	March, 1916
Winterborn, Miss Gwendolyn....	2nd	October, 1917
Wise, Miss Reta C.....	2nd	May, 1920
Wood, Miss Erma.....	2nd	November, 1921
Wood, Miss Margaret V.....	2nd	March, 1923
Woodhall, Miss Lois.....	2nd	September, 1922
Woolard, Miss Zetta.....	2nd	February, 1922
Worden, Miss A.....	2nd	January, 1907
Worthington, Miss M.....	2nd	May, 1899
Wright, Miss Artle.....	2nd	December, 1921
Wright, Miss Ethel J.....	2nd	September, 1914
Wright, Miss H.....	2nd & H.Sc.	April, 1914
Wright, Miss N.....	2nd	February, 1913
Wright, Miss Verna M.....	1st	September, 1922
Wylie, Miss B.....	2nd	March, 1915
Wynn, Miss Alma.....	1st	September, 1919
Wynne, Miss M.....	1st	April, 1913
Youmans, Miss M. E.....	2nd	October, 1890
Young, Miss A. E.....	2nd B.	September, 1889
Young, Miss Berenice E.....	2nd	March, 1923
Young, Miss B. L.....	1st	June, 1901
Zimmer, Miss M.....	2nd	May, 1909
Zimmer, Miss T.....	2nd	September, 1911
KINDERGARTNERS		
Acheson, Miss A. L. M.....	D. & K.P.	September, 1904
Alexander, Miss M. V.....	D.	September, 1902
Allen, Miss L. M.....	A.	November, 1895
Anderson, Miss Mary.....	D. & K.P.	October, 1907
Arbuthnot, Miss Ada D.....	K.P.	September, 1921
Armstrong, Miss B.....	D. & K.P.	September, 1911
Ault, Miss E.....	D.	September, 1912
Austin, Miss A. R.....	D.	April, 1911
Baggs, Miss H.....	D. & K.P.	September, 1910

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Bain, Miss H. Agnes.....	D. & K.P.	October, 1904
Bain, Miss F.....	D.	December, 1890
Barker, Miss B. M.....	D.	September, 1913
Bastedo, Miss M. A.....	D. & K.P.	January, 1907
Beadle, Miss S. E.....	D. & K.P.	June, 1892
Bedford, Miss E. G.....	D. & K.P.	May, 1911
Bell, Miss M.....	D. & K.P.	April, 1890
†Blizard, Miss R.....	D. & K.P.	June, 1913
Breading, Miss A.....	D.	June, 1906
Breckenridge, Miss H.....	D. & K.P.	June, 1888
Buist, Miss C.....	D. & K.P.	November, 1915
Bull, Miss Alice.....	D. & K.P.	September, 1902
Burke, Mrs. Clara E.....	D.	June, 1920
Carroll, Miss E. B.....	D. & K.P.	September, 1902
Carson, Miss Elsie B.....	K.P.	January, 1921
Carter, Miss Ruth.....	D. & K.P.	March, 1910
Chamberlain, Miss F.....	D. & K.P.	June, 1904
Chamberlain, Miss L.....	D. & K.P.	April, 1904
Chaplin, Miss Mae J.....	K.P.	January, 1923
Chidley, Miss Mary L.....	K.P.	February, 1923
Christie, Miss M.....	D. & K.P.	October, 1898
Clarke, Miss L. V.....	D.	September, 1909
Close, Miss E.....	D.	October, 1894
Coldwell, Miss J.....	D. & K.P.	December, 1910
Convey, Miss A.....	D. & K.P.	October, 1894
Cowan, Miss Miriam W.....	K.P.	September, 1918
Craig, Miss A. A.....	D. & K.P.	October, 1892
Cranston, Miss Agnes Marion...	K.P.	May, 1920
Cringan, Miss Annie C.....	2nd & K.P.	May, 1920
†Cringan, Miss Marie A.....	K.P.	September, 1921
Currie, Miss L. N.....	D.	September, 1884
DeLaporte, Miss E.....	D. & K.P.	September, 1906
†Dengate, Mrs. E. M.....	D.	September, 1916
Dent, Miss A. E.....	D. & K.P.	October, 1910
Dent, Miss L. M.....	D. & K.P.	October, 1901
Dickens, Miss H. E.....	D. & K.P.	October, 1913
Dickson, Miss G.....	D. & K.P.	October, 1911
Donovan, Miss A.....	A.	October, 1888
Dorrien, Miss N. D.....	D. & K.P.	October, 1907
Drew, Miss A.....	D. & K.P.	June, 1906
Dunn, Miss J.....	A.	May, 1892

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)	
Eagleson, Miss G.....	D. & K.P.	January,	1909
Elliott, Miss L. M.....	D. & K.P.	October,	1911
Fair, Miss Marguerite.....	K.P.	January,	1923
Ferguson, Miss Annie.....	K.P.	May,	1920
Ferguson, Miss Lucy H.....	K.P.	January,	1920
Floody, Miss O.....	D. & K.P.	January,	1911
Fontaine, Miss E. R.....	D.	January,	1911
Freeman, Miss O.....	D. & K.P.	October,	1913
Gibson, Miss Mary.....	D. & K.P.	September,	1913
†Grainger, Miss E.....	K.P.	September,	1917
Hall, Miss M. E.....	D. & K.P.	January,	1916
Harrison, Miss E.....	D. & K.P.	January,	1908
Hastings, Miss B.....	D. & K.P.	February,	1898
Hawley, Miss I. C.....	D. & K.P.	January,	1893
†Hazelwood, Miss Eleanor H....	K.P.	September,	1921
Heakes, Miss H.....	D.	September,	1889
Heal, Miss E. V.....	D. & K.P.	October,	1911
Hendry, Miss M. D.....	D.	June,	1906
Hetherington, Miss E.....	D. & K.P.	November,	1890
Hewitt, Miss M. A.....	D. & K.P.	January,	1914
Hodgins, Miss Mabel E.....	2nd & Dir.	September,	1921
Hoffman, Mrs. C.....	Dir.	December,	1920
Holden, Miss L.....	D.	September,	1902
Holmes, Miss L.....	D. & K.P.	June,	1900
Hossack, Miss Annie.....	D.	January,	1896
Hyndman, Miss Jean.....	K.P.	September,	1921
Jackson, Miss C. G.....	D. & K.P.	June,	1905
Jeffrey, Mrs. M. A.....	D.	April,	1897
Jenkinson, Miss G.....	D.	September,	1898
Jewett, Miss E.....	D.	April,	1897
†Johnston, Miss E.....	D. & K.P.	April,	1907
Jolley, Miss K.....	A.	October,	1895
Jones, Miss L. K.....	D. & K.P.	April, -	1911
Kelly, Miss E. S.....	D.	September,	1912
Kidney, Miss Ethel.....	D. & K.P.	January,	1907
Kilgore, Miss M.....	K.P.	September,	1917
Kirby, Miss D. E.....	D. & K.P.	September,	1898
Laidlaw, Miss Jean.....	D. & K.P.	September,	1891

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Lanceley, Miss E. M.....	D. & K.P.	September, 1913
Laur, Miss Vivian E.....	K.P.	May, 1920
Lee, Miss M.....	D. & K.P.	January, 1914
Leggott, Miss E. M.....	2nd & K. P.	January, 1916
Leith, Miss B. E.....	D. & K.P.	September, 1912
Linden, Miss J.....	D. & K.P.	June, 1902
Lovatt, Miss F. Eleanor.....	K.P.	September, 1921
Lucas, Miss M.....	D.	January, 1903
†Lumbers, Miss S. L.....	D. & K.P.	September, 1913
Lyon, Miss I. D.....	D. & K.P.	November, 1915
Manley, Miss Laura.....	D.	September, 1906
Marshall, Miss Rae T.....	K.P.	November, 1918
†Martin, Miss Esther.....	D. & K.P.	October, 1898
Mashinter, Miss L. I.....	D. & K.P.	May, 1912
Matthews, Miss C.....	D. & K.P.	September, 1914
Meek, Miss G.....	D.	December, 1908
Milligan, Miss N.....	D.	September, 1891
Mingay, Miss C. E.....	A.	April, 1889
Mitchell, Miss Lulu E.....	D. & K.P.	January, 1923
†Muir, Miss A.....	D. & K.P.	May, 1914
Murray, Miss E.....	D. & K.P.	October, 1910
†McAuley, Miss A.....	D. & K.P.	June, 1906
McBrine, Miss R.....	D. & K.P.	September, 1890
McCracken, Mrs. E. W.....	K.P.	May, 1919
McFarlane, Miss Jean.....	K.P.	December, 1918
McLeán, Miss L.....	D. & K.P.	September, 1891
McLean, Miss M.....	A.	October, 1892
McQueen, Miss O.....	D. & K.P.	October, 1914
Nelson, Miss M. D.....	D. & K.P.	September, 1912
Newman, Miss C. S.....	D. & K.P.	February, 1908
Nudel, Miss B.....	D. & K.P.	September, 1884
Nudel, Miss L.....	D. & K.P.	September, 1902
Oaten, Miss C. R.....	D. & K.P.	December, 1904
Ollerhead, Miss M. Q.....	D.	November, 1894
Olver, Miss L.....	D. & K.P.	September, 1909
Ouderkirk, Miss D.....	D. & K.P.	September, 1901
Paradis, Mrs. A. V.....	D. & K.P.	September, 1889
Parkes, Miss A. M.....	D. & K.P.	January, 1916
Parrish, Miss Sue J.....	K.P.	March, 1923
Paterson, Miss M. E.....	D. & K.P.	September, 1886

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Peake, Miss A.....	D.	April, 1898
Pearse, Miss C.....	D. & K.P.	September, 1891
Peterkin, Miss I.....	D. & K.P.	November, 1915
Peterkin, Miss T.....	D. & K.P.	November, 1915
Peters, Miss M. M.....	D. & K.P.	May, 1896
Purvis, Miss Ruth.....	K.P.	September, 1921
Redman, Miss L.....	D.	October, 1910
Rees, Miss A.....	A.	May, 1895
Richardson, Mrs. A. E.....	D. & K.P.	September, 1913
Riddle, Miss A. L.....	D. & K.P.	June, 1914
Robertson, Miss May.....	K.P.	September, 1921
Robinson, Miss A.....	D. & K.P.	May, 1895
Robinson, Miss A. E.....	D.	September, 1902
Robinson, Miss A. O.....	D. & K.P.	November, 1915
Robinson, Miss E. F.....	D.	September, 1918
Robinson, Miss Jean.....	D.	November, 1906
Robinson, Miss R.....	A.	November, 1890
Rogers, Miss Helen.....	D. & K.P.	September, 1906
Ross, Miss Elsie.....	D.	September, 1907
Ross, Miss W. W.....	D.	November, 1897
Rupert, Miss E. A.....	D. & K.P.	May, 1892
Russell, Miss B. O.....	K.P.	December, 1916
Russell, Miss M. S.....	D. & K.P.	December, 1890
Saunders, Miss G.....	D. & K.P.	April, 1900
Scott, Miss A. M.....	D. & K.P.	May, 1897
Scott, Miss Islay.....	K.P.	April, 1923
Scroggie, Miss M.....	D.	January, 1911
Scroggie, Miss Myrtle.....	K.P.	January, 1923
Semmens, Miss Ne Tannis.....	Dir.	March, 1923
Shannon, Miss H. M.....	K.P.	November, 1916
Shannon, Miss Muriel.....	K.P.	November, 1921
Sheppard, Miss Mary E.....	K.P.	March, 1920
Sherring, Miss M. E.....	D.	May, 1907
†Shortt, Miss M. E.....	K.P.	January, 1916
Sider, Mrs. H.....	D.	October, 1910
Smith, Miss Ida.....	D. & K.P.	September, 1895
Smith, Miss Jessie Dean.....	K.P.	January, 1923
Sparling, Miss C. A.....	D. & K.P.	September, 1897
Stalker, Miss E.....	A.	November, 1890
Steele, Miss M.....	D.	January, 1899
†Stevenson, Miss Cora.....	K.P.	February, 1922
Stewart, Miss V.....	D.	September, 1914
Stollery, Miss N.....	D. & K.P.	September, 1914

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Strachan, Miss H. D.....	D. & K.P.	January, 1914
Stratton, Mrs. J. M.....	D.	June, 1920
Stringer, Miss Rowena V.....	K.P.	March, 1920
Sutherland, Miss J.....	D.	September, 1909
Switzer, Miss Edna A.....	2nd & K.P.	September, 1921
Thomas, Miss Florence M.....	K.P.	January, 1923
Thompson, Miss B. I.....	D.	December, 1912
Toye, Miss Norma G.....	K.P.	January, 1919
Tucker, Miss Nora M.....	K.P.	January, 1921
Turquand, Miss F. L.....	D.	June, 1913
†Vose, Miss Edna V.....	K.P.	January, 1921
Walton, Miss D. M.....	D.	September, 1886
Warner, Miss E. E. I.....	D. & K.P.	April, 1899
Watson, Miss C.....	D. & K.P.	September, 1910
West, Miss E.....	A.	October, 1897
Whitehouse, Miss N.....	A.	May, 1898
Wigham, Miss A. T.....	D.	November, 1910
Williams, Miss A. M.....	D.	May, 1901
Williams, Miss L. B.....	D. & K.P.	January, 1890
Williams, Miss M.....	D. & K.P.	April, 1907
Wilson, Miss E. M.....	D. & K.P.	April, 1904
Wilson, Miss R.....	D. & K.P.	September, 1914
†Wilson, Mrs. S.....	D.	December, 1891
Woolley, Miss E.....	D. & K.P.	May, 1891
†Yale, Miss A. C.....	D. & K.P.	August, 1894

D. signifies Directress.

A. signifies Assistant.

K.P. signifies Kindergarten-Primary.

MANUAL TRAINING		
†Baker, Mr. H. J.....	M.Tr: Spec. Tech.	September, 1910
Beattie, Mr. W. R.....	1st, M. Tr.	September, 1910
Burt, Mr. A. C.....	M. Tr.	September, 1916
Cairns, Mr. George B.....	M. Tr.	January, 1921
Carpenter, Mr. T. T.....	M. Tr.	September, 1910
Close, Mr. J. O.....	M. Tr.	September, 1914

†Resigned.

TABLE E.—Continued

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Darroch, Mr. John C.....	M. Tr.	December, 1920
Davidson, Mr. T. W.....	2nd, M. Tr.	January, 1914
Flumerfelt, Mr. W. M.....	2nd, M. Tr.	November, 1912
Hamilton, Mr. J. C.....	1st B.A., M. Tr.Sp	September, 1903
Housego, Mr. James H.....	M. Tr.	October, 1920
Medcof, Mr. J. D.....	2nd, M. Tr.	September, 1918
Mikel, Mr. C. G.....	2nd, M. Tr.	April, 1916
Paton, Mr. Wm. D.....	1st, M. Tr.	January, 1920
Pomeroy, Mr. R. H.....	2nd, M. Tr.	September, 1916
Robertson, Mr. J. E.....	2nd, M. Tr.	April, 1918
Rostance, Mr. A. J.....	M. Tr. Spec.	September, 1903
Slaughter, Mr. E.....	M. Tr.	September, 1915
Smyth, Mr. W. E.....	2nd, M. Tr.	September, 1916
Webb, Mr. John.....	M. Tr.	January, 1921
Webb, Mr. C. V.....	1st, M. Tr.	September, 1916
White, Mr. H. G.....	M. Tr.	January, 1918
Windsor, Mr. Thos.....	M. Tr.	December, 1920
HOUSEHOLD SCIENCE .		
†Alexander, Miss H. A.....	1st, H. Sc.	September, 1916
Amos, Miss S. Helen.....	1st, H. Sc.	September, 1920
Budge, Miss Alice O.....	2nd	April, 1919
Burgess, Miss M. Lyle.....	1st, H. Sc.	December, 1920
Cheer, Miss L. Annie.....	2nd, H. Sc.	September, 1920
Coggs, Miss Kathleen.....	H. Sc.	February, 1921
†Colbeck, Miss Lucy C.....	1st, B.A. & H.Sc.	February, 1919
†Davis, Miss L. Helen.....	2nd, H. Sc.	June, 1919
Dobson, Miss G. I.....	H. Sc.	September, 1914
Farrant, Miss E. O.....	2nd, H. Sc.	February, 1916
Foote, Miss M.....	2nd, H. Sc.	January, 1909
Henderson, Miss E. Irene.....	1st, B.A. & H.Sc.	December, 1918
Hendry, Miss H.....	B.A., H.Sc.	April, 1915
Hills, Miss J. J.....	H. Sc.	May, 1905

†Resigned.

TABLE E.—Concluded

NAMES	CERTIFICATES	ENTERED SERVICE OF BOARD (LAST TIME)
Milne, Miss Margaret V.....	H. Sc.	October, 1919
Pease, Miss I. J. C.....	H. Sc.	October, 1911
Powell, Miss Muriel.....	2nd, H. Sc.	January, 1920
Reynar, Miss D. C.....	H. Sc.	January, 1908
†Robb, Miss Mary.....	2nd, H. Sc.	September, 1920
†Robertson, Mrs. L. E.....	2nd, H. Sc.	September, 1910
†Silver, Miss M. Armored.....	2nd, H. Sc.	October, 1911
Sinclair, Miss M. L.....	2nd, H. Sc.	March, 1917
Smyth, Miss C. L.....	2nd, H. Sc.	January, 1911
Thompson, Miss G. L.....	2nd, H. Sc.	November, 1920
Ward, Miss Rhoda M.....	2nd, H. Sc.	September, 1916
Wright, Miss H. M.....	2nd, H. Sc.	September, 1916
SEWING TEACHERS		
Campbell, Miss Annie.....	2nd	January, 1920
Clarke, Miss B. M.....	2nd	November, 1919
Crabbe, Miss Margaret.....	2nd	September, 1920
DeLaporte, Miss E. W.....	D.	January, 1920
Edwards, Miss Mabel A.....	2nd, H. Sc.	May, 1920
King, Miss Florence.....	2nd	October, 1919
Lehman, Miss V. V.....	2nd, H. Sc.	May, 1918
Ross, Miss Marion.....	2nd & Ind. Art.	April, 1921
Standen, Miss Jean.....	2nd	February, 1920
†Verth, Miss A. H.....	2nd	December, 1919

†Resigned.

TABLE A.—GRADES

Showing the Number of Pupils, Exclusive of Kindergartens, in Each School at the End of each Month, 1923.

SCHOOLS	Jan.	Feb.	Mar.	Apr.	May	June	Sept.	Oct.	Nov.	Dec.	Ave.
Alexander Muir.....	837	882	880	881	878	868	863	873	871	868	870
Annette Street.....	889	927	921	922	906	893	842	841	837	838	882
Balmy Beach.....	543	580	576	590	585	585	531	529	520	515	555
Bedford Park.....	507	527	520	515	525	526	588	601	631	632	557
Bolton Avenue.....	655	683	678	678	668	663	625	628	626	632	654
Bowmore Road.....	.....	.....	.....	.....	.....	.....	404	415	426	426	418
Brant Street.....	321	341	338	336	346	344	331	320	314	317	331
Brock Avenue.....	772	783	788	780	768	757	751	743	737	736	762
Brown.....	910	937	932	925	924	915	875	883	882	879	906
Carlton.....	1,291	1,343	1,330	1,341	1,316	1,264	1,374	1,391	1,390	1,380	1,342
Church Street.....	542	550	544	544	519	516	473	483	502	500	517
Clinton Street.....	963	1,002	996	985	958	951	939	973	985	987	974
Coleman Avenue.....	245	244	256	269	266	262	233	234	234	233	248
Cottingham Street.....	345	358	357	350	352	344	354	344	344	341	349
Davisville.....	269	273	271	275	266	266	281	288	299	303	279
Deer Park.....	405	418	417	421	420	413	412	412	412	409	414
Dewson Street.....	1,009	1,037	1,032	1,024	1,013	1,003	1,008	1,013	1,000	1,000	1,014
Dovercourt.....	957	996	991	982	979	978	910	912	909	901	952
Dufferin.....	1,135	1,175	1,158	1,142	1,107	1,094	1,081	1,105	1,109	1,106	1,121
Duke of Connaught.....	1,114	1,118	1,102	1,167	1,163	1,153	1,180	1,175	1,180	1,084	1,144
Duke Street.....	384	385	383	378	373	359	328	336	330	332	359
Earl Grey.....	1,239	1,228	1,222	1,214	1,186	1,162	1,240	1,232	1,221	1,216	1,216
Earlscourt.....	1,110	1,192	1,194	1,198	1,183	1,180	1,199	1,181	1,191	1,182	1,181
Eglinton Avenue.....	541	576	569	576	578	566	583	605	611	603	581
Essex Street.....	1,254	1,289	1,281	1,295	1,287	1,270	1,257	1,261	1,257	1,257	1,271

Fern Avenue.....	1,085	1,210	1,197	1,173	1,178	1,171	1,155	1,154	1,166	1,173	1,166	1,173	1,166
Frankland.....	1,292	1,294	1,285	1,281	1,285	1,275	1,253	1,252	1,258	1,248	1,258	1,248	1,272
George Street.....	324	331	327	323	319	307	331	340	347	344	347	344	329
Givens Street.....	1,562	1,606	1,574	1,578	1,560	1,542	1,525	1,548	1,552	1,549	1,552	1,549	1,560
Gledhill Avenue.....	1,013	1,026	1,033	1,064	1,080	1,045	1,185	1,178	1,200	1,203	1,200	1,203	1,103
Grace Street.....	786	786	787	787	782	766	753	765	752	754	752	754	772
Haig.....	419	420	427	444	455	457	515	515	518	520	518	520	469
Hester How.....	455	469	481	475	469	460	492	488	482	486	482	486	476
Hillcrest.....	589	618	610	614	613	602	602	597	588	585	588	585	602
Hodgson.....	354	363	367	380	381	372	367	387	395	400	395	400	377
Howard.....	974	895	891	897	889	882	881	895	893	892	893	892	899
Hughes.....	871	900	908	915	895	885	859	883	879	891	879	891	889
Humewood Avenue.....	635	630	633	632	628	628	685	689	684	691	684	691	654
Huron Street.....	888	896	897	911	906	892	888	886	898	900	898	900	896
Jesse Ketchum.....	924	927	909	887	870	861	877	915	914	909	914	909	899
John Fisher.....	626	623	667	672	683	661	685	677	682	677	682	677	665
John Ross Robertson.....	332	359	361	371	370	369	368	365	370	369	370	369	363
Keele Street.....	756	796	801	805	807	788	777	776	778	777	778	777	786
Kent.....	1,189	1,236	1,234	1,210	1,191	1,178	1,228	1,228	1,234	1,229	1,234	1,229	1,216
Kew Beach.....	583	605	614	611	616	612	569	579	586	588	586	588	596
Kimberley Street.....	735	771	758	767	777	781	827	866	870	861	870	861	801
King Edward.....	1,200	1,218	1,211	1,189	1,189	1,182	1,171	1,175	1,191	1,195	1,191	1,195	1,192
Kitchener.....	569	570	566	558	547	535	596	605	591	591	591	591	573
Lansdowne.....	1,168	1,217	1,217	1,219	1,195	1,199	1,188	1,214	1,208	1,213	1,208	1,213	1,204
Leslie Street.....	1,079	1,119	1,114	1,105	1,091	1,084	1,103	1,109	1,119	1,064	1,119	1,064	1,099
Leslie Gardens.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	389	.....	389	389
McCaul.....	525	570	568	562	558	549	523	514	517	513	517	513	540
McMurrich.....	1,100	1,141	1,118	1,135	1,114	1,105	1,102	1,123	1,121	1,122	1,121	1,122	1,118
Manning Avenue.....	1,310	1,361	1,360	1,348	1,328	1,308	1,347	1,316	1,308	1,314	1,308	1,314	1,330
Morse Street.....	901	941	932	924	909	894	899	911	898	702	898	702	891
Niagara Street.....	921	950	935	915	881	862	896	907	910	901	910	901	908
North Rosedale.....	98	99	100	107	106	100	135	125	127	129	127	129	113
Norway.....	1,049	1,086	1,083	1,094	1,067	1,052	833	829	828	828	828	828	975

TABLE A.—Continued

SCHOOLS	Jan.	Feb.	Mar.	Apr.	May	June	Sept.	Oct.	Nov.	Dec.	Ave.
Ogden.....	1,349	1,424	1,431	1,427	1,396	1,395	1,382	1,396	1,386	1,366	1,395
Orde Street.....	826	829	903	898	887	880	842	855	871	864	866
Palmerston Avenue.....	1,120	1,147	1,138	1,135	1,100	1,089	1,063	1,085	1,090	1,094	1,106
Pape Avenue.....	777	789	792	786	789	776	764	772	769	766	778
Park.....	1,387	1,486	1,481	1,446	1,418	1,419	1,390	1,395	1,416	1,421	1,426
Parkdale.....	673	690	677	677	670	667	646	652	654	654	666
Pauline Avenue.....	724	741	737	717	713	692	713	706	701	698	714
Perth Avenue.....	1,439	1,479	1,492	1,482	1,483	1,467	1,383	1,380	1,404	1,411	1,442
Pyne.....	250	258	254	254	254	258	250	255	256	254	254
Queen Alexandra.....	1,257	1,297	1,283	1,275	1,233	1,215	1,197	1,207	1,240	1,234	1,244
Queen Victoria.....	847	860	852	854	850	846	813	803	790	801	832
Rawlinson.....	601	647	641	647	645	642	666	667	668	668	649
Regal Road.....	1,310	1,354	1,345	1,343	1,311	1,289	1,319	1,319	1,331	1,334	1,326
Roden.....	1,289	1,303	1,291	1,290	1,263	1,256	1,186	1,157	1,175	1,171	1,238
Rose Avenue.....	615	626	646	628	624	614	622	627	634	619	626
Rosedale.....	369	384	381	383	379	375	326	341	338	335	361
Runnymede.....	914	977	986	997	1,006	999	1,026	1,031	1,030	1,033	1,000
Ryerson.....	1,705	1,708	1,699	1,687	1,645	1,631	1,548	1,534	1,537	1,545	1,624
Sackville Street.....	415	396	396	388	374	353	349	341	348	347	371
Shirley Street.....	560	568	570	558	537	531	560	557	563	564	557
St. Clair Avenue.....	231	242	245	242	242	234	238	244	242	247	241
Strathcona.....	570	609	600	590	584	576	600	608	606	607	595
Victoria Street.....	389	389	373	369	357	350	343	336	332	319	356
Wellesley.....	410	425	419	400	378	372	368	383	392	388	394
Western Avenue.....	625	639	633	634	623	615	609	605	611	604	620
Wilkinson.....	1,266	1,263	1,246	1,288	1,276	1,229	1,301	1,306	1,310	1,320	1,281
Williamson Road.....	1,241	1,243	1,237	1,232	1,220	1,207	1,174	1,161	1,164	1,159	1,204

Winchester Street.....	640	676	673	671	661	657	652	646	648	663	659
Withrow Avenue.....	811	826	819	829	812	808	829	824	825	826	821
York Street.....	188	203	195	190	182	183	183	177	174	174	185
Alexandra Industrial....	89	89	90	78	78	81	76	77	80	75	81
Allan.....	46	47	42	40	42	41	47	51	57	57	47
Victoria Industrial.....	230	234	240	235	216	171	185	187	219	207	212
Joseph Workman.....	36	40	46	37	33	32	34	43	41	42	38
Hosp. for Sick Children..	41	44	.....	.....	.....	.....	.....	.....	.....	.....	43
Lee.....	46	42	41	40	41	40	49	49	48	47	44
The Shelter.....	31	35	.....	.....	.....	.....	.....	.....	.....	.....	33
Island.....	20	20	20	26	54	65	48	23	20	16	31
Home for Inc. Children..	22	21	.....	.....	.....	.....	.....	.....	.....	.....	22
Queen Mary Hospital....	51	52	53	49	45	44	42	43	38	34	45
The Preventorium.....	41	37	.....	.....	.....	.....	.....	.....	.....	.....	39
High Park Forest.....	.....	.....	.....	.....	132	132	134	133	.....	.....	133
Victoria Park Forest.....	.....	.....	.....	.....	97	91	129	127	.....	.....	111
	70,000	72,016	71,668	71,563	70,955	70,058	70,363	70,692	70,690	70,648	71,729

TABLE B.—KINDERGARTEN

Showing the Number of Pupils in each School at the End of Each Month, 1923

SCHOOLS	Jan.	Feb.	Mar.	Apr.	May	June	Sept.	Oct.	Nov.	Dec.	Ave.
Alexander Muir.....	116	81	88	104	113	110	88	94	95	94	98
Annete Street.....	92	65	66	94	99	94	83	87	89	90	86
Balmy Beach.....	91	56	64	72	71	73	73	81	85	87	75
Bedford Park.....	52	38	38	62	68	68	65	69	58	57	58
Bolton Avenue.....	72	43	47	56	57	55	40	54	54	54	53
Brant Street.....	90	53	53	52	56	58	64	65	68	68	63
Brock Avenue.....	54	52	43	52	55	57	49	58	61	62	54
Brown.....	141	114	115	124	127	126	111	111	119	116	120
Carlton.....	129	80	83	118	125	120	94	107	117	120	109
Church Street.....	61	54	54	59	54	50	42	47	47	48	52
Clinton Street.....	108	77	80	94	90	93	67	82	88	89	87
Cottingham Street.....	53	43	41	46	45	42	41	42	45	46	44
Davisville.....	34	23	23	30	30	27	25	27	29	29	28
Deer Park.....	74	59	59	63	68	69	60	57	59	59	63
Dewson Street.....	132	104	109	114	113	110	104	114	116	113	113
Dovercourt.....	78	36	43	67	68	69	58	65	64	65	61
Dufferin.....	107	76	83	105	111	110	62	75	78	80	89
Duke of Connaught.....	101	104	63	75	88	88	71	80	83	81	83
Duke Street.....	49	49	55	53	54	50	44	46	49	47	50
Earl Grey.....	119	120	124	144	136	137	102	106	109	110	121
Earlscourt.....	150	73	81	106	123	112	114	121	128	124	113
Eglinton Avenue.....	61	47	48	54	55	50	57	68	72	73	59
Essex Street.....	133	102	108	126	130	129	109	115	118	117	119
Fern Avenue.....	91	65	73	96	98	95	69	81	87	88	84

Frankland.....	124	129	131	129	124	114	120	118	120	124
George Street.....	23	23	26	29	24	22	25	27	27	25
Givens Street.....	123	77	108	115	117	96	105	109	113	104
Gledhill Avenue.....	110	77	123	119	119	102	105	105	107	105
Grace Street.....	80	73	93	90	88	71	81	83	85	82
Hester How.....	89	64	78	79	78	67	69	66	65	72
Hillcrest.....	68	36	55	58	56	56	67	69	69	57
Howard.....	107	68	87	94	92	71	77	79	79	83
Hughes.....	102	75	108	110	117	84	93	95	96	97
Humewood Avenue.....	60	55	104	103	103	73	75	77	77	80
Huron Street.....	77	79	96	95	93	54	58	69	70	78
Jesse Ketchum.....	72	76	89	90	91	70	80	89	91	83
John Fisher.....	59	55	77	81	80	73	74	77	78	71
John Ross Robertson ...	71	45	46	46	47	46	54	56	59	51
Keele Street.....	112	71	91	91	90	72	81	81	84	84
Kent.....	90	49	76	81	81	69	71	72	75	72
Kew Beach.....	74	46	49	50	48	40	47	46	46	49
Kimberley Street.....	122	90	111	113	120	109	92	94	94	104
King Edward.....	133	108	129	130	133	92	110	119	122	120
Kitchener.....	102	102	117	120	119	73	77	76	76	97
Lansdowne.....	133	91	121	123	126	132	137	137	139	123
Leslie Street.....	111	75	97	102	102	76	89	99	97	93
McCaul.....	96	55	59	59	55	53	54	56	57	60
McMurrich.....	130	96	133	136	138	124	131	135	140	126
Manning Avenue.....	146	107	149	160	162	132	137	143	144	139
Morse Street.....	90	55	70	68	70	66	67	74	62	68
Niagara Street.....	86	61	78	82	83	62	79	87	86	77
North Rosedale.....	29	27	18	26	24	21	23	23	23	24
Norway.....	134	88	124	125	126	86	99	100	97	107
Ogden.....	181	143	170	173	171	161	175	168	171	167
Orde Street.....	78	77	91	90	92	46	54	56	57	72

TABLE B.—Continued

SCHOOLS	Jan.	Feb.	Mar.	Apr.	May	June	Sept.	Oct.	Nov.	Dec.	Ave.
Palmerston Avenue.....	86	72	78	94	97	94	101	107	107	102	94
Pape Avenue.....	65	52	55	66	74	75	40	42	43	44	56
Park.....	151	101	105	132	142	147	116	134	146	146	132
Parkdale.....	56	39	43	58	59	58	74	80	80	78	63
Pauline Avenue.....	107	93	93	114	114	110	92	102	108	107	104
Perth Avenue.....	162	122	95	126	128	126	123	123	127	130	126
Pyne.....	50	40	41	48	53	53	38	40	42	42	45
Queen Alexandra.....	124	88	90	108	111	105	80	85	88	87	97
Queen Victoria.....	84	57	60	72	74	69	56	63	63	64	66
Rawlinson.....	98	69	83	90	88	87	84	84	86	86	86
Regal Road.....	137	92	100	124	127	128	108	118	126	128	119
Roden.....	107	82	87	102	107	108	77	93	98	100	96
Rose Avenue.....	61	47	50	62	62	58	33	39	47.	47	51
Rosedale.....	48	41	40	38	37	37	27	34	35	34	37
Runnymede.....	125	89	91	115	126	131	124	144	139	141	123
Ryerson.....	208	192	195	229	234	244	148	152	155	157	191
Sackville Street.....	67	44	47	47	56	55	42	46	49	48	50
Shirley Street.....	65	53	57	69	69	71	43	45	49	50	57
St. Clair Avenue.....	26	13	15	17	18	19	25	26	29	31	22
Strathcona.....	97	65	68	86	94	88	68	53	56	57	73
Victoria Street.....	41	33	32	36	33	32	26	29	27	24	31
Wellesley.....	50	44	44	50	54	53	34	40	42	42	45
Western Avenue.....	58	35	35	48	51	52	41	44	46	47	46
Wilkinson.....	131	139	138	152	156	150	105	118	122	123	133
Williamson Road.....	101	103	99	115	117	117	70	76	81	82	96
Winchester Street.....	110	80	80	86	90	85	80	88	96	96	89

Withrow Avenue.....	112	98	98	110	119	120	83	87	87	91	101
York Street.....	82	75	74	76	79	81	81	84	89	85	81
Allan.....	8	8	9	9	9	10	6	8	7	8	8
Joseph Workman.....	14	12	13	15	14	13	8	12	9	10	12
Lee.....	10	11	12	12	13	13	21	24	22	23	16
	7,841	5,975	6,169	7,376	7,606	7,550	6,159	6,905	6,677	6,933	6,922

TABLE C.—EXCLUSIVE OF KINDERGARTENS

Showing the Number of Days Lost through Absence during the Year 1923

SCHOOLS	Av. Reg	Jan.	Feb.	Mar.	Apr.	May	June	Sept.	Oct.	Nov.	Dec.
Alexander Muir.....	870	2,667	3,192	2,376	1,431	2,209	3,271	1,412	1,870	2,176	1,595
Annette Street.....	882	2,391	4,094	2,537	1,075	1,832	2,554	1,584	1,368	1,968	1,319
Balmy Beach.....	555	2,569	2,746	2,100	1,299	2,395	2,158	667	698	933	585
Bedford Park.....	557	1,924	2,509	1,568	724	1,338	2,627	1,257	1,273	2,005	2,104
Bolton Avenue.....	654	2,086	2,125	1,517	983	1,445	2,124	1,072	1,054	1,091	859
Bowmore Road.....	418	.....	.....	.....	.....	.....	.....	266	377	647	541
Brant Street.....	331	1,189	1,717	1,233	782	1,430	1,316	770	1,103	878	746
Brock Avenue.....	762	2,327	2,624	1,536	1,113	1,285	1,781	933	887	1,172	940
Brown.....	906	3,285	4,628	3,234	1,384	2,720	6,377	1,871	1,349	1,677	1,584
Carlton.....	1,342	4,199	5,948	3,490	1,930	3,163	3,417	2,172	2,356	3,754	3,414
Church Street.....	517	2,208	2,335	1,484	875	1,369	1,409	642	979	1,068	1,089
Clinton Street.....	974	2,641	3,503	2,315	1,331	2,520	3,125	2,627	1,917	2,299	1,436
Coleman Avenue.....	248	835	1,138	697	337	475	557	301	369	484	350
Cottingham Street.....	349	1,059	1,543	1,095	488	1,038	1,183	646	720	811	566
Davisville.....	279	1,019	1,315	795	386	748	1,052	460	593	965	847
Deer Park.....	414	1,455	1,740	1,264	96	908	1,440	599	617	753	523
Dewson Street.....	1,014	2,747	4,018	2,411	1,075	2,304	3,415	1,589	1,553	2,282	1,994
Dovercourt.....	952	3,147	4,663	3,115	1,428	2,255	2,666	1,349	1,485	1,844	1,326
Dufferin.....	1,121	3,446	2,077	3,206	1,815	2,807	2,326	2,719	2,413	2,885	2,761
Duke of Connaught.....	1,144	3,060	4,737	3,291	1,830	3,074	3,010	1,945	2,210	3,079	2,286
Duke Street.....	359	1,302	1,741	1,244	753	1,347	1,200	861	827	865	667
Earl Grey.....	1,216	3,473	4,145	2,583	1,277	2,243	2,698	1,674	2,184	2,196	1,733
Earlscourt.....	1,181	3,122	5,377	3,070	1,941	2,789	3,746	1,633	2,144	2,605	1,869
Eglinton Avenue.....	581	2,135	2,177	1,830	783	1,550	2,056	556	1,043	1,846	1,222
Essex Street.....	1,271	3,058	4,991	3,177	1,627	2,548	4,198	1,388	1,775	2,193	1,561

Fern Avenue.....	1,166	2,930	4,927	2,999	1,551	2,460	3,784	1,532	1,757	2,283	1,675
Frankland.....	1,272	2,951	5,026	2,150	1,248	1,972	3,861	1,537	1,825	2,406	2,097
George Street.....	329	1,241	1,557	1,006	533	884	808	637	676	831	647
Givens Street.....	1,560	4,750	6,600	4,600	2,376	4,027	4,659	3,634	3,678	3,767	2,891
Gledhill Avenue.....	1,103	2,996	3,714	2,454	1,266	2,258	2,345	1,442	1,916	1,059	2,010
Grace Street.....	772	2,234	2,900	1,818	1,218	2,423	2,764	2,707	1,754	565	942
Haig.....	469	1,012	1,550	1,031	668	812	901	522	815	965	838
Hester How.....	476	910	1,351	1,215	588	1,494	1,002	2,314	1,537	1,086	923
Hillcrest.....	602	1,604	2,451	1,436	967	1,427	2,509	804	777	958	954
Hodgson.....	377	1,176	1,604	981	597	895	938	431	749	845	836
Howard.....	899	2,798	3,509	2,205	1,079	2,283	3,399	1,209	1,291	2,074	2,011
Hughes.....	889	3,382	3,983	2,810	1,487	2,402	2,396	1,625	1,881	2,168	1,924
Hurrewood Avenue.....	654	2,164	2,599	1,951	875	1,628	1,852	1,204	1,149	1,206	1,105
Huron Street.....	896	2,711	3,674	2,584	1,217	2,600	5,289	2,021	1,338	1,468	1,266
Jesse Ketchum.....	899	3,114	3,939	2,236	1,341	1,977	1,944	1,242	1,506	1,821	1,426
John Fisher.....	665	1,774	2,285	1,457	706	1,518	2,066	1,014	1,239	1,438	1,518
John Ross Robertson ..	363	1,148	1,932	941	632	898	1,241	693	625	866	752
Keele Street.....	786	2,422	2,833	1,719	821	1,344	2,915	1,095	685	1,258	1,143
Kent.....	1,216	3,480	5,780	3,506	1,700	2,908	3,848	1,698	2,192	2,754	2,512
Kew Beach.....	596	1,863	2,363	1,542	848	1,523	2,865	725	1,059	1,281	1,143
Kimberley Street.....	801	2,273	3,119	1,905	1,119	1,876	2,363	1,192	1,245	2,006	1,865
King Edward.....	1,192	2,453	4,156	2,926	1,422	3,257	3,287	5,014	2,977	1,997	1,559
Kitchener.....	573	1,758	2,139	1,330	608	1,028	1,210	831	1,173	1,099	872
Lansdowne.....	1,204	2,574	4,567	3,257	1,516	4,318	2,792	5,862	3,595	2,260	1,983
Leslie Street.....	1,099	3,633	3,215	2,865	1,711	2,238	2,138	1,439	1,649	1,980	1,807
Leslie Gardens.....	389	.....	.....	.....	.....	.....	.....	.....	.....	.....	569
McCaul.....	540	876	1,754	1,049	511	1,487	1,182	2,632	1,569	779	668
McMurrich.....	1,118	3,136	4,714	3,097	1,108	2,099	2,894	1,313	1,377	1,729	1,661
Manning Avenue.....	1,330	3,393	5,579	3,968	2,502	5,003	4,351	6,247	4,181	2,974	2,425
Morse Street.....	891	2,946	3,578	2,829	1,534	2,606	2,762	1,661	2,051	2,281	1,276
Niagara Street.....	908	3,090	3,931	2,629	1,531	2,504	2,612	2,107	2,164	2,116	1,580
North Rosedale.....	113	312	527	372	182	298	443	264	165	176	210
Norway.....	975	3,138	4,390	2,754	1,521	2,686	4,320	1,504	1,558	1,502	1,181

TABLE C.—Continued

SCHOOLS	Av. Reg	Jan.	Feb.	Mar.	Apr.	May	June	Sept.	Oct.	Nov.	Dec.
Ogden.....	1,395	3,637	5,177	4,667	2,338	4,669	3,945	5,443	4,401	2,901	2,555
Orde Street.....	866	1,711	2,896	1,921	980	2,401	1,448	4,168	2,514	1,115	869
Palmerston Avenue.....	1,106	3,819	4,656	3,511	1,787	2,882	4,467	2,033	1,943	2,272	2,043
Pape Avenue.....	778	2,049	3,095	1,862	869	1,520	1,609	744	1,121	1,385	1,467
Park.....	1,426	4,621	5,533	4,650	2,693	4,285	3,916	3,412	4,230	4,428	3,612
Parkdale.....	666	1,590	2,320	1,745	739	1,148	2,007	937	1,108	1,459	1,021
Pauline Avenue.....	714	1,769	2,834	1,451	711	1,264	1,900	942	1,007	1,244	1,162
Perth Avenue.....	1,442	4,192	6,323	4,699	2,146	3,789	4,020	1,730	2,498	2,873	3,038
Pyne.....	254	7,795	1,493	500	262	427	341	353	660	692	379
Queen Alexandra.....	1,244	4,563	4,819	3,578	2,431	3,579	4,609	1,760	2,692	3,187	2,538
Queen Victoria.....	832	2,140	3,751	2,022	1,078	2,034	3,599	1,350	1,267	2,038	1,626
Rawlinson.....	649	1,350	2,499	1,495	795	1,495	1,137	824	1,306	1,323	1,032
Regal Road.....	1,326	3,441	5,968	3,556	1,753	2,972	3,425	1,918	2,232	2,796	2,239
Roden.....	1,238	3,940	4,705	3,539	1,813	1,844	2,565	1,769	2,128	2,151	1,812
Rose Avenue.....	626	1,740	1,775	1,600	829	1,460	2,461	738	837	1,259	1,273
Rosedale.....	361	1,368	2,211	1,344	558	957	2,087	803	542	611	440
Runnymede.....	1,000	2,443	4,250	2,819	1,337	2,109	3,724	1,246	1,426	1,534	1,292
Ryerson.....	1,624	3,988	6,168	4,568	2,696	3,293	3,686	7,358	4,940	2,617	2,047
Sackville Street.....	371	1,746	1,659	1,180	829	1,196	1,264	1,222	989	1,106	880
Shirley Street.....	557	2,048	2,703	2,092	1,057	2,018	2,197	968	1,047	1,487	982
St. Clair Avenue.....	241	937	1,266	797	478	687	434	233	462	532	521
Strathcona.....	595	1,484	2,598	1,452	679	1,327	1,537	1,714	1,618	1,591	1,156
Victoria Street.....	356	954	1,393	1,105	510	845	860	1,045	792	767	673
Wellesley.....	394	1,260	1,971	1,206	683	1,441	1,601	840	736	650	724
Western Avenue.....	620	2,018	2,789	1,716	860	1,302	1,677	1,049	1,360	1,919	1,606
Wilkinson.....	1,281	3,577	4,294	3,001	1,910	2,369	3,389	1,396	1,764	2,123	1,869
Williamson Road.....	1,204	4,228	5,043	3,268	1,911	3,241	5,118	1,756	2,019	2,274	2,000

Winchester Street.....	659	1,608	1,776	1,475	739	1,281	1,873	1,032	968	1,168	1,004
Withrow Avenue.....	821	2,063	3,003	1,712	776	1,869	3,279	943	1,126	1,340	943
York Street.....	185	847	961	582	331	714	579	851	694	653	564
Alexandra Industrial....	81	94	146	117	47	77	98	108	68	58	4
Allan.....	47	93	120	57	37	135	125	30	32	11	80
Victoria Industrial.....	212	181	233	206	126	107	92	99	133	187	183
Joseph Workman.....	38	75	84	24	45	50	49	49	374	65	79
Hospital for SickChildren	43	...	...	...	...	...	...	...	...	...	...
Lee.....	44	41	65	22	3	54	1	9	2	77	12
The Shelter.....	33	7	26	...	...	...	...	...	...	...	...
Island.....	31	60	115	108	91	177	237	96	118	43	36
Home for Inc. Children	22	16	99	...	...	...	...	...	...	...	...
Queen Mary Hospital...	45	94	294	218	106	95	78	87	155	77	78
The Preventorium.....	39	63	190	...	...	...	...	...	...	...	...
High Park Forest.....	133	...	...	...	...	491	288	279	319	...	...
Victoria Park Forest....	111	...	...	...	...	326	192	242	233	...	...
	71,729	213,235	282,730	190,655	100,779	174,855	216,760	140,721	137,178	146,127	123,925

TABLE D.—GRADES
Showing the Number of Cases of Lateness of Pupils, Exclusive of Kindergartens, during the Year 1923.

SCHOOLS	Av. Reg	Jan.	Feb.	Mar.	Apr.	May	June	Sept.	Oct.	Nov.	Dec.
Alexander Muir.....	870	71	44	52	22	49	27	17	23	32	25
Annette Street.....	882	45	37	32	15	33	24	31	40	58	42
Balmy Beach.....	555	51	26	37	16	24	24	18	23	30	26
Bedford Park.....	557	76	41	64	47	52	66	40	51	46	42
Bolton Avenue.....	654	26	22	19	6	10	5	11	13	22	14
Bowmore Rd.....	418	...	...	...	...	...	...	54	81	63	41
Brant Street.....	331	57	43	78	44	52	48	21	50	48	27
Brock Avenue.....	762	15	26	52	15	41	38	19	41	28	38
Brown.....	906	42	45	42	23	41	26	8	29	36	29
Carlton.....	1,342	125	103	76	53	75	78	44	79	101	118
Church Street.....	517	30	36	45	22	29	12	23	18	36	15
Clinton Street.....	974	53	50	49	21	39	16	17	45	80	28
Coleman Avenue.....	248	32	13	13	8	13	11	6	14	35	25
Cottingham Street.....	349	54	47	40	7	23	14	9	29	24	10
Davisville.....	279	24	12	25	7	24	12	13	23	27	26
Deer Park.....	414	19	9	30	12	21	18	25	21	28	21
Dewson Street.....	1,014	58	38	44	18	21	25	24	32	49	25
Dovercourt.....	952	48	24	25	15	28	22	18	22	31	31
Dufferin.....	1,121	80	47	50	26	53	44	27	63	110	71
Duke of Connaught.....	1,144	51	52	64	40	56	20	18	41	54	67
Duke Street.....	359	37	24	25	30	20	19	9	21	20	16
Earl Grey.....	1,216	107	88	78	42	72	44	70	62	72	42
Earls court.....	1,181	150	158	109	151	114	93	153	100	96	69
Eglinton Avenue.....	581	86	19	32	17	25	25	19	37	50	26
Essex Street.....	1,271	89	46	43	15	41	23	23	54	52	31

Fern Avenue.....	1,166	59	48	29	24	43	35	20	38	46	28
Frankland.....	1,272	99	100	111	52	72	48	31	41	51	26
George Street.....	329	58	56	41	17	42	11	24	42	46	20
Givens Street.....	1,560	151	141	158	56	74	34	37	98	81	39
Gledhill Avenue.....	1,103	61	34	40	20	56	41	57	57	72	50
Grace Street.....	772	47	54	35	42	29	25	10	35	62	16
Haig.....	469	37	19	29	9	17	21	15	24	14	6
Hester How.....	476	15	17	47	39	70	27	7	23	19	17
Hillcrest.....	602	60	82	45	43	65	32	33	53	45	33
Hodgson.....	377	50	32	25	19	25	19	17	32	34	20
Howard.....	899	70	48	26	15	15	14	10	38	47	33
Hughes.....	889	53	40	34	36	51	27	27	25	47	21
Humewood Avenue.....	654	24	17	25	8	11	8	12	16	26	21
Huron Street.....	896	53	34	27	12	29	27	24	34	90	43
Jesse Ketchum.....	899	92	81	94	49	42	46	33	83	89	56
John Fisher.....	665	63	41	29	25	40	29	15	29	47	20
John Ross Robertson...	363	36	26	40	17	22	20	33	41	29	27
Keele Street.....	786	26	16	17	11	17	10	17	22	14	8
Kent.....	1,216	137	117	103	52	73	29	36	78	75	56
Kew Beach.....	596	63	38	50	26	54	23	21	34	46	51
Kimberley Street.....	801	145	83	91	49	109	51	35	57	85	59
King Edward.....	1,192	96	80	89	56	120	85	46	120	101	97
Kitchener.....	573	53	61	49	17	42	23	8	42	49	21
Lansdowne.....	1,204	118	72	99	54	91	36	20	59	79	70
Leslie Street.....	1,099	54	52	76	25	69	31	20	20	76	37
Leslie Gardens.....	389	...	...	...	...	...	...	...	...	...	19
McCaul.....	540	15	11	7	10	10	8	2	12	20	10
McMurrich.....	1,118	53	49	44	31	65	10	25	36	60	34
Manning Avenue.....	1,330	84	52	72	49	59	31	37	71	83	66
Morse Street.....	891	66	117	77	35	58	27	47	60	69	41
Niagara Street.....	908	85	50	63	51	54	55	30	50	35	30
North Rosedale.....	113	8	4	2	2	11	7	5	9	5	7
Norway.....	975	99	61	195	90	104	50	43	84	61	45

TABLE D.—Continued.

SCHOOLS	Av. Reg	Jan.	Feb.	Mar.	Apr.	May	June	Sept.	Oct.	Nov.	Dec.
Ogden.....	1,395	69	78	78	50	62	43	47	86	86	68
Orde Street.....	866	90	61	76	36	42	39	14	69	68	53
Palmerston Avenue.....	1,106	107	97	115	61	98	52	61	102	87	51
Pape Avenue.....	778	43	31	25	29	39	14	29	35	35	34
Park.....	1,426	160	139	130	62	108	60	46	87	88	66
Parkdale.....	666	35	38	21	10	16	15	11	16	46	26
Pauline Avenue.....	714	17	11	12	10	21	1	8	14	13	4
Perth Avenue.....	1,442	101	85	68	49	54	43	21	44	62	44
Pyne.....	254	25	29	19	21	22	15	8	24	15	16
Queen Alexandra.....	1,244	158	165	182	79	122	85	51	122	127	106
Queen Victoria.....	832	43	46	30	23	57	31	21	46	24	34
Rawlinson.....	649	36	17	29	13	22	16	18	19	26	26
Regal Road.....	1,326	54	24	23	17	30	25	10	33	28	27
Roden.....	1,238	224	186	195	92	181	110	49	114	177	147
Rose Avenue.....	626	119	94	95	45	60	33	19	136	73	92
Rosedale.....	361	18	16	15	8	7	7	5	11	11	3
Runnymede.....	1,000	59	44	29	18	20	27	28	57	62	39
Ryerson.....	1,624	157	164	121	95	76	98	66	96	135	59
Sackville Street.....	371	69	29	42	29	20	20	21	22	13	11
Shirley Street.....	557	51	48	56	22	42	34	24	45	54	39
St. Clair Avenue.....	241	19	11	20	18	18	10	8	35	37	27
Strathcona.....	595	25	11	25	10	9	8	5	14	23	18
Victoria Street.....	356	65	67	36	17	30	28	26	26	27	20
Wellesley.....	394	64	38	29	40	60	26	44	54	42	29
Western Avenue.....	620	45	35	53	27	29	21	16	60	55	31
Wilkinson.....	1,281	66	37	48	42	52	37	54	105	122	91
Williamson Road.....	1,204	122	57	54	43	91	38	31	56	69	44

Winchester Street.....	659	62	51	71	11	46	22	27	40	45	41
Withrow Avenue.....	821	70	57	31	4	38	23	19	27	40	13
York Street.....	185	25	26	5	11	20	22	27	30	44	20
Alexandra Industrial.....	81	..	..	..	..	..	..	..	..	..	..
Allan.....	47	2	..	1	3	2	2	..	..	..	..
Victoria Industrial.....	212	..	..	..	..	..	..	..	..	..	..
Joseph Workman.....	38	22	9	..	1	7	2	..	3	12	8
Hosp. for Sick Children..	43	..	..	..	..	..	..	..	..	..	..
Lee.....	44	..	..	..	..	..	..	..	..	..	..
The Shelter.....	33	..	..	..	..	..	..	..	..	..	..
Island.....	31	51	10	..	12	..	11	7	23	23	9
Home for Inc. Children..	22	..	..	..	..	..	..	..	..	..	..
Queen Mary Hospital...	45	..	..	..	..	..	..	..	..	..	..
The Preventorium.....	39	..	..	..	..	..	..	..	..	..	..
High Park Forest.....	133	..	..	..	..	..	..	..	..	..	..
Victoria Park Forest.....	111	..	..	..	..	1	..	..	..	..	..
	70,865	5,829	4,594	4,732	2,721	4,097	2,692	2,335	4,126	4,700	3,328

REPORT OF THE
SUPT. OF PURCHASING
AND SUPPLIES

ANNUAL REPORT OF THE SUPERINTENDENT OF PURCHASING AND SUPPLIES

W. W. PEARSE, ESQ.,
*Business Administrator and
Secretary-Treasurer.*

SIR:

I have the honour to submit the following report of the activities of my department during the year 1923.

In the matter of general policy as to the distribution of text books and other supplies required for the use of pupils, there was no change. As in previous years there were supplied without cost to pupils grammar and composition, arithmetics, primers, spellers, readers of four grades, and music books also of four grades. The following books, geographies, geography readers, histories of England and Canada, as well as supplementary readers are loaned to the pupils. Dictation, note, exercise and writing books, pens, ink, drawing material, including paints and crayons for art work, were supplied free, and used by the pupils in the classes only.

The materials for commercial, sewing, manual training, domestic art and other special classes, including auxiliary and kindergarten classes, as well as housekeeping centres have been supplied as formerly. There was issued for use in supervised playgrounds the equipment for physical exercises, as well as the materials for games, and articles necessary for first aid emergencies. For the industrial classes and vacation school carried on in conjunction with playground centres the materials required for various handicrafts were provided. For the open air forest schools at High Park and Victoria Park all the equipment and supplies for which the Board is responsible were provided. The customary provision for the public school evening classes was also made. The auxiliary classes, whether operated in the schools or in other institutions, were all provided with the required supplies and equipment. During the year a number of the schools were equipped with lanterns

and dark shades and lantern screens for use in visual education. All schools are now equipped with lanterns. A considerable quantity of music was purchased directly from the publisher in England to be used in addition to the music books 1, 2, 3 and 4 issued to all public schools.

The opening of new schools, Bowmore Road, Earl Haig, Bruce, and Rose Avenue, together with the Riverdale Branch Technical School, and the Technical Auxiliary Schools at Huron and Wellesley Streets entailed a large amount of extra work which was successfully carried out.

It would be impossible to convey any adequate idea of the volume of work actually accomplished during the year within the confines of a brief report. For science supplies and chemicals required by the Technical and High Schools and the High School of Commerce, approximately sixty pages of specifications are necessary, and the other requirements of these schools demand most careful attention because of their variety of materials, supplies, and equipment.

The appendices attached hereto give in detail the quantities of various text books and supplies delivered to schools from the supply room at 27 Robert Street. In addition to these supplies there are also purchases made aggregating a considerable expenditure in the course of a year, and delivery of which is made directly to the school concerned. The nature of the goods thus purchased is such, that it is more economical to have these direct deliveries made than to buy in large quantities for stock which would entail parcelling and delivery by the department.

One of the difficulties with which we have to contend at certain times of the year, is the providing of seating accommodation for various functions and meetings which are held in the schools. Whilst we have between four and five thousand folding chairs, there are times when the resources are taxed to the utmost, and a tremendous amount of labour is involved in moving these chairs from place to place to provide the necessary accommodation. I hope that in the near future we shall have enough of these chairs to place at each school permanently a sufficient number to meet normal requirements.

FUEL.

After the first two or three weeks of the year we had not much difficulty in obtaining deliveries of coal sufficient to meet the needs of all schools and buildings owned by the Board. In some instances it was necessary to accept Pennsylvania smokeless coal instead of Pocahontas. I am firmly convinced that if all the schools had more adequate storage accommodation so that the supply for a full burning season might be put in during the summer, the Board would be able to secure better prices, and, what is far more desirable, the possibility of any shortage minimized. For the latter part of 1923 there was less difficulty than for some years past in obtaining adequate fuel supplies, but there is always the possibility that circumstances may arise, as for example in the case of hard winter, when it would be most difficult for any contractor to keep coal moving well enough to meet our needs.

During the year Riverdale Collegiate plant was converted for the use of fuel oil, instead of coal, making eight buildings now dependent upon oil for heating purposes. For two years now, it has not been possible to secure contracts for our fuel oil requirements, nor have we any guarantee for the continuity of supply. Prices have fluctuated between \$9.80 and \$11.75 per 100 gallons, which makes the average cost to be substantially that of the previous year, namely, \$10.77 per 100 gallons.

It is pleasing to be able to report that school furniture bought during the year was secured at prices lower than have obtained for some years. This must not, however, be taken as an index of prices generally, but rather as being occasioned by the period of economic depression through which we have been passing, and during which many firms have been prepared to accept business at mere cost, in order to maintain their establishments.

The general tendency of prices of commodities used by the Board has been firm. This applies especially to building materials, such as lumber, brick, painting supplies, etc. It has been found most difficult to secure an evenly high grade of lumber except at prices which a few years ago would have been considered exorbitant.

We were able, however, in all lines to keep the expenditures well within the limit of the financial appropriation for the year.

One great activity of the department is that shown by the trucks, of which there are four. The delivery of academic supplies, caretaking material, floor oil dressing, and sundry other items is in itself quite a large and very important duty. In addition to this, however, a very great deal of work is done in delivering articles required by the maintenance department, and transporting for them workmen's tools and other materials from school to school. It could very easily be shown that the cost of operating this service is very considerably less than would be the case if the service were performed by outside firms at the prices prevalent for such service.

CADETS.

A very considerable amount of work is involved in providing uniforms, rifles, and equipment for the cadets of high and public schools. The results of this work are apparent in the splendid appearance of the cadets on Empire Day. During the year approximately \$11,082.51 was spent in clothing and equipment.

Respectfully submitted,

WILLIAM KERR,
Supt. of Purchasing and Supplies.

FUEL—TABLE A

KINDS AND QUANTITIES OF FUEL USED, 1922-23

PUBLIC SCHOOLS

PUBLIC SCHOOLS	No. of Rooms	Hard Coal, No. of Tons	Soft Coal, No. of Tons	Hard-wood, No. of Cords	Slabs No. of Cords
*Alexander Muir.....	18	8	213	1	18
Allan.....	4	..	48	..	4 $\frac{1}{4}$
z*Annette St.....	23	7	286	..	5 $\frac{3}{4}$
xBalmy Beach.....	13	..	104	..	2 $\frac{1}{4}$
Bedford Park.....	15	..	193	..	3 $\frac{7}{8}$
z*Bolton Ave.....	17	..	98	..	4 $\frac{1}{4}$
Boustead Ave.....	..	1	2	(Closed Feb. 1)	$\frac{1}{2}$
†Brant.....	9	22	97	..	7 $\frac{3}{4}$
Brock Ave.....	12	3	125	1	14 $\frac{1}{2}$
Brock Ave. (Annex)..	9	1	94	..	2 $\frac{1}{4}$
zBrown.....	23	..	197	..	2
†xCarlton.....	31	6	247	2	21 $\frac{1}{2}$
xChurch St.....	12	..	140	..	3 $\frac{1}{2}$
Clinton St.....	18	1	178	..	6 $\frac{3}{4}$
Clinton St. (Annex)..	10	7	107	..	6 $\frac{3}{4}$
Coleman Ave.....	6	28	4	..	1 $\frac{1}{2}$
†Cottingham St.....	11	11	88	..	5 $\frac{1}{2}$
zDavisville.....	11	..	81	..	..
Deer Park.....	10	3	105	..	4 $\frac{1}{2}$
xDewson St.....	28	2	211	..	6
z*Dovercourt.....	18	6	127	..	10 $\frac{1}{2}$
zDovercourt (Annex)..	12	1	92	..	5
Dufferin.....	28	4	308	..	2
xDufferin (new).....	..	..	24	..	2
Duke of Connaught...	32	..	283	..	4 $\frac{3}{4}$
Duke St.....	8	$\frac{1}{2}$	60	..	9
xzEarl Grey.....	30	10	5	29,488	Gals. Fuel Oil
†Earl Haig.....	8	7	70	..	2
xEarls court.....	27	7	237	..	3 $\frac{1}{2}$
Eglinton Ave.....	17	2	166	..	6 $\frac{7}{8}$
Essex St.....	23	6	276	..	13 $\frac{1}{4}$
Essex St. (Annex)...	12	5	121	..	1 $\frac{3}{4}$
xFern Ave.....	29	1	230	..	4 $\frac{3}{4}$
Frankland.....	31	4	227	..	8 $\frac{1}{4}$
George St.....	8	7	73	..	3 $\frac{3}{4}$
Givens St.....	38	..	297	..	4 $\frac{1}{4}$
†xGledhill Ave.....	24	10	197	$\frac{1}{2}$	7 $\frac{1}{2}$
xzGrace St.....	17	..	158	..	$\frac{1}{4}$
†Gunns Road.....	2	5	..	..	3
*Hester How.....	11	..	115	..	2

FUEL—TABLE A.—Continued

KINDS AND QUANTITIES OF FUEL USED, 1922-23

PUBLIC SCHOOLS

PUBLIC SCHOOLS	No. of Rooms	Hard Coal, No. of Tons	Soft Coal, No. of Tons	Hard-wood, No. of Cords	Slabs No. of Cords
nHillcrest.....	16	9½	202	..	9¼
Hodgson.....	8	..	69	..	2
Howard Park.....	24	3	249 (pea)	..	9½
Hughes.....	17	..	184	..	2
Humewood Ave.....	11	..	121	..	1¾
Huron St.....	17	1	156	..	15
Huron St. (Annex)...	6	1	48	..	3½
Island.....	2	5	..	4	1
Jesse Ketchum.....	23	..	301	..	1½
John Fisher.....	15	1	155	..	9½
John Ross Robertson.	11	3	16,972	Fuel Oil	¼
			Gals.		
Joseph Workman.....	4	..	52	..	7¼
xKeele St.....	23	..	206	..	8¼
Kent.....	32	4	272	..	6¼
xKew Beach.....	14	1	132	..	2½
†Kimberley St.....	17	2	176	..	3½
x*King Edward.....	30	1	239	..	5
†Kitchener.....	14	8½	106	..	3½
†Lansdowne.....	28	18	261	..	5
Lee.....	4	1	42	..	7¾
xLeslie St.....	25	1	209	..	1¼
McCaul.....	12	7	105	..	1½
McMurrich.....	29	2	225	..	6¾
xManning Ave.....	36	..	297	..	1½
†Morse St.....	20	10	240	..	13¾
Niagara St.....	21	2	163	½	3¼
North Rosedale.....	4	10	5	..	5½
				Fuel Oil	
†xNorway.....	26	9	1	22,271	½
				Gals.	
*Ogden.....	30	1	320	..	5¼
nOrde St.....	22	9	205	..	6
Palmerston.....	18	..	105	..	7½
Palmerston (Annex) .	10	..	93	..	4¾
Pape Ave.....	19	6½	162	..	2⅝
Park.....	37	2	349	..	2
†Parkdale.....	18	4	181	..	4½
Pauline Ave.....	17	3½	119	..	4
*Perth Ave.....	26	5	220	..	14½
Perth Ave. (Annex) ..	9	2	107	..	2¾
zPyne	6	..	57	..	2¼

FUEL—TABLE A.—Continued

KINDS AND QUANTITIES OF FUEL USED, 1922-23

PUBLIC SCHOOLS

PUBLIC SCHOOLS	No. of Rooms	Hard Coal, No. of Tons	Soft Coal, No. of Tons	Hard- wood, No. of Cords	Slabs, No. of Cords
Queen Alexandra.....	24	9	109	..	5½
Q'n Alexandra (Annex)	11	5	101	..	3¼
xQueen Victoria.....	24	2	187	..	5
Rawlinson.....	11	4	Fuel Oil 20,640 Gals.	..	1
Regal Road.....	30	..	201	..	1
†xRoden.....	37	9	395	..	5
Rose Ave.....	15	8	43	..	11½
Rose Ave. (Annex)...	..	..	125	..	..
xRosedale.....	11	..	91	..	1¾
†xRunnymede.....	23	12	219	..	3½
zRyerson.....	29	..	249	..	16
xzRyerson (Annex)...	12	..	128	..	3¾
†Sackville St.....	8	12	107	..	8½
Shirley St.....	15	3	115	..	7½
St. Clair Ave.....	7	..	85	..	7
zStrathcona.....	15	..	144	..	3¼
Victoria St.....	12	7½	57	..	6
Wellesley.....	17	..	182	..	..
nxWestern Ave.....	15	9	155	Charcoal 175 Bushels	..
xWilkinson.....	21	8	274	..	5¼
†Williamson Road....	29	10	242	..	4½
Winchester.....	15	..	132	..	7½
Winchester Annex....	3	17	26	..	3¾
Withrow Ave.....	23	2	203	..	1½
zYork St.....	10	4	124	..	4
Administration Bldg...	..	10	110	..	9
Robert Street Supply Room.....	..	5	17	..	..
Crawford Street Sup- ply Room.....	..	..	47	..	..
Workshop, Berryman Street.....	..	1	43	..	..
Totals.....		446	15,480	9	531
			249 (pea) 89,371 Gallons Fuel Oil	175 Bushels Charcoal	

FUEL—TABLE A.

KINDS AND QUANTITIES OF FUEL USED, 1922-23

HIGH SCHOOLS

HIGH SCHOOLS	No. of Rooms	Hard Coal No. of Tons	Soft Coal No. of Tons	Fuel Oil No. of Gallons	Slabs No. of Cords
†Davenport	8	11	8	..	..
†e*Harbord St. Collegt.	20	11	308	..	17 $\frac{1}{4}$
†eHumberside Collegt.	20	25	204	90	6 $\frac{3}{4}$
				Bushels	
†e*Jarvis St. Collegiate	22	21	226	Charcoal	4
†exMalvern Ave. Coll.	24	14	7	28,215	2 $\frac{3}{4}$
xNorth Tor. Collegiate	24	..	307	..	5
†exOakwood Collegiate	32	18	244	..	3 $\frac{1}{2}$
exParkdale Collegiate	14	4	182	..	9
Parkdale Coll. Annex .	11	3	..	19,283	
†exRiverdale Collegt.	30	20	299	..	9
Total		127	1,785	47,498 90 bus. Charcoal	57 $\frac{1}{4}$
e*High Sc. of Com'rce	31	3 $\frac{1}{2}$	..	93,070	..
e*Central Tech. School	103	..	1,906	..	..
Wellesley Tech. School	..	3 $\frac{1}{2}$	..	..	1
Riverdale Tech. Sch..	..	..	149	..	..
Total		7	2,055	93,070	1

FUEL—TABLE B

KINDS AND QUANTITIES OF FUEL USED, 1922-23

CARETAKERS' RESIDENCES

CARETAKERS' RESIDENCES	Hard Coal No. of Tons	Hard- wood No. of Cords	Slabs No. of Cords	Cost
Alexander Muir.....	5½	½	..	\$ 86.80
Balmy Beach.....	8	..	..	112.00
Bolton Ave.....	8½	..	..	118.50
Brant St.....	7	..	..	98.70
Brock Ave. (Annex).....	8	..	..	108.80
Clinton St.....	9½	..	..	131.85
Deer Park.....	6	..	..	80.80
Dovercourt Annex.....	6½	..	..	91.00
Dufferin.....	9	..	..	111.50
Duke St.....	8	..	1	117.50
Earl Grey.....	8	..	..	112.00
Frankland.....	10	..	..	138.30
Givens St.....	8	..	..	109.15
Huron St.....	7	..	..	101.70
Jesse Ketchum.....	9	..	..	128.93
Kimberley St.....	8	..	..	115.76
Lansdowne.....	9	..	..	130.80
Leslie St.....	9¼	..	..	125.50
Manning Ave.....	7¼	..	..	101.50
Niagara St.....	7½	..	..	102.08
Ogden.....	8	..	..	117.20
Palmerston Ave.....	8½	..	½	125.61
Parkdale.....	7½	¼	..	108.55
Pauline Ave.....	9	..	..	122.77
Perth Ave.....	8	..	..	114.93
Perth Ave. Annex.....	6	..	..	81.82
Ryerson.....	12	..	..	169.25
Ryerson Annex.....	9½	..	..	130.15
Shirley St.....	9	..	..	123.61
Strathcona.....	10	..	..	138.78
Western Ave.....	7	..	..	94.80
Williamson Rd.....	8	..	..	112.14
Harbord Collegiate.....	9	..	..	117.50
Jarvis Collegiate.....	5½	..	..	76.50
Parkdale Collegiate Annex....	6	..	..	84.11
High School of Commerce....	7½	..	..	104.90
Wellesley.....	7	..	..	100.40
Totals.....	296½	¾	1½	\$4,146.19

FUEL—TABLE C
PUBLIC SCHOOLS

SCHOOLS	No. of Rooms	Cost of Fuel per School	Cost of Fuel per Classroom including Portables
*Alexander Muir	18	\$2,255.60	\$125.31
Allan	4	482.24	120.56
*zAnnette St.	23	2,738.64	119.07
Balmy Beach	13	983.36	75.64
Bedford Park	15	1,876.14	125.08
*zBolton Ave.	17	1,018.96	59.94
†Brant St.	9	1,301.67	144.63
Brock Ave.	12	1,304.50	108.71
Brock Annex	9	902.30	100.26
zBrown	23	1,815.02	78.91
†xCarlton	31	2,791.62	90.05
xChurch St.	12	1,356.85	113.07
Clinton St.	18	1,807.59	100.42
Clinton Annex	10	1,154.50	115.45
Coleman Ave.	6	772.07	128.68
†Cottingham	11	1,040.07	94.55
zDavisville	11	795.90	72.35
Deer Park	10	1,045.04	104.50
xDewson Street	28	2,065.87	73.78
*zDovercourt	18	1,405.51	78.08
zDovercourt Annex	12	927.59	77.30
xDufferin	28	2,960.86	105.75
Duke of Connaught	32	2,704.39	84.51
Duke St.	8	627.52	78.44
zxEarl Grey	30	3,253.12	108.44
			Fuel Oil
†Earl Haig	8	750.02	93.75
xEarlscourt	27	2,399.84	88.88
Eglinton Ave.	17	1,571.43	92.44
Essex St.	23	2,709.10	117.79
Essex Annex	12	1,233.86	102.82
xFern Ave.	29	2,161.32	74.53
Frankland	31	2,154.97	69.52
George St.	8	821.32	102.67
Givens St.	38	2,798.25	73.64
†xGledhill Ave.	24	2,052.70	85.53
zxGrace St.	17	1,456.56	85.68
†Gunns Road	2	117.28	58.64
*Hester How.	11	1,104.56	100.41
nHillcrest	16	2,040.43	127.53
Hodgson	8	661.35	82.67
Howard	24	2,852.86	118.87
Hughes	17	1,778.71	104.63

FUEL—TABLE C—Continued

PUBLIC SCHOOLS

SCHOOLS	No. of Rooms	Cost of Fuel per School	Cost of Fuel per Classroom including Portables
Humewood Ave.....	11	1,110.16	100.92
Huron St.	17	1,591.62	93.62
Huron St. (Annex)....	6	509.20	84.87
Island.....	2	90.49	45.25
Jesse Ketchum.....	23	2,309.43	100.41
John Fisher.....	15	1,553.69	103.58
John R. Robertson.....	11	1,734.09	157.64
			Fuel Oil
Joseph Workman.....	4	533.03	133.26
xKeele St.....	23	1,939.86	84.34
Kent.....	32	2,572.57	80.39
xKew Beach.....	14	1,221.94	87.28
†Kimberley St.....	17	1,718.06	101.06
*xKing Edward.....	30	2,208.31	73.61
†Kitchener.....	14	1,152.26	82.30
†Lansdowne.....	28	2,699.39	96.41
Lee.....	4	456.63	114.16
xLeslie St.....	25	1,971.73	78.87
McCaul.....	12	1,047.59	87.30
McMurrich.....	29	2,130.12	73.45
xManning Ave.....	36	2,721.65	75.60
†Morse St.....	20	2,425.62	121.28
Niagara St.....	21	1,561.69	74.37
†xNorway.....	26	2,425.89	93.30
North Rosedale	4	267.02	66.76
*Ogden.....	30	2,944.08	98.14
nOrde St.....	22	2,176.96	98.95
Palmerston Ave.	18	1,033.75	57.43
Palmerston Ave. (Annex)	10	890.79	89.08
Pape Ave.....	19	1,579.87	83.15
Park.....	37	3,148.96	85.11
†Parkdale.....	18	1,807.54	100.42
Pauline Ave.....	17	1,254.64	73.80
*Perth Ave.	26	2,224.76	85.57
Perth Ave. (Annex)	9	1,057.12	117.46
zPyne.....	6	593.79	98.97
Queen Alexandra	24	1,983.03	82.63
Queen Alexandra (Annex) ...	11	908.93	82.63
xQueen Victoria.....	24	1,787.82	74.49
Rawlinson.....	11	2,091.73	190.16
			Fuel Oil
Regal Road.....	30	1,954.32	65.14
†xRoden	37	3,843.32	103.87

FUEL—TABLE C—Continued

PUBLIC SCHOOLS

SCHOOLS	No. of Rooms	Cost of Fuel per School	Cost of Fuel per Classroom including Portables
Rose Ave.....	15	1,727.05	115.14
xRosedale.....	11	913.97	83.09
†xRunnymede.....	23	2,265.58	98.50
zRyerson.....	29	2,762.48	95.26
zxRyerson (Annex)	12	1,250.53	104.21
†Sackville St.....	8	1,258.91	157.36
Shirley St.....	15	1,160.57	77.37
St. Clair Ave.....	7	831.18	118.74
zStrathcona.....	15	1,315.95	87.73
Victoria St.....	12	672.35	56.03
Wellesley St.....	17	1,655.23	97.37
nxWestern Ave.....	15	1,677.85	111.86
xWilkinson.....	21	2,759.10	131.39
†Williamson Rd.....	29	2,419.80	83.44
Winchester St.....	15	1,276.16	85.08
xWinchester (Annex)	3	560.80	186.93
Withrow Ave.....	23	1,878.50	81.67
zYork St.....	10	1,242.19	124.22
Administration Building.....	..	1,259.48	.....
Robert St. Supply Room.....	..	227.97	.....
Crawford St. Supply Room...	..	418.42	.....
Workshop, Berryman St.. ...	..	409.32	.....
Totals.....		\$165,760.48	

FUEL—TABLE C—Continued
HIGH SCHOOLS

SCHOOLS	No. of Rooms	Cost of Fuel Per School	Cost of Fuel per Classroom including Portables
†Davenport.....	8	\$ 803.28	\$100.41
†*eHarbord Collegiate.....	20	3,067.88	153.39
†eHumberside Collegiate.....	28	2,369.81	84.64
†*eJarvis Collegiate.....	22	2,595.38	117.97
†exMalvern Collegiate.....	24	3,112.37	129.68
xNorth Toronto Collegiate...	24	2,784.25	116.01
†exOakwood Collegiate.....	32	2,587.88	80.87
eParkdale Collegiate.....	14	1,778.10	127.01
xParkdale Collegiate Annex..	11	1,932.52	229.64
†exRiverdale Collegiate.....	30	3,124.89	104.16
		24,156.34	
*eHigh School of Commerce..	31	9,924.73	320.15 Fuel Oil
*eCentral Technical School...	103	16,478.09	159.98
Totals.....	..	\$50,559.16	.....

(e) Includes Fuel for Gymnasia, Assembly Rooms, Halls, Basements, Baths, etc.

(*) Includes Fuel for Night Schools.

(z) No Flue Heaters used.

(x) Heating new additions to building during completion.

(†) Includes Fuel for Portables.

(n) Includes Fuel for Housewifery Centres.

The cost of fuel as shown in these tables is based on the following prices:

Hard Coal (grate, egg, stove, and nut), per ton.....	\$14.00
Soft Coal, per ton.....	8.90
Slabs, per cord.....	8.25
Hardwood, per cord.....	15.00

Annual Report of Text Books Issued During Year 1923

SCHOOLS	Arithmetics, P.S.	Geographies, P.S.	Grammars, P.S.	Histories of England, P.S.	Histories of Canada, P.S.	Hygienes	READERS				Singing Books	Spellers	
							Primers	1	2	3			4
Alexander Muir.	200	100	150	150	150		228	220	250	150	100	700	400
Allan.	18		18		6				12	6			24
Annette.	224	100	161	100	175		160	162	75	221	73	525	192
Balmby Beach.	96	100	270		29		156	84	144	108		228	96
Bedford Park.		50	72	36	50		24	32	36	48	36	216	96
Bolton.	100	100	100	50	24		168	108	136	75	36	212	42
Bowmore Road.	150	111	100	50	50	101	100	87	75	112	75	422	300
Brant.							72	84	72			120	6
Brook.	100	100	100	100	100		120	60	50	150	100	510	150
Brown.	204	100	168	50	150	144	96	192	276	156	144	648	48
Carlton.	237	200	272	307	231		333	399	301	151	199	1,075	330
Church.	150	50	50	50	100		150	125	250	75	50	350	150
Clinton.	261	150	186		108		183	184	157	167	172	593	323
Coleman.		52	50				54	84	120	36		102	97
Cottingham.	48		96	62	50		48	120	96	60	48	132	60
Davisville.	74	50	15	50	100	50	72	96	96	74	40	172	158
Deer Park.	72	50	36	50	62		24	96	84	84	60	320	144
Dewson.	144	200	144	150	300		176	206	202	181	155	600	
Dovercourt.	132	100	192	108	96		168	156	168	96	60	516	282
Dufferin.	275	100	120	135	225	91	199	220	229	210	141	708	294
Duke of Connaught.	300	150	206	50	150	50	278	280	338	200	190	1,311	182
Duke.	120	50		50	50		50	122	86	56	50	378	150
Earl Grey.	225	100	200	50	320		181	240	310	220	120	985	256
Earl Haig.	60	66	132		84	50	96	156	84	48	48	164	120
Earls Court.	300	200	186	250	222		465	244	296	144	156	847	500
Eglinton.	150	100	50	50	62		75	157	96	114	108	512	197
Essex.	264	250	180	162	232		240	234	240	216	156	876	348
Fern.	248	200	172	25		50	96	234	194	250	146	688	100
Frankland.	234	200	224	174	225		208	256	246	186	198	946	186
George.		50	25	50	62		120	108	72	36	24	136	72
Givens.	330	250	220	200	250	137	277	319	400	212	137	1,042	322
Gledhill.	154	150	122	179	167		183	228	210	276	172	810	50
Grace.	180	150	60	30	70		160	80	170	250	70	516	180
Gunn's Road.							17	12	12			5	
Hester How.	85						100	250	170			350	60
Hillcrest.	108	150	48	36	107		132	120	108	108	96	469	192
Hodgson.		50		50	50		36	50	70	41	36	79	78
Howard.	275	200	235	150	150		200	150	200	175	175	475	325
Hughes.	150	150	96	36	6		288	144	216	108	108	732	480
Humewood.	146	100	74	30	30	50	122	186	162	100	36	405	185
Huron.	198	200	144	112	234		200	150		174	184	714	180
Inland.	6	10	12		15				18	12			26
Jesse Ketchum.	200	150	100	100	120		348	150	210	150	72	570	93
John Fisher.	124	100	100	50	100		100	120	110	84	72	342	120
John Ross Robertson.	72	50	48	24	72		36	12	60	60	36	228	96
Joseph Workman.						20	24	12	8	2			7
Keele.	310	200	108		228	50	108	84	252	156	120	324	192
Kent.	204	200	120	132	96		168	228	338	204	96	696	12
Kew Beach.	180	100	108	108	138		24	312	96	96	96	576	144
Kilm.	200	100	300	100	200		50	174	212	86	92	549	224
Kilm.	200	100	180	50	200		150	150	200	168	108	540	270
King Edward.	72	50	144	30	87	50	112	168	144	96	46	606	108
Kitchener.	28	150	300	60	294	226	246	254	360	21	120	921	360
Lansdowne.					12		12	12					6
Lee.	178	150	270	60	174	5	204	244	267	190	120	632	170
Leslie.	48	200	24		50		132	48	24	48	24	192	72
Leslie Gardens.	186	200	100	100	175	50	200	271	342	175	100	655	100
Manning.	92	50	172	60	100	95	157	244	128	110		410	98
McClund.	99	200	274	148	27		500	350	398	260	150	1,388	212
McMurrich.	200	100	150	100	50		250	200	278	250	75	674	480
Morse.	160	125	50	50	100	45	185	200	235	150		735	300
Niagara.		100	150	50	150		260		250	100	70	900	370
Norway.	390	300	72	100	150		160	209	250	236	150	877	240
Ogden.	179	100	223	72	126		216	156	167	132	79	611	201
Orde.	200	200	50	200	150	96	200	348	224	200		824	300
Palmerston.	96	100	96	86	132		102	124	238	112	100	608	96
Pape.	194	200	144	150	250	50	204	413	249	179	169	942	244
Park.	134	150	120	72	100		110	60	50	100	86	542	324
Parkdale.	100	50	155	75	200		125	185	175	45	100	375	175
Pauline.	400	250	500	75	200	125	400	400	300	250	150	780	500
Perth.							48	48	138	72		144	100
Pyne.	224	150	175	62	250		259	184	294	196	124	846	100
Queen Alexandra.	144	250	144	100	100		96	240	234	264	144	456	48
Queen Victoria.	150	50	198	55	50		100	130	325	200	50	800	272
Rawlinson.	300	350	272	180	200		150	150	150	144	200	614	170
Regal Road.	25	100	50	50	85		200	250	400	50	50	598	
Rosen.	224	100	200	100	100		148	148	172	148	74	522	100
Rose.	96	50	120	50	118	72	48	48	36	60	72	144	84
Rosedale.	36	44	24	12	12		24	14	36	24	12	21	24
Rosedale North.	300	150	250		350	50	200	200	224	100	100	1,000	400
Runnymede.	400	400	310	60	160		250	350		240	186	785	540
Ryerson.	52	54	100				182	249	149	120		362	160
Sackville.	96	100	48	36	110	50	36	132	120	108	96	348	184
Shirley.	24	30	36	12	36		24	78	48	48	24	66	48
St. Clair.	96	100	36	100	24		74	80	146	24	50	495	50
Strathcona.	96	100	96	50	62		120	120	168	72	48	144	120
Victoria.	172	50	122	36	106	50	76	110	160	110	50	360	86
Wellesley.	150	150	75	75	125		50	160	75	111	111	475	250
Western.	192	21	317	100	200	192	268	289	224	200	224	1,137	325
Wilkinson.	300	150	100	200	200		150	150	200	170	200	971	175
Williamson Road.	240	50	240	42	100		50	145	90	110	85	455	150
Winchester.	210	150	153	106	174		100	112	420	75	570	98	
Withrow.			50		40		84		36	36		134	62
Yark.	74	12	124	50	98	25	12	24	36	48	48	60	160
Alexandra Industrial.	12	56	3										
Victor a Industrial.	12	8	12	12	24	8		4	5	8	5	22	18
Rotary Club, Wilcox Lake.	52		37	9						22			23
Summer Schools.			8	8	8		10	10	11	16	8		6
Queen Mary Hospital.	9		8	1			6	6	2	2	1		24
Visiting Teachers.													
High Park Forest.	24		12					24	24	18	6		44
Victoria Park Forest.													
Totals.	14,320	11,130	12,100	6,586	11,312	2029	14,498	15,036	15,697	11,772	7,890	48,318	16,306

ANNUAL REPORT OF SUPPLIES ISSUED TO KINDERGARTEN CLASSES FOR YEAR 1923

[illegible]

ANNUAL REPORT OF GENERAL SUPPLIES ISSUED TO SCHOOLS DURING YEAR 1923

[illegible]

REPORT OF
SUPT. OF MAINTENANCE

REPORT OF SUPERINTENDENT OF MAINTENANCE

Toronto, October 14, 1924.

MR. W. W. PEARSE,
Business Administrator and Sec.-Treas.,
Board of Education.

Dear Sir:

I have the honour of submitting to you the Annual Report of the Maintenance Department for the year ending December 31st, 1923.

A thorough inspection has been maintained upon all buildings, property and equipment under the supervision of this Department, consequently these are in the best possible condition, considering the limited funds allotted for this work.

I again wish to bring to your attention the advisability of making many improvements to our school buildings, through the substitution of new steam heating plants, up-to-date ventilating systems and modern plumbing where warm air heating and old types of ventilating and plumbing systems now exist. These improvements have been recommended in previous Annual Reports and are still matters for consideration.

In order to put the school buildings and properties in first-class condition, a careful survey showed that an expenditure of approximately \$1,000,000.00 would be necessary. However, only the most urgent repairs and alterations could be undertaken with the \$333,557.78 that was placed at the disposal of this Department, while other needed improvements had to be deferred until funds could be provided.

During the year 1923 forty-five new class-rooms were taken over by this Department. There are 215 buildings owned by the Board of Education, and in the expenditure of this \$333,557.78 is included 12,355 repair jobs, necessitating the average monthly employment of 135 mechanics and helpers. A chart of the number and approximate value of these repairs follows:

TOTAL REPAIRS COMPLETED DURING 1923

TRADE	Under \$5	\$5 to \$10	\$10 to \$25	\$25 to \$50	\$50 to \$100	\$100 to \$300	\$300 to \$500	\$500 to \$1,000	Over \$1,000	Total
Ash Hoists, Iron Work.....	28	42	69	41	9	3	...	...	...	192
Boilers, Steamfitting.....	82	200	255	157	59	15	2	...	...	770
Brickwork and Concreting.....	9	17	50	55	62	11	...	...	1	205
Carpentry.....	1,432	861	902	518	231	90	18	12	3	4,067
Door checks.....	109	100	66	13	2	...	...	...	...	290
Electric Work.....	211	248	224	124	58	12	1	...	...	878
Fire Gongs.....	15	25	15	6	41	9	...	...	...	111
Furnaces, Stoves.....	89	190	148	41	14	14	3	...	...	500
Furniture Moving, etc.....	72	82	104	29	4	31	...	...	...	322
Glazing.....	500	132	48	17	3	2	...	...	...	702
Grading.....	16	5	20	17	15	9	4	3	1	90
Miscellaneous.....	345	121	124	46	16	3	...	1	1	667
Painting.....	261	335	232	107	50	27	11	14	4	1,041
Pipe Covering.....	2	13	71	39	16	1	...	...	...	142
Plastering.....	30	33	74	23	8	4	2	2	1	177
Plumbing.....	271	379	368	95	36	16	1	1	...	1,167
Thermostats, Pumps.....	57	149	140	27	6	1	...	...	...	380
Telephones.....	88	81	47	12	12	...	...	...	...	240
Tinsmithing, Roofing.....	44	116	151	67	27	9	...	...	...	414
Total.....	3,661	3,129	3,118	1,434	669	257	42	34	11	12,355

SCHOOL BUILDINGS, MAINTENANCE

HEATING AND VENTILATING

The heating and ventilating apparatus has been regularly inspected and kept in the best possible condition. However, I again desire to draw your attention to the urgent need of replacement of warm air heating and obsolete methods of class-room ventilation now existing at the following schools:

Bolton Ave. School	Huron St. Main School
Brant St. School	Morse St. School
Brock Ave. Main School	McCaul School
Coleman Ave. School	Perth Ave. Main School
Cottingham St. School	Pyne School
Dovercourt Main School	Sackville St. School
Duke St. School	Victoria St. School
Essex St. Main School	York St. School
George St. School	

The majority of these buildings are comparatively old, and until they are remodelled in this respect, we cannot hope to have the sanitary and health standards desired by the Board.

The old method of using stacks heated by coal or gas for lavatory ventilation has proven to be both costly and unsatisfactory. As recommended in previous Annual Reports, these should be changed to electric fan ventilation, and all school lavatories not so equipped should be provided with electric exhaust fans.

In the annual estimates compiled by this Department for 1921 and 1922, in many instances it was proposed to have the fresh air intakes raised above the level of the grounds, but the funds provided were inadequate to accomplish very much of this work. Air washers also are a necessity and should be installed in districts in and bordering on the industrial area, as soon as funds can be provided.

There are still a few of our older and larger schools that are equipped with high pressure boilers, viz.:

Annette St. School	Ogden School
Dufferin Old School	Ryerson Main School
Lansdowne School	

I would recommend that these be changed to low pressure heating and ventilating systems.

SANITATION

Conditions in a few of the older buildings are far from satisfactory. The difficulty in keeping the plumbing in repair and maintaining same in a sanitary condition is increasing every year. I would strongly recommend the substitution of modern equipment in the oldest of these buildings, and that wash basins be installed in each lavatory where not now provided.

WIRING

The electrical equipment in every school and building used by the Board is inspected by the Inspection Department of The Provincial Hydro-Electric Power Commission, as are all repairs, additions and alterations to the same.

All defects reported by the Commission, with the exception of the more costly improvements suggested, are promptly attended to, thus bringing the electrical service to modern and approved standards. I would point out that these standards are constantly advancing and often necessitate additions and remodelling of the existing wiring installations, especially in the older schools.

PAINTING

The interior painting and decorating throughout the schools has been maintained in good condition, but owing to the lack of sufficient funds the painting of the exterior of the school buildings has not been kept in as good condition as desirable.

WIDER USE OF SCHOOL PROPERTY

There is an ever-increasing demand for the use of the school buildings and grounds after school hours. I would point out that the extra expense to the Board for caretakers' salaries and other expenses is also constantly increasing.

Following is a list showing the number of meetings held in the various schools during the year 1923, also the amount paid to caretakers for same:

CLASSIFICATION AND TOTAL NUMBER OF MEETINGS HELD
IN PUBLIC SCHOOLS AND COLLEGIATES THROUGH THE
ISSUING OF PERMITS, DURING 1923

Permits issued for use of school rooms and targets. 1,110
Permits issued for use of school grounds. 161

Total. 1,271

	No. of Meetings	Amount Paid Caretakers
MISCELLANEOUS ORGANIZATIONS:		
Meetings, socials, etc.	2,122	\$4,904.37
Band practices.	43	118.75
Target practices.	144	349.01
SCHOOL ASSOCIATIONS:		
Meetings, socials, etc.	1,183	1,509.80
CADETS:		
Band practices.	136	104.50
Target practices.	713	538.13
HOME AND SCHOOL CLUBS.	230	347.40
RATEPAYERS' ASSOCIATIONS.	172	449.38
PROFESSIONAL (principals', teachers' and supervisors' meetings, etc.)	207	158.94
BOY SCOUTS.	905	2,430.70
GIRL GUIDES.	612	1,432.10

Total number of meetings held. . . 6,467

Total amount paid to caretakers for same \$12,343.08

I am attaching to this report copies of statistics compiled by the Maintenance Department, which show many interesting facts regarding our schools.

Respectfully submitted,

C. J. DOUGHTY,

Supt. of Maintenance.

[illegible][illegible]

MAINTENANCE DEPARTMENT

STATISTICAL DATA RE EQUIPMENT

[illegible]

*Not completed; used as a classroom

MAINTENANCE DEPARTMENT

STATISTICAL DATA RE EQUIPMENT

[illegible]

RE PROPERTY AND CARETAKERS

[illegible]

STATISTICAL DATA

RE PROPERTY AND CARETAKERS

[illegible]

STATISTICAL DATA

RE PROPERTY AND CARETAKERS

[illegible]

THE HISTORY OF THE

REIGN OF KING CHARLES THE FIRST

IN WHICH ARE CONTAINED THE
MOST IMPORTANT PASSES OF HIS
Majesty's LIFE, AND THE
CAUSES AND CONSEQUENCES OF
HIS DEATH

BY
JOHN BURNET

LONDON
Printed by J. Streater, at the Sign of the Gun, in St. Dunstons Church, in the Strand.
1680.

REPORT OF ARCHITECTURAL DEPARTMENT FOR THE YEAR 1923

September 3, 1924.

W. W. PEARSE, Esq.,
Business Administrator
and Secretary-Treasurer,
Board of Education, Toronto.

I have the honour of presenting the annual report of the Architectural Department for the year 1923.

The year was commenced with the heritage of a number of unfinished buildings. The policy of the previous year, in a number of cases, was to commence the structures with moneys available but which were not sufficient to permit of all contracts being let. Thus a number of contracts could not be let until the 1923 appropriations were available. This policy permitted buildings being commenced and proceeded with during the winter months and ensured completion for the September opening in nearly every case. The buildings so affected were Jarvis and Humberside Collegiates; Kitchener, Bowmore Road, Gledhill and Bruce Schools.

At the close of the year 1922 there were under construction in an incomplete state the following buildings:

HIGH SCHOOLS AND COLLEGIATE INSTITUTES

	Rooms	Total Rooms
Riverdale Technical School.....	43	
Jarvis Collegiate.....	33	
Harbord Collegiate.....	8	
Humberside Collegiate.....	8	
Malvern Collegiate.....	2	

Total—Collegiates, etc..... 94 94

PUBLIC SCHOOLS

Bedford Park.....	4
Bowmore Road.....	9
Gledhill, No. 2.....	5
Hester Howe.....	3
Hughes.....	3
Kimberley, No. 2.....	2
Kitchener.....	5
Bruce.....	10

Rose Avenue, No. 2	7	
Runnymede	4	
Total—Public Schools	52	52
Total—Collegiates and Public Schools . . .		146

In the above number of rooms are included class-rooms, assembly halls, kindergartens, household science and manual training rooms, and gymnasiums where such are to be used for teaching periods.

Under the appropriations for 1923 the following teaching rooms were contracted for, in addition to administration rooms, and not including the buildings commenced in 1922:

HIGH SCHOOLS AND COLLEGIATE INSTITUTES

	Rooms	Total Rooms
Riverdale Collegiate	8	
North Toronto Collegiate	1	
Total—Collegiates, etc.	9	9

PUBLIC SCHOOLS

Earl Haig	8	
Gledhill, No. 3	5	
Kew Beach	2	
Runnymede, No. 3	11	
General Mercer	12 (4 unfinished)	
Total—Public Schools	38	38

The following rooms were completed in 1923:

SECONDARY SCHOOLS

Riverdale Technical	43	
Harbord Collegiate	8	
Humberside Collegiate	6	
Malvern Collegiate	2	
North Toronto Collegiate	1	
Total—Secondary Schools	60	60

PUBLIC SCHOOLS

Bowmore Road	9	
Gledhill	5	
Bruce	10	
Bedford Park	4	
Hester Howe	3	
Runnymede	4	
Kitchener	5	
Rose Avenue	7	
Hughes	3	
Total—Public Schools	50	50

Total—Secondary and Public Schools . . .		110
--	--	-----

CONTRACTS LET DURING 1923 NUMBERED

On new building accounts.....	304
On maintenance accounts.....	73
Total.....	377

AMOUNT OF CONTRACTS LET IN 1923

On new building accounts.....	\$1,066,123.13
On maintenance accounts.....	47,747.83
Total.....	\$1,113,870.96

Comparative figures covering period of four years are given to show the amount and number of contracts let:

1920			
	Amount	Number	
On new building accounts....	\$663,136.50	77	
On maintenance accounts....	370,627.20	127	
	<u>\$1,033,763.70</u>	<u>—</u>	204
1921			
On new building accounts. . .	\$2,024,000.00	314	
On maintenance accounts ...	72,000.00	93	
	<u>2,096,000.00</u>	<u>—</u>	407
1922			
On new building accounts ...	\$2,472,524.53	385	
On maintenance accounts....	15,516.45	47	
	<u>2,488,040.98</u>	<u>—</u>	432
1923			
On new building accounts ...	\$1,066,123.13	304	
On maintenance accounts....	47,747.83	73	
	<u>1,113,870.96</u>	<u>—</u>	377
Total for four years.....	\$6,731,675.64		1,420

A feature of the building operations has been the amount of work carried on during the winter. By careful inspection and following up, many jobs that, under the customary practice that prevailed in the city, would have been closed down, have been kept going and satisfactory work produced. By this practice a considerable saving has been made on the debenture interests on large sums of money, and on the lower winter prices of building. In addition to this, work has been given to large numbers of men who would otherwise have been idle. During last winter season, on days when the temperature showed ten to sixteen degrees of frost the records show that from 300 to 350 workmen were employed on school buildings

with such work as bricklaying proceeding. Under these conditions of working the small amount of work that has been damaged by the frost conditions has been remarkable.

The most important building, from an architectural standpoint, to be completed during the year, was the Riverdale Branch Technical School, which was opened for the September term.

Appendix showing the number of rooms contracted for and completed during the past eleven years accompanies the report.

I beg to place on record my appreciation of the co-operation of the staff, not only of my own department, but of the several other departments, in a very successful year of building operations.

Respectfully submitted,

C. E. CYRIL DYSON,

Architect to Board of Education, Toronto.

SCHEDULE OF BUILDING CONSTRUCTION 1912-1922, SHOWING CLASS-ROOMS CONTRACTED FOR AND COMPLETED.

[illegible]

REPORT OF ASSISTANT SECRETARY

W. W. PEARSE,
*Business Administrator and
Secretary-Treasurer.*

DEAR SIR:

I have the honour to present the following report of the work handled by the Secretary's Department for the year 1923. The figures will indicate the volume of correspondence, tenders, contracts, etc., which passes through this department, in addition to which considerable time is spent in daily routine, such as interviews with citizens, answering enquiries and telephone, conferring with various departments relating to school work, etc.

The incoming and outgoing mail for all departments is handled by the Secretary's staff, as set forth in detail, as follows:

- (1) Incoming mail opened, recorded and filed, 9,100 pieces.
- (2) Outgoing mail (not including circulars sent from other departments), 21,000 pieces.
- (3) Notifying regular Standing Committees of meetings called and minutes taken, of same, 104.
- (4) Special Committees and Sub-Committee meetings attended and minutes taken, 12.
- (5) Board meetings attended and minutes taken, (Regular and Special), 22.
- (6) Pages of printed matter in minutes and appendix compiled, arranged and proof read, 1,555.
- (7) Pages of reports handled for Committees, 928.
- (8) Stencils made, 590.
- (9) Pages of reports of all kinds for committees, etc., multigraphed, 71,500.
- (10) Teachers interviewed *re* agreement signed, 122.
- (11) Letters perused, routed to various department heads and followed up to completion, 8,900.

(12) Tenders for various committees, opened, listed, checked and presented to the committees, 2,195.

(13) Contracts for various works let, executed, checked and filed, 417.

(14) Deposit cheques received with tenders, listed, entered and returned, amounting to \$337,100.00.

I regret to report the death of Miss L. Rupert, stenographer and clerk, resulting from an accident.

The staff has heartily co-operated in carrying out the work of the Department.

Respectfully submitted,

JAMES W. BURNS,
Assistant Secretary, Board of Education.

REPORT OF THE
CHIEF ACCOUNTANT
AND STATISTICIAN

MR. W. W. PEARSE,
*Business Administrator and
Secretary-Treasurer.*

DEAR SIR:

I have the honour to present herewith extracts from the Annual Financial Report for the year ending 31st December 1923.

In addition to the usual presentation of the Balance Sheet and Revenue Account, I have prepared sundry statistics bearing on local educational affairs which will no doubt be of interest and these various items are included in the data.

All of which is respectfully submitted,

N. H. BILBROUGH,
Chief Accountant and Statistician.

FINANCIAL STATEMENT

Annual General Statement of Receipts and Expenditure of the Board of Education for the year ending December 31st, 1923, covering Building and School Maintenance Accounts: The Unit Cost of Education in Public Schools, Collegiate Institutes, Technical Schools and High School of Commerce

BALANCE SHEET

AS AT 31ST DECEMBER, 1923

ASSETS

Real Estate, Buildings, Furniture and General Equipment (at cost)	\$23,536,991.66	
Deduct—Liabilities outstanding on Contracts awarded	487,829.59	\$23,049,162.07
Balances due from City Treasurer on Debenture By-laws		956,856.53
Cash in hand at Offices		27,578.64
Cash in Bank of Toronto—Current Expenditure Account		562,726.59
Cash in Banks—Capital Account:		
Bank of Toronto	\$33,899.08	
Royal Bank of Canada	135,033.10	
		168,902.18
Accounts Receivable		353,794.60
Prepaid Expenses		25,952.70
Materials and Supplies		202,316.90
Total		\$25,347,290.23

LIABILITIES

CAPITAL ACCOUNT:

Corporation of the City of Toronto Sinking Fund Debentures.....\$12,847,116.58
 Deduct—Redemption and deletion of Sinking Fund Debentures... 613,814.66

Deduct—Funds in hands of City Treasurer for Redemption.....
 \$12,233,301.92
 3,344,689.05

Net Sinking Fund Debenture Debt.....\$8,888,612.87
 Serial Debentures..... 11,441,992.12
 Deduct—Amount Redeemed to date under terms of By-laws..... 813,007.97

Net Serial Debenture Debt..... 10,628,984.15
 Net Bonded Debt.....\$19,517,597.02

CURRENT LIABILITIES:

Accounts Payable.....\$225,720.67
 Mortgages Payable..... 4,400.00

Total Current Liabilities..... 230,120.67

RESERVES:

Sinking Fund Balance as at 31st December, 1922.....\$3,328,747.09
 Additions to Sinking Fund during year 1923..... 266,588.46

Deduct—Sinking Fund Debentures deleted.....
 \$3,595,335.55
 250,646.50

Deduct—Debenture Discount (estimated).....
 Net Reserves.....\$3,344,689.05
 1,254,276.22

Carried forward 2,090,412.83
 \$21,838,130.52

SURPLUSES ON CAPITAL ACCOUNT:		Brought forward	\$21,838,130.52
Balance as 31st December, 1917.....			\$552,551.50
By Redemption of Sinking Fund Debentures.....		\$613,814.66	
By Redemption of Serial Debentures.....		813,007.97	
By Capital Grant from Ontario Government re New Riverdale Technical School.....		388,786.61	
By Profit from sale of Board's Properties.....		95,387.87	
Total Surpluses on Capital Account as at 31st December, 1923....		1,910,997.11	
			2,463,548.61
SURPLUS ON CURRENT EXPENDITURE ACCOUNT:			
Excess of Revenue over Expenditure of previous year.....		\$4,313.83	
Add—Excess of Receipts over Expenditures for the year, as per Revenue Account.....		331,439.50	
Add—Surplus brought forward, as at 31st December, 1922.....		709,857.77	
Total Surplus on Current Expenditure Account, as at 31st December, 1923.....			1,045,611.10
Total.....			\$25,347,290.23

REVENUE ACCOUNT FOR YEAR ENDING 31ST, DECEMBER, 1923

DR. GENERAL OPERATING EXPENDITURES:		
Public Schools.....		\$4,515,542.75
Collegiate Institutes and High Schools.....		773,287.65
Technical Schools.....		411,398.89
High School of Commerce.....		184,309.55
General Administration.....		368,365.79
Total Operating Charges.....	Carried forward	\$6,252,904.63

	Brought forward	\$6,252,904.63
ANNUAL CHARGES:		
Sinking Fund.....	\$197,411.92	
Serial Debentures Redeemed.....	183,203.74	
Interest on Debentures.....	1,059,982.80	
Tax Collection Charges 10 mills of 30.80 mill tax rate.....	140,062.99	
Total Annual Charges.....	1,580,661.45	
Balance, being excess of Receipts over Expenditures.....	331,439.50	
N.B.—See next page for detailed reclassification, on which figures of Unit Cost of Education are based.		
		<u>\$8,165,005.58</u>

REVENUE ACCOUNT FOR YEAR ENDING 31ST DECEMBER, 1923

CR.		
PROCEEDS OF SCHOOL TAXES:		
For Current Expenditure.....	\$6,259,031.00	
To meet Annual Charges.....	1,580,661.45	
Total provided by City through Taxation.....	\$7,839,692.45	
PROVINCIAL GRANTS:		
Public Schools.....	\$70,690.62	
Collegiate Institutes and High Schools.....	18,756.45	
Technical Schools.....	71,234.71	
High School of Commerce.....	38,104.65	
Total Grants of Provincial Government.....	198,786.43	
STUDENTS' FEES, NON-RESIDENTS, ETC., DAY CLASSES:		
Public Schools.....	\$49,736.64	
Collegiate Institutes and High Schools.....	21,753.94	
Technical Schools.....	16,538.51	
High School of Commerce.....	5,611.22	
Total Students' Fees, Day Classes.....	93,640.31	
		<u>\$8,132,119.19</u>
	Carried forward	

STUDENTS' FEES UNREDEEMED IN CONNECTION WITH EVENING CLASSES:		Brought forward	\$8,132,119.19
Public Schools.....			\$1,030.00
Collegiate Institutes and High Schools.....			1,748.00
Technical Schools.....			18,581.00
High School of Commerce.....			4,510.00
Total Students' Fees unredeemed.....			25,869.00
Sundry Income from various sources.....			7,017.39
			\$8,165,005.58

(Signed) W. W. PEARSE,
Business Administrator and Secretary-Treasurer

N. H. BILBROUGH,
Chief Accountant and Statistician

Audited by SHOLTO C. SCOTT,
City Auditor.

RECLASSIFICATION OF REVENUE ACCOUNT

GENERAL OPERATING EXPENDITURES:

Public Schools.....	\$4,515,542.75
Collegiate Institutes and High Schools.....	773,287.65
Technical Schools.....	411,398.89
High School of Commerce.....	184,309.55

General Administration:

Public Schools' Proportion.....	\$235,866.31
Collegiate Institutes and High Schools' Proportion.....	40,705.78
Technical Schools' Proportion.....	26,175.25
High School of Commerce Proportion.....	9,208.86

311,956.20

Total Operating Expenditure re Unit Cost.....	\$6,196,495.04
---	----------------

Expenditures not applicable to Unit Cost—

Superannuation Allowances.....	\$39,667.62
Special Meetings.....	16,741.97

56,409.59

Total Operating Expenditures.....	\$6,252,904.63
-----------------------------------	----------------

ANNUAL CHARGES:

Sinking Fund:

Public Schools.....	\$130,351.47
Collegiate Institutes and High Schools.....	21,734.95
Technical Schools.....	33,185.02
High School of Commerce.....	5,952.46

Total Sinking Fund Charges on Buildings re Unit Cost.....	\$191,223.90
---	--------------

Total Sinking Fund Charges on Sites re Unit Cost.....	6,188.02
---	----------

197,411.92

Carried forward

\$6,450,316.55

	Brought forward	\$ 6,450,316.55
Serial Debentures Redeemed—		
Public Schools.....		\$86,991.17
Collegiate Institutes and High Schools.....		15,107.08
Technical Schools.....		25,861.61
High School of Commerce.....		3,452.18
Total Serial Debentures Redeemed on Buildings re Unit Cost.....		\$131,412.04
Total Serial Debentures Redeemed on Sites re Unit Cost.....		51,791.70
		183,203.74
Interest on Debentures—		
Public Schools.....		\$771,734.36
Collegiate Institutes and High Schools.....		136,295.90
Technical Schools.....		113,912.89
High School of Commerce.....		38,039.65
Total Interest on Debentures for Sites and Buildings re Unit Cost.....		1,059,982.80
Tax Collection Charges—		
Public Schools.....		\$109,249.13
Collegiate Institutes and High Schools.....		17,928.06
Technical Schools.....		9,384.22
High School of Commerce.....		3,501.58
		140,062.99
Balance being excess of Receipts over Expenditures.....		331,439.50
Total as per Revenue Account.....		\$8,165,005.58

RECLASSIFICATION OF REVENUE ACCOUNT

SUMMARY

EXPENDITURES APPLICABLE TO UNIT COSTS:

Public Schools—

General Operating Expenditures.....	\$4,515,542.75
Proportion of General Administration Expenditures.....	235,866.31
Sinking Fund Charges.....	130,351.47
Serial Debentures Redeemed.....	86,991.17
Debenture Interest.....	771,734.36
Tax Collection Charges.....	109,249.13
	<u>\$5,849,735.19</u>

Collegiate Institutes and High Schools—

General Operating Expenditures.....	\$773,287.65
Proportion of General Administration Expenditures.....	40,705.78
Sinking Fund Charges.....	21,734.95
Serial Debentures Redeemed.....	15,107.08
Debenture Interest.....	136,295.90
Tax Collection Charges.....	17,928.06
	<u>1,005,059.42</u>

Technical Schools—

General Operating Expenditures.....	\$411,398.89
Proportion of General Administration Expenditures.....	26,175.25
Sinking Fund Charges.....	33,185.02
Serial Debentures Redeemed.....	25,861.61
Debenture Interest.....	113,912.89
Tax Collection Charges.....	9,384.22
	<u>619,917.88</u>

Carried forward

\$7,474,712.49

High School of Commerce—			
	Brought forward		\$7,474,712.49
General Operating Expenditures.....		\$184,309.55	
Proportion of General Administration Expenditures.....		9,208.86	
Sinking Fund Charges.....		5,952.46	
Serial Debentures Redeemed.....		3,452.18	
Debenture Interest.....		38,039.65	
Tax Collection Charges.....		3,501.58	
			244,464.28
EXPENDITURES NOT APPLICABLE TO UNIT COSTS:			
Superannuation Allowances.....		\$39,667.62	
Special Meetings.....		16,741.97	
Sinking Fund Charges on Sites.....		6,188.02	
Serial Debentures Redeemed on Sites.....		51,791.70	
			114,389.31
Balance being Excess of Receipts over Expenditures.....			331,439.50
Total.....			\$8,165,005.58

BALANCE ACCOUNT
AS AT 31ST DECEMBER, 1923

Excess of Revenues over Expenditures of previous year.....	\$4,313.83
Add—Surplus as at 31st December, 1922.....	709,857.77
	<u>\$714,171.60</u>
Add—Surplus for the year 1923 as per Revenue Account.....	331,439.50
	<u>\$1,045,611.10</u>
Surplus as at 31st December, 1923, as per Balance Sheet.....	

N.B.—The Surplus for the year 1923 is accumulated in the various Departments as follows:

	Receipts	Expenditure	Surplus	Deficit
Public Schools.....	\$4,773,027.55	\$4,515,542.75	\$257,484.80	.....
Collegiate Institutes and High Schools.....	818,181.00	773,287.65	44,893.35	.....
Technical Schools.....	434,583.55	411,398.89	23,184.66	.....
High School of Commerce.....	184,478.03	184,309.55	168.48	.....
General Administration.....	374,074.00	368,365.79	5,708.21	.....
	<u>\$6,584,344.13</u>	<u>\$6,252,904.63</u>	<u>\$331,439.50</u>	<u>.....</u>

Total Surpluses.....	\$331,439.50
Total Deficits.....	.....
Net Surplus as per Revenue Account.....	<u>\$331,439.50</u>

STATEMENT RE INCOME FOR YEAR 1923

In the following schedule, details are set forth of the Income for the year 1923, derived from all sources, other than by taxation.

These receipts are included in the accompanying Revenue Account.

The amounts given hereunder are deducted from the "Gross" Expenditure for the year, in the various activities covered under the sections of "Unit Cost" denoted in this schedule, i.e., Public Schools, Collegiate Institutes, etc., etc.

PUBLIC SCHOOLS—Provincial Grants:

General Grant.....	\$35,434.83	
Special Teachers.....	15,402.08	
Music.....	180.00	
Art.....	60.00	
Practice Teaching.....	500.00	
Auxiliary Classes.....	7,421.44	
Night Schools.....	3,312.27	
Cadets.....	8,380.00	
Students' Fees, Day Classes.....		\$70,690.62
Students' Fees, Night Classes.....		49,736.64
Sundry Income from various sources.....		1,030.00
		5,651.29

\$127,108.55

Total Public School Income for year, excluding Proceeds of Taxation

COLLEGIATES—Provincial Grants—

General Grants.....	\$14,882.70	
Night Schools.....	1,631.25	
Cadets.....	2,242.50	
Students' Fees, Day Classes.....		\$18,756.45
Students' Fees, Night Classes.....		21,753.94
Sundry Income from various sources.....		1,748.00
		753.61

\$43,012.00 \$127,108.55

Carried forward

Brought forward	\$43,012.00	\$127,108.55
Total Collegiate Income for year, excluding Proceeds of Taxation.....	\$43,012.00	
	<u>170,120.55</u>	

TECHNICAL SCHOOLS—Provincial Grants:

Day Classes.....	\$51,643.37	
Evening Classes.....	18,941.34	
Auxiliary Classes.....	600.00	
Cadets.....	50.00	
	<u>\$71,234.71</u>	
Students' Fees, Day Classes.....	16,538.51	
Students' Fees, Night Classes.....	18,581.00	
Sundry Income from Various Sources.....	408.33	
	<u>\$106,762.55</u>	
Total Technical Income for year, excluding Proceeds of Taxation.....		

HIGH SCHOOL OF COMMERCE—Provincial Grants:

Day Classes.....	\$32,497.45	
Evening Classes.....	5,557.20	
Cadets.....	50.00	
	<u>\$38,104.65</u>	
Students' Fees, Day Classes.....	5,611.22	
Students' Fees, Night Classes.....	4,510.00	
Sundry Income from Sundry Sources.....	204.16	
	<u>\$48,430.03</u>	
Total High School of Commerce Income for year, excluding Proceeds of Taxation.....		
Total Income for year, for all Schools, exclusive of all Municipal Grants.....		<u>\$325,313.13</u>

UNIT COST OF EDUCATION

COMPARATIVE FIGURES OF COST FOR DAY CLASSES ONLY FOR SIX CALENDAR YEARS 1918-1923
INCLUSIVE

	1923	1922	1921	1920	1919	1918
GROSS COST FOR MAINTENANCE ONLY:						
Public Schools.....	\$ 71.19	\$ 70.89	\$ 74.00	\$ 79.57	\$ 53.80	\$ 47.23
Collegiate Institutes and High Schools.....	128.96	122.34	127.90	142.71	111.20	113.45
Technical Education.....	116.54	131.93	130.37	131.37	88.17	94.73
Commercial Education.....	119.21	110.46	122.47	135.36	113.51	115.33
NET COST FOR MAINTENANCE ONLY:						
Public Schools.....	69.37	69.07	72.04	77.82	52.41	45.69
Collegiate Institutes and High Schools.....	122.72	116.17	118.00	130.78	98.59	100.28
Technical Education.....	88.59	98.72	97.81	101.28	75.91	80.98
Commercial Education.....	92.29	87.55	119.15	130.82	108.40	107.92
UNIT COST FOR CAPITAL CHARGES:						
Public Schools.....	14.69	13.32	13.58	11.00	10.65	8.82
Collegiate Institutes and High Schools.....	27.28	22.38	23.52	20.19	22.58	20.32
Technical Education.....	46.95	46.22	55.68	53.22	56.06	55.70
Commercial Education.....	29.63	27.34	29.19	25.64	28.85	27.76
GROSS COST COVERING ALL CHARGES:						
Public Schools.....	85.88	84.21	87.58	90.57	64.45	56.05
Collegiate Institutes and High Schools.....	156.24	144.72	151.42	162.90	133.78	133.77
Technical Education.....	163.49	178.15	186.05	184.59	144.23	150.43
Commercial Education.....	148.84	137.80	151.66	161.00	142.36	143.09
NET COST COVERING ALL CHARGES:						
Public Schools.....	84.06	82.39	85.62	88.82	63.06	54.57
Collegiate Institutes and High Schools.....	150.00	138.55	141.52	150.97	121.17	120.60
Technical Education.....	135.54	144.94	153.49	154.50	131.97	136.68
Commercial Education.....	121.92	114.89	148.34	156.46	137.25	135.68

TORONTO'S COST OF EDUCATION
PUBLIC SCHOOLS' SECTION

In order to show, at a glance, where the moneys provided by the Toronto taxpayers have been spent, per pupil, and what proportion each separate function bears to the whole cost, we have compiled the small charts following. These charts show, in compact form, the fluctuations in the costs of education in Toronto from 1920 to 1923, inclusive. Compare these expenditures in each uniform classification for the different years!

If it is desired to obtain more details of these various costs, they are given in schedules relating specially to Public Schools included in this report, for the years 1922 and 1923.

Per Pupil Cost	YEAR 1923	WHAT THE EXPENDITURE COVERS
\$53.21		Ordinary Instruction—Salaries and Supplies.
8.73		Keeping Schools Open—Caretaking, Fuel, Light, etc.
3.87		Upkeep of School Buildings—Repairs, etc.
5.15		Administration of School System.
14.69		Depreciation of School Buildings.
.23		Recreation.
1.82*		Less Revenue Received from Provincial Grants, Fees, etc.
\$84.06		TOTAL COST OF EDUCATION (NET).
Per Pupil Cost	YEAR 1922	WHAT THE EXPENDITURE COVERS
\$53.36		Ordinary Instruction—Salaries and Supplies.
8.54		Keeping Schools Open—Caretaking, Fuel, Light, etc.
3.65		Upkeep of School Buildings—Repairs, etc.
5.28		Administration of School System.
13.32		Depreciation of School Buildings.
.06		Recreation.
1.82*		Less Revenue Received from Provincial Grants, Fees, etc.
\$82.39		TOTAL COST OF EDUCATION (NET).

*Deduct these items from Total Expenditure to obtain the Net Cost of Education.

Per Pupil Cost	YEAR 1921	WHAT THE EXPENDITURE COVERS
\$52.82		Ordinary Instruction—Salaries and Supplies.
9.74		Keeping Schools Open—Caretaking, Fuel, Light, etc.
6.10		Upkeep of School Buildings—Repairs, etc.
5.26		Administration of School System.
13.58		Depreciation of School Buildings.
.08		Recreation.
1.96*		Less Revenue Received from Provincial Grants, Fees, etc.
\$85.62		TOTAL COST OF EDUCATION (NET).
Per Pupil Cost	YEAR 1920	WHAT THE EXPENDITURE COVERS
\$53.23		Ordinary Instruction—Salaries and Supplies.
9.60		Keeping Schools Open—Caretaking, Fuel, Light, etc.
11.35		Upkeep of School Buildings—Repairs, etc.
5.21		Administration of School System.
11.00		Depreciation of School Buildings.
.18		Recreation.
1.75*		Less Revenue Received from Provincial Grants, Fees, etc.
\$88.22		TOTAL COST OF EDUCATION (NET).

*Deduct these items from Total Expenditure to obtain the Net Cost of Education.

TORONTO'S COST OF EDUCATION

WHERE THE MONEY COMES FROM!

To enable our citizens to readily understand just whence the funds are derived in order to carry on our educational system, and in what ratio these are provided by the Toronto taxpayers, grants from the Provincial Government, the students themselves and minor sundry receipts, the diagram following has been prepared.

The total Revenue received from all sources in 1923 was \$8,165,005.58.

See the Revenue Account herewith for details:—

Revenue Received	Ratio of Revenue Received to Total Revenue	Percentage of Each Section	From Whom Received
\$7,839,692.45		96.02%	Toronto's Taxpayers.
198,786.43		2.43%	Grants from Provincial Government.
119,509.31		1.46%	Students themselves, in Fees.
7,017.39		.09%	Sundry Minor Receipts.
\$8,165,005.58		100.00%	Total Revenue from all Sources.

SUNDY EXTRACTS FROM REPORT

The serious difficulty in the publication of a Report of this nature is that there is such a mass of figures that the man who wishes to get at some particular section quickly and not being familiar with the Report, would possibly experience a little difficulty in his efforts, although it has been our desire to prepare the statistics as simply as possible.

To anticipate this need, we have prepared a number of questions which might readily be asked by a citizen on various topics, and have given also the answers to these questions. These statistics are all included in the preceding pages, but to make the Report more interesting, and also more useful, these items have been selected from the general statistics.

As the Unit Costs, etc., are kept in sections, such as Public School Pupils, etc. the, Unit Costs are continued in the details in similar sections, in order not to confuse the issue.

It is to be hoped these figures will prove interesting and useful to those coming in contact with the Report.

GENERAL INFORMATION:

1. How much did the Board spend altogether for educational purposes in Toronto in 1923, including Sinking Fund and Debenture Interest Charges?

Answer.....\$7,833,566.08

2. What did it cost to operate the whole of the School System, excluding Capital Charges, for the year 1923?

Answer.....\$6,373,411.41

3. What did the Operating Charges cover?

Answer—(a) Principals', Teachers' and Inspectors' Salaries.

(b) General Educational supplies, such as Text Books, Writing Books, Pens, Pencils, etc.

(c) Cost of Upkeep of School Buildings, covering Maintenance of Grounds, Buildings and Equipment in good working order.

(d) Cost of keeping Schools open, covering Caretakers' Expenses, Fuel, Light, etc.

(e) Cost of Administration, covering the cost of Superannuation Allowances to Teachers, etc., who have been pensioned off; cost of Departments taking care of the work of the system, etc., as follows: Architects' Department, for plans and specifications of School Buildings, etc.; Purchasing and Supply Department, for the purchasing and distribution of all supplies; Maintenance Department, for the supervision of the Maintenance of the School Buildings, etc.; Treasury Department, for the payment of all Pay Rolls, Contracts, Accounts and all the consequent accounting of the School Board; Secretarial Department, to keep the minutes and records of the Board and the various Committees.

4. What were the total Capital Charges on all the Board's Land, Buildings and Equipment for the year 1923?
Answer.....\$1,460,154.67
5. What do the Capital Charges consist of?
Answer—When the Board purchases these lands, and proceeds with the erection of School Buildings, they have to raise the money through the sale of Debentures of the City of Toronto. The Capital Charges are to meet the interest on these Debentures and also to set aside a fixed amount each year for the repayment of the debt.
6. What is the valuation, based on the Actual Cost, of all Lands and School Buildings owned by the Board at the close of 1923?
Answer.....\$23,049,162.07
7. What is the total of the Debenture Debt owing against these Lands and Buildings?
Answer.....\$19,517,597.02
8. What was the total of the Average Registered Attendance (which means the average each month of the total number of children on the rolls) in the whole of Toronto's Schools for the calendar year 1923, for Day Pupils, including Kindergarten?
Answer.....90,075
9. What was the total of the average Actual Attendance (which means the Actual Attendance of the children on the rolls referred to in Question 8) in the whole of Toronto's Schools for the calendar year 1923, for Day Pupils?
Answer.....77,603
10. How many Schools, etc., were there under the Toronto School Board's supervision, as regards teaching, at the close of 1923?
Answer.....

Public Schools.....	103
Collegiates.....	9
Technical.....	2
High School of Commerce.....	1
Total.....	<u>115</u>

11. How many Principals and Teachers were there on the whole of the Teaching Staff at the close of 1923?
Answer.....2,725
12. What was the total income of the Board in 1923, derived from all sources?
Answer.....\$8,165,005.58
13. Of this total income in 1923, by whom was it provided?
Answer—To reduce to small numbers for the sake of comparison, out of every dollar received by the School Board practically 96 cents of the dollar was provided by the Toronto taxpayers; about $2\frac{1}{2}$ cents of the dollar by the Provincial Government in Grants and about $1\frac{1}{2}$ cents by the students themselves in fees.
14. Of the above income how much was received from the Provincial Government in the way of Provincial Grants for Educational Purposes in Toronto?
Answer.....\$198,786.43
15. How much did the students pay during the year 1923 in fees at our various Schools?
Answer.....\$119,509.31
16. What was the Gross Cost in 1923 to educate a Public School Day Pupil in Toronto, covering all charges, excluding Special Subjects?
Answer.....\$85.88
17. How does this figure compare with the Gross Cost of educating a Public School Pupil in 1922?
Answer.....The cost was increased by \$1.67 per pupil.
18. What was the Gross Cost to educate a High School Day Pupil in Toronto in 1923, including all charges, excluding Special Subjects?
Answer.....\$156.24
19. How does this figure compare with the Gross Cost of educating a High School Day Pupil in 1922?
Answer.....The cost was increased in 1923 by \$11.52 per pupil.
20. What was the Gross Cost to educate a Day Pupil at the Toronto Technical Schools in 1923, covering all charges?
Answer.....\$163.49

21. How does this Gross Cost compare with the cost per pupil in 1922?
 Answer..... The cost per pupil in 1923 was reduced from that of the previous year by \$14.66 per pupil.
22. What was the Gross Cost to educate a Day Pupil at the Toronto High School of Commerce in 1923.
 Answer.....\$148.84
23. How does this Gross Cost compare with that of 1922?
 Answer..... The cost was increased in 1923 from that of 1922 by \$11.04 per pupil.
24. For every dollar spent on education of a Public School Pupil (excluding Special Subjects) how is this dollar expended?
- | | | |
|-------------|---|---------------|
| Answer..... | This expenditure is as follows:— | |
| | Instructions and Supplies..... | 63¼ cents |
| | Keeping Schools open, Caretaking, etc..... | 10½ “ |
| | Upkeep of School Buildings, such as repairs, etc..... | 4½ “ |
| | Administration of School System..... | 6 “ |
| | Depreciation of School Buildings..... | 17½ “ |
| | Recreation..... | 1¼ “ |
| | Deduct for Revenue..... | — 2 “ |
| | | (Deduct this) |
25. What was the population of Toronto for the last six years, 1918 to 1923, inclusive?
 Answer—
- | | |
|-----------|---------|
| 1918..... | 489,681 |
| 1919..... | 499,295 |
| 1920..... | 512,822 |
| 1921..... | 522,942 |
| 1922..... | 529,083 |
| 1923..... | 538,771 |
26. What was the Per Capita Cost of Education in Toronto for the above-mentioned six years?
 Answer—
- | | |
|-----------|--------|
| 1918..... | \$6.62 |
| 1919..... | 7.69 |
| 1920..... | 10.94 |
| 1921..... | 11.07 |
| 1922..... | 11.06 |
| 1923..... | 11.61 |

